

ICT



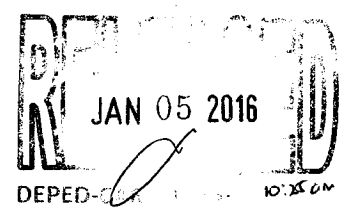
Republic of the Philippines
Department of Education
Cordillera Administrative Region
Wangal, La Trinidad, Benguet



REGIONAL MEMORANDUM

No. 002, 2016

To : Schools Division Superintendents
Division IPed Focal Person/Alternate
Education Program Supervisors -CLMD
All Others Concerned



From : ELLEN B. DONATO, Ed.D., CESO III
Director IV

Subject : **REGIONAL TRAINING OF TRAINERS ON THE CONTEXTUALIZATION OF THE CURRICULUM FOR INDIGENOUS PEOPLES EDUCATION (IPed)**

Date : January 5, 2016

1. Pursuant to Republic Act No. 10533, the Enhanced Basic Education Program and the IPed provision of its Implementing Rules and Regulations (sec. 8.4), mandates DepEd to develop a curriculum that is culture-sensitive, contextualized, and flexible enough to enable and allow schools to localize, indigenize and enhance based on the specific educational and social context of communities. In support of this mandate, the Department of Education-Cordillera Administrative Region will conduct a four (4) day regional training-workshop on January 24-27, 2016 at the NEAP-R, Wangal, La Trinidad, Benguet.
2. The objectives of this training- workshop are the following:
 - a. Discuss the National updates on curriculum contextualization and its implications for k to 12 at the national level and at the regional level
 - b. Differentiate the IKSPs and ILS, and explain the relationship of the two
 - c. Developed and finalized indigenized lesson plans
 - d. Prepare plan for the division rollout of the contextualization of lesson plans
3. Participants to this training are the following:

| Participants | Number |
|--|--------|
| Regional Office: | |
| • Regional Director | 1 |
| • Assistant Regional Director | 1 |
| • Chief-CLMD | 1 |
| • EPS -CLMD | 11 |
| • HRDD | 1 |
| • Documenter | 2 |
| • ICT | 1 |
| Schools Division Offices (7 participants per division) | |
| • Chief-Curriculum Implementation Division (CID) | 1 |
| • Writers(Multigrade and Monograde classes-Kindergarten, Grades 1-3 | 3 |
| • Community elders representing different ICCs | 2 |

| | | |
|-----------------------------------|---|-----------|
| 8 Divisions Times 7 Participants | 7 | 56 |
| Central Office- Resource Speakers | | 3 |
| TOTAL | | 77 |

4. Participants are requested to bring the following:
- | | |
|-----------------------------------|---|
| a. Laptops and extension wires | f. Developed contextualized Lesson Plans for K-3 in all subject areas |
| b. Working Orthography/ies | g. Data on IP enrolment of schools for SY 2014-2015 & SY 2015-2016 |
| c. Mother tongue dictionary | |
| d. List of validated IKSPs | |
| e. Updates on IPEd implementation | |
5. Participants are expected to be at the venue before 8:00 o'clock in the morning of January 24, 2016. Registration will start at 7:00 to 8:00 o'clock am.
6. First meal will be breakfast of January 24, 2016. For those staying in the RNEAP, check out time will be noon of January 27. Reservations in the RNEAP should be done prior the training date. Participants from RO, Baguio and Benguet areas are expected to live out.
7. Travel and accommodation expenses of participants shall be charged to local funds while meal and snacks shall be charged to regional IPEd funds subject to the usual accounting and auditing rules and regulations.
8. A one (1) day compensatory overtime credit (COC) will be given to the participants for January 24, 2016 which falls on a Sunday.
9. Immediate and widest dissemination of this Memorandum is desired.