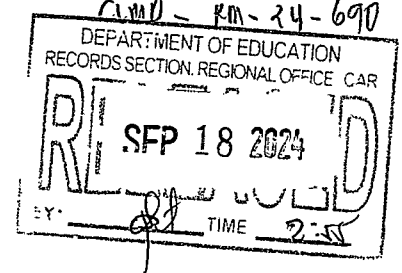




Republic of the Philippines  
**Department of Education**  
CORDILLERA ADMINISTRATIVE REGION



17 Sept 2024

**REGIONAL MEMORANDUM**  
No. 629.2024

**PARTICIPANTS IN THE WORKSHOP ON THE DEVELOPMENT OF CONTEXTUALIZED LEARNING DELIVERY GUIDES FOR LEARNERS WITH DISABILITIES (LWDs) IN THE INCLUSIVE SETTING (K, GRADES 1, 4, AND 7)**

To: Assistant Regional Director  
Schools Division Offices  
Schools Division Superintendents  
All Others Concerned

1. In reference to **DM-CT-2024-215** titled **Workshop on the Development of Contextualized Learning Delivery Guides for Learners with disabilities (LWDs) in the Inclusive Setting (K, Grades 1, 4, and 7)** dated June 24, 2024, this Office issues the list of identified participants for the aforementioned activity to be held at Great Eastern Hotel, Quezon City on September 24-26, 2024.
2. The workshop aims to:
  - a. formulate a draft of the contextualized learning delivery guides for learners with disabilities (LWDs) in an inclusive setting that will serve as resource guides and tools for teachers in communicating learning contents;
  - b. identify learning competencies across key stages and learning areas where certain pedagogical approaches and strategies can be utilized; and
  - c. provide a prototype contextualized learning delivery guide across learning areas illustrating the appropriate use of pedagogical approaches and strategies.
3. Participants in this activity are **select school heads and supervisors with a strong background in teaching learners with disabilities** to serve as contributors to the said workshop.
4. All participants are requested to:
  - a. bring their laptops, to be used during the workshop proper;
  - b. fully commit themselves to the activities;
  - c. have an additional source of internet connection to secure uninterrupted connectivity throughout the duration of the activities; and
  - d. contribute to the development of contextualized learning delivery guides for learners with disabilities in the classroom that promote inclusive practices.
5. Attached in **Enclosure 1** is the list of participants, for guidance.
6. Board and lodging, and travel expenses will be charged against FY 2024 SNED Funds in compliance with internal accounting, and auditing procedures.



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Certificate No. PHP GMS

7. Should there be any queries and/or clarifications, please feel free to contact the CLMD Chief through email address [car.clmd@deped.gov.ph](mailto:car.clmd@deped.gov.ph).

8. Immediate dissemination of and strict compliance with this Memorandum is directed.

  
**ESTELA P. LEON-CARIÑO EdD, CESO III**  
Director IV/Regional Director 

CLMD/JPA/dot  
September 17, 2024

Enclosure 1 to RM No. 629.2024

**LIST OF PARTICIPANTS**

<b>SDO</b>	<b>Name</b>	<b>Position</b>	<b>Office/School</b>
<b>Abra</b>	Archie C. Pre	Head Teacher III	El Bernos ES
<b>Apayao</b>	Gina A. Matias	Principal II	Flora East CS
<b>Baguio City</b>	Rommel Manzano	Principal III	Baguio SPED Center
	Ellen Grande	Principal I	San Carlos Heights ES
<b>Benguet</b>	Meriam B. Mapile	Principal I	Palali Elementary School
	Concepcion O. Dayagan	Head Teacher 1	Lubo Integrated School
<b>Ifugao</b>	Catherine C. Pahalon	Principal I	Burnay ES
<b>Kalinga</b>	Elsa Oddoc	Principal 1	Kinama ES
<b>Mt. Province</b>	Rodolfo Paspas	Principal I	Mt. Province SPED Center
<b>Tabuk City</b>	Rowena G. Cabanes	Head Teacher III	Bulanao East ES
	Ruth M. Banao	Principal I	Western Tabuk CS