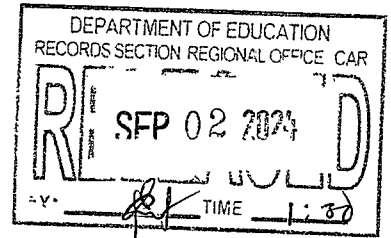




Republic of the Philippines
Department of Education
CORDILLERA ADMINISTRATIVE REGION



August 29, 2024

REGIONAL MEMORANDUM

No. 580-2024

**CALL FOR SUBMISSION OF DIVISION NOMINEES TO THE REGIONAL
SCREENING OF GAWAD MATATAG ALS CLC CATEGORY**

To: Assistant Regional Director
Schools Division Superintendents
SDO ALS Focal Persons
All Schools Division Offices
All Others Concerned

1. Pursuant to DepEd Memorandum No. 030, s. 2024 titled **“2024 National Literacy Awards (NLA) Gawad MATATAG,”** the Regional Office, through the Curriculum and Learning Management Division (CLMD), will conduct the Regional Screening of Division Nominees for the Gawad MATATAG, specifically for **Alternative Learning System (ALS) Community Learning Centers (CLCs)** on September 17-18, 2024.
2. The Gawad MATATAG aims to recognize and celebrate outstanding public schools and **CLCs** in improving learning outcomes, reward commendable implementation of the MATATAG Education Agenda; and promote and strengthen functional literacy, health, values, and peace education.
3. Below are the parameters to consider in determining the nominees from each division:
 - **Offers the three Major ALS Programs-** Basic Literacy Programs (BLP), Accreditation and Equivalency (A&E) Programs: Elementary and Junior High School.
 - **Minimum of Type 3 CLC-** A typical learning center or school classroom, permanent and secured, mostly made of cement and other heavy building materials and equipped with basic furniture and learning equipment.
 - **Enrolment Rate-** The Division Offices shall look at the enrolment rate of the CLC for the past 3 years. This is to determine that the nominated CLC is consistent in serving the same or greater number of ALS learners each year.
 - **Passing Rate-** The Division Offices shall look at the passing rate of the CLC for the past 3 years. This is to determine that the nominated CLC has a consistent record of ALS learners passing the PPA.



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<https://depedcar.ph>



Certificate No. PHP QMS
24 93 0182

- **Transition Rate-** The Division Offices shall look at the transition rate of the CLC for the past 3 years. This is to determine that the nominated CLC has a consistent record of ALS learners progressing to the next level of education.
- 4. The nomination form, checklist for validation and MOVs shall be prepared and submitted in soft copies to the Regional Office through car.clmd@deped.gov.ph on or before September 16, 2024.
- 5. Attached are the Nomination Form, Criteria for Evaluation and Checklist for Validation for reference.
- 6. The winner from the Regional Screening will be automatically sent to the Bureau of Alternative Education Gawad MATATAG Screening Committee on September 21, 2024.
- 7. For questions/clarifications, please contact Dr. Jennifer P. Ande, Chief ES-CLMD, through email address car.clmd@deped.gov.ph.
- 8. Immediate dissemination of and strict compliance with this Memorandum is directed.


ESTELA P. LEON-CARIÑO EdD, CESO III
w/ Director IV/Regional Director 

Enclosures: As attached
CLMD/JPA/abl
8/29/2024

GAWAD MATATAG
Outstanding ALS Community Learning Center Category

Nominee Information

Name of ALS CLC:	
Category	<input type="checkbox"/> School-Based Learning Center <input type="checkbox"/> Community-Based Learning Center
Type of CLC	<input type="checkbox"/> Type 3 <input type="checkbox"/> Type 4 <input type="checkbox"/> Type 5
Region	
Schools Division	
Address of the CLC	
Contact Person	
Position of the Contact Person	
Cellphone Number	
DepEd Email Address	

Factors for Evaluation	ALS CLC
Implementation of CT programs	Major Programs <input type="checkbox"/> Basic Literacy Program <input type="checkbox"/> A & E Elementary <input type="checkbox"/> A & E Junior High School Enhancement Programs <input type="checkbox"/> BYOB-WBL <input type="checkbox"/> Life Skills Others: <input type="checkbox"/> IPED/SNED <i>Participation in Curriculum enhancement related activities</i>
Learning Delivery	<input type="checkbox"/> Teacher & Class Program <input type="checkbox"/> Daily Lesson Log and lesson plan <input type="checkbox"/> Classroom Observation Tool <input type="checkbox"/> Modules and Session Guides <input type="checkbox"/> ICT Materials (computers, printers, etc.) <input type="checkbox"/> Printed Books and other available references <input type="checkbox"/> Learning Delivery Innovations <input type="checkbox"/> Learning Environment - Accessibility - Learning space & conduciveness - No. of classes conducted <input type="checkbox"/> Mapping (Strategies & Best Practices)
Factors for Evaluation	ALS CLC
Collaborative expertise	<input type="checkbox"/> Initiated Learning Action Cells (LAC)/ Collaborative expertise session <input type="checkbox"/> Participation in BAE, Regional, and Division initiated trainings, seminars and workshops <input type="checkbox"/> Provision of technical assistance / Share best practices / team teaching

Stakeholder engagement	<input type="checkbox"/> Memorandum of Agreement (MOAs)/Memorandum of Understanding (MOUs) and other forms of agreement <input type="checkbox"/> <i>Deed of Donation/s</i>
Curriculum and Teaching-related awards and Recognition -received from reputable award-giving bodies -	<input type="checkbox"/> <i>International</i> <input type="checkbox"/> <i>National</i> <input type="checkbox"/> <i>Regional</i> <input type="checkbox"/> <i>SDO</i> <input type="checkbox"/> <i>District</i> <input type="checkbox"/> <i>LGU</i>

I hereby certify that the information provided in this nomination form is accurate and truthful to the best of my knowledge.

Signature over Nominator's Name:

Position: _____

Date: _____

CRITERIA FOR EVALUATION

Criteria	4	3	2	1	MOVs
Completion Rate (20%)	90% or more of ALS learners completed the programs in three consecutive years	Completion rate in one year is lower than 90% (the other two years are 90% or above)	Completion rate in two years is lower than 90% (the other two years are 90% or above)	Three years consistent lower than 90%	-AF3 and Accomplished Template provided by BAE Division validated showing the following data: -From Enrolled how many Completed the ALS Major Programs ***Combined data of the three programs
Passing Rate (20%)	95% or more of ALS completers passed the PPA in three consecutive years	Passing rate in one year is lower than 95% (the other two years are 95% or above)	Passing rate in two years is lower than 95% (the other two years are 90% or above)	Three years consistent lower than 95%	Division validated documents showing the following data: From Completed how many Passed the PPA ***Combined data of the two programs
Collaborative Expertise (10%)	Score is equal to or greater than 6 points	Score is 5	Score is 4	Score is 2	Memorandum and Certificates <u>Computation:</u> -Numbers of Participation in BAE's Seminars x 3pts. -Numbers of Participation in Regional Seminars x 2pts. -Numbers of Participation in Division Seminars x 1pt
Stakeholder Engagement (10%)	4 MOA/MOU implemented	3 MOA/MOU implemented	2 MOA/MOU implemented	1 MOA/MOU implemented	Copy of the Approved MOA/MOU

Curriculum and Teaching-Related Awards and Recognition received from the reputable award-giving bodies (10%)	Score is Equal or greater than 6 points	Score is 5	Score is 4	Score is 2	Awards received from 2022-2024 Computation: -Numbers of International Awards x 5pts. -Numbers of National Awards x 4pts. -Numbers of Regional Awards x 3pts. -Numbers of Division Awards x 2pts. -Numbers of District Awards x 1pt.
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CHECKLIST FOR VALIDATION

FACTORS FOR VALIDATION	ALS CLC/SBLC
Completion Rate (20%)	
Passing Rate (20%)	
Implementation of CT programs	Major Programs <input type="checkbox"/> Basic Literacy Program <input type="checkbox"/> A & E Elementary <input type="checkbox"/> A & E Junior High School Enhancement Programs <input type="checkbox"/> BYOB <input type="checkbox"/> WBL <input type="checkbox"/> Life Skills Others <input type="checkbox"/> IPED/SNED <input type="checkbox"/> Participation to Curriculum enhancement related activities.
Learning Delivery	<input type="checkbox"/> Teacher & Class Program <input type="checkbox"/> Modules and Session Guides <input type="checkbox"/> ICT Materials (computers, printers, etc.) <input type="checkbox"/> Printed Books and other available references <input type="checkbox"/> Learning Delivery Innovations <input type="checkbox"/> Learning Environment - Accessibility - Learning space & conduciveness - No. of classes conducted Mapping (Strategies & Best Practices)

CHECKLIST FOR VALIDATION

FACTORS OF VALIDATION	ALS CLC/SBLC
Collaborative Expertise	<input type="checkbox"/> Initiated Learning Action Cells (LAC)/ Collaborative expertise session <input type="checkbox"/> Participation in BAE, Regional, and Division initiated trainings, seminars and workshops <input type="checkbox"/> Provision of technical assistance /Share best practices /team teaching
Stakeholder Engagement	<input type="checkbox"/> Memorandum of Agreement (MOAs)/Memorandum of Understanding (MOUs) and other forms of agreement <input type="checkbox"/> Deed of Donation/s
Curriculum and Teaching-related awards and Recognition - received from reputable award-giving bodies	<input type="checkbox"/> International <input type="checkbox"/> National <input type="checkbox"/> Regional <input type="checkbox"/> SDO <input type="checkbox"/> District <input type="checkbox"/> LGU