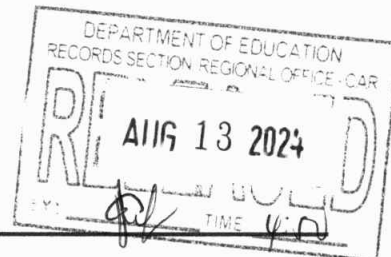




Republic of the Philippines
Department of Education
Cordillera Administrative Region



13 August 2024

REGIONAL MEMORANDUM

No. 540.2024

**STATUS OF THE PROFESSIONAL DEVELOPMENT (PD) PROPOSALS
QUALITY ASSURED AS OF JULY 2024**

To: All Schools Division Superintendents
All Other Concerned

1. Relative to RM No. 221, s. 2024 titled "**Dissemination of Guidelines on the Utilization of HRDF**" and in compliance to DepEd Memorandum No. 044, s. 2023 titled "**Interim Guidelines for the Quality Assurance and Monitoring and Evaluation of the National Educators Academy of the Philippines Core Programs,**" this Office provides the status of submitted Professional Development for Quality Assurance as of July 2024.
2. Enclosed in enclosure 1 is the list and status of PD proposals submitted and quality assured.
3. The Division PD Program Evaluators shall be guided with RM No. 221, s. 2024 titled "**Call for Submission PD Proposals for QA**" for the procedures and documentary requirements. Submissions shall be editable, complete and updated PD LRP's via <https://tinyurl.com/PDQA2024> in strict adherence to the provisions of DM No. 044, s. 2023.
4. For SDOs opting to have the PD subject for Continuing Professional Development (CPD) accreditation, the proponent shall prepare another set of requirements guided by RM No. 736, s. 2023 titled "**CPD Credit Unit Application Process for SDOs and Schools.**"
5. Should there be queries and/or clarifications, please contact Rosita Agnasi, OIC-HRDD through email address at car.hrdd@deped.gov.ph.
6. Immediate dissemination of and strict compliance with this Memorandum is desired.

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Director IV/ Regional Director

HRDD/RCA/lbl-Results of PD QA
August 13, 2024



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Results of the Quality Assurance (QA) of Professional Development (PD) Proposals

SDO	Title	PDP QS Areas for Compliance	Remarks
Apayao	Division Training of Trainers (DTOT) on Early Language, Literacy and Numeracy (ELLN) with Focus on the Science of Reading (SOR)	A to N For evaluation of SDO content experts	Proponent to prepare DM 044 – Enclosure 4 with emphasis on the PDNA/ IPDP/ COT reports reflecting the need for the topics identified. Data shall reflect the variance per career stage to validate the session objectives vis-à-vis PPST/ SH/SS indicators per career stage.
Benguet	Enhancing Skills and Knowledge of Beginning Teachers in Curriculum Planning and Assessment	A to N For evaluation of SDO content experts	Proponent to prepare DM 044 – Enclosure 4 with emphasis on the PDNA/ IPDP/ COT reports reflecting the need for the topics identified. Data shall reflect the variance per career stage to validate the session objectives vis-à-vis PPST/ SH/SS indicators per career stage.
Ifugao	Mastering Session Guides with PowerPoint: A Professional Development Program for Learning Facilitators	A, C to N For evaluation of SDO content experts	District level; Revisit the alignment of title, terminal objective with the PPST focusing on the teaching-learning duties of teachers; Sessions are not aligned to objectives; Objectives and PPST standards covers TL process but session topics concentrate on facilitating skills of a teacher on the delivery of session guides. Assign other tasks to other PMTs; The M&E Plan level 3 shall measure the WAP implementation while level 4 shall show the direct relation of the terminal objective, KRA of the participant and results of implemented application project.
	Training-Workshop on the Development of Contextualized E-learning Materials on Reading Programs for Catch-Up Fridays	B, C, D, E, F For evaluation of SDO content experts	School level, Target participants (MT, T3 and T1 to 4) belong to different career stage therefore different objectives per target indicator in the PPST; The Exploration/ Familiarization can be allotted more hours; The M&E Plan level 2 shall assess the skill and knowledge level of participants with a pre/ post test or practical laboratory activity, level 3 shall measure the WAP implementation while level 4 shall show the direct relation of the terminal objective, KRA of the participant and results of implemented application project.
	Designing Effective Instructional Materials Using MS PowerPoint Software	E, F, G, H; For evaluation of SDO content experts	School level, Exploration/ Familiarization can be allotted more hours; Attach M&E Plan; Incorporate interactive activities like group work or quizzes to enhance engagement. Reassess the time allocated to sessions to ensure balance and effective use of time. Ensure foundational skills are well understood before advancing to more complex topics. Implement feedback methods, like surveys or Q&A sessions, to gauge understanding and adjust content as needed. Integrate practical examples to show how skills can be applied in classroom settings.
	Upskilling School Leaders in	E, F, G, H; For	Division level; Revisit methodologies used; Exploration/ Familiarization can be allotted

SDO	Title	PDP QS Areas for Compliance	Remarks
	Crafting Visually Compelling Narrative Reports and School Page Updates	evaluation of SDO content experts	more hours; Attach M&E Plan; The sessions could benefit from more tailored content to cater to participants' varying levels of expertise. Provide differentiated tasks or breakout groups for beginners and advanced users in workshops like "Photography and Captioning" or "Design with Canva" could enhance learning outcomes and ensure all participants are appropriately challenged and engaged.
	Training-Workshop of Teachers on Advanced ICT for Educational Application	E, F, G, H; For evaluation of SDO content experts	<p>School level, Target participants (MT, T3 and T1 to 4) belong to different career stage therefore different objectives per target indicator in the PPST;</p> <ol style="list-style-type: none"> 1. The methodology heavily focuses on lecture-discussions and workshops, which may not cater to all learning styles. Incorporate diverse teaching methodologies such as peer teaching, collaborative projects, or case studies.. 2. The sessions focus on mastering specific tools like Canva but lack a clear progression of skills. Structure the sessions to build progressively on each other. For example, after mastering Canva basics, participants could move to more complex tasks like integrating Canva with other digital tools or creating multi-media lesson plans that incorporate various skills learned across sessions. 3. The phases seem to operate independently without clear connections between them. Develop a more cohesive integration between the phases (e.g., Canva, Microsoft, Google, AI), ie. participants could revisit their Canva-made materials in later phases to enhance them using Microsoft or Google tools, creating a more unified and applied learning experience. 4. Consider implementing peer assessments to encourage collaborative feedback and learning. 5. Include case studies or scenarios where participants must solve real classroom issues using the tools and techniques they've learned. This would enhance the relevance of the training and better prepare participants for practical implementation. 6. Establish a support system where participants can seek help or share best practices after the sessions.
	Training Workshop on Digital Illustration for Teachers	A to N; For evaluation of SDO content experts	<p>School level, Only 33 participants, recheck if can be included in a bigger program to address other similar needs within the SDO; Target participants (MT, T3 and T1 to 4) belong to different career stage therefore different objectives per target indicator in the PPST;</p> <ol style="list-style-type: none"> 1. Incorporate more varied instructional methods, such as peer-to-peer teaching, collaborative projects, or case studies.. 2. The schedule includes long, continuous sessions, such as the 7-hour sessions for creating characters and backgrounds. Break up long sessions with shorter, interactive activities or discussions to maintain participant engagement

SDO	Title	PDP QS Areas for Compliance	Remarks
			3 Introduce collaborative tasks or group projects where participants can work together to create outputs.
	School-Based Training on Innovative 21st Century Teaching Strategies	A to N; For evaluation of SDO content experts	School level, Only 7 participants, recheck if can be included in a bigger program to address other similar needs within the SDO; Target participants (MT, T3 and T1 to 4) belong to different career stage therefore different objectives per target indicator in the PPST;
	Seminar-Workshop on Classroom Assessment and SOLO Framework	A to N; For evaluation of SDO content experts	District Level, Provide the PDNA results that supports the culling out of specific content from the HOTS training; Target participants (MT, T3 and T1 to 4) belong to different career stage therefore different objectives per target indicator in the PPST;
	Workshop on the Development of Lesson Exemplars Integrating Peace Education in Filipino, Values Education and Araling Panlipunan.	A to N; For evaluation of SDO content experts	District Level, Provide the PDNA results that supports the culling out of specific content; Target participants (MT, T3 and T1 to 4) belong to different career stage therefore different objectives per target indicator in the PPST;
	Designing Learning Assessments in English, Math and Science Based on the Matatag Curriculum for Grades k 1 and 4.	A to N; For evaluation of SDO content experts	District Level, Provide the PDNA results that supports the culling out of specific content; Target participants (MT, T3 and T1 to 4) belong to different career stage therefore different objectives per target indicator in the PPST;
	Seminar-Workshop in Digital Journalism	A to N; For evaluation of SDO content experts	Division Level, Provide the PDNA results that supports the culling out of specific content; Target participants (MT, T3 and T1 to 4) belong to different career stage therefore different objectives per target indicator in the PPST;
	Cluster -Based - Training on Action and Basic Research Proposals for School Personnel	A to N; For evaluation of SDO content experts	School Level, Provide the PDNA results that supports the culling out of specific content; Target participants (MT, T3 and T1 to 4; and AO) belong to different career stage therefore different objectives per target indicator in the PPST;
	Upskilling and Reskilling of Teachers on Mathematics Content and Pedagogy	A to N; For evaluation of SDO content experts	School Level, Provide the PDNA results that supports the culling out of specific content; Target participants (MT, T3 and T1 to 4; and AO) belong to different career stage therefore different objectives per target indicator in the PPST;
Kalinga	Teaching MAPEH in the 21st Century: A Hands-on Digital Workshop	A to N; For evaluation of SDO content experts	Incomplete PD Design
	Digitizing Learning Resources in Education	A to N; For evaluation of SDO content experts	Incomplete PD Design
	Seminar-Workshop on Improving	A to N; For evaluation of	Provide a detailed time allocation for each part of the session. Break down each topic into specific content areas or subtopics that are essential for

SDO	Title	PDP QS Areas for Compliance	Remarks
	Reading Skills Through Interactive Games, Activities and Materials	SDO content experts	achieving the learning objectives. Revise the session objectives to clearly state what participants will be able to do by the end of the session in behavioral terms. Revisit the methodology.
Mt. Province	Project CHILD Rights	Returned for endorsement	Complete Requirements
	Development of MATATAG Curriculum Lesson Exemplars in Kindergarten	A to N; For evaluation of SDO content experts	Provide the PDNA results that supports the culling out of specific content; Target participants (MT, T3 and T1 to 4;) belong to different career stage therefore different objectives per target indicator in the PPST;
Tabuk City	Capacity Building for Division Professional Development Programs (PDP) Evaluators and Program Holders	Returned for endorsement	Provide the PDNA results that supports the culling out of specific content;
	Capability Building of Multigrade Program on MATATAG Curriculum (Phase 1)	A to N; For evaluation of SDO content experts	Incomplete PD Design: PD Program Design