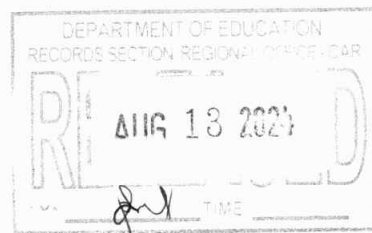




Republic of the Philippines
Department of Education
 CORDILLERA ADMINISTRATIVE REGION



08 August 2024

REGIONAL MEMORANDUM

No. 535.2024

**CALL FOR APPLICATION OF THE GLOBAL PARTNERSHIP FOR
 EDUCATION KNOWLEDGE AND INNOVATION EXCHANGE
 EUROPE, MIDDLE EAST AND NORTH AFRICA, ASIA
 AND PACIFIC LEARNING**

To: Assistant Regional Director
 Schools Division Superintendents
 All Other Concerned

1. Relative to DM-OUHROD-2024-1446 re: Call for Application of the Global Partnership for Education Knowledge and Innovation Exchange Europe, Middle East and North Africa, Asia and Pacific Learning Cycles 6 and 7, this office announces its calls for application for its Learning Cycles 6 and 7.

2. These Learning Cycles are fully-funded professional development opportunities offered to national education experts from Global Partnership for Education partners countries, where participants are given the avenue to analyze, contextualize and produce new knowledge on policy analysis and innovation exchange.

3. Details of the upcoming Learning Cycles are as follows:

a. Learning Cycle 6: Increasing Women’s Representation in School Leadership

Target Participants	Focus	Schedule and Format	Objectives
<ul style="list-style-type: none"> Education, policymakers, planners and researchers working in school leadership and/or gender equality and inclusion (GEI) Working in government, university, academia, or 	Identifying policy options for improving the participation of women in school leadership	Sessions will run for 10 weeks (September 18-November 29, 2024), with additional time (January 6-February 28, 2025) for team/instructor consultation as needed to complete the knowledge product.	Participants will be able to do the following: <ul style="list-style-type: none"> Enhance their understanding of the importance of school leadership and the role of women in these positions Identify barriers/opportunities in recruiting, developing and retaining women in school leadership roles Explore policy interventions and practices from various



Address: DepEd-CAR Complex, Wangal, La Trinidad, Benguet, 2601

Telephone No: (074) 422 – 1318

Email Address: car@deped.gov.ph

DepEd Tayo Cordillera



<https://depedcar.ph>



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civil society organizations <ul style="list-style-type: none"> Based in one of the KIX EMAP countries and with internet access 		The course will be delivered in English.	educational systems to overcome the societal and structural barriers to women's advancement into school leadership <ul style="list-style-type: none"> Produce a policy brief for a specific country context with recommendations for increasing women's participation in school leadership Cultivate a professional network of national experts for knowledge exchanges, collaboration, and strategy development
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b. Learning Cycle 7: Secondary Teacher Workforce Management

Target Participants	Focus	Schedule and Format	Objectives
<ul style="list-style-type: none"> Educational planners, managers, policymakers and analysis Government officers or staff in university, research institution or civil society organization Based in one of the KIX EMAP countries, with access to computer and internet connection 	Necessary theory and practical techniques to plan and analyze data on secondary teacher workforce, including teacher requirements, deployment, and utilization, and to identify potential policy options to address challenges	It will run for 10 weeks (September 24- November 30, 2024). The course will be delivered in English.	Participants will be able to do the following: <ul style="list-style-type: none"> Understand the major challenges of teacher management at the secondary level Apply methods to project teacher recruitment needs Diagnose issues relating to the supply, allocation, and utilization of secondary teachers Develop evidence-based policies, strategies, and practices for the management of secondary teachers Combine different sources of information, analyze the results, and identify key policy



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DepEd Tayo Cordillera

<https://depedcar.ph>



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			<p>options for national dialogue</p> <ul style="list-style-type: none"> Engage in discussion within the country and with other countries on policy options Produce policy-relevant case studies (for online publishing, in English) to be disseminated by KIX EMAP Hub Foster and cultivate a network of national experts for knowledge exchange, collaboration, and strategy development about teacher management
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4. Interested DepED-CAR personnel may submit their applications online until August 16, 2024. Through the following link: <https://www.norrag.org/apply-now-kix-emap-learning-cycles-6-7>.

5. For reference, enclosed are information sheets on Learning Cycles, containing details on the course, format, schedule, instructors and application process, among others.

6. For queries and clarifications, please contact the Human Resource Development Division – National Educators Academy of the Philippines in the Region (HRDD-NEAPR) through Rosita C. Agnasi, OIC-HRDD-NEAPR or Elvernice S. Fanged, Scholarship Focal Person through email address at car.neapr@deped.gov.ph.

7. Immediate and widest dissemination of this Memorandum is directed.

ESTELA P. LEON-CARIÑO EdD, CESO III
 Director IV/ Regional Director

//HRDDNEAPCAR/RCA/ESF



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Email Address: car@deped.gov.ph

DepEd Tayo Cordillera

<https://depedcar.ph>

