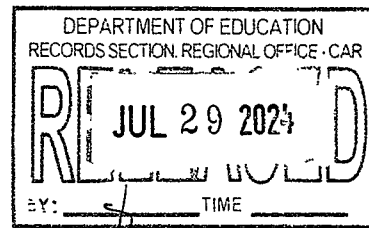




Republic of the Philippines
Department of Education
 CORDILLERA ADMINISTRATIVE REGION



29 July 2024

REGIONAL MEMORANDUM
 No. **489.2024**

**CLARIFICATIONS AND EMPHASIS REGARDING THE POLICY
 GUIDELINES ON DEPED ORDER NO. 10, S. 2024**

To: Assistant Regional Director
 Schools Division Superintendents
 All Others Concerned

1. In view of DepEd Order No. 10, s. 2024 entitled **Policy Guidelines on the Implementation of the MATATAG Curriculum**, the Regional Office through the Curriculum and Learning Management Division (CLMD) issues the following clarifications and emphasis on the said Order.

A. On time allotment of classes under the 2016 K to 12 BEC

All schools shall adhere to the recalibrated time allotment of classes under the 2016 K to 12 BEC. They shall be guided by the following provisions:

- Item Statement No. 35 of DO 10, s. 2024
*"In the school years that the MATATAG Curriculum will not be implemented yet in the other grade levels, the 2016 K to 12 Basic Education Curriculum (BEC), focusing on the Most Essential Learning Competencies (MELCs) shall continue to be adopted, regardless of the learning delivery modalities (LDMs). **The time allotment for the 2016 K to 12 BEC shall be recalibrated following the MATATAG Curriculum time allotment...**"*
- Item Statement No. 54 of DO 10, s. 2024
*"... The time allotment for the 2016 K to 12 BEC, except for Kindergarten, Grades 1, 4 and 7, shall be **recalibrated following the time allotment of the MATATAG Curriculum starting SY 2024 - 2025.**"*

B. On the use of Mother Tongue as a Medium of Teaching and Learning (MOTL) in the MATATAG and in the recalibrated time allotment under the 2016 K to 12 Basic Education Curriculum (BEC)

Mother Tongue will not be taught as a subject or a learning area in **Key Stage 1** since it will serve as a *Medium of Teaching and Learning (MOTL)* in Language and Reading and Literacy Subjects.

- Table 1 of DO 10, s. 2024 (page 27)

Learning Area	Key Stage 1 Standards
Language	Learners demonstrate oracy in L1; use oral and visual language in interacting with others...



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Reading and Literacy	Learners demonstrate basic literacy skills in their first language; decode high frequency and basic content-specific words...
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For 2016 K to 12 BEC in Grades 2 and 3, schools shall follow the recalibrated time allotment along with the subjects indicated in Annex 3 of DO 10 s. 2024. **MOTL is reflected in the National Reading Program (NRP) schedule.**

Table 1: RECALIBRATED TIME ALLOTMENT FOR GRADES 2 AND 3 OF THE 2016 BEC BASED ON THE MATATAG CURRICULUM TIME ALLOTMENT

LEARNING AREAS In the 2016 K to 10 Curriculum	TIME ALLOTMENT (NUMBER OF MINUTES)	
	G2	G3
Filipino	40 (5x a week)	45 (5x a week)
English	40 (5x a week)	45 (5x a week)
Science	-	45 (5x a week)
Mathematics	40 (5x a week)	45 (5x a week)
Araling Panlipunan	40 (5x a week)	45 (5x a week)
MAPEH	40 (5x a week)	45 (5x a week)
EsP	40 (5x a week)	45 (5x a week)
*NRP	30 (4x a week)	30 (4x a week)
*NMP	30 (4x a week)	30 (4x a week)
*HGP	40 (once a week)	45 (once a week)
Total Time per day (in minutes)	300 (Mon-Thurs) 280 (Fri)	375 (Mon-Thurs) 360 (Fri)
Total Time per day (in hours)	5 h (Mon-Thurs) 4 h 40 min (Fri)	6 h and 15 min (Mon-Thurs) 6 h (Fri)

C. On policy coverage for Special Needs Education (SNEd), Madrasah Education Program (MEP), Indigenous People’s Education Program (IPEd), Special Curricular Program (SCP) and the Alternative Learning System (ALS)

Pages 42, 43, 55 and 56 of DO 10, s. 2024 enumerate the Programs in support of the Implementation of the MATATAG Curriculum. These include the subprograms of the National Learning Recovery Program, Inclusive Education Program, ALS and co-curricular programs. Existing guidelines shall remain in effect until new policy guidelines are released to ensure the programs’ alignment with the MATATAG Curriculum.

D. On learner assessment under the MATATAG Curriculum

Pages 12, 13 and 14 of DO 10, s. 2024 provide guidelines on Classroom Assessment and other assessments needed to profile learners.

Provisions in DO 8, s. 2015 and DO 31, s. 2020 will still be used as basis for learner assessments. Schools may utilize the following assessment tools to support learner development:

- a. Philippine Early Childhood Checklist (Phil ECD)
- b. Philippine Informal Reading Inventory (Phil-IRI)
- c. Comprehensive Rapid Literacy Assessment (CRLA)

d. Rapid Mathematics Assessment (RMA)

E. On weight of subjects for grading, given that there are new subjects in the MATATAG Curriculum not identified in DO 8, s. 2015

DO 8, s. 2015 shall remain in effect until a new policy on the assessment is released, as provided on page 14 of DO 10, s. 2024.

F. On learning materials and other learning resources aligned to the MATATAG standards and competencies

Soft copies of the lesson exemplars and learner activity sheets may be downloaded from the following sources:

- Learning Management System – <https://lms.deped.gov.ph>
- Learning Resources (LR) Portal – <https://lrmds.deped.gov.ph>

Schools may also use learning materials from the 2016 K to 12 BEC as references or supplementary materials.

G. On Daily Lesson Log Format in DO 42, s. 2016

DO 42, s. 2016, Part V. G. 38 provides guidance. SY 2024-2025 is still the first year of implementing the MATATAG Curriculum. Lesson exemplars are developed and provided to teachers.

2. SDOs shall be guided by the Phased Implementation of the MATATAG Curriculum as follows:

School Year	MATATAG Grade Levels	Implementation of the recalibrated time allotment for the 2016 K to 12 Curriculum
SY 2024 – 2025	K, 1, 4 and 7	2,3,5 and 8, 6, 9 and 10
SY 2025 – 2026	2, 3, 5 and 8	
SY 2026 – 2027	6, 9 and 10	

3. Meanwhile, there will be a separate DO on the implementation of the MATATAG Curriculum for Key Stage 4 – Grades 11 and 12. However, DO 21, s. 2019 on the Senior High School (SHS) Curriculum and DO 12, s. 2020 on the SHS Most Essential Learning Competencies (MELCs) shall remain in effect.

4. For the complete list of the recalibrated time allotment of the K to 12 Basic Education Curriculum for Grades 2, 3, 5, 6 and 8 to 10, please see Annex 3 of DepEd Order No. 10, s. 2024.

5. Lesson Scripts for teachers developed by all regions for the implementation of the Catch-Up Fridays (CUFs), National Mathematics Program (NMP) and National Reading Program (NRP) will be released soon through a separate issuance. For the National Reading Program (NRP), lessons scripts are available in various languages such as Ilokano, Tagalog, English etc. to cater to the first language (L1) / mother tongue or the language that the learners know best and is the commonly spoken and understood language in the community. While waiting for the issuance of the **3Ps or Pagbasa at Pagkuenta: Pag-asa** for the implementation of the National Reading Program (NRP) and National Mathematics Program (NMP), schools are advised to conduct intervention activities on reading and numeracy for the allotted time for NRP and NMP.

6. All other provisions of the said Order shall remain in effect.
7. For inquiries or concerns, please contact CES Jennifer P. Ande at the Curriculum and Learning Management Division (CLMD) through landline number (074) 422-7096 or email address: car.clmd@deped.gov.ph
8. For information and guidance.


ESTELA P. LEON-CARIÑO Edd, CESO III
Director IV / Regional Director 

*CLMD/JPA/nkm/Clarification and emphasis on DO 10, s. 2024
07/29/2024*