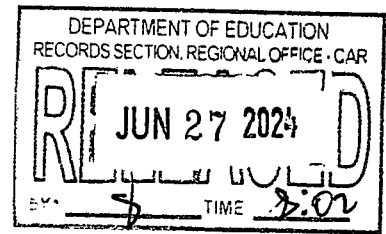




Republic of the Philippines
Department of Education
CORDILLERA ADMINISTRATIVE REGION



26 June 2024

REGIONAL MEMORANDUM

No. 413 . 2024

**STATUS OF LEARNING RESOURCES QUALITY ASSURED
FOR JANUARY TO JUNE 2024 (Batch 1)**

TO: Assistant Regional Director
Schools Division Superintendents
All Schools Division Offices
All Others Concerned

1. This is to inform the SDOs of the result of the 2024 review of learning resources submitted to the Region.
2. Attached is the list of the Learning Resources (LR) that passed through quality assurance (QA).
3. The SDO with LR that passed the review shall secure tracking number from the Regional LRMS prior to uploading to the portal.
4. The Division Office, through the Education Program Supervisor for Learning Resources Management Section can access the quality assured LRs and accomplished quality assurance tools through the link tinyurl.com/QAedLR2024 and shall submit the revised LRs on or before **August 31, 2024**, through the LRMS email car.lrmds@deped.gov.ph.
5. Interventions are expected to be conducted for LRs with corrections before submission. LR developers may contact the evaluators through the contact details written in the QA tools to clarify the comments or recommendations if necessary.
6. For clarifications regarding this Memorandum, please send your inquiries to car.lrmds@deped.gov.ph or the **CLMD Chief Jennifer P. Ande** at clmd.car@deped.gov.ph.
7. Immediate dissemination of this Memorandum is desired.




ESTELA P. LEON-CARIÑO EdD, CESO III
Director IV/Regional Director 

Attach: as stated

CLMD/JPA/LR/bmd/etc
June 26, 2024 LRQAsstatus



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Republic of the Philippines
Department of Education
CORDILLERA ADMINISTRATIVE REGION

Enclosure 1 to RM No.: 413.2024

| | Division | Title of Learning Resource | LR Classification | Learning Area | Level | Developer | Quarter | Week | Mode of Communication | Remarks and Status after QA |
|----|----------|--|-------------------|---------------|-------|---------------------------|---------|------|-----------------------|---|
| 1 | Abra | Break-even Point | SLM | Bus Math | 11 | Bonie C. Sanches | 1 | 6 | Hard/Soft | For revision, see comments on the SLM and QA Tool |
| 2 | Abra | Mark-on, Markdown, and Markup | SLM | Bus Math | 11 | Michael Mannix B. Laureta | 1 | 3 | Hard/Soft | For revision, see comments on the SLM and QA Tool |
| 3 | Abra | Profit and Loss | SLM | Bus Math | 11 | (no developer written) | 1 | 5 | Hard/Soft | For revision, see comments on the SLM and QA Tool |
| 4 | Abra | Ang Kahalagahan ng Pagsusulat at ang Akademikong Pagsulat | SLM | FPL-Akad | 12 | Reycilda C. Cabilan | 1 | 1 | Hard Copy | For revision, see comments on the SLM and QA Tool |
| 5 | Abra | Pagbibigay-kahulugan sa mga Terminong Akademiko sa Iba't ibang Sulatin | SLM | FPL-Akad | 12 | Saralee Y. Andallo | 1 | 3 | Hard Copy | For revision, see comments on the SLM and QA Tool |
| 6 | Abra | Pagsulat ng Iba't Ibang Akademikong Sulatin batay sa Katangian, Ginamit na Wika, Pananaliksik at Etika | SLM | FPL-Akad | 12 | Cristopher B. Baltar | 2 | 5 | Hard Copy | For revision, see comments on the SLM and QA Tool |
| 7 | Abra | Pagsulat ng Sintesis | SLM | FPL-Akad | 12 | Cristopher B. Baltar | 2 | 1 | Hard Copy | For revision, see comments on the SLM and QA Tool |
| 8 | Abra | Pagsulat ng Talumpati | SLM | FPL-Akad | 12 | Saralee Y. Andallo | 1 | 3 | Hard Copy | For revision, see comments on the SLM and QA Tool |
| 9 | Abra | Pagtiyak sa Elemento ng Pinanood na Programang Pampaglalakbay | SLM | FPL-Akad | 12 | Saralee Y. Andallo | 2 | 4 | Hard Copy | For revision, see comments on the SLM and QA Tool |
| 10 | Abra | Pagtukoy sa Katangian ng mga Sulating Akademiko | SLM | FPL-Akad | 12 | Saralee Y. Andallo | 2 | 2 | Hard Copy | For revision, see comments on the SLM and QA Tool |



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|----|----------|--|-------------------|----------------------|-------|------------------------|---------|------|-----------------------|---|
| 11 | Abra | Proseso sa Pagsulat ng Iba't Ibang Akademikong Sulatin | SLM | FPL-Akad | 12 | Reycilda C. Cabilan | 1 | 2 | Hard Copy | For revision, see comments on the SLM and QA Tool |
| 12 | Abra | Doing Philosophy | Module | IPHP | 12 | Flordeliza A. Agcalis | 1 | 1 | Hard/Soft | For revision, see comments on the SLM and QA Tool |
| 13 | Abra | Methods of Philosophizing | Module | IPHP | 12 | Flordeliza A. Agcalis | 1 | 2 | Hard/Soft | For revision, see comments on the SLM and QA Tool |
| 14 | Abra | Understanding the Human Person in Society | Module | IPHP | 12 | Rocelle B. Adalan | 2 | 10 | Hard/Soft | For revision, see comments on the SLM and QA Tool |
| 15 | Abra | Sample Oral Communication Activities | SLM | OralCom | 11 | Anna Rose C. Crisologo | 1 | 5 | Hard Copy | For revision, see comments on the SLM and QA Tool |
| 16 | Abra | The Models of Communication | SLM | OralCom | 11 | Catherine C. Sabado | 1 | 3 | Hard Copy | For revision, see comments on the SLM and QA Tool |
| 17 | Abra | Types of Speech Context | SLM | OralCom | 11 | Wendy V. Bolante | 1 | 6 | Hard Copy | For revision, see comments on the SLM and QA Tool |
| 18 | Abra | Various Communication Strategies | SLM | OralCom | 11 | Catherine C. Sabado | 1 | 4 | Hard Copy | For revision, see comments on the SLM and QA Tool |
| 19 | Abra | Functions of Communication | Module | OralCom | 11 | Catherine C. Sabado | 1 | 2 | Soft Copy | For revision, see comments on the SLM and QA Tool |
| 20 | Abra | Nature and Process of Communication | Module | OralCom | 11 | Catherine C. Sabado | 1 | 1 | Soft Copy | For revision, see comments on the SLM and QA Tool |
| 21 | Abra | Speech Style | Module | OralCom | 11 | Wendy V. Bolante | 1 | 8 | Soft Copy | For revision, see comments on the SLM and QA Tool |
| 22 | Abra | Types of Speech Act | Module | OralCom | 11 | Wendy V. Bolante | 1 | 9 | Soft Copy | For revision, see comments on the SLM and QA Tool |
| 23 | Abra | Types of Speeches | Module | OralCom | 11 | Wendy V. Bolante | 1 | 7 | Soft Copy | For revision, see comments on the SLM and QA Tool |
| 24 | Abra | Katangian ng Teksto | SLM | Pagbasa at Pagsusuri | 11 | Maribe A. Hermosa | 3 | 3 | Hard Copy | For minor revision, see comments on the SLM and QA Tool |



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| 25 | Abra | Mapanuring Pagbasa | SLM | Pagbasa at Pagsusuri | 11 | Maribe A. Hermosa | 3 | 1 | Hard Copy | For minor revision, see comments on the SLM and QA Tool |
| 26 | Abra | Mga Uri ng Teksto | SLM | Pagbasa at Pagsusuri | 11 | Maribe A. Hermosa | 3 | 2 | Hard Copy | For minor revision, see comments on the SLM and QA Tool |
| 27 | Abra | Pangangalap ng Datos sa Pagsulat ng Teksto | SLM | Pagbasa at Pagsusuri | 11 | Jovie S. Ayat | 3 | 6 | Hard Copy | For revision, see comments on the SLM and QA Tool |
| 28 | Abra | Qualitative Research Designs | LAS | Prac Res I | 11 | Glaisa C. Bautista | 4 | 1 | Hard Copy | For revision, see comments on the LAS |
| 29 | Abra | Sampling in Qualitative Research | LAS | Prac Res I | 11 | Glaisa C. Bautista | 4 | 2 | Hard Copy | For revision, see comments on the LAS |
| 30 | Abra | Preparing Composting Area and Raw Materials | SLM | TVL/OAP NC II | 12 | Zsa Zsa B. Valera | 1 | 1 | Hard/Soft | For revision, see comments on the SLM and QA Tool |
| 31 | Apayao | Comparative Analysis on the Abrahamic Religious | SLM | IWRBS | 11 | Everlyn L. Cunanan | 1 | 7 | Soft Copy-LR | For revision, see comments on the SLM and QA Tool |
| 32 | Apayao | Pagsusuri ng Pananaliksik Mga Katuwirang Lohikal at Ugnayan ng mga Ideya | SLM | KPWKP | 11 | Shella A. Bayani | 2 | 7 | Hard Copy | For revision, see comments on the SLM and QA Tool |
| 33 | Apayao | Self-Assessment on Health-Related Fitness (Status, Barriers and Diet) | SLM | HOPE | 11 | Regie F. De La Cruz | 1 | 1 | Hard/Soft Copy | For revision, see comments on the SLM and QA Tool |
| 34 | Apayao | Business and Consumer Loans | Module | Gen Math | 11 | Melody J. Herrera | 2 | 6 | Hard Copy | For revision, see comments on the SLM and QA Tool |
| 35 | Apayao | Stocks and Bonds | Module | Gen Math | 11 | Melody J. Herrera | 2 | 5 | Hard/Soft Copy | For revision, see comments on the SLM and QA Tool |
| 36 | Apayao | Shintoism | Module | IWRBS | 11 | Reyma Grace E. Batara | 2 | 14 | Hard/Soft Copy | For revision, see comments on the SLM and QA Tool |
| 37 | Apayao | Christianity | Module | IWRBS | 11 | Leo M. Flete | 1 | 5 | Hard/Soft | For revision, see comments |



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|----|----------|--|-------------------|---------------|-------|--|---------|------|-----------------------|---|
| | | | | | | | | | Copy | on the SLM and QA Tool |
| 38 | Apayao | Shintoism | Module | IWRBS | 11 | Reyma Grace E. Batara | 2 | 14 | Hard/Soft Copy | For revision, see comments on the SLM and QA Tool |
| 39 | Apayao | Confucianism | Module | IWRBS | 11 | Eden A. Buerano | 1 | 5 | Hard/Soft Copy | For revision, see comments on the SLM and QA Tool |
| 40 | Apayao | Taoism | Module | IWRBS | 11 | May Abegail L. Mangati | 2 | 10 | Hard/Soft Copy | For revision, see comments on the SLM and QA Tool |
| 41 | Apayao | Settings, Processes, Methods and Tools in Communication | Module | DISS | 11 | Novelyn Cate B. Fayre | 4 | 1 | Hard/Soft Copy | For revision, see comments on the SLM and QA Tool |
| 42 | Apayao | The Effects of Applied Social Sciences Processes | Module | DISS | 11 | Gae Myrell U. Asuncion | 4 | 3 | Hard/Soft Copy | For revision, see comments on the SLM and QA Tool |
| 43 | Apayao | Positive and Negative Effects of Religion to Culture and Society | Module | IWRBS | 11 | Shamae T. Parifias | 1 | 3 | Hard/Soft Copy | For revision, see comments on the SLM and QA Tool |
| 44 | Apayao | Functions of Applied Social Sciences | Module | DISS | 11 | Roselyn O. Cortado | 4 | 2 | Hard/Soft Copy | For revision, see comments on the SLM and QA Tool |
| 45 | Apayao | Participation to an Event that Addresses Health/ Fitness Issues and Concerns | Module | HOPE | 11 | Roselyn F. Alumit | 1 | 7 | Hard/Soft Copy | For revision, see comments on the SLM and QA Tool |
| 46 | Apayao | Present a Novel Concept or Project with Accompanying Graphic/ Visual Aids | Module | EAPP | 12 | Olivia D. Tomas | 1 | 10 | Hard/Soft Copy | For revision, see comments on the SLM and QA Tool |
| 47 | Apayao | Ways to Elucidate a Concept | Module | EAPP | 12 | Joan C. Agubo | 1 | 8 | Hard/Soft | For revision, see comments on the SLM and QA Tool |
| 48 | Apayao | Gathering and Summarizing Information from Surveys and Reports | Module | EAPP | 12 | Michelle T. Sison; Divina Grace Piagan | 2 | 8 | Hard/Soft Copy | For revision, see comments on the SLM and QA Tool |
| 49 | Apayao | Various Techniques in Summarizing Academic Texts | Module | EAPP | 12 | Estelita F. Biggayan | 1 | 3 | Hard/Soft Copy | For revision, see comments on the SLM and QA Tool |
| 50 | Apayao | Arrange Numbers from Greatest to | LAS | SNED-TP | NG- | Gladys B. | | | Soft Copy | For minor revision, see |



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|----|----------|--|-------------------|---------------|-------|--------------------------|---------|------|-----------------------|---|
| | | Least | | | L2 | Macadangdang | | | | comments on the SLM and QA Tool |
| 51 | Apayao | Identifying Numbers Up to 100 by 10s | LAS | SNED | NG-L2 | Myrien M. Agustin | | | Soft Copy | For revision, see comments on the SLM and QA Tool |
| 52 | Apayao | Identifying Numbers Up to 100 by 5s | LAS | SNED | NG-L2 | Myrien M. Agustin | | | Soft Copy | For revision, see comments on the SLM and QA Tool |
| 53 | Apayao | Identifying Numbers Up to 100 by 20s | LAS | SNED | NG-L2 | Myrien M. Agustin | | | Soft Copy | For revision, see comments on the SLM and QA Tool |
| 54 | Apayao | Compare Numbers up to 100 using Relation Symbols | LAS | SNED | NG-L2 | Alpha Angelica I. Deza | | | Soft Copy | For minor revision, see comments on the SLM and QA Tool |
| 55 | Apayao | Arrange Numbers from Least to Greatest (1-20) | LAS | SNED-TP | NG-L2 | Gladys B. Macadangdang | | | Soft Copy | For minor revision, see comments on the SLM and QA Tool |
| 56 | Apayao | Read Numbers up to 1000 in Symbols and in Words | LAS | SNED-TP | NG-L3 | Naomi Therese C. Tagatac | | | Soft Copy | For minor revision, see comments on the SLM and QA Tool |
| 57 | Apayao | Multiply Two One-Digit Number | LAS | SNED-TP | NG-L2 | Leah Grace B. Tuliao | | | Soft Copy | For minor revision, see comments on the SLM and QA Tool |
| 58 | Apayao | Let's Count up to 20 | LAS | SNED-TP | NG-L1 | Kristine A. Anteola | | | Soft Copy | For minor revision, see comments on the SLM and QA Tool |
| 59 | Apayao | Arrange Numbers up to 100 in Increasing or Decreasing Order | LAS | SNED-TP | | Alpha Angelica I. Deza | | | Soft Copy | Passed/For uploading in the LR Portal |
| 60 | Apayao | Read/Trace and Write Numerals up to 50 in Symbols and in Words | LAS | SNED-TP | NG-L1 | Shiena B. Asuncion | | | Soft Copy | For minor revision, see comments on the SLM and QA Tool |



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|----|-------------|---|-------------------|-------------------|-------|---------------------------|---------|------|-----------------------|--|
| 61 | Apayao | Read Ordinal Numbers Up to the 20th | LAS | SNED-TP | NG-L2 | Leah Grace B. Tuliao | | | Soft Copy | For minor revision, see comments on the SLM and QA Tool |
| 62 | Apayao | Recognize and Identify 1/4 , 1/2,3/4 of a Whole Object | LAS | SNED-TP | NG-L2 | Kristine A. Anteola | | | Soft Copy | For minor revision, see comments on the SLM and QA Tool |
| 63 | Apayao | Subtracting Two One-to Two-Digit Numbers without Regrouping | LAS | SNED-TP | NG-L2 | Jordan A. Yadan | | | Soft Copy | For minor revision, see comments on the SLM and QA Tool |
| 64 | Apayao | Recognize Coins Bills up to P50.00 | LAS | SNED-TP | NG-L2 | Renacel U. Ulep | | | Soft Copy | For revision, see comments on the SLM and QA Tool |
| 65 | Apayao | Write Coin Bills up to P50.00 | LAS | SNED-TP | NG-L2 | Renacel U. Ulep | | | Soft Copy | For minor revision, see comments on the SLM and QA Tool |
| 66 | Apayao | Writing the Amount of Coins and Bill up to 20Php | LAS | SNED-TP | NG-L2 | Anjelika Astrid L. Puglay | | | Soft Copy | For minor revision, see comments on the SLM and QA Tool |
| 67 | Baguio City | Parabula | Module | ALS -LS 1 | JHS | Rheineck M. Caparas | | | Soft Copy | For revision, see comments on the SLM and QA Tool |
| 68 | Baguio City | Demonstrating Proper Etiquette & Safety in Recreational Camping | Module | PE & Health | 12 | Denver G. Lasdacan | 4 | 2 | Hard/Soft Copy | For redevelopment/ revision, see comments on the SLM and QA Tool |
| 69 | Baguio City | Writing an Application Letter for Employment | Module | Reading & Writing | 11 | Napoleon E. Paris | 4 | 8 | Soft Copy | For revision, see comments on the SLM and QA Tool |
| 70 | Baguio City | Classification of Baking Tools and Equipment | LAS | SNED-TP | | Rhylyzette Acab-Ching | | | Soft Copy | For revision, see comments on the SLM |
| 71 | Baguio City | State and Non-state Institution | Module | UCSP | 12 | Denver G. Aliwana | 2 | 1 | Soft Copy | For revision, see comments on the SLM and QA Tool |
| 72 | Baguio | EDUCATION | Module | UCSP | 12 | Ruby O. Kidlo | 2 | 10 | Soft Copy | For revision, see comments |



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|----|----------|---|-------------------|-------------------|-------|---------------------------|---------|------|-----------------------|---|
| | City | | | | | | | | | on the SLM and QA Tool |
| 73 | Benguet | Core Values of Community Action Initiatives | Module | CESC | 12 | Maricar V. Delmas | 4 | 1 | Soft Copy-LR | For revision, see comments on the SLM and QA Tool |
| 74 | Benguet | Practical Research 2 (Making Recommendations) | Module | PR 2 | 12 | Cheryl J. Garcia | 2 | 8 | Hard Copy | For revision, see comments on the SLM and QA Tool |
| 75 | Benguet | Balancing in Physics (Static Equilibrium) | Module | Physics | 12 | David M. Gayadang | 2 | 1 | Hard Copy | For revision, see comments on the SLM and QA Tool |
| 76 | Benguet | Validity and Reliability, Intervention, and Data Collection Procedure | Module | PR 2 | 12 | Mark Aljon E. Valaneciano | 2 | 2 | Hard Copy | For revision, see comments on the SLM and QA Tool |
| 77 | Benguet | Research Design and Sampling | Module | PR 2 | 12 | Jomar B. Palileng | 2 | 1 | Hard Copy | For revision, see comments on the SLM and QA Tool |
| 78 | Benguet | Presentation and Interpretation of Data | Module | PR 2 | 12 | Kris Colleen P. Gonsoden | 4 | 5 | Hard Copy | For revision, see comments on the SLM and QA Tool |
| 79 | Benguet | Statistical Analysis on Differences and Relationships | Module | PR 2 | 12 | Jardson S. Onio | 2 | 6 | Hard Copy | For revision, see comments on the SLM and QA Tool |
| 80 | Benguet | Collecting Data Using Appropriate Instruments | Module | PR 2 | 12 | Joanna Marie S. Karry | 2 | 4 | Hard Copy | For revision, see comments on the SLM and QA Tool |
| 81 | Benguet | Unique Features of a Literature Review | Module | Reading & Writing | 11 | Claire N. Lamsis | 4 | 5 | Soft Copy | For revision, see comments on the SLM and QA Tool |
| 82 | Benguet | Features of Book Review and/Article Critique | Module | Reading & Writing | 11 | Claire N. Lamsis | 4 | 4 | Soft Copy | For revision, see comments on the SLM and QA Tool |
| 83 | Benguet | E-mail Writing | Module | Reading & Writing | 11 | Grace L. Mang-Osan | 4 | 6 | Soft Copy | For revision, see comments on the SLM and QA Tool |
| 84 | Benguet | Reading and Interpreting Graphs | Module | ALS -LS 1 | | Mary Ann L. Coyupan | | | Soft Copy | For revision, see comments on the SLM and QA Tool |



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| 85 | Benguet | Gamit ng Iba't ibang Bantas | Module | ALS -LS 1 | | Arlene C. Selec | | | Soft Copy | For revision, see comments on the SLM and QA Tool |
| 86 | Benguet | Figures of Speech that shows Comparison | Module | ALS -LS 1 | JHS | Ramenton V. Sholi | | | Soft Copy | For revision, see comments on the SLM and QA Tool |
| 87 | Ifugao | Newton's Law of Universal Gravitation | Module | General Physics 1 | 12 | Raquel T. Bongtiwon | 2 | 2 | Hard/Soft Copy | For revision, see comments on the SLM and QA Tool |
| 88 | Ifugao | Lesson Exemplar in Physical Education | Lesson Exemplar | Physical Education | 6 | Colin C. Atma | 1 | 1 | Hard/Soft Copy | For revision, see comments on the SLM and QA Tool |
| 89 | Ifugao | LAS (Describe the Philippine Physical Activity Pyramid) | LAS | Physical Education | 6 | Colin C. Atma | 1 | 1 | Hard/Soft Copy | For revision, see comments on the SLM and QA Tool |
| 90 | Ifugao | Lesson Exemplar in Physical Education | Lesson Exemplar | Physical Education | 6 | Sofia Dumapi | 1 | 2 | Hard/Soft Copy | For revision, see comments on the SLM and QA Tool |
| 91 | Ifugao | LAS (Identify and explain the indicators for fitness) | LAS | Physical Education | 6 | Sofia Dumapi | 1 | 2 | Hard/Soft Copy | For revision, see comments on the SLM and QA Tool |
| 92 | Ifugao | Lesson Exemplar in Physical Education | Lesson Exemplar | Physical Education | 6 | Beverly Belingon | 1 | 3 | Hard/Soft Copy | For revision, see comments on the SLM and QA Tool |
| 93 | Ifugao | Describe the nature/background of the game | LAS | Physical Education | 6 | Beverly Belingon | 1 | 3 | Hard/Soft Copy | For revision, see comments on the SLM and QA Tool |
| 94 | Kalinga | Analysis of Market Demand, Market Supply and Market Equilibrium | Module | ABM | 12 | Karen B. Wandaga | 1 | 3 | Hard Copy-LR; Soft Copy QA Tool | For revision, see comments on the SLM and QA Tool |
| 95 | Kalinga | Advantages and Disadvantages of Hydroponics | Module | ALS -LS 2 | LE/AE/JHS | Janiza Q. Isit | | | Soft Copy | For revision, see comments on the SLM and QA Tool |



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| 96 | Kalinga | Solve Daily Life Problems Involving Ratio and Proportion and Rate | Module | ALS -LS 3 | AE | Eric P. Sabado | | | Soft Copy | For revision, see comments on the SLM and QA Tool |
| 97 | Kalinga | Indigenous Pot Making | Module | ALS -LS 4 | LE/ AE/ SL | Babes A. Sanga | 1 | | Soft Copy | For revision, see comments on the SLM and QA Tool |
| 98 | Kalinga | Identify the Different Potential Problems of a Desktop Computer | Module | ALS -LS 6 | LE/ AE/ JHS | Marivic M. Ladyong | | | Soft Copy | For revision, see comments on the SLM and QA Tool |
| 99 | Kalinga | Identifying and Understanding Standard Error Values Associated with Using Formulas | Module | ALS -LS 6 | LE/ AE/ JHS | James Rhyon G. Balawan | | | Soft Copy | For revision, see comments on the SLM and QA Tool |
| 100 | Kalinga | Ang Emosyon | LAS | EsP | 8 | Sharalyne M. Yap-ingew | 2 | 5 | Hard Copy-LR; Soft Copy | For revision, see comments on the SLM and QA Tool |
| 101 | Kalinga | Pagpapakita ng Pagkamagiliwin at Pagkamagiliwin | LAS | EsP | 2 | Karen R. Soto | 2 | 1 | Hard Copy-LR; Soft Copy QA Tool | For revision, see comments on the SLM and QA Tool |
| 102 | Kalinga | Ang Pamilya bilang Likas na Institusyon | LAS | EsP | 8 | Sharalyne M. Yap-ingew | 1 | 2 | Hard Copy-LR; Soft Copy QA Tool | For revision, see comments on the SLM and QA Tool |
| 103 | Kalinga | Ang Pamilya bilang Likas na Institusyon | LAS | EsP | 8 | Sharalyne M. Yap-ingew | 1 | 1 | Hard Copy-LR; Soft Copy QA Tool | For revision, see comments on the SLM and QA Tool |



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| 104 | Kalinga | Pagpapakita ng Pagmamahal sa Pamilya at Kapwa | LAS | EsP | 1 | Marisa T. Manaing | 2 | 2 | Hard Copy-LR; Soft Copy QA Tool | For revision, see comments on the SLM and QA Tool |
| 105 | Kalinga | Nakikilala ang mga Taong Tumutulong sa Komunidad | LAS | Sosyo-Emosyona 1 | K | Janette D. Gunday | 3 | 1 | Hard Copy-LR; Soft Copy QA Tool | For revision, see comments on the SLM and QA Tool |
| 106 | Mountain Province | Tools, Equipment and Baking Terms in Pastry Production | Module | TLE-BPP NC II | 11 | Merlie C. Mangannay | 2 | 1 | Soft Copy | For revision, see comments on the SLM and QA Tool |
| 107 | Mountain Province | Select, measure and weigh ingredients in preparing Pastry Products | Module | TLE-BPP NC II | 11 | Merlie C. Mangannay | 2 | 2 | Soft Copy | For revision, see comments on the SLM and QA Tool |
| 108 | Mountain Province | Mixing Techniques and Procedures of Different Types of Pastries | Module | TLE-BPP NC II | 11 | Merlie C. Mangannay | 2 | 3 | Soft Copy | For revision, see comments on the SLM and QA Tool |
| 109 | Mountain Province | Types and Classification of Pastry Products and Different Types of Pastry Fillings | Module | TLE-BPP NC II | 11 | Merlie C. Mangannay | 2 | 4 | Soft Copy | For revision, see comments on the SLM and QA Tool |
| 110 | Tabuk City | Ugnayan ng Tao at Kapaligiran sa Paghubog ng Kabihasnang Asyano | Module | AP | 7 | Marieta P. Bas-Ilen | 1 | 2 | Hard/Soft Copy | For revision, see comments on the SLM and QA Tool |
| 111 | Tabuk City | The Total Charge, Potential Difference, and Energy of Capacitors | Module | Physics | 12 | Margaret M. Villaluz | 3 | 4 | Hard/Soft Copy | For revision, see comments on the SLM and QA Tool |
| 112 | Tabuk City | Magnetic Induction | Module | General Physics | 12 | Lavarnie B. Ambeguia | 4 | 1 | Hard/Soft Copy | For revision, see comments on the SLM and QA Tool |
| 113 | Tabuk City | Special Relativity | Module | General Physics | 12 | Beverly M. Baniaga | 4 | 9 | Hard/Soft Copy | For revision, see comments on the SLM and QA Tool |
| 114 | Tabuk | Current, Resistivity and Resistance | Module | General | 12 | Daisy R. | 3 | 1 | Hard/Soft | For revision, see comments |



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| | Division | Title of Learning Resource | LR Classification | Learning Area | Level | Developer | Quarter | Week | Mode of Communication | Remarks and Status after QA |
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| | City | | | Physics | | Gulingan | | | Copy | on the SLM and QA Tool |
| 115 | Tabuk City | Reflection and Refraction at Plane and Spherical Surfaces | Module | General Physics | 12 | Priscilla A. Mani-Ag | 4 | 8 | Hard/Soft Copy | For revision, see comments on the SLM and QA Tool |
| 116 | Tabuk City | Static Electricity | Module | General Physics | 12 | Thalia May B. Valderama | 3 | 1 | Hard/Soft Copy | For revision, see comments on the SLM and QA Tool |
| 117 | Tabuk City | Legal and Ethical Issues on Event Industry | Module | TVL-HE | 12 | Robilyn A. Banganan | 1 | 4 | Hard/Soft Copy | For minor revision, see comments on the SLM and QA Tool |
| 118 | Tabuk City | Structure and Function of Event Industry | Module | TVL-HE | 12 | Robilyn A. Banganan | 1 | 3 | Hard/Soft Copy | For minor revision, see comments on the SLM and QA Tool |
| 119 | Tabuk City | Key Concepts of Events Industry | Module | TVL-HE | 12 | Robilyn A. Banganan | 1 | 2 | Hard/Soft Copy | For minor revision, see comments on the SLM and QA Tool |
| 120 | Tabuk City | Sourcing Event Venue and Site | Module | TVL-HE | 12 | Robilyn A. Banganan | 1 | 1 | Hard/Soft Copy | For minor revision, see comments on the SLM and QA Tool |
| 121 | Tabuk City | Basic Roles of Valet/Butler Service | Module | TVL | 11 | Catherine Gumpad-Delarna | 2 | 2 | Hard/Soft Copy | For revision, see comments on the SLM and QA Tool |
| 122 | Tabuk City | Picking and Checking of Guest Laundry | Module | TVL | 11 | Catherine Gumpad Delarna | 2 | 2 | Hard/Soft Copy | For revision, see comments on the SLM and QA Tool |
| 123 | Tabuk City | Developing the Whole Person | Module | PerDev | 11 | Michelle C. Liclic | 1 | 2 | Hard/Soft Copy | For revision, see comments on the SLM and QA Tool |
| 124 | Tabuk City | Mental Health and Stress | Module | PerDev | 11 | Jiji Lally A. Loton | 1 | 5 | Hard/Soft Copy | For revision, see comments on the SLM and QA Tool |



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| 125 | Tabuk City | Internet Addiction | Module | ALS -LS 6 | | Krystal Mae S. Manzanillo | | | Soft Copy | For revision, see comments on the SLM and QA Tool |
| 126 | Tabuk City | Cardinal Directions | LAS | SNED-TP | NG-L3 | Thea Shivonne T. Baculi | | | Soft Copy | For minor revision, see comments on the SLM and QA Tool |
| 127 | Tabuk City | Uses of Medicine | LAS | SNED-TP | NG-L3 | Melanie B. Baterina | | | Soft Copy | For revision, see comments on the QA Tool |
| 128 | Tabuk City | Read and Write CVC Words with Short /o/ | LAS | SNED-TP | | Lornalyn S. Beligan | | | Soft Copy | For minor revision, see comments on the SLM |
| 129 | Tabuk City | CVC Short /a/ | LAS | SNED-TP | | Lornalyn S. Beligan | | | Soft Copy | For revision, see comments on the SLM and QA Tool |
| 130 | Tabuk City | Spell CVC Short /e/ | LAS | SNED-TP | | Lornalyn S. Beligan | | | Soft Copy | For revision, see comments on the SLM and QA Tool |
| 131 | Tabuk City | Text Box Reading and Writing CVC Words with Short /i/ | LAS | SNED-TP | | Lornalyn S. Beligan | | | Soft Copy | For minor revision, see comments on the SLM |
| 132 | Tabuk City | Reading and Writing CVC Words with Short /u/ | LAS | SNED-TP | | Lornalyn S. Beligan | | | Soft Copy | For minor revision, see comments on the SLM |

***** NOTHING FOLLOWS *****



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