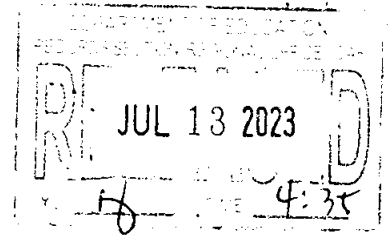




Republic of the Philippines
Department of Education
CORDILLERA ADMINISTRATIVE REGION



12 July 2023

REGIONAL MEMORANDUM
No. 368-2023

**ACCOMPLISHMENT OF DEPED-CAR TRACKING FORM FOR SPECIAL
NEEDS EDUCATION (SNED) PROGRAM**

To: Assistant Regional Director
Schools Division Superintendents
All Schools Division Offices
All Others Concerned

1. The Department of Education–Cordillera Administrative Region, through the Curriculum and Learning Management Division (CLMD) will be conducting a **Regional Tracking for Special Needs Education (SNED) Program Learners with Disabilities/Difficulties and Teachers in the General Education System and SPED Centers.**
2. The purpose of this activity is to:
 - a. track the status and determine the distribution of Special Education Teachers; and
 - b. update data of Special Needs Education (Special Education) Teachers and learners.
3. The information/data will be utilized to analyze SNED Program implementation and will serve as basis to ensure evidenced-based decision-making in program adjustments, initiatives, and interventions.
4. Relative to this, all Schools Division Offices through the SNED Focal Person shall provide/facilitate the gathering of information stated in the template accessed through the link: <https://tinyurl.com/SNED-DATA>.
5. Updating of data shall be done every 3rd week of February, May, September, and November of every calendar year and to be submitted to the Regional Office thru the CLMD email address: car.clmd@deped.gov.ph.
6. Should there be any queries and/or clarifications, kindly contact Rosita C. Agnasi, OIC-CLMD through e-mail ad: rosita.agnasi@deped.gov.ph.
7. Immediate dissemination of this Memorandum is enjoined.

Digitally signed
by Carino Estela
Leon
Date: 2023.07.13
15:31:59 +08'00'

ESTELA P. LEON-CARINO EdD, CESO III
Director IV/Regional Director

CLMD/RCA/dot-tracking form for SNED Program
July 12, 2023



Address: Wangal, La Trinidad, Benguet, 2601
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Website: | Email Address:

DEPED-CAR: Weaver of HOP and Transformation
"Holistic Opportunities for all to be Performing and Excellent
Cordilleran Learners"