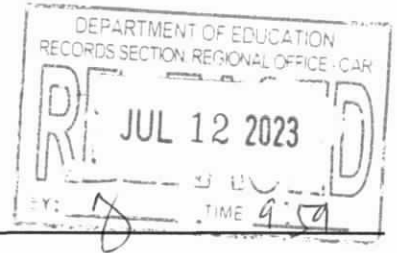




Republic of the Philippines  
**Department of Education**  
CORDILLERA ADMINISTRATIVE REGION



11 July 2023

**REGIONAL MEMORANDUM**

No. ~~353-2023~~

**RESOURCES FOR THE END-OF-SCHOOL-YEAR READING PROGRAM**

To: Assistant Regional Director  
Schools Division Superintendents  
All Others Concerned

1. In line with the National Learning Camp (NLC), the Department of Education spearheaded by Curriculum and Teaching Strand, through the Bureau of Curriculum Development and in partnership with ABC+, shall implement the End-of-School-Year (EoS) Reading Program designed specifically for incoming Grades 1 to 3 learners for SY 2023-2024 in all public schools nationwide.
2. The EoS Reading Program shall serve as a jumpstart of the National Reading Program during the school break of SY 2022 – 2023 for a duration of either three or five weeks. This program intends to close the gaps and assist learners in attaining standards in foundational literacy. Hence, the learners shall undertake guided practice in oral language activities and independent practice by accomplishing sheets.
3. Below are the resources to be given to the teachers and learners.

***Resources for the Teachers***

***a. Curriculum***

The following curriculum specifies target competencies and skill sets in early literacy domains. This will be the basis of reading intervention given to the reading ability of the learners regardless of their grade level.

The ***Emerging Curriculum*** will be offered to learners who need mastery of Phonological Awareness and alphabet knowledge. The ***Developing Curriculum*** targets skills of Alphabet Knowledge and Phonics Instruction leading to the mastery of word recognition. On the other hand, the ***Transitioning Curriculum*** targets the more complex literacy competencies focusing on Word Reading and Phrase Reading.

***b. Lesson Guide***

Each of the language group has developed contextualized Lesson Guides containing the scope and sequence and specific objectives of the topic related to literacy domains. These will serve as tools for the teachers in designing classroom activities centered on the



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competencies and skills specified in the Reading Program Curriculum where their learners are classified.

**Resources for the Learners**

**Activity Sheets**

Activity Sheets are independent tasks assigned to learners to check their progress in learning. These were developed, reviewed and finalized by representatives from each of the language group to ensure a contextualized set of worksheets.

These resources may be accessed through the links below.

| <i>Language Group</i>     | <i>Remarks</i>   |
|---------------------------|--|
| <b>Tagalog / Filipino</b> | <b><a href="https://bit.ly/3NqYIRJ-TAGALOG">https://bit.ly/3NqYIRJ-TAGALOG</a></b> |

4. For inquiries and clarifications, please contact Rosita C. Agnasi through [car.clmd@deped.gov.ph](mailto:car.clmd@deped.gov.ph)
5. Immediate dissemination of this Memorandum is earnestly desired.

  
**ESTELA P. LEON-CARIÑO EdD, CESO III**  
Director IV / Regional Director 