

### Republic of the Philippines

# **Department of Education**CORDILLERA ADMINISTRATIVE REGION



5 July 2023

REGIONAL MEMORANDUM No. 337-2023

## CONDUCT OF ACTUAL SURVEY ON THE POLICY ANALYSIS OF THE K TO 12 ASSESSMENT FOR QUALITY REFORM EFFORTS

To: Assistant Regional Director Schools Division Superintendents All Schools Division Offices

All Others Concerned

- 1. Pursuant to Memorandum OM-CI-2023 dated May 16, 2023, the Philippine Normal University (PNU) will conduct the actual survey on the policy analysis of the K to 12 Assessment for quality reform efforts involving DepEd personnel as part of the data collection. This involves a survey for teachers, school heads and supervisors on their understanding and use of the different assessment policies issued in the period of the K to 12 classroom assessment, national assessment in 2016, system assessment in 2017, and the interim assessment in 2020.
- 2. This activity aims to determine how assessment policies in the K to 12 program contribute to quality basic education in the Philippines.
- 3. In connection to this, all Schools Division Offices are encouraged to identify respondents through the Division Research Coordinators. The guideline in the selection and distribution of the respondents is enclosed in this memorandum. The questionnaire and the links of the repositories of accomplished questionnaires will be sent to the division research coordinators.
- 4. For inquiries, please contact PPRD through the Chief Education Supervisor Georgina C. Ducayso or Crisanta P. Pantaleon at car.pprd@deped.gov.ph.
- 5. Immediate and widest dissemination of and compliance with this Memorandum is directed.

ESTELA P. LEON-CARIÑO EdD, CESO III

Director IV/ Regional Director

Enclosure: As stated

PPRD/GCD/ Memorandum OM-CI-2023 07/05/2023



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### GUIDELINES IN THE SELECTION AND DISTRIBUTION OF ACTUAL STUDY RESPONDENTS

- The conduct of the final survey will start on July 7 and ends on July 15, 2023.
  Each respondent will accomplish the survey form(in excel file) sent by the division research coordinators.
- 2. Once the respondents have completed the survey form, they will upload it directly to the repository assigned to them (Repository for teachers, for school heads and for supervisors). The link for the repositories will also be sent to the division research coordinators.
- 3. A separate repository for monitoring will be provided to the Regional Research Team.
- 4. The responses of the respondents will be treated with confidentiality, and these will only be used for policy research and the identity is concealed when the results are reported.

#### A. Teacher Respondents

- 1. Respondents in the study must be in service or in their current capacities since 2015.
- 2. Teacher respondents must have taught English, Science, or Mathematics regardless of their Baccalaureate specialization.

District	Sector	Location	School/Stage	Subjects Taught	Profile	Number of Teachers
District	Public	Urban	School #1	English	1 Male	0
#1			0 1 1	Math	1 Female	2
			School #2 Grade 5	Science	1 Male	2
				English	1 Female	
Baguio			School #3	English	1 Male	
	1 SHS (Grade 11 or 12)	Science	1 Female	2		
		School #4	Math	1 Male	0	
			1 SHS	Science	1 M / F	2

District	Public	Urban	School #1 Grade 3	Math	1 Male	2
# 2				Science	1 Female	
			School #2	Sci /Math	1 M or F	2
			Grade 6	Sci /Math	1 M or F	2
Tabuk			School #3 JHS	Grade 7 English	1 Male	2
			0110	Grade 8 English	1 Female	2
			1 SHS	English	1 Female	0
				Science	1 Male	2

District #3	Public	Rural	School #1 Grade 3	English Math	1 Male 1 Female	2
			School #2	Science	1 Male	2
			Grade 5	English	1 Female	
			School #3	Grade 9 Science	1 Male	2
Apayao			JHS	Grade 10 Math	1 Female	
			School #4	Grade 9 Math	1 Female	2
			JHS	Grade 10 Math	1 Male	
District	Public	Rural	School #1	Math	1 Male	2
#4			Grade 4	Science	1 Female	
			School #2	Math	1 M or F	2
** 11			Grade 6	Science	1 M or F	-
Kalinga			School #3	Grade 7 English	1 Female	2
			JHS	Grade 8 English	1 Male	
			School #4	Math	1 Female	2
			SHS Gr, 11 or 12	Sci / Math	1 M / F	
Distric	Private	Urban	School #1	English	1 Male	2
t#5	Private	Orban	Grade 1	Math	1 Female	2
CHO			School #2	Science	1 Male	2
			Grade 5	English	1 Female	-
Abra			School #3	English	1 Male	2
			SHS (Gr 11 or 12)		1 Female	2
			School #4	Math	1 Male	2
			SHS Gr 11 or 12	Sci / Math	1 M or F	
	Private	Urban	School #1	Math	1 Male	2
			Grade 3	Science Sci (Math	1 Female	
			School #2 Grade 6	Sci /Math	1 M / F	2
District#6				Sci /Math Grade 7	1 M / F 1 Male	0
DISTRICT#0			School #3 JHS	English	1 Wate	2
Baguio			ons	Grade 8 English	1 Female	
			School #4	English	1 Female	2
			SHS Gr 11 or 12	Science	1 Male	

Distric	Private	Rural	School #1	English	1 Male	2
t#7			Grade 3	Math	1 Female	
			School #2	Science	1 Male	2
			Grade 5	English	1 Female	
Mt.			School #3	Grade 9	1 Male	2
Prov.				Science		
			JHS	Grade 10	1 Female	
			0110	Math		
			School #4	Grade 9 Math	1 Female	2
			JHS	Grade 10	1 Male	
				Math		

Distric t#8	Private	Rural	School #1 Grade 4	Math Science	1 Male 1 Female	2
			School #2 Grade 6	Sci /Math Sci /Math	1 M / F 1 M / F	2
			School #3	Grade 7 English	1 Female	2
Ifugao			JHS	Grade 8 English	1 Male	
			School #4 SHS	Math Sci / Math	1 Female 1 M / F	2
			Gr 11 or 12			

### B. School Head Respondents (including TICs)

- 1. Respondents in the study must be in service or in their current capacities since 2015.
- 2. School Heads (Principals, Head Teachers, OICs and TICs) with any specialization.
- 3. The level of use of the assessment policy guidelines refers to the use in performing your tasks as school head like reviewing the performance of the learners, providing technical assistance to teachers, and others.

District	Sector	Location	School	Number of School Heads
District #1	8 Public	4 Urban	2 Elementary	2
	Schools		1 JHS	1
			1 SHS	1
Benguet		4 Rural	2 Elementary	2
			1 JHS	1
			1 SHS	1
District #2	8 Private	Urban	2 Elementary	2
	Schools		1 JHS	1
			1 SHS	1
Benguet		Rural	2 Elementary	2
			1 JHS	1
			1 SHS	1

District #3	8 Public	4 Urban	2 Elementary	2
	Schools		1 JHS	1
			1 SHS	1
Abra		4 Rural	2 Elementary	2
			1 JHS	1
			1 SHS	1
District #4	8 Private	Urban	2 Elementary	2
	Schools		1 JHS	1
			1 SHS	1
Abra		Rural	2 Elementary	2
			1 JHS	1
			1 SHS	1

SDO	Supervisory Position	Number
	Public School District	
One EPS per SDO	Supervisor (PSDS)	8
1. SDO Baguio Science EPS	Education Program	3 (Division)
2. SDO Abra Math EPS	Supervisor (EPS) for Math,	
3. SDO <b>Apayao</b> English EPS	Science and English	
4. RO-CAR Science EPS		
5. RO-CAR Math EPS		
6. RO-CAR English EPS		3 (Region)