



Republic of the Philippines
Department of Education
CORDILLERA ADMINISTRATIVE REGION

23 April 2024

REGIONAL MEMORANDUM

No. 242-2024

ADMINISTRATION OF THE RAPID MATH ASSESSMENT (RMA) AND COMPREHENSIVE LITERACY ASSESSMENT (CRLA) FOR GRADES 1 TO 3 AND PHILIPPINE INFORMAL READING INVENTORY (PHIL-IRI) FOR GRADES 4 TO 6 FOR THE END-OF-SCHOOL-YEAR (SY 2023-2024)

To: Assistant Regional Director
Schools Division Superintendents
All Others Concerned

1. Relative to DepEd Memorandum Circular No. 2024-119, the Department of Education (DepEd), will conduct the nationwide administration of the ***Rapid Math Assessment (RMA) and Comprehensive Rapid Literacy Assessment (CRLA) for Grades 1 to 3 and Philippine Information Reading Inventory (Phil-IRI) Assessment for Grades 4 to 6*** for the End-of-School-Year (EOSY) 2023-2024.
2. The results of these assessments shall serve as bases for:
 - identifying grade readiness and skills requiring improvements in reading and math skills.
 - assisting teachers in the design of support activities in the three (3) camps in the National Learning Camp (NLC).
3. Additionally, the Phi-IRI shall be used to measure and describe Grade 4 to 6 learners' reading performance to assist teachers in the design of EOSY break activities, such as remedial and enrichment classes.
4. The EOSY RMA, CRLA, and Phil-IRI shall be administered from **April 22 to May 10, 2024**. The EOSY RMA shall be administered starting **April 22, 2024**, while EOSY CRLA administration shall commence on **April 29, 2024**.
5. Both the RMA and CRLA shall be administered as follows:
 - Grade 1 beginning-of-the-school-year (BOSY) assessment tools part 1 for learners currently enrolled in Kindergarten;
 - Grade 1 assessment tools for the learners currently enrolled in Grade 1;
 - Grade 2 assessment tools for learners currently enrolled in Grade 2; and
 - Grade 3 assessment tools for learners currently enrolled in Grade 3
6. Teachers are requested to record the learner results in the scoresheets provided. School heads shall ensure that the school summaries are promptly uploaded to the link provided below as soon as all learners are assessed **not later than May 17, 2024**:
 - Rapid Mathematics Assessment: <https://bit.ly/NationalRMA2024>
 - Comprehensive Rapid Literacy Assessment: <https://bit.ly/NationalCRLA2024>
 - Philippine Informal Reading for Inventory: <https://tinyurl.com/bddm5hfa>



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DepEd Tayo Cordillera



<https://depedcar.ph>

7. The administration and orientation materials can be accessed through the link below:

Assessment	Link	
Rapid Math Assessment	https://tinyurl.com/RMAOrientationReferences	Can be accessed starting April 22, 2024
Comprehensive Rapid Literacy Assessment	https://bit.ly/NationalBoSYCRLARollout	Can be accessed starting April 29, 2024

8. Printing/reproduction for RMA, CRLA, and Phil-IRI shall be covered by the remaining Program Support Funds (PSF) from the FY 2023 (R.A. 11936) General Management and Supervision Maintenance and Other Operating Expenses (GMS-MOOE) downloaded to the Regional Office for the 2023 NLC implementation.

9. For inquiries or concerns, please contact CES Jennifer P. Ande at the Curriculum and Learning Management Division (CLMD) through landline number (074) – 422-7096 or email address: car.clmd@deped.gov.ph.

10. Immediate dissemination of and strict compliance with this Memorandum is desired.



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ESTELA P. LEON-CARIÑO EdD, CESO III
Director IV / Regional Director



Reference: As stated

CLMD/JPA/wcb/ 2024