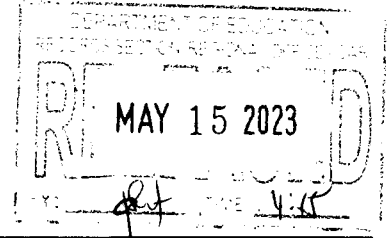




Republic of the Philippines
Department of Education
Cordillera Administrative Region



May 15, 2023

REGIONAL MEMORANDUM

No. 222-2023

IMPLEMENTATION OF CITIZENSHIP TRAINING PROGRAM (CTP) IN GRADE 10

To: Assistant Regional Director
Schools Division Superintendents
All Schools Division Offices
All Others Concerned

1. With reference to DepEd Order No. 21, s. 2019 titled, "Policy Guidelines on the K to 12 Basic Education Program," the Department of Education Cordillera Administrative Region, through the Curriculum and Learning Management Division (CLMD) hereby enjoins all public and private secondary schools to implement the **Citizenship Training Program (CTP)** for Grade 10 learners for one (1) hour every week.
2. To ensure the effective implementation of the program, Schools Division Offices (SDOs) are strongly advised to monitor its implementation and ensure that the guidelines are strictly complied with.
3. The following are enclosed to provide guidance to the implementers:
 - Enclosure 1: Implementing Guidelines of the Citizenship Training Program
 - Enclosure 2: Roles of the Stakeholders
 - Enclosure 3: Program Competencies
 - Enclosure 4: Citizenship Training Program (CTP) Rating Card
4. The Schools Division Offices (SDOs) are advised to submit name, designation, and contact numbers of their respective CTP Division Coordinators to the Curriculum and Learning Management Division (CLMD), through rosita.agnasi@deped.gov.ph or edgar.vicente@deped.gov.ph.
5. For guidance and compliance.

ESTELA P. LEON-CARIÑO, EdD CESO III

Director IV/Regional Director

For the Regional Director:

RONALD B. CASTILLO, CESO V

Director III/Assistant Regional Director

CLMD/RCA/edu



**Implementing Guidelines of the Citizenship Training Program (CTP)
for Public and Private Junior High School**

The Citizenship Training Program (CTP) is a restructuring of Citizens Army Training and Citizenship Advancement Training (CAT). It aims to enhance learners' social responsibility and commitment to the development of their communities. It also intends to develop their abilities to uphold law and order as they actively lead and participate in activities and projects for community development and assist the government especially in times of emergency. It shall be a separate learning area in Grade 10.

The CTP has two components:

Basic Leadership provides learning opportunities to gain knowledge, skills, and understanding on the rights and duties of citizens, and on military orientation with emphasis on leadership, followership, and personal discipline.

Public Safety provides basic knowledge of and skills development in public safety and prepares students for emergencies. It encompasses all programs and activities that contribute to the maintenance of peace and order, promote public health and safety and Disaster Risk Reduction Management (DRRM), and encourage observance of and compliance with laws.

1. Basic Requirements

- 1.1 The Program is a requirement for graduation for all Grade 10 learners in both public and private Junior High Schools.
- 1.2 The minimum requirement for the course shall be completion of the two (2) program components in a school year.
- 1.3 A "Passed" rating shall be a requirement for eligibility in the selection of honor students.
- 1.4 The teacher-facilitator shall issue a **CTP Rating Card** to the student within two weeks upon completion of the program requirements.

2. Coordinatorship and Function

3. Rating System

3.1 CTP shall be a separate learning area for MAPEH subject. It shall be rated on a **Pass - Fail** basis. The composition of the student's grade shall be reflected in the class record of the teacher using the following criteria as basis for passing or failing:

Periodic Test	25%
Quizzes	10%
Participation/Performance	40%
Output/Project	<u>25%</u>
Total	100%

3.2 There shall be a rating for CTP in every quarter of the school year and shall be reflected in the CTP Rating Card.

3.3 CTP Rating Card shall be attached to the learner's Report Card at the end of the school year.

4. Medium of Instruction

English may be used as the medium of instruction during classes.

5. Time Allotment

The program shall be offered once a week for sixty (60) minutes.

6. Uniform

Proper school attire as provided in DepEd Order No. 46, s. 2008 shall be used and **NO** other uniform like fatigue and combat shoes shall be required.

Learners can still wear their existing school or Physical Education (PE) uniforms if they so desire.

7. Teaching Load

The teaching load of the teacher-facilitators in the program shall follow the provisions in item No. 7 of DepEd Order No. 43, s. 2002, entitled "The 2002 Basic Education Curriculum" dated August 29, 2002. One class hour is equivalent to one teaching load.

Role of Stakeholders

1. *Barangay Chairman*

- 1.1 Facilitate the conduct of community service activities of the students at the barangay level:
 - 1.1.1 Designate Purok Leaders who will coordinate the activities in their respective areas and will ensure students' safety and security.
 - 1.1.2 Facilitate the provision of medical assistance through the barangay health center in case of emergency.
- 1.2 Plan with the teacher-facilitators and the school head the activities to be undertaken by the students in the community, the time frame required, the arrangements to be made, and the people in the community who will be involved.
- 1.3 Assist in monitoring the implementation of CTP at the barangay level and provide feedback to the school head and teacher-facilitators.

2. *School Head / MAPEH Department Head*

- 2.1 Designate the CTP teacher-facilitators.
- 2.2 Assist the teacher-facilitators in the implementation of Citizenship Training Program (CTP).
- 2.3 Coordinate with the barangay chairman the community activities of the students.
- 2.4 Plan with the teacher-facilitators and the barangay chairman the activities to be undertaken by the students in the community, the time frame required, the arrangements to be made and the people in the community who may be involved in CTP.
- 2.5 Monitor and evaluate the implementation of the program.

3. *Teacher-Facilitators*

- 3.1 Implement the program in coordination with the school head and in collaboration of the Barangay Chairman.
- 3.2 Supervise the community service activities in coordination with the Barangay Chairman and the purok leader.
- 3.3 Plan the activities to be undertaken by the students in consultation with other CTP teacher-facilitators of the school and present this to the school head and Barangay Chairman.
- 3.4 Implement teaching-learning activities.

PROGRAM COMPETENCIES
(Citizenship Training Program)

At the end of the program, the student shall have developed the following competencies:

1. BASIC LEADERSHIP

Learning Competencies	Content Outline
First Quarter	
<p>1. Demonstrate desirable attitudes and characteristics of a good Filipino citizen at all times:</p> <p>1.1 Discuss the meaning and importance of good citizenship.</p> <p>1.2 Relate how good citizenship contributes to the progress of a country.</p> <p>1.3 Show respect and reverence to elders, persons in authority, and other people in the society.</p> <p>1.4 Practice punctuality and promptness at all times</p> <p>1.5 Advocate obedience and cooperation in the school and in the community</p> <p>1.6 Discuss ways by which citizen should manifest patriotism and loyalty to his/her country.</p> <p>1.7 Explain how courage and bravery characterize a true Filipino soldier and citizen</p>	<p>1. Good Citizenship</p> <p>1.1 Respect and reverence</p> <p>1.2 Punctuality and promptness</p> <p>1.3 Obedience</p> <p>1.4 Cooperation</p> <p>1.5 Patriotism and loyalty</p> <p>1.5.1 Respect for the Philippine National Flag and National Anthem</p> <p>1.6 Courage and bravery</p> <p>1.7 Honesty and integrity</p>
<p>2. Perform the duties and obligations of a citizen as required by the Constitution</p>	<p>2. Duties and Obligations of a Citizen (As required by the Constitution)</p>
Second Quarter	
<p>3. Demonstrate understanding and appreciation of the various aspects of leadership in the country.</p> <p>3.1 Discuss how courtesy and discipline are being applied in both civilian and military.</p> <p>3.2 Observe courtesy and discipline before persons/agents in authority, elders, and other people in the community.</p> <p>3.3 Explain basic concepts of Leadership in the Philippines</p>	<p>3. Basic Leadership Concepts</p> <p>3.1 Courtesy and discipline</p> <p>3.1.1 Salute</p> <p>3.1.2 Respect to flag</p> <p>3.2 Agents of discipline in the Community</p> <p>3.3 Basic leadership traits</p>
<p>4. Demonstrate proper execution of positions,</p>	<p>4. School of the soldier without arms</p>

facing, steps, and marching without arms (rifle) 4.1 Explain the proper ways of executing position of attention, facings, steps, and marching without arms. 4.2 Assess the correctness of executing position of attention, facings, steps, and marching without arms	4.1 Position of attention 4.2 Facings, steps, and marching
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2. PUBLIC SAFETY

Learning Competencies	Content Outline
Third Quarter	
1. Demonstrate commitment to the enforcement of community or barangay and municipality. <ul style="list-style-type: none"> 1.1 Discuss the importance of ordinances to the people in the community. 1.2 Explain some important ordinances in the community. 1.3 Analyze which ordinances in the community are being enforced successfully and which are being violated most often. 1.4 Design a plan of action to assist the barangay council in enforcing those ordinances that are violated most often. 1.5 Recommend to the barangay council priority ordinances. 	1. Community Ordinances
2. Demonstrate active participation in the community prevention of crime in their community. <ul style="list-style-type: none"> 2.1 Identify the major criminal offenses in the community. 2.2 Discuss the possible causes of the problem. 2.3 Analyze the most common offenses committed in the community. 2.4 Compare crime rate in the community over a certain period of time. 	2. Crime Prevention <ul style="list-style-type: none"> 2.1 Campaign against crime
Fourth Quarter	
3. Demonstrate readiness and desire to assist victims in times of emergency. <ul style="list-style-type: none"> 3.1 Analyze the major causes of fire. 	3. Disaster preparedness and assistance <ul style="list-style-type: none"> 3.1 Fire safety and fire prevention

<p>3.2 Explain how fire can be prevented.</p> <p>3.3 Suggest ways of ensuring public safety in the event of fire, earthquake, tsunami, typhoon, or flood.</p> <p>3.4 Discuss emergency measures during and after earthquake.</p> <p>3.5 List things to be prepared in the event of evacuation.</p> <p>3.6 Explain the usual signs of an on coming tsunami.</p>	<p>3.2 Earthquake</p> <p>3.3 Tsunami</p> <p>3.4 Typhoon and flood</p> <p>3.5 Disaster preparedness program</p> <p>3.6 Disaster relief</p>
<p>4. Demonstrate knowledge and skills in first aid during period of emergency.</p> <p>4.1 Review the necessary knowledge, and skills on first aid appropriate for the victim in any emergency situation.</p> <p>4.2 Perform proper procedures in giving first aid to victims of any emergency situation.</p> <p>4.3 Apply the proper use of bandage and dressing.</p> <p>4.4 Apply the appropriate technique in lifting and moving the victim from danger to a safe place.</p>	<p>4. Review and application of first aid</p> <p>4.1 Examination of victims</p> <p>4.2 Bandaging and dressing</p> <p>4.3 Lifting and moving of victims</p>

Enclosure 4 to RM 222-2023

SAMPLE CTP RATING CARD

CTP Control No: _____

School Logo
Name of School

SDO

CITIZENSHIP TRAINING PROGRAM RATING CARD

School Year: _____

Name: _____
Cellphone No.: _____

Grade & Section: _____
Sex: _____

First Quarter Rating	Second Quarter Rating	Third Quarter Rating	Fourth Quarter Rating	Final Rating

Note: The Rating shall be **Passed** or **Failed** only.

_____ and Signature of CTP Teacher-facilitator

_____ Name and Signature of CTP School Coordinator

Name

_____ Name and Signature of School Head

NOTE: Size of CTP Rating Card: Length: 130 cm X Width: 90 cm