



REGIONAL MEMORANDUM

NO. 219-2018

RELEASED
 JUL 11 2018

DEPED-CAR Time: _____

To : Schools Division Superintendent
 All Divisions
 All Others Concerned

Subject : CONDUCT OF THE 2018 SECOND QUARTER REGIONAL MONITORING,
 EVALUATION AND ADJUSTMENT (RMEA) CONFERENCE

Date : July 9, 2018

1. This is to announce that the 2018 Second Quarter Regional Monitoring, Evaluation and Adjustment (RMEA) and Regional Office Monitoring and Evaluation Adjustment (ROME) Conference shall be on **July 26-27, 2018** at R-NEAP Hall, DepEd CAR, Wangal, La Trinidad, Benguet.

2. The objectives of the conference are the following:

- a. To assess physical accomplishments of SDOs and ROs vis-a-vis targets as indicated in their OPCRF, AIP/DEDP and other plans;
- b. To assess the fiscal accomplishment s of SDOs and ROs vis-à-vis targets indicated in their Work Financial Plan (WFP);
- c. To identify gaps, cause/s of the gaps and possible solutions to these gaps with the provision of technical assistance.

d. To identify operative practices for benchmarking and policy formulation

3. The participants of the conference are the following:

Region	No.	SDOs	No.
RD	1	SDS /ASDS/Chief (CID or SGOD)	1
ARD	1	SMME In-Charge	1
Chief, RO Functional Divisions	8		
QAD Staff	5		(2)
RMET Members	4		
TOTAL	19	TOTAL	16
TOTAL PARTICIPANTS - 35			

4. Attached to this memorandum are the matrix and reporting template for reference.

5. To facilitate consolidation and analysis of the QAD, please send data to email address: florence.balictan@deped.gov.ph on or before July 22, 2018.

6. Travel and other incidental expenses of participants shall be charged against local funds while meals, snacks and lodging/accommodation shall be charged against Regional Office Funds subject to usual accounting and auditing. The first meal shall be the breakfast of Day 1 and the last meal shall be the afternoon snack of Day 2. Breakfast and dinner shall be for the SDO participants except for the Divisions of Baguio and Benguet.

6. Immediate dissemination and compliance of this Memorandum is desired.

MAY B. ECLAR, Ph.D., CESO V
 Regional Director

SDUS

REGIONAL MONITORING, EVALUATION & ADJUSTMENT CONFERENCE (RMEA) QUARTERLY MONITORING TOOL

Quarter _____

DIVISION: _____

1. ENROLLMENT AND TRANSITION

1A. Public

1A1. ELEMENTARY

Grade Level	Enrollment		Transition Rate	Analysis (What is the data telling?)	Ways forward
	2017-2018	2018-2019			
Kindergarten					
Grade 1					
Grade 2					
Grade 3					
Grade 4					
Grade 5					
Grade 6					

1A.2 JUNIOR HIGH SCHOOL

Grade Level	Enrollment		Transition Rate	Analysis (What is the data telling?)	Ways forward
	2017-2018	2018-2019			
Grade 7					
Grade 8					
Grade 9					
Grade 10					

1A3. SENIOR HIGH SCHOOL

Grade Level	Enrollment		Transition Rate	Analysis (What is the data telling?)	Ways forward
	2017-2018	2018-2019			
Grade 11					
Grade 12					

1. ENROLMENT AND TRANSITION

1B. Private

1B1. ELEMENTARY

Grade Level	Enrolment		Transition Rate	Analysis (What is the data telling?)	Ways forward
	2017-2018	2018-2019			
Kindergarten					
Grade 1					
Grade 2					
Grade 3					
Grade 4					
Grade 5					
Grade 6					

1B.2 JUNIOR HIGH SCHOOL

Grade Level	Enrolment		Transition Rate	Analysis (What is the data telling?)	Ways forward
	2017-2018	2018-2019			
Grade 7					
Grade 8					
Grade 9					
Grade 10					

1B3. SENIOR HIGH SCHOOL

Grade Level	Enrolment		Transition Rate	Analysis (What is the data telling?)	Ways forward
	2017-2018	2018-2019			
Grade 11					
Grade 12					

NOTE: DATA ON ENROLMENT MAY BE BASED ON ACTUAL NOT NECESSARILY FROM THE EBELIS.

2. PERFORMANCE INDICATORS (For A, B - all quarters; For C, D, E - 1st quarter)

	Elementary		Secondary		ALS	SUCs
	Private	Public	Private	Public		
A. Failure Rate						
B. Dropout Rate						
C. Graduation Rate						
D. Promotion Rate						
E. Completion/ Moving up						

2A. Data on Failure Rates with corresponding reasons (refer to SF-4)

Reasons	Number (Elementary)	Number (Secondary)	Intervention/ TA Provided
e.g. Teacher is always absent	0	1	

2B. Data on Dropout Rates with corresponding reasons

Reasons	Number (Elementary)	Number (Secondary)	Intervention/ TA Provided
e.g. Distance from home to school	0	1	

II. PAPS IMPLEMENTATION (ALL QUARTERS)

1. COIRO DOWNLOADED FUNDS

A. Capacity Building Activities (Trainings, Workshops, Seminars)

PAPS	Physical (indicate number of outputs and pax as applicable)		Financial		Remarks (Reasons for discrepancies)	Ways forward
	Target	Actual	Target	Actual		
e.g. Workshop on Assessment	8 tools 23 pax	6 tools 21 pax	10,000	8,000	<ul style="list-style-type: none"> Lack of working document 	<ul style="list-style-type: none"> Another workshop will be conducted. Give it as an assignment.

B. Conferences, Meetings and Orientations

PAPS	Physical (number of pax)		Financial		Remarks/Agreements
	Target	Actual	Target	Actual	

C. Competitions/ Search (all quarters)

PAPS	Physical		Financial		Remarks
	Target	Actual	Target	Actual	
e.g. Brigada Eskwela	5 schools	4 schools	10,000	9,000	1 school did not submit letter of intent

A. Others		Physical		Financial		Remarks
		Target	Actual	Target	Actual	
PAPS		510	550	1,101,600	1,188,000	
e.g. School-based feeding program						<ul style="list-style-type: none"> • Increase number of beneficiaries • Augmented by PTA funds

1. SDO FUNDED PAPS

A. Based on Work and Financial Plan (Trainings, Workshop, Seminars)

PAPS	Physical		Financial		Remarks
	Target	Actual	Target	Actual	

B. Conferences, Meetings and Orientations

PAPS	Physical (number of pax)		Financial		Remarks/Agreements
	Target	Actual	Target	Actual	

C. Competitions/ Search

PAPS	Physical		Financial		Remarks
	Target	Actual	Target	Actual	
e.g. Brigada Eskwela	5 schools	4 schools	10,000	9,000	1 school did not submit letter of intent

D. SEF and other sources/donations

PAPS	Physical		Financial		Remarks
	Target	Actual	Target	Actual	

III. ISSUES AND CONCERNS BASED FROM ALL DATA ANALYSIS

Issues/Concerns	Recommendations
e.g. Overlapping Activities	Follow the Calendar of Activities

Prepared by: _____

Noted: _____