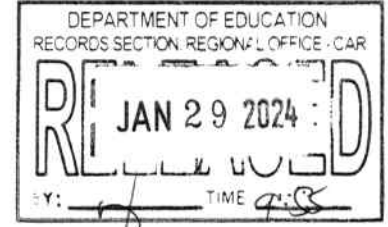




Republic of the Philippines
Department of Education
CORDILLERA ADMINISTRATIVE REGION



23 January 2024

REGIONAL MEMORANDUM

No. 054.2024

SUSTAINING THE CONDUCT OF REGULAR SCHOOL VISITS

To: Assistant Regional Director
Schools Division Superintendents
All Public Schools District Supervisors
All Division Education Program Supervisors
All Other Concerned

1. Relative to Office of the Assistant Secretary for Operations Memorandum No. 2023-092 and Regional Memorandum No. 495, s. 2023, this office through the Field Technical Assistance Division (FTAD) directs the Schools Division Offices to sustain the conduct of regular school visits and submission of data on the issues and concerns raised and interventions provided for the year 2024 until new directives be issued.

2. **All Public School District Supervisors (PSDS) and Division Education Program Supervisors (EPS) are required to conduct school visits in their respective jurisdictions.** The office prescribes a **total minimum of three (3) different schools to be visited weekly**, two (2) schools for PSDS and one (1) school for EPS, subject to the discretion of the Schools Division Superintendent who may require more schools to be visited, or other personnel to join the PSDS and EPS in the visits.

3. The bottlenecks, lags, issues, and concerns (BLICs) raised, interventions provided during school visits, and specific issues and concerns that needs to be referred to RO and CO shall be submitted regularly **every Friday at 5:00 pm**, through the link: **<http://tinyurl.com/SDOWeeklySchoolVisit>**.

4. For queries, you may contact Mr. Edgar H. Madlaing, Chief Education Supervisor of FTAD through mobile number **09993288973** or email address **car.ftad@deped.gov.ph**.

5. For compliance and immediate dissemination.


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**GUIDE AND INSTRUCTIONS IN THE SUBMISSION AND MONITORING OF
ISSUES AND CONCERNS RAISED AND INTERVENTIONS
PROVIDED DURING SCHOOL VISITS**




1. The PSDS, EPS, and personnel conducting the school visits shall encode the data gathered in the link: <http://tinyurl.com/SDOWeeklySchoolVisit> every Friday at 5 PM. The regular submission shall be monitored/checked by the assigned focal in the SDOs. Categorize the issues and concerns to the 45 key initiatives under the MaTaTaG agenda. Other BLICs not included shall be indicated under support services or **S**. In categorizing information gathered to the key initiatives, state only the Ma, Ta, Ta, G or S in the last column per BLIC.

Issues and Concerns During School Visits							
Date of Visit	School Visited	Address	Issues and Concerns Raised		Quick Interventions Provided SDO/RO	Planned Interventions	Category (per BLICs by indicating Ma, Ta1, Ta2, G, or S)
			By the School	By the Teachers			
01/23/2024	FTAD National High School	Wangal, La Trinidad, Benguet	Lack of teachers in the junior high school due to unavailability of fund assistance from LGU			Follow up request for additional regular items	G
	FTAD National High School	Wangal, La Trinidad, Benguet		Incurred GSIS arrears and surcharges of all teachers	Referred to the Division personnel in-charge of GSIS		G
<i>**Add more rows if needed</i>							
	Checked by:	CID Chief	Notes/Explanations for nor meeting the targeted 3 schools				

2. The assigned focal in the SDOs shall submit printed copy to the SDS/CID Chief for review, appropriate action and/or proper interventions.

3. The FTAD in the Regional Office shall monitor the online submission and submit report to the management using the following legend:

Legend: Color/shape on status of weekly report submitted	
★ Green	<i>Tool were properly filled with information on: Number of visited school for the week. Names of schools visited. Data on issues, concerns and interventions. When no issues were raised the SDO indicated "no issues" in the appropriate column. Names and positions of personnel that conducted the weekly visit are indicated.</i>

 Yellow	<i>Visited 2 schools or below. Visits were conducted to 3 or more schools but data were not indicated and there were lacking informations not indicated in the tool.</i>
 Blue	<i>No schools visited for the week. Explanations were indicated in lieu of school visits.</i>
 Red	<i>No report or explanation indicated</i>

MaTaTaG Key initiatives

Make the curriculum relevant to produce job-ready, active and responsible citizens

1. Revise the K to 12 Curriculum to make them more responsive to our aspiration as a nation
2. Strengthen our literacy and numeracy programs
3. Revitalize our Reading, Science and Technology, and Math programs
4. Improve English proficiency while recognizing linguistic diversity
5. Review the implementation of the Mother Tongue-based Multilingual Education Policy
6. Intensify the values formation of learners in curriculum and teaching
7. Embed the culture of peace in our curriculum
8. Be transparent with curriculum guides and test scores
9. Share test items with schools and teachers to strengthen the use of assessment
10. Engage with CHED and TESDA, and various industry partners to address the issue of skills mismatch

Take steps to accelerate delivery of basic education facilities and services

1. Created the School Infrastructure and Facilities Strand
2. Build more resilient schools and classrooms
3. Close the remaining gaps in school infrastructure with policies to eliminate corruption
4. Establish fully-functional library hubs
5. Provide schools with electricity
6. Provide e-classroom packages for teaching and learning
7. Digitize our essential processes, including our national assessments
8. Launch our National Education Portal
9. Strengthen the complementarity between public and private schools
10. Work closely with Congress in pushing for the expansion of GASTPE coverage to include kindergarten and elementary learners
11. Support BARMM School Building Program and GASTPE direction
12. Creation of the Procurement Strand

45 key initiatives

Take good care of learners by promoting learner well-being, inclusive education and positive learning environment

1. Provide education to children and youth in situations of disadvantage
2. Strengthen and institutionalize the reintegration program for adolescent mothers, Children at Risk (CAR), and Children in Conflict with the Law (CICL)
3. Strengthen the mechanism in safeguarding our learners against all forms of discrimination and dangers
4. Seek out mental wellness experts to form interventions at the school level
5. Strengthen inclusive education programs, including the alternative learning system, last mile schools, and programs for IP learners and learners with disabilities
6. Establish of Inclusive Learning Resource Centers
7. Provide assessment assistive mechanisms to students with disabilities
8. Eradicate illiteracy through relevant policy issuances, and community literacy program interventions
9. Involve our parents and guardians in the education of our children

Give support for teachers to teach better

1. Provide professional development programs
2. Provide support in terms of innovative, responsive, and inclusive teaching approaches following the Philippine Professional Standards for Teachers (PPST).
3. Capacitate our teachers and learners in utilizing technology in remote learning to maximize the benefits of digital learning.
4. Provide training and other learning and development interventions for school leaders
5. Fast-track the implementation of the career progression policy
6. Implement the Merit Selection Policy
7. Make the new Teacher Education Council and Secretariat fully functional
8. Advocate for additional benefits for our teachers
9. Implement the policy on the distribution of teacher workload and payment of teaching overload
10. Expand the coverage for the grant of Special Hardship Allowances
11. Address issues affecting the net take-home pay of teachers
12. Work with DOH for free annual physical examinations for teachers
13. Coordinate with the GSIS for an improved and superior benefits package for all DepEd personnel
14. Provide a free legal assistance facility for teachers on matters concerning loan contracts and obligations.

Note: Other BLICs that does not belong under the above 45 key initiatives shall be indicated as S, Support Services.