**DISTRICT MONITORING, EVALUATION AND ADJUSTMENT REPORT**

**FOR THE FIRST QUARTER OF SY 2016-2017**

**(FORMAT)**

District: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Division Office:\_\_\_\_\_\_\_\_\_\_\_\_

PLEASE FILL IN THE INFORMATION BELOW:

Number of Complete elementary schools in the district: \_\_\_\_\_\_\_\_\_

Number of Incomplete elementary schools in the district: \_\_\_\_\_\_\_\_\_

* Number of incomplete primary grades: \_\_\_\_\_\_\_\_\_
* Number of schools with K-G5 only: \_\_\_\_\_\_\_\_\_

Number of complete Junior High School in the District: \_\_\_\_\_\_\_\_\_

Number of incomplete Junior High School in the District: \_\_\_\_\_\_\_\_\_

Number of Schools Offering the Senior High School:

* Public Schools: \_\_\_\_\_\_\_\_\_
* Private Schools: \_\_\_\_\_\_\_\_\_

**I. REPORT ON THE RESULT OF THE SMEA**

1. Enrollment (ACCESS)

Please fill in the table with the summary of enrollment of schools in the District.

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Grade levels | Regular sections | | | Special Programs (SSES, STE, SPJ, SPS, SPS,etc) | | | ALS | | | Total | | |
| **School Age** | M | F | T | M | F | T | M | F | T | M | F | T |
| **Elementary** |  | | | | | | | | | | | |
| Kindergarten  G1-G6 |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| **Junior high school**  **(G7-G10)** |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |  |  |  |  |  |  |

Public Schools

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Grade levels | Regular sections | | | Special Programs (SSES, STE, SPJ, SPS, SPS,etc) | | | ALS | | | Total | | |
| **Non-School Age** | M | F | T | M | F | T | M | F | T | M | F | T |
| **Elementary** |  | | | | | | | | | | | |
| Kindergarten  G1-G6 |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| **Junior high school**  **(G7-G10)** |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |  |  |  |  |  |  |

**A.2. Private Schools**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Grade levels | Regular sections | | | Special Programs (SSES, STE, SPJ, SPS, SPS,etc) If applicable | | | ALS | | | Total | | |
| **School Age** | M | F | T | M | F | T | M | F | T | M | F | T |
| **Elementary** |  | | | | | | | | | | | |
| Kindergarten  G1-G6 |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| **Junior high school**  **(G7-G10)** |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |  |  |  |  |  |  |

Private Schools

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Grade levels | Regular sections | | | Special Programs (SSES, STE, SPJ, SPS, SPS,etc) if applicable | | | ALS | | | Total | | |
| **Non-School Age** | M | F | T | M | F | T | M | F | T | M | F | T |
| **Elementary** |  | | | | | | | | | | | |
| Kindergarten  G1-G6 |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |
| **Junior high school**  **(G7-G10)** |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |  |  |  |  |  |  |

**A.3. Senior High School**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Grade 11 | Academic | | | | | | | | Sport | | Arts& Design | | Techvoc and Livelihood | | | | | | | |
|  | GAS | | ABM | | STEM | | HUMSS | |  | |  | | AFA | | IA | | HE | | ICT | |
| Public |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Private |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

1. Summary of data on Subject Failures for the first grading Period (SY 2016-2017) in the elementary and junior high school

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Number of learners in the district with failures in the first grading Period | Filipino | English | Science | Mathematics | TLE | MAPEH | AP | EP |
|  |  |  |  |  |  |  |  |
| Consolidated reasons for the failures in the different subject areas during the first grading period |  |  |  |  |  |  |  |  |
| Summary of Interventions planned by the subject teacher for the next grading period |  |  |  |  |  |  |  |  |

B.1. List top three schools with large number of failures in the different subject areas

|  |  |  |  |
| --- | --- | --- | --- |
| School | Subject /s | Reasons provided by the subject teachers | Intervention plan by school and District |
| 1. |  |  |  |
| 2. |  |  |  |
| 3. |  |  |  |
|  |  |  |  |

1. Summary of data on Pupils/Students at risk of dropping out (PARDOs/SARDOs) and Dropouts

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Number of learners in the district | PARDOs (elementary) | | | SARDOs (Secondary) | | | Dropouts | | |
| M | F | T | M | F | T | M | F | T |
|  |  |  |  |  |  |  |  |  |
| Reasons identified by the teachers and School Head |  |  |  |  |  |  |  |  |  |
| Intervention Plans of school to address the concerns |  |  |  |  |  |  |  |  |  |

C.1. List of top three schools with large number of Pupils/Students at risk of dropping out

(PARDOs/SARDOs) and Dropouts

|  |  |  |
| --- | --- | --- |
| School | Reasons | Intervention Plans (School and District) |
| 1. |  |  |
| 2 |  |  |
| 3. |  |  |
|  |  |  |

1. Summary of Issues/Concerns/ Gaps/ Problems (ICGPs) of teachers and school head, action taken and TA needed. TA needs addressed at different governance levels.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Issues/Concerns/ Gaps/ Problems (ICGPs) | Action taken by the teacher or the school head | Technical assistance (TA) needed by the teachers or the school head | Addressed TA Needs | Addressed at school, district, Division Office, Regional Office |
|  |  |  |  |  |
|  |  |  |  |  |

1. Education Resources:

Please fill in the number of schools in the district that belong to the different quadrant under the allocation, utilization and liquidation

|  |  |  |  |
| --- | --- | --- | --- |
| MOOE for CY 2016 | No. of Schools with \_\_\_\_ Percent (%) of MOOE allocation Downloaded to School | No. of Schools with \_\_\_\_Percent (%) Utilization of Downloaded MOOE | No. of Schools with \_\_\_\_Percent of Liquidation of Utilized MOOE |
| Segmentation by quadrant  Q1 = 100% |  |  |  |
| Q2 = 80-99% |  |  |  |
| Q3 = 50-79 % |  |  |  |
| Q4 = below 50% |  |  |  |
| Consolidated Reasons why schools belong to said quadrant |  |  |  |

**II. PHYSICAL AND FINANCIAL PLAN OF THE DISTRICT FROM JUNE-AUGUST, 2016**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Physical Accomplishment | | | Financial Accomplishment | | |
| PPA as reflected in the District-AIP from June-August 30, 2016 | Status within the quarter  (Accomplished, not accomplished) | Reasons for accomplishment/ non -accomplishment | Target expenditure | Actual Expenditure | % liquidation |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| Total |  |  |  |  |  |

**III. ISSUES/CONCERNS/ GAPS/ PROBLEMS (ICGPS) OF DISTRICT OFFICE, ACTION TAKEN AND TA**

**NEEDED. TA NEEDS ADDRESSED AT DIFFERENT GOVERNANCE LEVELS.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Issues/Concerns/ Gaps/ Problems (ICGPs) | Action taken by the District Office | Technical assistance (TA) needed | Addressed TA Needs | Addressed at district, Division Office, or Regional Office |
| 1. |  |  |  |  |
| 2. |  |  |  |  |
| 3. |  |  |  |  |

IV. Facilitating factors, Hindering Factors and Lessons learned during the implementation of the

Programs, Projects, and Activities from June to August 30, 2016

|  |  |  |
| --- | --- | --- |
| Factors that facilitated the implementation of programs, projects, and activities during the quarter | Factors that hindered the implementation of programs, projects, and activities during the quarter | Lessons learned in the implementation of programs, projects, and activities during the quarter |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

**Prepared by:**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

District Monitoring and Evaluation Team

APPROVED:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Public Schools District Supervisor