

**GUIDELINES ON THE IMPLEMENTATION OF SYNCHRONIZED SUBJECT  
OFFERINGS IN SENIOR HIGH SCHOOLS IN DEPED-CAR**

**A Regional Guidelines on Curriculum Instruction**

**Prepared and Submitted by:**

**CURRICULUM AND LEARNING MANAGEMENT DIVISION  
Department of Education- Cordillera Administrative Region**

**CLEMENTE D. BANDAJO JR.  
(Focal Person)**

**May 2019**

## Table of Contents

Title	Page
I. Rationale and Background .....	1
II. Objectives .....	1
III. Definition of Terms .....	2
IV. Policy Statement .....	2
V. Scope of the Policy .....	2
VI. The Synchronized Subject Offerings per Track and Strand per Semesters .....	2
A. Academic Track .....	3
A.1. Accountancy, Business and Management (ABM) .....	3
A.2. General Academic Strand (GAS) .....	4
A.3. Humanities and Social Sciences (HUMSS) .....	5
A.4. Science, Technology, Engineering and Mathematics (STEM) .....	6
B. Arts and Design Track .....	7
C. Sports Track .....	8
D. Technical and Vocational Livelihood (TVL) Track .....	9
VII. Learners shifting from one track/strand to another .....	10
VIII. Monitoring and Evaluation .....	10
IX. Amendments .....	10
X. Effectivity .....	10
XI. References .....	10

### List of Tables:

Table 1: Subject offerings in Academic Track – ABM .....	3
Table 2: Subject offerings in Academic Track – GAS .....	4
Table 3: Subject offerings in Academic Track – HUMSS .....	5
Table 4: Subject offerings in Academic Track – STEM .....	6
Table 5: Subject offerings in Arts and Design Track .....	7
Table 6: Subject offerings in Sports Track .....	8
Table 7: Subject offerings in TVL Track .....	9

**GUIDELINES ON THE IMPLEMENTATION OF SYNCHRONIZED SUBJECT OFFERINGS IN SENIOR HIGH SCHOOLS IN DEPED-CAR**

**I. RATIONALE AND BACKGROUND**

Section 1.1, Rule I of the Implementing Rules and Regulations (IRR) of Republic Act 9155, otherwise known as Governance of Basic Education Act of 2001 states that:

“The Department of Education shall protect and promote the right of all citizens to quality basic education and shall take appropriate steps to make such education accessible to all... it shall take into account the Regional and sectoral needs and conditions and shall encourage local planning in the development of educational policies and programs”.

The K-12 Curriculum specifically the Senior High School provides the subjects to be offered per tracks and strands. It also provides suggested subject offerings but without fixed schedule per semester. Consequently, schools implemented varied class programs/schedules and non-consideration of the pre-requisites in subject offerings. These reports were validated through focus group discussion, conferences and summit. Non-synchronized subject offerings caused delay in the completion of the track or strand of learners transferring from one school to another resulting in loss of time, effort and money.

To address these issues on non-synchronized subject offerings, this guideline on the synchronization of subject offerings by tracks and strands by semester is hereby provided.

**II. OBJECTIVES:**

- a. Provide a synchronized subject offerings for all the Tracks and Strands in every semester in all public and private Senior High Schools in CAR.
- b. Ensure that pre-requisites are offered first before the required subject in the preparation of class programs/schedules.
- c. Guide schools to implement alternative interventions to enable learners shifting from one track or strand to another complete SHS program within the four semester SHS duration.

### **III. DEFINITION OF TERMS**

- a. Synchronized subject offerings – the same core and major subjects will be offered in the same track/strand in the same year level and semester.
- b. Subject offerings - subjects required for a certain track and strand
- c. Class program - detailed schedule of classes including days, time and number of hours.
- d. Pre-requisite subjects – basic subjects that required to be taken prior to another subject of higher.
- e. Diverse subject offerings – non-uniform package or combination of subjects offered in every semester in the SHS.
- f. Back subjects – the subjects left behind in the previous semester due to failing grades or shifting from one track/strand to another.

### **IV. POLICY STATEMENT**

Department of Education – Cordillera Administrative Region supports DepEd Vision to provide quality and accessible basic education for all cordilleran by innovating systems, programs and policies on curriculum instruction, learning delivery, assessment and learning resources to fit needs of learners with geographic, economic and cultural considerations. Synchronizing the SHS subject offerings is a compliance to the Department's vision of providing of accessible, quality and liberating Basic Education.

### **V. SCOPE OF THE POLICY**

This policy covers all the Senior High Schools in Public, within SUCs and Private institutions in the Region. Schools implementing tri-semester scheme and unique track, strand and specialization such as Pre-Baccalaureate Maritime shall design their offerings aligning to this guideline as much as possible. This guideline will particularly apply to subject offerings but not the class programs/schedules.

### **VI. THE SYNCHRONIZED SUBJECT OFFERINGS PER TRACK AND STRAND PER SEMESTERS**

The following is the synchronized subject offerings per track and strand, grade level and semester.

**A) Academic Track**

**A.1) Accountancy, Business and Management (ABM)**

Grade 11			Grade 12	
First Semester	Second Semester	First Semester	Second Semester	
1. Oral Communication	1. Reading and Writing	1. Media and Information Literacy	1. Contemporary Philippine Arts from the Regions	
2. Komunikasyon at Pananaliksik sa Wika at Kulturang Pilipino	2. Pagbasa at Pagsusuri ng Iba't Ibang Teksto Tungo sa Pananaliksik	2. Introduction to Philosophy of the Human Person	2. Physical Education and Health	
3. General Mathematics	3. 21 <sup>st</sup> Century Literature from the Philippines and the World	3. Physical Education and Health	3. Empowering Technologies	
4. Physical Education and Health	4. Statistics and Probability	4. Understanding Culture, Society, and Politics	4. Inquiries, Investigation, and Immersion	
5. Personal Development/ Pansariling Kaunlaran	5. Physical Education and Health	5. English for Academic and Professional Purposes	5. Business Ethics and social Responsibility	
6. Earth and Life Science	6. Physical Science	6. Practical Research 2	6. Business Finance	
7. Entrepreneurship	7. Practical Research 1	7. Filipino sa Piling Larangan-Akademik	7. Work Immersion, Research, Career Advocacy or Culminating activity	
8. Business Math	8. Fundamentals of Accountancy, Business and Mathematics 1	8. Applied Economics		
9. Organization and Management	9. Principles of Marketing	9. Fundamentals of accountancy, Business and Mathematics 2		
<b>9</b>	<b>9</b>	<b>9</b>	<b>7</b>	

Table 1. Set of subjects to be offered under Academic Track-Accountancy, Business and Management (ABM) Strand.

Legend: Yellow- Core subjects (15) Green – Applied Subjects (7) Blue – Specialized Subjects (8) Violet- WI (1)

## A.2) General Academic Strand (GAS)

Grade 11		Grade 12	
First Semester	Second Semester	First Semester	Second Semester
1. Oral Communication	1. Reading and Writing	1. Media and Information Literacy	1. Contemporary Philippine Arts from the Regions
2. Komunikasyon at Pananaliksik sa Wika at Kulturang Pilipino	2. Pagbasa at Pagsusuri ng Iba't Ibang Teksto Tungo sa Pananaliksik	2. Introduction to Philosophy of the Human Person	2. Physical Education and Health
3. General Mathematics	3. 21 <sup>st</sup> Century Literature from the Philippines and the World	3. Physical Education and Health	3. Empowering Technologies
4. Physical Education and Health	4. Statistics and Probability	4. Understanding Culture, Society, and Politics	4. Inquiries, Investigation, and Immersion
5. Personal Development/ Pansariling Kaunlaran	5. Physical Education and Health	5. English for Academic and Professional Purposes	5. Humanities 2 (Creative Non-Fiction)
6. Earth and Life Science	6. Physical Science	6. Practical Research 2	6. Organization and Management
7. Entrepreneurship	7. Practical Research 1	7. Filipino sa Piling Larangan-Akademik	7. Work Immersion/Research/ Career Advocacy/Culminating activity
8. Social Science 1 (Philippine Politics)	8. Disaster Readiness and Risk Reduction	8. Humanities 1 (Creative Writing)	
9. Applied Economics	9. Elective 1	9. Elective 2	
<b>9</b>	<b>9</b>	<b>9</b>	<b>7</b>

Table 2. Set of subjects to be offered under Academic Track- General Academic Strand (GAS).

Legend: Yellow- Core subjects (15) Green – Applied Subjects (7) Blue – Specialized Subjects (8) Violet- WI (1)

### A.3) Humanities and Social Sciences (HUMSS)

Grade 11			Grade 12	
First Semester	Second Semester	First Semester	Second Semester	
1. Oral Communication	1. Reading and Writing	1. Media and Information Literacy	1. Contemporary Philippine Arts from the Regions	
2. Komunikasyon at Pananaliksik sa Wika at Kulturang Pilipino	2. Pagbasa at Pagsusuri ng Iba't Ibang Teksto Tungo sa Pananaliksik	2. Introduction to Philosophy of the Human Person	2. Physical Education and Health	
3. General Mathematics	3. 21 <sup>st</sup> Century Literature from the Philippines and the World	3. Physical Education and Health	3. Empowering Technologies	
4. Physical Education and Health	4. Statistics and Probability	4. Understanding Culture, Society, and Politics	4. Inquiries, Investigation, and Immersion	
5. Personal Development/ Pansariling Kaunlaran	5. Physical Education and Health	5. English for Academic and Professional Purposes	5. Community Engagement, Solidarity and Citizenship	
6. Earth and Life Science	6. Physical Science	6. Practical Research 2	6. Creative Non-fiction	
7. Entrepreneurship	7. Practical Research 1	7. Filipino sa Piling Larangan-Akademik	7. Work Immersion/ Research/Career Advocacy/ Culminating Activity	
8. Philippine Politics and Governance	8. Discipline and Ideas in the Applied Social Sciences	8. Creative Writing (Maikhaing Pagsulat)		
9. Discipline and Ideas in the Social Sciences	9. Introduction to World Religions and Belief Systems	9. Trends, Networks, and Critical Thinking in the 21 <sup>st</sup> Century Culture		
<b>9</b>	<b>9</b>	<b>9</b>	<b>7</b>	

Table 3. Set of subjects to be offered under Academic Track- Humanities and Social Sciences (HUMSS) Strand.

Legend: Yellow- Core subjects (15) Green – Applied Subjects (7) Blue – Specialized Subjects (8) Violet- WI (1)

### A.4) Science, Technology, Engineering and Mathematics (STEM)

Grade 11		Grade 12	
First Semester	Second Semester	First Semester	Second Semester
1. Oral Communication	1. Reading and Writing	1. Media and Information Literacy	1. Contemporary Philippine Arts from the Regions
2. Komunikasyon at Pananaliksik sa Wika at Kulturang Pilipino	2. Pagbasa at Pagsusuri ng Iba't Ibang Teksto Tungo sa Pananaliksik	2. Introduction to Philosophy of the Human Person	2. Physical Education and Health
3. General Mathematics	3. 21 <sup>st</sup> Century Literature from the Philippines and the World	3. Physical Education and Health	3. Empowering Technologies
4. Physical Education and Health	4. Statistics and Probability	4. Understanding Culture, Society, and Politics	4. Inquiries, Investigation, and Immersion
5. Personal Development/ Pansariling Kaunlaran	5. Physical Education and Health	5. Filipino sa Piling Larangan-Akademik	6. General Physics 2
6. Earth Science	6. Disaster Readiness and Risk Reduction	6. Practical Research 2	7. General Chemistry 2
7. Entrepreneurship	7. Practical Research 1	7. English for Academic and Professional Purposes	8. Work Immersion/Research/ Culminating Activity/Capstone
8. Pre-calculus	8. Basic calculus	8. General Physics 1	
9. General Biology 1	9. General Biology 2	9. General Chemistry 1	
<b>9</b>	<b>9</b>	<b>9</b>	<b>8</b>

Table 4. Set of subjects to be offered under Academic Track- Science, Technology, Engineering and Mathematics (STEM) Strand.

Legend: Yellow- Core subjects (15) Green – Applied Subjects (7) Blue – Specialized Subjects (8) Violet- WI (1)

## B) Arts and Design Track

Grade 11			Grade 12	
First Semester	Second Semester	First Semester	Second Semester	
1. Oral Communication	1. Reading and Writing	1. Media and Information Literacy	1. Contemporary Philippine Arts from the Regions	
2. Komunikasyon at Pananaliksik sa Wika at Kulturang Pilipino	2. Pagbasa at Pagsusuri ng Iba't Ibang Teksto Tungo sa Pananaliksik	2. Introduction to Philosophy of the Human Person	2. Physical Education and Health	
3. General Mathematics	3. 21 <sup>st</sup> Century Literature from the Philippines and the World	3. Physical Education and Health	3. Empowering Technologies	
4. Physical Education and Health	4. Statistics and Probability	4. Understanding Culture, Society, and Politics	4. Inquiries, Investigation, and Immersion	
5. Personal Development/ Pansariling Kaunlaran	5. Physical Education and Health	5. English for Academic and Professional Purposes	5. Leadership and Management in the Different Arts Fields	
6. Earth and Life Science	6. Physical Science	6. Practical Research 2	6. Apprenticeship and Exploration: Theatre	
7. Entrepreneurship	7. Practical Research 1	7. Filipino sa Piling Larangan-Akademik	7. Exhibit for Arts Production/ Performing Arts Production	
8. Developing Filipino Identity in the Arts	8. Physical & Personal Development in the Arts	8. Creative Industries II: Performing Arts		
9. Integrating the Elements & Principles of Organization in the Arts	9. Creative Industries I: Arts & Design Appreciation & Production	9. Apprenticeship and Exploration: Literary Arts		
<b>9</b>	<b>9</b>	<b>9</b>	<b>7</b>	

Table 5. Set of subjects to be offered under Arts and Design Track

Legend: Yellow- Core subjects (15) Green – Applied Subjects (7) Blue – Specialized Subjects (8) Violet- WI (1)

### C) Sports Track

Grade 11			Grade 12	
First Semester	Second Semester	First Semester	Second Semester	
1. Oral Communication	1. Reading and Writing	1. Media and Information Literacy	1. Contemporary Philippine Arts from the Regions	
2. Komunikasyon at Pananaliksik sa Wika at Kulturang Pilipino	2. Pagbasa at Pagsusuri ng Iba't Ibang Teksto Tungo sa Pananaliksik	2. Introduction to Philosophy of the Human Person	2. Physical Education and Health	
3. General Mathematics	3. 21 <sup>st</sup> Century Literature from the Philippines and the World	3. Physical Education and Health	3. Empowering Technologies	
4. Physical Education and Health	4. Statistics and Probability	4. Understanding Culture, Society, and Politics	4. Inquiries, Investigation, and Immersion	
5. Personal Development/ Pansariling Kaunlaran	5. Physical Education and Health	5. English for Academic and Professional Purposes	5. Sports Officiating and Activity Management	
6. Earth and Life Science	6. Physical Science	6. Practical Research 2	6. Fitness, Sports and Recreation Leadership	
7. Entrepreneurship	7. Practical Research 1	7. Filipino sa Piling Larangan-Akademik	7. Work Immersion/ Research/Career Advocacy/ Culminating Activity	
8. Human Movement	8. Fitness Testing and Basic Exercise Programming	8. Practicum (in-campus)		
9. Safety and First Aid	9. Psychosocial Aspects of Sports and Exercise			
<b>9</b>	<b>9</b>	<b>8</b>	<b>7</b>	

Table 6. Set of subjects to be offered under Sports Track

Legend: Yellow- Core subjects (15) Green – Applied Subjects (7) Blue – Specialized Subjects (7) Violet- WI (1)

### D) Technical Vocational Livelihood (TVL) Track

Grade 11		Grade 12	
First Semester	Second Semester	First Semester	Second Semester
1. Oral Communication	1. Reading and Writing	1. Media and Information Literacy	1. Contemporary Philippine Arts from the Regions
2. Komunikasyon at Pananaliksik sa Wika at Kulturang Pilipino	2. Pagbasa at Pagsusuri ng Iba't Ibang Teksto Tungo sa Pananaliksik	2. Introduction to Philosophy of the Human Person	2. Physical Education and Health
3. General Mathematics	3. 21 <sup>st</sup> Century Literature from the Philippines and the World	3. Physical Education and Health	3. Empowering Technologies
4. Physical Education and Health	4. Statistics and Probability	4. Understanding Culture, Society, and Politics	4. Inquiries, Investigation, and Immersion
5. Personal Development/ Pansariling Kaunlaran	5. Physical Education and Health	5. English for Academic and Professional Purposes	5. Specialization
6. Earth and Life Science	6. Physical Science	6. Practical Research 2	6. Specialization
7. Entrepreneurship	7. Practical Research 1	7. Filipino sa Piling Larangan-Akademik	7. Work Immersion/Research/ Career Advocacy/ Culminating Activity
8. Specialization	8. Specialization	8. Specialization	
9. Specialization	9. Specialization	9. Specialization	
9	9	9	7

Table 7. Set of subjects to be offered under Technical-Vocational Livelihood (TVL) Track

Legend: Yellow- Core subjects (15) Green – Applied Subjects (7) Blue – Specialized Subjects (8) Violet- WI (1)

## **VII. Learners Shifting from one Track/Strand to another**

Students who need to shift from a Track or Strand to another are encouraged to avail the school's guidance and counselling services to be informed and guided with the possible coping requirements of such action. Schools must provide applicable and possible alternative delivery modes or interventions to enable the shifter-learner cope within the four-semester term for Senior High School. Following are some of the suggested interventions:

- a. Learner-shifter may enroll additional subject on top of the regular subjects offered for the particular semester. The learner may take this subject after regular classes.
- b. Learner-shifter may take subjects that were not taken in the previous semester/s through supervised modular instruction.
- c. Summer classes may be offered to learners who were not able to complete the required subjects.
- d. Utilization of vacant periods as supervised-special class sessions.

## **VIII. Monitoring and Evaluation**

Schools Division Offices (SDOs) through the Curriculum Implementation Division (CID) shall closely monitor the implementation of this policy in the schools. The Regional Office through the Curriculum and Learning Management Division (CLMD) and the Quality Assurance Division (QAD) shall ensure the implementation of this guidelines by all Schools Division Offices.

The overall program assessment will be done after three (3) School Years of implementation. However, if deemed necessary, intermediate adjustments may be done through Regional issuances.

## **IX. Effectivity**

This order shall take effect starting First Semester, Grade 11 of School Year 2019-2020 and shall continue on staggered basis for the following School Years until its full implementation in School Year 2020-2021.

## **X. References**

1. RA 9155 (Governance of Basic Education Act of 2001)
2. DO 51, s. 2015
3. K-12 Curriculum



Republic of the Philippines  
DEPARTMENT OF EDUCATION  
CORDILLERA ADMINISTRATIVE REGION  
Wangal, La Trinidad, Benguet  
Website: [www.depedcar.ph](http://www.depedcar.ph) / Email: [car@deped.gov.ph](mailto:car@deped.gov.ph)



May 25, 2019

### APPROVAL SHEET

This "Guidelines on the Implementation of Synchronized Subject Offerings in Senior High Schools in DepEd-CAR" is submitted for review and approval.

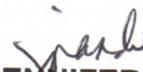
Submitted by:

  
CLEMENTE D. BANDAÑO JR.  
EPS/ Focal Person

  
EMILIA M. FAUSTINO  
Chief, CLM D

Reviewed by the Regional Policy Review Committee (RPRC) Members:

  
PIO ECUAN, ED. D.  
Chief, PPRD- Vice Chairman

  
JENNIFER ANDE  
Chief, FTAD- Member

  
CARMEL F. MERIS  
OIC-Chief, HRDD- Member

  
ATTY. SEBASTIAN TAYABAN  
Chief, Finance Division- Member

  
EDGARDO T. ALOS  
Chief, Admin. Division- Member

  
AIDA L. PAYANG, Ed.D.  
Chief, QAD-Member

  
BETTINA D. AQUINO  
Asst. Regional Director- Chairman

APPROVED:

  
MAY B. ECLAR, Ph.D., CESO V  
Regional Director