



Republic of the Philippines
DEPARTMENT OF EDUCATION
CORDILLERA ADMINISTRATIVE REGION
Wangal, La Trinidad, Benguet



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MONITORING REPORT
OPENING OF CLASSES FOR SCHOOL YEAR 2018-19
Division of ABRA

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SCHOOLS VISITED	SIGNIFICANT CHALLENGES (ACCESS AND CURRICULUM DELIVERY)	RECOMMENDATIONS/ACTIONS TO BE TAKEN	OFFICE RESPONSIBLE (CO, RO, SDO, SCHOOL)
1. Boliney NHS	<ul style="list-style-type: none">➤ Insufficient chairs (only 6 chairs are available for SHS)➤ School site is still under the name of Boliney CS (no Deeds of Donation executed by the lot owner➤ No School canteen➤ Not functioning computer units	<ul style="list-style-type: none">➤ Repair the old ones➤ School site - to consult Mr.Jun Rifareal on what documents to submit➤ To report to ITO	SH / SDO
Kilong-olao ES	<ul style="list-style-type: none">➤ No room available for Kinder➤ No school canteen	<ul style="list-style-type: none">➤ To use whatever available room➤ To integrate DO 13 s 2017 in lesson	SH / SDO
Capitan NHS	<ul style="list-style-type: none">➤ All schools have no school canteen➤ Enrolment date does not jibe with the actual head counting➤ Enrolment has significantly decreased (48)	<ul style="list-style-type: none">➤ To integrate DO 13 s 2017 in lesson➤ Learners report to school after a week (culture)➤ Conduct home visitation➤ Request stakeholders to assist you locate these 48 learners➤ Track the students using their LRN	SH / SDO / RO
Ducigan ES	<ul style="list-style-type: none">➤ All schools have no school canteen➤ Delivered arm chairs is 1/3 complete➤ Significant increase of enrolment in kinder	<ul style="list-style-type: none">➤ To integrate DO 13 s 2017 in lesson	SH / SDO

An-Anaao IS	<ul style="list-style-type: none"> ➤ Decrease of enrolment ➤ Some teachers were not promoted thru ERF due to lack of requirements (educ. Qualification) 	<ul style="list-style-type: none"> ➤ Conduct home visitation ➤ Request stakeholders to assist you locate these 43 learners ➤ Track the students using their LRN Conduct advocacy & home visitation ➤ Encourage these teachers to enrol 	SH
Gaddani NHS	<ul style="list-style-type: none"> ➤ Increase of enrolment, there is insufficient rooms & seats ➤ The school does not own the school lot yet 	<ul style="list-style-type: none"> ➤ Occupied improvised rooms ➤ To consult Mr. Rifareal 	SH / SDO
La Paz IS	<ul style="list-style-type: none"> ➤ Abrupt increase of Grade 7 enrolment, insufficient instructional rooms, facilities & seats 	<ul style="list-style-type: none"> ➤ To conduct conference with internal & external stakeholders, to talk with the supply officer 	
Marc Ysrael MNHS	<ul style="list-style-type: none"> ➤ Decrease of enrolment 	<ul style="list-style-type: none"> ➤ Conduct home visitation ➤ Request stakeholders to assist you locate these 43 learners ➤ Track the students using their LRN 	
Queen of Peace canan- La Paz (Private)	<ul style="list-style-type: none"> ➤ There is big decrease in Grade 7 enrolment, they enrolled at La Paz IS 		
Maguyepyep ES	<ul style="list-style-type: none"> ➤ Biggest enrolment in the district, in need of 50 chairs 	<ul style="list-style-type: none"> ➤ Request additional chairs - SDO 	
Abas ES	<ul style="list-style-type: none"> ➤ Increase of enrolment from 104 to 117 ➤ Need additional chairs ➤ Needs 1 kinder teacher ➤ No canteen 	<ul style="list-style-type: none"> ➤ Reflect in BEIS, report to the SDO 	
Bilabila ES	<ul style="list-style-type: none"> ➤ Decreased of enrolment from 98 down to 88 ➤ SBFP – 7 pupils did not normalized ➤ WINs prog. Not fully implemented bec. there are only 2 wash areas ➤ School site – deed of donation cannot be found ➤ No canteen 	<ul style="list-style-type: none"> ➤ Conduct home visitation ➤ Request stakeholders to assist you locate these 43 learners ➤ Track the students using their LRN ➤ Follow – up at SDO 	
Naguillan ES	<ul style="list-style-type: none"> ➤ Decrease of enrolment from 101 down to 95 ➤ No canteen 		
Abas NHS	<ul style="list-style-type: none"> ➤ Decreased of enrolment from 156 to 135 due to early pregnancy, economic status ➤ WINs program not yet implemented ➤ Need toilet bowls for male & female 		
Kiwas PS	<ul style="list-style-type: none"> ➤ School lot donated but no documents ➤ No canteen 	<ul style="list-style-type: none"> ➤ Request assistance from SDO on what documents to prepare 	
Lukgay PS	<ul style="list-style-type: none"> ➤ School lot donated but no documents ➤ No canteen 		
Pulot NHS	<ul style="list-style-type: none"> ➤ In need of 3 SHS teachers 	<ul style="list-style-type: none"> ➤ Request TA - SDO 	
Pang-ot PS	<ul style="list-style-type: none"> ➤ 23 pupils shared only 1 comfort room 	<ul style="list-style-type: none"> ➤ Consult stakeholders for construction 	

	➤ No canteen		SH / SDO
Collage ES	➤ Decrease of enrolment from 101 to 97 ➤ Started to implement WINs program	➤ Conduct home visitation ➤ Request stakeholders to assist you locate these 43 learners	
Lagayan CS	➤ Decrease of enrolment from 195 down to 188	➤ Track the students using their LRN	
Pulot ES	➤ The school site is not yet titled	➤ Request assistance from SDO on what documents to prepare	
Bugbog ES	➤ Unfinished repair of classrooms - as of now barangay hall & chapel is used as classrooms ➤ SH is lack of awareness in implementing WINs Program ➤ Lack of textbooks in all learning areas	➤ Follow up at SDO ➤ Request additional TB	
Bucay CS	➤ Increase of kinder enrolment from 69 to 92, shortage of kinder chairs	➤ Report to SDO	
Banbancag ES	➤ Increase of enrolment - In need of 1 Kindergarten teacher	➤ Report to SDO	
Siwasiw ES	➤ Increase of enrolment in Kindergarten, in need of 43 arm chairs	➤ Report the matter to the supply officer	
Callao ES	➤ Excess of chairs	➤ Requested by the PSDS & EPS to lend the excess chairs to Siwasiw ES	
Pangtod NHS	➤ In need of 38 arm chairs	➤ Report the matter to the supply officer	
Pidigan CS	➤ Decrease of enrolment	➤ Conduct home visitation ➤ Request stakeholders to assist you locate these 43 learners ➤ Track the students using their LRN	
St. Mary HS	➤ Increase in enrolment - Classes are conducted at the stage and under acacia trees ➤ 4 classrooms are being repaired until 2 nd wk of June	➤ Talk to the contractor to fast track the repair	
Suyo Pilot ES	➤ Decrease of enrolment due to the opening of additional grade level at Casilagan ES & opening of new school, Yuyeng Primary school, the satellite schools	➤ Conduct home visitation ➤ Request stakeholders to assist you locate these 43 learners	
Abra HS	➤ Decrease of enrolment ➤ 5 BERF recipients ➤ In need of SHS teachers	➤ Track the students using their LRN ➤ Request to SDO	
Penarubia IS	➤ Insufficient textbooks ➤ Unfinished classroom repair & construction ➤ In need of 309 armchairs ➤ Lack of four CRs	➤ To visit the LRMDs office for inquiry if there are available textbooks ➤ Consult the engr. on the completion of the project ➤ Report this matter to SDO	
Domayco ES	➤ Only 3 teachers are handling kinder to grade VI	➤ To report the situation at the OSDS for possible deployment of additional teachers	
Tattawa PS	➤ There is decrease of enrolment from 31 down to 27	➤ Conduct home visitation	

		<ul style="list-style-type: none"> ➤ Request stakeholders to assist you locate these 43 learners ➤ Track the students using their LRN ➤ Report this matter to SDO 	SH / SDO
Namarabar ES	<ul style="list-style-type: none"> ➤ Limited facilities for WINs program ➤ Decrease of enrolment from 137 to 117 		
Malamsit ES	<ul style="list-style-type: none"> ➤ Decrease of enrolment from 97 down to 74 ➤ In need of 40 seats 		
Lacub Extension of Baay NHS	<ul style="list-style-type: none"> ➤ The TLE teacher in JHS is handling SHS Agri-crop Production ➤ The school needs 1 teachers in SHS and 1 in JHS ➤ The former police station building is being used by 3 grade levels (grades 10,11, 12) as their rooms ➤ The 3 rooms for grades 7,8 & 9 are donated by elem. ➤ The school needs 3 more instructional rooms & 1 computer room 	<ul style="list-style-type: none"> ➤ To report this matter to SDO 	
Bacag ES	<ul style="list-style-type: none"> ➤ In need of 31 chairs and 1 classroom 		
Buneg ES	<ul style="list-style-type: none"> ➤ In need of 28 chairs & 2 classrooms 		
Lacub CS	<ul style="list-style-type: none"> ➤ No computer room, in need of 20 armchairs & 76 desks ➤ In need of 1 teacher 		
Lan -ag Es	<ul style="list-style-type: none"> ➤ In need of 15 chairs ➤ In need of 1 teacher 		
Talipugo ES	<ul style="list-style-type: none"> ➤ Decrease of enrolment, enrolment as of June 5 is 131 	<ul style="list-style-type: none"> ➤ Conduct home visitation ➤ Request stakeholders to assist you locate these 43 learners ➤ Track the students using their LRN 	
Quidaoen ES	<ul style="list-style-type: none"> ➤ Batch 29 & 26, defective laptop 	<ul style="list-style-type: none"> ➤ To report this matter to SDO 	
Supiil ES	<ul style="list-style-type: none"> ➤ Title of the school lot not yet secured 		
Cabcaburao ES	<ul style="list-style-type: none"> ➤ Increase of enrolment from 173 to 181 as of June 5 		
San Juan CS	<ul style="list-style-type: none"> ➤ Decrease of enrolment as of June 5 from 260 down to 254 ➤ Enough classrooms but need repair 		
Lam-ag ES	<ul style="list-style-type: none"> ➤ Decrease of enrolment from 305 down to 264 but still in need of chairs ➤ WINs program is not yet implemented 	<ul style="list-style-type: none"> ➤ Conduct home visitation ➤ Request stakeholders to assist you locate these 43 learners 	SH
Baug PS	<ul style="list-style-type: none"> ➤ Decrease of enrolment form 93 to 91 	<ul style="list-style-type: none"> ➤ Track the students using their LRN 	
Colaboan PS	<ul style="list-style-type: none"> ➤ Decrease of enrolment from 29 last yr. to 23 this year 		
Alimosgan ES	<ul style="list-style-type: none"> ➤ Enrolment as of June 6 s 160, expecting more to come 	<ul style="list-style-type: none"> ➤ Conduct home visitation ➤ Request stakeholders to assist you locate these 43 learners 	
Daoidao ES	<ul style="list-style-type: none"> ➤ Decrease of enrolment from 166 to 146 	<ul style="list-style-type: none"> ➤ Track the students using their LRN 	
Quidaoen NHS	<ul style="list-style-type: none"> ➤ Decrease of enrolment ➤ No water system 		

St.John HS (Private)	<ul style="list-style-type: none"> ➤ No tuition fee increase 		
Northern Abra NHS	<ul style="list-style-type: none"> ➤ Decrease of enrolment form 705 down to 564 for JHS ➤ Offering HUMMS, ABM & TVL 	<ul style="list-style-type: none"> ➤ Conduct home visitation ➤ Request stakeholders to assist you locate these 43 learners ➤ Track the students using their LRN 	SH
Langiden NHS	<ul style="list-style-type: none"> ➤ There is an increase of enrolment from 177 to 194 in JHS ➤ There are 26 enrollees for TVL (SHS) ➤ No facilities delivered yet for agri-crop production ➤ Insufficient facilities for WINs program ➤ In need of 50 chairs 	<ul style="list-style-type: none"> ➤ Report to SDO 	SH / SDO
Villa San Isidro ES	<ul style="list-style-type: none"> ➤ School site is privately owned by Juan Paredes State, negotiation failed to acquire the land. ➤ Foods in the canteen are mostly yellow & red ➤ Enrolment as of June 5 is 165 ➤ In need of 1 teacher 		
Bacooc ES	<ul style="list-style-type: none"> ➤ Enrolment as of June 5 is 54 ➤ School has a poor water system 	<ul style="list-style-type: none"> ➤ To open this situation during the PTA meeting 	SH
Paganao ES	<ul style="list-style-type: none"> ➤ Enrolment as of June 5 is 31, only 1 pupil is enrolled in Grade 4 ➤ School is not free of hazards(falling wooden structure in the make-shift, fallen tree in the rooftop of the school shed) ➤ Computers are not yet installed due to in availability of tables 	<ul style="list-style-type: none"> ➤ To open this situation during the PTA meeting ➤ Report to SDO 	SH / SDO
Cayapa ES	<ul style="list-style-type: none"> ➤ Enrolment as of June 5 is 101, last yr, is 149 ➤ Poor water system, no hand washing facilities ➤ School is not free of hazard(old hut in the Makabayan Park, no DRRM corner) ➤ Step increment of 1 teacher filed 3 yrs. Ago, waiting for the processing 	<ul style="list-style-type: none"> ➤ Conduct home visitation ➤ Request stakeholders to assist you locate these 43 learners ➤ Track the students using their LRN ➤ Remove the hut immediately ➤ Report to SDO 	SH / SDO
Metodio ES	<ul style="list-style-type: none"> ➤ Enrolment as of June 5 is 167 ➤ No available hand washing facility ➤ The school site was acquired in cash by the teachers thru popularity contest, solicitations ➤ Batch 26 DCP is not in good condition 	<ul style="list-style-type: none"> ➤ Consult stakeholders ➤ Report to SDO 	
Presentar ES	<ul style="list-style-type: none"> ➤ Enrolment as of June 5 is 122 ➤ In need of 30 more seats ➤ Some computer units are no longer functioning 	<ul style="list-style-type: none"> ➤ Report to the SDO 	
Nagtipulan ES	<ul style="list-style-type: none"> ➤ Enrolment as of June 5 is 144 ➤ No hand washing facility & no water supply 	<ul style="list-style-type: none"> ➤ Conference with stakeholders 	

	<ul style="list-style-type: none"> ➤ In need of 1 teacher 		
Tagodtod ES	<ul style="list-style-type: none"> ➤ In need of EPP & MAPEH learning materials ➤ Enrolment as of June 5 is 376 ➤ DCP Batch 19, 3 units are not functioning ➤ High school building is located inside the school Elem. School campus ➤ 3 teachers are waiting for the approval of increment, filed since last year. 	<ul style="list-style-type: none"> ➤ Consult the EPS concerned ➤ Report to the ITO 	SH / SDO
Carida Azares ES	<ul style="list-style-type: none"> ➤ Enrolment as of June 5 is 147 	<ul style="list-style-type: none"> ➤ Conduct home visitation ➤ Request stakeholders to assist you locate these 43 learners ➤ Track the students using their LRN 	
Taping PS	<ul style="list-style-type: none"> ➤ Enrolment as of June 5 is 17 		
Lagangilang CS	<ul style="list-style-type: none"> ➤ Enrolment as of June 5 is 291 ➤ In need of 4 comfort rooms ➤ Lack of facilities to implement WINs programs ➤ Electric supply is directly connected at ASSIST line source ➤ Water supply in at night only ➤ In need of 1 teacher 	<ul style="list-style-type: none"> ➤ Seek assistance from stakeholders ➤ Report to SDO 	
Gaddani ES	<ul style="list-style-type: none"> ➤ Enrolment as of June 5 is 48 ➤ No canteen but parents are allowed to sell foods inside the school campus ➤ No source of water as of now because pump well is destroyed 	<ul style="list-style-type: none"> ➤ Conduct home visitation ➤ Request stakeholders to assist you locate these 43 learners ➤ Track the students using their LRN ➤ Seek assistance from stakeholders 	
Lagben PS	<ul style="list-style-type: none"> ➤ Enrolment as of June 5 is 14 ➤ No school canteen, children bring their own foods in school 		
Cayapa NHS	<ul style="list-style-type: none"> ➤ Enrolment as of June 5 for JHS is 172, for SHS is 40 (GAS) ➤ Have difficulty in looking for partners during Work Immersion ➤ In need of 2 instructional rooms ➤ SBM Level of Practice is Level 2 ➤ Needs 1 JHS teacher, vacant since May 2018 ➤ Needs 2 SHS teachers 	<ul style="list-style-type: none"> ➤ Conduct home visitation ➤ Request stakeholders to assist you locate these 43 learners ➤ Track the students using their LRN ➤ Report to SDO 	SH
Tagodtod NHS	<ul style="list-style-type: none"> ➤ Enrolment as of June 5 is 454 (JHS) ➤ In need of 80 more seats ➤ In need of 6 instructional rooms 		
Holy Cross School ((Private)	<ul style="list-style-type: none"> ➤ No tuition fee increase ➤ Enrolment as of June 5 is 212 (elem.),335 ((JHS) & 81 ((SHS) 		
Nalbuan ES	<ul style="list-style-type: none"> ➤ No water supply 	<ul style="list-style-type: none"> ➤ Seek assistance from stakeholders 	
Kileng ES	<ul style="list-style-type: none"> ➤ School site if forest reserved, no possibility for acquiring land title 		
Baay NHS	<ul style="list-style-type: none"> ➤ 3 rooms for demolition ➤ SHS building is not yet turned over but beginning to be destroyed ➤ Step Increment is delayed 	<ul style="list-style-type: none"> ➤ To follow up the personnel in-charge 	

	<ul style="list-style-type: none"> ➤ In need of SHS teachers 	<ul style="list-style-type: none"> ➤ To consult the engr.on the requirements for demolition 	
Sabnangan ES	<ul style="list-style-type: none"> ➤ There is increase of enrolment from 84 to 86 ➤ With adequate supply of water 		
Luzong ES	<ul style="list-style-type: none"> ➤ Decrease of enrolment from 154 down to 148 ➤ Presence of lavatory per room 	<ul style="list-style-type: none"> ➤ Conduct home visitation ➤ Request stakeholders to assist you locate these 43 learners ➤ Track the students using their LRN 	SH
Luba CS	<ul style="list-style-type: none"> ➤ Enrolment as of June 5 is 139 	Enhancement IPED through project KURT (Kultura ay Unawain, Respetuhin at Tangkilikin)	
Ampalioc ES	<ul style="list-style-type: none"> ➤ Though there is insufficient water supply, project WINs still implemented 		
Pega PS	<ul style="list-style-type: none"> ➤ In need of computer room 		
Tabangao ES	<ul style="list-style-type: none"> ➤ Decrease of enrolment from 92 down to 81 ➤ Insufficient water supply ➤ 1 teacher has no differential from T1 to T3 	<ul style="list-style-type: none"> ➤ Conduct home visitation ➤ Request stakeholders to assist you locate these 43 learners ➤ Track the students using their LRN 	SH
Tuquipa PS	<ul style="list-style-type: none"> ➤ Increase of enrolment from 33 to 35 ➤ School site is on process 		
Botot PS	<ul style="list-style-type: none"> ➤ Enrolment increase from 33 to 43 ➤ Waiting for the approval of increment of Dagson, Rosana since 2015 ➤ 1 teacher filed ERF for T3 but no result yet ➤ Waiting for the approval of Step increment of Edenberg paned 	<ul style="list-style-type: none"> ➤ For follow up at SDO 	SH / SDO
Lulluno ES	<ul style="list-style-type: none"> ➤ Decrease of enrolment from 94 down to 92 but still in need of 60 chairs ➤ Library is utilized for kinder learners 	<ul style="list-style-type: none"> ➤ Conduct home visitation ➤ Request stakeholders to assist you locate these 43 learners ➤ Track the students using their LRN 	SH
Lulluno NHS	<ul style="list-style-type: none"> ➤ There is an increase of enrolment from 85 to 87 ➤ Library is temporarily used as instructional room ➤ Opening of SHS - Grade 11 this school year (GAS) ➤ Jerome Emeterio filed his step increment since 2014 & still waiting for approval 	<ul style="list-style-type: none"> ➤ For follow up at SDO 	SDO
Luzong NHS	<ul style="list-style-type: none"> ➤ Decrease of enrolment from 125 down to 120 as of June 6 ➤ SHS enrolment (GAS) decrease also from 24 to 22 	<ul style="list-style-type: none"> ➤ Conduct home visitation ➤ Request stakeholders to assist you locate these 43 learners ➤ Track the students using their LRN 	SH
Luba Catholic School	<ul style="list-style-type: none"> ➤ Enrolment as of June 5 is 170 (JHS) ➤ For SHS (HUMMS), decrease of enrolment from 32 down to 24 		
Pacpaca ES	<ul style="list-style-type: none"> ➤ Increase of enrolment from 84 to 85 ➤ In need of 12 chairs 	For follow up at SDO	SDO

	➤ In need of 2 teachers		
Supo ES	➤ Increase of enrolment from 74 to 75 ➤ In need of 15 chairs		
Alangatin ES	➤ Decrease of enrolment from 51 down to 47 but still in need of 17 chairs	➤ Conduct home visitation ➤ Request stakeholders to assist you locate these 43 learners ➤ Track the students using their LRN	SH
Tubo CS	➤ Decrease of enrolment from 70 down to 65 but still in need of 30 seats		
Wayangan ES	➤ Increase of enrolment from 50 to 52 ➤ In need of 1 teacher		
Amtuagan ES	➤ Increase of enrolment from 67 to 68 ➤ Functional WINs program		
Likowan PS	➤ Decrease of enrolment from 20 down to 14 ➤ WINS prog. Implemented	➤ Conduct home visitation ➤ Request stakeholders to assist you locate these 43 learners ➤ Track the students using their LRN	SH
Dilong NHS	➤ No SHS yet		
Supo NHS	➤ Decrease of enrolment from 133 down to 101 for JHS ➤ For SHS , there is an increase from 9 to 19 (GAS) ➤ Implemented WINs program but needs improvement	➤ Conduct home visitation ➤ Request stakeholders to assist you locate these 43 learners ➤ Track the students using their LRN	SH
Bacsil ES	➤ Increase of enrolment from 199 to 214 ➤ Kinder class done on the stage while the room is on repair ➤ 1 teacher did not received her differential yet , T2-Step 8	➤ To sustain the no. of enrolment ➤ The SH to follow up	
Malita PS	➤ Increase of enrolment from 45 to 51 ➤ Tax dec.is on process		
Maoay ES	➤ Increase of enrolment from 127 to 133 ➤ 3 rooms needed ➤ In need of 1 teacher	➤ Report to planning office & engr.for validation	SDO
Dangdangla ES	➤ Decrease of enrolment from 119 to 117 ➤ Some teachers are not computer literate ➤ 2 teachers with approved ERF but not yet implemented	➤ Conduct LAC session ➤ For follow up	SH / SDO
Patucannay ES	➤ Increase of enrolment from 302 to 307 ➤ In need of 36 armchairs, 2 rooms ➤ Grade 2 textbooks in Filipino, English & AP were eaten by termites ➤ 2 teachers with approved ERF but not yet implemented	➤ Report at the supply office, reflect to your report at BEIS	SH / SDO
Sapaac ES	➤ Increase of enrolment from 200 to 209 ➤ In need of 3 desks		

Sagap PS	<ul style="list-style-type: none">➤ Increase of enrolment from 113 to 131➤ In need of 43 chairs, 2 instructional rooms➤ In need of 2 teachers	<ul style="list-style-type: none">➤ Report at HR➤ Reflect at BEIS	
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MONITORING REPORT
OPENING OF CLASSES FOR SCHOOL YEAR 2018-19
Division of APAYAO

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SCHOOLS VISITED	SIGNIFICANT CHALLENGE		RECOMMENDATIONS / ACTIONS	OFFICE RESPONSIBLE
	ACCESS / OTHER CONCERNS	CURRICULUM DELIVERY		
1. Pudtol CS	<ul style="list-style-type: none"> ➤ There are still learners not in school – 14 learners ➤ DRRM – with evacuation center but no materials for emergency ➤ Tables and chairs – not standard ➤ Needs 5 instructional room (building needs for rehab) ➤ Dropouts 		<ul style="list-style-type: none"> ➤ Conduct home visitation ➤ Request stakeholders to assist you locate these 14 learners ➤ Track the students using their LRN ➤ Conduct study why this learner dropped 	<ul style="list-style-type: none"> ➤ SH
2. Pudtol CS – SPED	<ul style="list-style-type: none"> ➤ There are still learners not in school – 4 learners ➤ Teachers are borrowed from Pudtol CS – no items for SPED teachers ➤ Classrooms - borrowed from Pudtol CS, Pudtol district office ➤ Shared toilet and needs to be repaired 	<ul style="list-style-type: none"> ➤ Learning materials borrowed from Loaog city 	<ul style="list-style-type: none"> ➤ Conduct home visitation ➤ Request stakeholders to assist you locate these 43 learners ➤ Track the students using their LRN 	<ul style="list-style-type: none"> ➤ SH ➤ SDO / RO
3. Swan ES	<ul style="list-style-type: none"> ➤ There are still learners not in school – 15 learners ➤ Needs instructional rooms – dilapidated rooms 		<ul style="list-style-type: none"> ➤ Conduct home visitation ➤ Request stakeholders to assist you locate these 15 learners ➤ Track the students using their LRN 	<ul style="list-style-type: none"> ➤ SH ➤ SDO / RO

			<ul style="list-style-type: none"> ➤ RO / SDO in charge to visit / inspect the building the school 	
4. Upper Swan ES	<ul style="list-style-type: none"> ➤ There are still learners not in school – 25 learners ➤ Needs 12 seats ➤ Needs 1 teacher ➤ Needs instructional rooms ➤ DCP Batch 29 – main board not functional ➤ ERF – no class ➤ BERF – none 		<ul style="list-style-type: none"> ➤ Conduct home visitation ➤ Request stakeholders to assist you locate these 15 learners ➤ Track the students using their LRN ➤ Repair old chairs ➤ TIC handles 1 class ➤ Grade 6 room - multi room, ICT Room, IPED room ➤ Other room – multi room, LRC room, Principals office 	<ul style="list-style-type: none"> ➤ SH ➤ SDO / RO
5. Swan National ATHS	<ul style="list-style-type: none"> ➤ There are still learners not in school – 66 learners ➤ Needs 50 chairs ➤ Makeshift building ➤ Needs 1 Faculty CR and 1 Learners CR 		<ul style="list-style-type: none"> ➤ Conduct home visitation ➤ Request stakeholders to assist you locate these 66 learners ➤ Track the students using their LRN ➤ Repair the old ones ➤ Uses LGU – temporarily ➤ For follow up 	<ul style="list-style-type: none"> ➤ SH ➤ SDO / RO
6. Bacsay ES	<ul style="list-style-type: none"> ➤ There are still learners not in school – 4 learners ➤ 7 rooms need to be repaired ➤ DRRM – earthquake drill with fire, LGU, police but only picture – no documents ➤ PTA Fee – divided into PTA membership fee, school paper, YES-O, Club / organization Fee ➤ Buildings 1, 2, 3 – flooded during rainy season 		<ul style="list-style-type: none"> ➤ Conduct home visitation ➤ Request stakeholders to assist you locate these 4 learners ➤ Track the students using their LRN ➤ SDO eng'r to checked ➤ Schools were informed about the authorized fee - PTA - lump as PTA Fee ➤ Refer to SDO engr 	<ul style="list-style-type: none"> School head RO & SDO SDO & SH
7. Bacsay Dagupan NHS	<ul style="list-style-type: none"> ➤ There are still learners not in school – 43 learners ➤ Lacks 2 teachers ➤ No potable water 		<ul style="list-style-type: none"> ➤ Conduct home visitation ➤ Request stakeholders to assist you locate these 43 learners ➤ Track the students using their LRN ➤ merge the section to address 	<ul style="list-style-type: none"> ➤ SH ➤ SDO / RO

	<ul style="list-style-type: none"> ➤ Deed of donation only 			
8. Bacsay Dagupan NHS - SHS	<ul style="list-style-type: none"> ➤ Lacks teachers 		<ul style="list-style-type: none"> ➤ 4 JHS teaching SHS 	<ul style="list-style-type: none"> ➤ SDO
9. Pudtol VS- SHS	<ul style="list-style-type: none"> ➤ Assessment subsidy – since most of the learners belongs to low income family ➤ Lack teachers 		<ul style="list-style-type: none"> ➤ Request to prepare guidelines – SDO, RO ➤ JHS teachers to handle SHS 	<ul style="list-style-type: none"> ➤ SH / SDO
10. Pudtol VS	<ul style="list-style-type: none"> ➤ Needs chairs ➤ School site - no title yet (tax declaration) 	<ul style="list-style-type: none"> ➤ Cases of pregnant students – ADM to be prepared 	<ul style="list-style-type: none"> ➤ Repair the old ones 	<ul style="list-style-type: none"> ➤ SH / SDO
11. Bayugao ES	<ul style="list-style-type: none"> ➤ There are still learners not in school – 13 learners ➤ School site is under of the name of NGO ➤ ERF & BERF requirements ➤ Not familiar 		<ul style="list-style-type: none"> ➤ Conduct home visitation ➤ Request stakeholders to assist you locate these 13 learners ➤ Track the students using their LRN 	<ul style="list-style-type: none"> ➤ SH
12. Aurora ES	<ul style="list-style-type: none"> ➤ There are still learners not in school – 9 learners ➤ Needs 2 additional classrooms ➤ No sink 	<ul style="list-style-type: none"> ➤ Few SIMs, IMs, modules 	<ul style="list-style-type: none"> ➤ Conduct home visitation ➤ Request stakeholders to assist you locate these 9 learners ➤ Divide the classroom into 2 	<ul style="list-style-type: none"> ➤ SH
13. Badduat ES	<ul style="list-style-type: none"> ➤ There are still learners not in school – 8 learners ➤ Needs 65 chairs ➤ WASH – WINS substandard 	<ul style="list-style-type: none"> ➤ DCP 20, 24, 40, 42 ➤ Batch 24 - Projector, Cloudy; Batch 42 – turn on/off can't be charge, Microsoft office – not genuine, not personally visited by the technician 	<ul style="list-style-type: none"> ➤ Conduct home visitation ➤ Request stakeholders to assist you locate these 8 learners ➤ Track the students using their LRN ➤ Repair the old ones, request from LGU 	<ul style="list-style-type: none"> ➤ SH
14. Cabetayan ES	<ul style="list-style-type: none"> ➤ There are still learners not in school – 20 learners ➤ Needs 2 instructional rooms ➤ 1 Comfort room – not functioning 		<ul style="list-style-type: none"> ➤ Conduct home visitation ➤ Request stakeholders to assist you locate these 20 learners ➤ Track the students using their LRN ➤ Use the PTA / LGU built makeshift 	<ul style="list-style-type: none"> ➤ SH ➤ SH / SDO / RO
15. Kabugao NHS	<ul style="list-style-type: none"> ➤ There are still learners not in school – 15 learners ➤ Child Protection – No manual ➤ School site – only deed of donation ➤ ERF, BERF, TIP – not familiar 	<ul style="list-style-type: none"> ➤ Few copies of SIMs, IMs, 	<ul style="list-style-type: none"> ➤ Conduct home visitation ➤ Request stakeholders to assist you locate these 15 learners ➤ Track the students using their LRN ➤ Prepare more SIMs, IMs, modules 	<ul style="list-style-type: none"> ➤ SH
16. Kabugao NHS – Kalliat Annex	<ul style="list-style-type: none"> ➤ There are still learners not in school – 8 learners 	<ul style="list-style-type: none"> ➤ ADM – none 	<ul style="list-style-type: none"> ➤ Conduct home visitation 	<ul style="list-style-type: none"> ➤ SH / SDO

	<ul style="list-style-type: none"> ➤ 3 makeshift ➤ 1 common CR ➤ Child protection - no manual ➤ School site – starting ➤ DRRM – no documents ➤ ERF, BERF, TIP – not familiar ➤ PTA Fee – divided into mobilization, student participation 		<ul style="list-style-type: none"> ➤ Request stakeholders to assist you locate these 15 learners ➤ Prepare more SIMs, IMs, modules ➤ School Head was informed about the authorized fee - PTA - lump as PTA Fee 	
17. Kabugao Agro IHS	<ul style="list-style-type: none"> ➤ There are still learners not in school – 9 learners ➤ Teachers handling some subjects are non-majors ➤ School site – limited space, denied in all request for school building ➤ Child protection policy – no manual ➤ ERF – not familiar with the guidelines ➤ BERF – no research ➤ TIP – no answered modules ➤ Step increment – how to avail ➤ Loyalty Pay 		<ul style="list-style-type: none"> ➤ Conduct home visitation ➤ Request stakeholders to assist you locate these 9 learners ➤ Track the students using their LRN ➤ See Mr. Tabangcura at SDO ➤ Follow up at SDO your application 	➤ SH / SDO
18. Kabugao Agro HIS – SHS	<ul style="list-style-type: none"> ➤ Lacks teachers ➤ TVL tools – no orientation conducted by the supplier, items delivered - not standard (Carpentry, masonry) ➤ Housekeeping – no materials received 		<ul style="list-style-type: none"> ➤ JHS teaching SHS 	➤ SH / SDO
19. Kabugao AIHS – Dagara Ext	<ul style="list-style-type: none"> ➤ No regular item for teachers – all LSB ➤ Makeshift – all classrooms ➤ Seats – PTA projects and some were brought by learners ➤ Child protection policy – no manual ➤ ERF – not familiar with the guidelines ➤ BERF – no research 	➤ Shortage of books, IMs		➤ SH / SDO

	<ul style="list-style-type: none"> ➤ TIP – no answered modules 			
20. Kabugao AIHS – Lenneng Annex	<ul style="list-style-type: none"> ➤ 1 regular item and 3 LSB ➤ Makeshift – all rooms ➤ Seats – PTA projects and some were brought by learners ➤ Child protection policy – no manual ➤ ERF – not familiar with the guidelines ➤ BERF – no research ➤ TIP – no answered modules 	<ul style="list-style-type: none"> ➤ Shortage of books, IMs 		<ul style="list-style-type: none"> ➤ SH /SDO
21. Lenneng ES	<ul style="list-style-type: none"> ➤ Seats were improvised by parents for the lacking seats ➤ 2 instructional rooms were condemned ➤ 2 toilet bowls were improvised 		Request for standard toilet bowls	<ul style="list-style-type: none"> ➤ SH/ SDO
22. Binuan ES	<ul style="list-style-type: none"> ➤ Lacks classroom (1 lab for ICT) ➤ WASH – WINs substandard ➤ Child protection policy – no manual ➤ DRRM – earthquake drill with fire, LGU, police but only picture – no documents ➤ High dropout rate 	<ul style="list-style-type: none"> ➤ Teacher made modules but cannot let the learners bring with them since most parents in the community can't read and write 	<ul style="list-style-type: none"> ➤ Teachers to conduct home visitation, continue extending their time to learners who did not attend their classes 	<ul style="list-style-type: none"> ➤ SH / SDO
22. Taracay PS	<ul style="list-style-type: none"> ➤ There are still learners not in school – 4 learners ➤ Grade 3 – broken plastic seats ➤ Makeshift – Kindergarten ➤ Only 1 functional CR ➤ Needs 3 additional faucets ➤ Deed of donation only ➤ TIP – teachers are not aware 		<ul style="list-style-type: none"> ➤ Conduct home visitation ➤ Request stakeholders to assist you locate these 4 learners ➤ Request for additional CR 	<ul style="list-style-type: none"> ➤ SH / SDO
23. Banban ES	<ul style="list-style-type: none"> ➤ There are still learners not in school – 16 learners ➤ 1 instructional room ➤ Child Protection policy – no manual ➤ WASH – WINS – no water system ➤ BERF – not aware ➤ PTA divided into 2 – pupil development fund, PTA fee 	<ul style="list-style-type: none"> ➤ Few copies of teacher made SIMs, modules, 	<ul style="list-style-type: none"> ➤ Conduct home visitation ➤ Request stakeholders to assist you locate these 16 learners ➤ Prepare more SIMs, IMs, modules ➤ Use the makeshift ➤ School head was informed about the authorized fee - PTA - lump as PTA Fee 	<ul style="list-style-type: none"> ➤ SH / SDO

24. Guimatan PS	<ul style="list-style-type: none"> ➤ There are still learners not in school – 7 learners ➤ Needs 15 seats ➤ Needs 1 teacher ➤ Makeshift room ➤ Temporary CR ➤ Child Protection Policy – no manual ➤ ERF, BERF – not familiar 	<ul style="list-style-type: none"> ➤ Few copies of teacher made SIMs, modules, 	<ul style="list-style-type: none"> ➤ Conduct home visitation ➤ Request stakeholders to assist you locate these 7 learners ➤ Prepare more SIMs, IMs, modules 	<ul style="list-style-type: none"> ➤ SH / SDO ➤ SDO / RO
25 Ripang ES	<ul style="list-style-type: none"> ➤ There are still learners not in school – 9 learners ➤ WASH – WINS not standard ➤ Child Protection Policy – no manual ➤ DCP Batch 40, 35 - some are not functional 	<ul style="list-style-type: none"> ➤ No existing copies of teacher made SIMs, modules, 	<ul style="list-style-type: none"> ➤ Conduct home visitation ➤ Request stakeholders to assist you locate these 16 learners ➤ Prepare SIMs, IMs, modules ➤ Report to SDO 	<ul style="list-style-type: none"> ➤ SH / SDO
26. Gov Benjamin Legwab Sr Memorial NHS	<ul style="list-style-type: none"> ➤ There are still learners not in school – 42 learners ➤ Lacking 100 chairs ➤ WASH – WINS none ➤ BERF – not aware 	<ul style="list-style-type: none"> ➤ Lack Grade 7 books – Fil, AP, TLE, Math 	<ul style="list-style-type: none"> ➤ Conduct home visitation ➤ Request stakeholders to assist you locate these 42 learners 	<ul style="list-style-type: none"> ➤ SH / SDO
27. Daga ES	<ul style="list-style-type: none"> ➤ There are still learners not in school – 12 learners ➤ Lacks 98 seats ➤ Needs 1 teacher / 1 LSB paid teacher ➤ 3 dilapidated instructional room, 4 makeshift ➤ 2.4 no title yet 		<ul style="list-style-type: none"> ➤ Conduct home visitation ➤ Request stakeholders to assist you locate these 12 learners ➤ Repair dilapidated chairs ➤ Use the dilapidated one 	<ul style="list-style-type: none"> ➤ SH / SDO
28. Guedegued ES	<ul style="list-style-type: none"> ➤ There are still learners not in school – 2 learners ➤ Need 1 Instructional room ➤ Only 1 functional shared CR 		<ul style="list-style-type: none"> ➤ Conduct home visitation ➤ Request stakeholders to assist you locate these 2 learners ➤ Divide 1 classroom into 2 	<ul style="list-style-type: none"> ➤ SH / SDO
29. Cupis NHS	<ul style="list-style-type: none"> ➤ There are still learners not in school – 20 learners ➤ Lacks 35 seats ➤ Needs 2 CR ➤ DRRM – no directory, signage's, evacuation center 	<ul style="list-style-type: none"> ➤ No existing copies of teacher made SIMs, modules 	<ul style="list-style-type: none"> ➤ Conduct home visitation ➤ Request stakeholders to assist you locate these 20 learners ➤ Use the package for SHS building ➤ Use the SHS CR ➤ Prepare SIMs, modules 	<ul style="list-style-type: none"> ➤ SH / SDO
30. Conner CSNHS	<ul style="list-style-type: none"> ➤ There are still learners not in school – 29 learners ➤ Needs 5 classrooms ➤ WASH – WINS none ➤ 2 applied for MT ➤ PTA Fee – membership to different clubs 		<ul style="list-style-type: none"> ➤ Conduct home visitation ➤ Request stakeholders to assist you locate these 20 learners ➤ Track the students using their LRN ➤ Follow up at RO ➤ School head was informed about the authorized fee - PTA - lump as PTA Fee 	<ul style="list-style-type: none"> ➤ SH ➤ SDO / RO

31. Conner CSNHS- SHS	<ul style="list-style-type: none"> ➤ Lacks SHS building, equipments ➤ Lacks teachers to teach Fil, Sci, Philosophy, Math 	<ul style="list-style-type: none"> ➤ Lacks textbook 	<ul style="list-style-type: none"> ➤ JHS teaching at SHS 	<ul style="list-style-type: none"> ➤ RO / SDO
31. Ili NHS	<ul style="list-style-type: none"> ➤ There are still learners not in school – 42 learners ➤ Needs additional seats since plastic chairs delivered last year were destroyed ➤ Needs 5 teachers – 3 LSB ➤ Needs 6 classrooms ➤ Needs 2 CR outside ➤ WASH WINS – not standard ➤ BERF – no research conducted 	<ul style="list-style-type: none"> ➤ Teacher made learning package are few 	<ul style="list-style-type: none"> ➤ Conduct home visitation ➤ Request stakeholders to assist you locate these 42 learners ➤ Track the students using their LRN ➤ Develop more learning package 	<ul style="list-style-type: none"> ➤ SH ➤ SDO / RO
32. Naguillan PS	<ul style="list-style-type: none"> ➤ There are still learners not in school – 2 learners ➤ No desk for Kindergarten ➤ 2 rooms makeshift ➤ 1 CR but needs major repair ➤ No blackboard for Grades 5 & 6 ➤ No teachers table in all rooms ➤ WASH – WINS – none ➤ School site – deed of donation only ➤ ERF, BERF, Step Increment, Loyalty Pay – not familiar 	<ul style="list-style-type: none"> ➤ No teacher made SIMs, modules 	<ul style="list-style-type: none"> ➤ Conduct home visitation ➤ Request stakeholders to assist you locate these 42 learners ➤ Track the students using their LRN ➤ Develop SIMs, modules, IMs 	<ul style="list-style-type: none"> ➤ SH / SDO
33. Sabangan ES	<ul style="list-style-type: none"> ➤ There are still learners not in school – 6 learners ➤ No desk for Kindergarten and Chairs in higher grades ➤ 1 room makeshift ➤ 1 open space LGU area – used as classroom ➤ Learners used the barangay hall CR and daycare CR ➤ ERF, BERF, TIP, Loyalty Pay, Hardship Allowance – not familiar 		<ul style="list-style-type: none"> ➤ Conduct home visitation ➤ Request stakeholders to assist you locate these 42 learners ➤ Track the students using their LRN ➤ Follow up at SDO, RO 	<ul style="list-style-type: none"> ➤ SH / SDO ➤ SDO / RO
34. Pio Dalem NHSAT – SHS	<ul style="list-style-type: none"> ➤ There are still learners not in school – 7 learners ➤ Needs additional teacher but no qualified teacher applicant 	<ul style="list-style-type: none"> ➤ No delivered material – the teacher is using his personal vehicle for laboratory 	<ul style="list-style-type: none"> ➤ Conduct home visitation ➤ Request stakeholders to assist you locate these 7 learners ➤ Track the students using their LRN 	<ul style="list-style-type: none"> ➤ SH / SDO

35. Pio Dalem NHSAT	<ul style="list-style-type: none"> ➤ There are still learners not in school – 20 learners ➤ DCP Batch 35, 36 – 1 laptop not functioning ➤ BERF, TIP – not familiar 		<ul style="list-style-type: none"> ➤ Conduct home visitation ➤ Request stakeholders to assist you locate these 7 learners ➤ Track the students using their LRN 	<ul style="list-style-type: none"> ➤ SH / SDO
36. Milagrosa ES	<ul style="list-style-type: none"> ➤ There are still learners not in school – 25 learners ➤ Shared CR 		<ul style="list-style-type: none"> ➤ Conduct home visitation ➤ Request stakeholders to assist you locate these 4 learners ➤ Track the students using their LRN 	<ul style="list-style-type: none"> ➤ SH / SDO
37 Ninoy Aquino ES.	<ul style="list-style-type: none"> ➤ There are still learners not in school – 4 learners ➤ House backyard is used as classroom ➤ 2 classrooms- condemned ➤ Needs 45 chairs ➤ 1 common CR ➤ School site – purchased by TIC with legal papers ➤ DRRM – once only with PNP but no documents ➤ BERF – not familiar ➤ TIP – no modules 	<ul style="list-style-type: none"> ➤ Lacks IMs, module, SIMs 	<ul style="list-style-type: none"> ➤ Conduct home visitation ➤ Request stakeholders to assist you locate these 4 learners ➤ Track the students using their LRN ➤ Prepare more SIMs, IMs, modules 	<ul style="list-style-type: none"> ➤ SH / SDO ➤ SDO / RO
39. Kabugawan ES	<ul style="list-style-type: none"> ➤ There are still learners not in school – 4 learners ➤ 1 makeshift ➤ Only deed of donation ➤ BERF, TIP - not familiar ➤ Building constructed last year – abandoned last April, 20158 	<ul style="list-style-type: none"> ➤ Lacks IMs, module, SIMs 	<ul style="list-style-type: none"> ➤ Conduct home visitation ➤ Request stakeholders to assist you locate these 4 learners ➤ Track the students using their LRN ➤ Prepare more SIMs, IMs, modules 	<ul style="list-style-type: none"> ➤ SH / SDO ➤ SDO / RO
40. Namaltugan ES	<ul style="list-style-type: none"> ➤ There are still learners not in school – 16 learners ➤ DRRM – Teacher in charge transferred to other school brings with him all the documents ➤ Request for fence 		<ul style="list-style-type: none"> ➤ Conduct home visitation ➤ Request stakeholders to assist you locate these 16 learners ➤ Track the students using their LRN ➤ Request the LGU 	<ul style="list-style-type: none"> ➤ SH / SDO
41. Luna ES	<ul style="list-style-type: none"> ➤ Ongoing repair of classroom and stage 	<ul style="list-style-type: none"> ➤ SSES standards 	<ul style="list-style-type: none"> ➤ RO - QuAD to prepare SSES standards. 	<ul style="list-style-type: none"> ➤ RO
42. Flora Central School			<ul style="list-style-type: none"> ➤ School is very conducive for learning - For replication 	
43. Flora National HS	<ul style="list-style-type: none"> ➤ School building repair – floor not even, poor finishing, hanging wires ➤ Faculty room - not organized 	<ul style="list-style-type: none"> ➤ 	<ul style="list-style-type: none"> ➤ check program of work ➤ Suggested room make over/ arrangement, etc 	<ul style="list-style-type: none"> ➤ SH / SDO

44. Sipa Imelda ES			➤ School is very conducive for learning - For replication	
45. Sipa Imelda HS			➤ School is very conducive for learning - For replication	
46. Marag Valley ES		➤ Shrine/Marker is bare	➤ Prepare SIP, include the history and other details. ➤ Marag Valley Marker	➤ SH / SDO
47. Cagandungan West Primary School			➤ Multi grade Teacher to give activity to the other class while teaching the other group.	
48. Tumog ES	➤ Some classrooms are full of cabinets		➤ Classroom restructuring	➤ SH
49. Tumog NATHS	➤ Usufruct with DA expiring by 2020		➤ Renew or coordinate with DA	➤ SH / SDO
50. Apayao Science High School	➤ Request for additional teachers		➤ Classroom ratio can be 1:40 rather than employ a teacher who will be handling 25 students per classroom ➤ Improve the school so it will look more as a science high school	➤ SH / SDO
51. Quirino ES	➤ Lacks water supply ➤ Fencing of the campus		➤ Coordinate with the LGU	➤ SH / SDO
52. Cadaclan ES	➤ Few pupils in the classroom ➤ Teachers are master's degree	➤ Inclusive education	➤ Track or conduct home visitation ➤ Inform them of the teacher benefits	➤ SH
53. Sta Filomena Agri trade School Annex	➤ Makeshift classrooms		➤ Check the SBP plan	➤ SH / SDO
54. Macalino ES	➤ Local church being used as grade 5 & 6 classrooms ➤ Very far school. transportation is through a "balangay" small boat ➤ Pupil not allowed to transfer to Cagayan ➤ New SBP is constructed in another site		➤ Check the hardship allowance of teachers ➤ Allow the child	➤ SH / SDO

COMPLIANCE OF DO 13 S 2017 (CANTEEN MANAGEMENT)

COLOR Coding	Percentage	Action Taken	OFFICE RESPONSIBLE
Green	15	Observe the DO 13 s 2017	SH
Yellow	70		
Red	15		

K. OTHERS

Issues/ Concerns	Action Taken/Recommendations	OFFICE RESPONSIBLE
Report Card Bulletin Board – not updated	Advised the School Head to update the bulletin board	SH



Republic of the Philippines
 DEPARTMENT OF EDUCATION
CORDILLERA ADMINISTRATIVE REGION
 Wangal, La Trinidad, Benguet

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MONITORING REPORT
OPENING OF CLASSES FOR SCHOOL YEAR 2018-19
 Division of BAGUIO CITY

Team Leader: Atty Sebastian Tayaban
 Members: Maksim Botilas
 Ethielyn Taqued

SCHOOLS VISITED	SIGNIFICANT CHALLENGE	RECOMMENDATIONS / ACTIONS	OFFICE RESPONSIBLE
	ACCESS / CURRICULUM DEVELOPMENT		
1. MIL-AN NHS	-		
2. FORT DEL PILAR ES	> 4.6 hectares for proposed new school site however there is no document of school ownership > PMA does not allow construction of new classrooms in the old school site > Buildings are for retrofit > Teachers are advised to apply for ERF	For follow up at SDO / RO	SDO / RO
3. BCHS – FORT DEL PILAR ANNEX			
4. KIAS ES			> Due to the unfinished and still on-going construction of new building, 1 class (Grade 6) are using the covered court as classroom > Double shift were utilized to maximize the use of classrooms > Pool of relieving teachers was suggested
5. SPRINGHILLS ES	-		
6. BAGUIO CENTRAL SCHOOL	-		
7. FAIRVIEW ES	> Lack of classrooms. The office of the principal was occupied by a Kindergarten class due to increase in enrollment for Kindergarten. > One classroom was divided/designed for two (2) classes). One entrance/exit for both classes. > The stage was converted into a classroom		SDO / RO
8. QUEZON HILL ES	> Some classrooms need to be repaired > Lack of desks/chairs for Kindergarten pupils		SDO / RO

9. QUEZON HILL NHS	<ul style="list-style-type: none"> > Lack of teachers - 1 values teacher - 1 substitute teacher - 1 replacement of a retired teacher 		SDO
10. DOMINICAN-MIRADOR NHS	<ul style="list-style-type: none"> > Need of a TLE teacher (a science teacher was given a TLE teaching load) > Lack of classrooms (some classrooms were divided to come up with a library, computer room and a faculty room) 		SDO
11. DOMINICAN-MIRADOR ES	<ul style="list-style-type: none"> > No fund for substitute teacher (accdg. to the division office) 		SDO
12. SAN CARLOS ES	<ul style="list-style-type: none"> > Lack of classrooms (small-sized rooms/offices were used as classrooms) > There is an on-going construction of a new building but as per observation from the school personnel, the construction took too long due to lack of construction workers. 		SDO / RO
13. BAGUIO CITY SCIENCE HS – SHS STAND ALONE	<ul style="list-style-type: none"> > The school boundary issues > Transportation of students > Some classrooms are still unoccupied 		SDO
14. ELPIDIO QUIRINO ES	<ul style="list-style-type: none"> > Decrease in enrollment. According to the school head, the decrease in enrollment was due to the opening of a new public elementary school BLIST GECHA Housing, Tadiangan, Tuba, Benguet. 	<ul style="list-style-type: none"> ➤ Conduct home visitation ➤ Request stakeholders to assist you locate these 14 learners ➤ Track the students using their LRN 	SH
15. IRISAN NHS	<ul style="list-style-type: none"> > Construction of new buildings are still on-going. 		SH
16. LIVING EPISTLE CHRISTIAN ACADEMY	<ul style="list-style-type: none"> > The school building has no evacuation plan, fire and other emergency exits. > Construction of classrooms still on-going. 	For follow up at SDO / RO	SH / SDO / RO
17. PACDAY QUINIO ES	<ul style="list-style-type: none"> > The building donated by the Filipino – Chinese Chamber of Commerce is substandard (no ceiling) 		SDO
18. JOAQUIN SMITH NHS	<ul style="list-style-type: none"> > TVL Supplier (Shandau) to give the Hotel Reservation Software to the school for the students to use > On-going construction of new school buildings 		SDO / RO
19. SAN LUIS ES	<ul style="list-style-type: none"> > Lack of classrooms > On-going construction of new school building 		SDO / RO

20. DONTOGAN ES	> School site concern (3 private buildings is within the school campus – 1 church and 2 residential buildings)		SDO / RO
21. SANTO TOMAS ES	> Roof of covered court was removed due to typhoon		SDO
22. SANTO TOMAS NHS	> TVL equipment (for Bread and Pastry Services) are substandard > Lack of classrooms for JHS > On-going construction of new school buildings Need of SHS teachers		SDO / RO
23. HOLYGHOST ES	> School site concern (titled but not in the name of DepED)		SH / SDO
24. DON MARIANO ES	> Some classrooms are unoccupied due to flooding reason > 1 condemned building		SDO
25. DOÑA AURORA ES	> Brigada Eskwela still on-going (school ground to be repaired by the PTA) > Form 137 of students from private school		SH
26. DOÑA AURORA NHS	> School site concern (1 private residential building is within the school campus) > There is a proposed new school building to be put up > New chairs were not good for high school students		SH / SDO
27. BROOKSPOINT ES	-		
28. GIBRALTAR ES	> No computer units		SDO / RO
29. MAGSAYSAY ES	> GABALDON BUILDING ready for repair > Only 6 computer units are functional		SDO / RO
30. MAGSAYSAY NHS	> New school buildings are under construction > Lack of teachers (TLE and Values) > No Master Teacher		SDO / RO
31. TABORA ES	> 1 condemned building > Lack of ancillary rooms for library, computer room, etc.		SDO / RO
32. RIZAL NHS	> On-going construction of new school building		
33. RIZAL ES	> Lack of classrooms > There is a proposed new school building to be constructed		SDO / RO
34. DOÑA NICASIA ES	> Lack of computer units		SDO

35. LINDAWAN ES	<ul style="list-style-type: none"> > There is a proposed school building to be put up by 2019 > Need of additional teacher > Lack of computer units 		SDO / RO
36. LINDAWAN NHS	<ul style="list-style-type: none"> > No SHS (suggested to open a SHS courses). There is a buildable space for new classrooms 		
37. HAPPY HOLLOW ES	<ul style="list-style-type: none"> > Need funds to enclose the basement portion of the principal's office 		SH
38. BAGUIO COUNTRY CLUB VILLAGE ES	<ul style="list-style-type: none"> > Lack of classrooms for ancillary services > Chairs delivered were substandard 		SDO
39. BONIFACIO ES	<ul style="list-style-type: none"> > MOOE funds should be used mainly for student services and school operations > Under construction of 8 classroom building 		SH
40. GUIPAD VALLEY NHS	<ul style="list-style-type: none"> > SHS buildings under construction 		
41. PINGET ES	<ul style="list-style-type: none"> > No computer units 		SDO / RO
42. PINGET NHS	<ul style="list-style-type: none"> > The school is suggested to open SHS after the completion of a new school building 		
43. LUCBAN ES	<ul style="list-style-type: none"> > The GABALDON building is ready for repair. > New school building is under construction 		



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MONITORING REPORT
OPENING OF CLASSES FOR SCHOOL YEAR 2018-19
Division of BENGUET

Team Leader: Edgardo T. Alos
Members: Sabado Oayet
Thelma Dalay-on
Clemente Bandao

Schools Visited	Significant Challenges (Access and Curriculum delivery)	Recommendations/Actions to be taken	Office Responsible (CO, RO, SDO, School)
Camp 3 ES, Tuba, Benguet	Students are using mono block chairs in the absence of armchairs	Provision of armchairs	CO, RO, SDO, School
Saybuan PS, Itogon	Needs 24 armchairs/using recycled chairs	Report in the EBEIS	CO, RO, SDO, School
Paran Laruan ES, Tuba	Lacks 141 armchairs	Submit request to physical facilities unit	CO, RO, SDO, School
Tinongdan ES, Itogon	Needs 14 Kindergarten chairs and tables	Submit request to possible partners	SDO, School
Sioco Carino ES, tuba	Needs 114 armchairs	Reflect in the EBEIS	School
Pumungan ES, Tuba	Needs 2 classrooms	Submit report	School
Saclalan-Sagandoy ES	Need for Teachers' table and chair (5 sets) 1 school building is condemnable	To be reflected in EBEIS as needs/lacking	School
Labilab ES, Itogon	Needs 30 chairs	Submit requests	School
Dalmacio-Miguel PS, Atok	Multi-grade (1:3 teacher-class ratio)	Additional Teacher/s	CO, RO, SDO, School
Mongoto ES, kabayan	Kinder Teacher is paid by PTA	Additional Teacher	CO, RO, SDO, School
Sioco Carino ES	1 MSB Teacher	Additional 1 National Paid Teacher	CO, RO, SDO, School
Cabuguiasan-Kigangan PS, Buguias	Multi-grade (1:5 teacher-class ratio)	Additional 2 teachers	CO, RO, SDO, School
Labinio-Mariano ES, Bakun	Teachers rotates to handle Kinder class	Employment of Kinder teacher	CO, RO, SDO, School
Camp 3 ES, Tuba, Benguet	43 learners in grade 1	Additional Teacher in order to split the class into 2	CO, RO, SDO, School
Camp 6 ES, Tuba	3 MSB Teachers	Additional regular permanent teacher/s	CO, RO, SDO, School
Jose F. Opiles ES, Itogon	With 1 LGU paid teacher	Additional National paid teacher	CO, RO, SDO, School
Sioco Cariono ES	With 2 volunteer teachers having regular teaching load	Additional teacher	
Pangalban ES, Tublay	Multi-grade/TIC	Additional Teacher	CO, RO, SDO, School
Balukas ES, La Trinidad	Need Kindergarten classroom	Report in EBEIS	School
Mongoto ES, Kabayan	Kindergarten room is makeshift	Reflect the status in the EBEIS	School
Pilpiok ES, Bokod	No classroom for kindergarten	Reflect the status in the EBEIS	School

Tinongdan ES, Itogon	Using 1 makeshift as classroom	Reflect the status in the EBEIS	School
Buyagan ES, La Trinidad	Needs 3 classrooms	Reflect the status in the EBEIS	School
Jose F. Opiles	Need Kindergarten classroom, using a makeshift	Reflect the status in the EBEIS	School
Jose F. Opiles ES	Needs 1 CR	Source out funding	School
Kamora NHS	Lacks toilets	Seek assistance from LGU	School
Pumingan ES	Needs 2 CRs	Seek assistance of LGU and other partners	School
Tonglo PS, Buguias	1 2-room building was damaged by landslide	To be reported for repair	School, SDO, RO
Tingbaoen-Galisen ES	One school building was only roughly finished	School/Cluster head to facilitate sourcing of funds for the earlier completion of the building	School
Yugo-Bantales ES	Has only one- classroom building subdivided and extended into four (4) small rooms	Provision of additional one-two (2) classroom- building	CO, SDO, School
Bagu ES, Bakun	School is sharing with the community's water system	Source out fund for school water system	School
Bokod National HS	Has water problem	Request from SEF	School
Adaoay NHS			
Pilpiok ES			
Talingoroy ES	No CPP yet	To come up with one	School
Naguey ES, Atok	With Deed of Donation	SH to work for the titling	SDO, School
Adaoay Elementary School, Kabayan	School was situated in a lot owned by DA.	Seek legal assistance for the transfer of the lot to DepEd	SDO, School
Dalmacio-Miguel PS, Atok	With Deed of donation	Concerned school heads to seriously cause the titling of school site in favor of DepEd.	SDO, School
Tonglo PS, Buguias	With tax declaration		
Cabuguiasan-Kigangan PS, Buguias	With Deed of donation		
Saclalan- Sagandoy ES, Buguias	With conflict		
Sagandoy ES, Buguias	Not titled yet		
Yugo-Bantales ES, Bakun	No title yet		
Tingbaoen-Galisen ES, Bakun	Lot is still tiled in the name of the donor		
Bedbed ES, Mankayan	Titling on process		
Colalo ES, Mankayan	Titling on process		
Bedbed NHS, Mankayan	Titling on process		
Talingoroy ES, La Trinidad	Waiting for the release of Title	SH/PTA to Follow-up	SDO, School
Paran Laruan ES, Tuba	Titling on process	SH/PTA to Follow-up	SDO, School
Camp 6 ES, Tuba	School site in the name of LGU	SH to work for the transfer	SDO, School
Sapdaan ES, Kibungan	Titling on process	SH to follow-up	SDO, School
Jose Opiles ES, itogon			
Saybuan PS, Itogon	With tax declaration	Work out for the titling	SDO, School
Torre ES, Itogon	With tax declaration	Work out for the titling	SDO, School
Sioco Carino ES, Tuba	With Tax Dec and Deed of donation	SH to follow-up	SDO, School
Sablan Central school	School site was donated by the Beatriz Family but the mother title was sold by the heirs	Seek legal assistance of the SDO Lawyer	SDO, School
Camp 3 ES, Tuba	Titling on process	SH/PTA to follow-up	SDO, School
Talingoroy ES	No DRRM gadgets e.g. serine, stretcher, etc.	Submit request letter to LGU	School
Talingoroy ES, La Trinidad	No Internet Access	RO and SDO ICT Units to look into this	RO, SDO, School
Sioco Carino ES	With DCP but no power/internet	ICT to provide TA	RO, SDO, School

Lubo ES	Stolen Facilities e.g. Computers Reported to PNP but no findings yet	Secure ICT rooms	School
Balukas ES, La Trinidad	No Internet Access	ICT to look into this concern	RO, SDO, School
Camp 6 ES, Tuba	DCP not functional	Refer to supplier/ICTs	RO, SDO, School
Buyagan ES, La Trinidad	No ICT laboratory	Reflect in the EBEIS	School
Jose Opiles ES	DCP 26 no longer functional	Report in EBEIS	School
Ligay Es	No internet connectivity	ICT unit to provide/propose assistance	RO, SDO, School
Pumingan ES	No electricity/internet	Coordinate with ICT Units and other partners	RO, SDO, School
Kamora NHS, Kabayan Kibungan NHS, Kibungan	TVL tools delivered are not within the standard e.g. SMAW	PRIT to validate this concern	RO, SDO
Sinacbat ES, Bakun Ampusongan ES Bagu ES, Bakun	Lacks TM/TG/TX for Grades 1, 5&6	Submit reports	CO, RO, SDO, School
Bagu ES, Bakun	Fencing was started	Completion of the school fence	School
Sinacbat ES, Bakun	1 Teacher III has an approved ERF for MT 1 but not implemented yet.	School Head to follow-up	School, SDO
Whole Division	Need for additional MT Position	SDO to review number of MT Position to see if there is possibility to create additional MT Positions.	SDO, RO
Camp 3 ES, Tuba	No research conducted yet	Provided L&D on research	SDO, RO
Paraan Laruan ES, Tuba	No research conducted yet		
Paraan Laruan ES, Tuba	TIP not conducted	Conduct TIP for new Teachers	SDO
Talingoroy ES	Qualified Teachers did not receive their loyalty pay	Concerned office to look into this	SDO, RO
Lubo ES	At least 23 students are migrants from Visayas and Mindanao	Orientation of teachers assigned in the same situation	SDO
Some schools	Conducted turn-over of school heads during the first week of classes	Turn-over to done before the opening of classes	SDO
Some schools	Not updated DepEd Organizational Chart	Update	School
Some schools	Few teachers did not receive their 2016 PBB	Concerned units/section to look into this	SDO, RO
Twin Peaks NHS, Tuba	TVL Teachers are non-TM holders	Teachers to take TM	School
	JHS Teachers teaching in SHS needs training	Teachers to undergo trainings	School
Evilio Javier MNHS	TVL Teachers needs trainings	-do-	-do-
Bakun NHS-Sinakbat Extension, Kibungan	The school is using the Barangay Hall for Senior High School classes	Report the situation	School
Twin Peaks NHS	Needs 50 chairs due to Increase in enrollment	Submit need	School
Evilio Javier MNHS	No TVL Laboratory, utilizing classroom	Report	School
Kamora NHS	TVL tools delivered were not within the standards (SMAW)	PRIT to verify	RO, SDO
Bokod NHS, Bokod	Needs armchairs	Submit report/request	School
Bedbed NHS	Few enrollment in SHS (GAS- TVL-5)	Strategic career preference survey to determine applicable track/strand to offer.	School
Kibungan NHS, Kibungan	Needs additional and conducive classrooms	Submit report/request	School



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MONITORING REPORT
OPENING OF CLASSES FOR SCHOOL YEAR 2018-19
Division of IFUGAO

Team Leader: Edgar Madlaing
Members: Mary Mendoza
Rosmarie Dalang

Schools Visited	Significant Challenges Needing to be Addressed		Recommendations/Actions		Office Responsible (CO, RO, SDO, SCH)	
	<i>Access</i>	<i>Curriculum</i>	<i>Access</i>	<i>Curriculum</i>	<i>Access</i>	<i>Curriculum</i>
1. Bangbang NHS, Hungduan	No TIP conducted		A District Level TIP should be conducted for newly hired Teachers		District, SDO	
2. Abatan ES, Hungduan	1.1 building condemnable 2.No Hardship Allowance for SH		1. SH to work for the condemnation and replacement of building 2. SH to write a letter requesting for hardship allowance		1. School, SDO 2. SH, SDO	
3. Maggok ES, Huangduan	1. Multi Grade and hardship allowances are lumped and are not being fully		1. TIC was advised to check guidelines on the matter and to		1. School, SDO	

	awarded separately		report such concern to SDO			
4. Dalligan ES, Kiangon		No Researches conducted		1. A district Level or Division wide Level Capability Building for Teachers on Researches should conducted. 2. Information Drive on the benefits of the BERF can be done on the district Level		District/SDO District/SDO
5. Nunkigadan ES, Kiangon	2 comfort rooms are needed				1 School Head to initiate construction	School
6. Ubuag ES, Hingyon		No Researches conducted		1. A district Level or Division wide Level Capability Building for Teachers on Researches should conducted. 2. Information Drive on the benefits of the BERF can be done on the district Level		District/SDO District/SDO
7. Jolowon ES, Lamut		No Researches conducted		1. A district Level or Division wide Level Capability Building for		District/SDO

				Teachers on Researches should conducted. 2. Information Drive on the benefits of the BERF can be done on the district Level		District/SDO
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MONITORING REPORT
OPENING OF CLASSES FOR SCHOOL YEAR 2018-19
Division of KALINGA

Team Leader: Emilia Faustino
Members: Angela Apopot
Lilia Banawe
Fely Badival

School Visited	Significant Challenge (Access and Curriculum Delivery)	Recommendations/Action to be taken	Office Responsible (CO, RO, SDO, School)
Pasil CS, Malucsad Annex	Lack of Arm Chairs for the students	Arm Chairs were solicited through Rev. Father George Manisem	School
Pasil CS	Decrease of Enrolment due to extension of classes at Pugong		School
Central Pasil NHS	-Incomplete curriculum guides in all course offered. -5 newly hired teachers	-Provision of complete Curriculum Guides in all Course Offering -Conduct Teacher Induction Program (TIP)	School School
Rizal CS	No ICT room in the school - two classes in a temporary building -3 classes under Gmillina/Umbrella tree	-Provision of ICT room -Provision of Classroom Buildings	CO, RO. SDO & School
Balbalan Agro Industrial Sch.	Need of 2 additional teachers	Need of two teacher item	SDO
Balbalasang ES	H.E. building for demolition	Demolish and request for replacement	SDO & school
Balinciagao ES	Need for additional 1 teacher item	Request for one teacher item	School & SDO
Baliciagao ES, Lumod Annex	Problem on water source for the school	Request LGU to help provide water source for the Sch.	School & community & LGU
Liwan West ES	Conduct of ADM	Use school initiated interventions	School
Pantikian ES	Need for one relieving teacher	Request for additional one teacher Item	School & SDO
Santor NHS	Need two additional teacher	Request for two additional teacher item	School & SDO
Bacdayan ES	No water supply in school	Request for water system	School LGU & Community
Ammaboy ES	Need for One teacher	Request for one additional one teacher Item	School & SDO

Mabaca ES	Need for 3 classrooms	Request for classroom building construction	School & SDO
Lubuagan SHS	-Teachers need training or Capability Building Program -Insufficient Learning Materials	-Provision of appropriate CapB for teachers -Provision of Learning Materials	School & SDO School & SDO
Tanudan NHS	-One teacher is detailed to other school due to tribal conflict and another one teacher is due to family conflict	-Request for additional teacher. -Resolution of the conflicts causing the transfer of the concerned teachers	School & SDO & community to resolve their tribal conflict
Lubo CS	-Decrease of enrolment due to opening of school in the main community -Some enrolled learners are not yet in school.	-Make arrangement with the SH of the & the community on how to divide the learners form the community. Home visitation	School & community/PTA & LGU officials
Lubo ES, Annex	-using private house 1st floor as one multi-grade classroom and second floor balcony as Faculty Room -Some enrolled teachers are not yet in school.	Help in the completion of the ongoing classroom construction to be finished on time to be used within the school year. -Home visitation	School, PTA & community people & LGU officials.
Tanudan VHS	One building half-done construction by the past administration is until now not being finished.		
Anggacan ES	-Only 19 enrolment with 4 teachers	-Combine classes into multi-grade classes -Pull out the two teachers and deploy them to Mangali CS with big number of enrolment	School & SDO
Talocloc CS	-One teacher is requesting for transfer to Mangali ES to be homebased for her latest years of DepEd service	Make letter requesting for transfer with statement of valid purposes.	School & SDO
Talocloc Gen. Comp. Hg. Sch.	-lack of classrooms for ICT -The classroom being constructed is observed substandard	Close Monitoring of the construction using the Program of Work.	School & SDO
	-The old building construction is very visible sub-standard started by the past SH until the present not being finished. The present school Head do not like to mingle with the building construction issue.	Resolve the issue with the past building contractor & the past SH who were in-charge during the start of the construction.	School, community, PTA, SDO, RO
Aciga ES	-No water supply in school	Request water supply from the community	School, PTA & LGU Officials
Wagud ES	2 newly hired teachers have not attended the TIP	Conduct Orientation of the newly hired teacher	School
Calbayan ES	-Condemned PTA Building was rehabilitated by the PTA and being used as classroom -The TIC/SH has no designation to perform functions over the teachers. -One teachers do not have updated lesson plan	Condemn the building and request for replacement Facilitate the designation by the SDS	School, SDO, RO School & SDO
Tappo ES	No water source for school during summer -need for one teacher Item	-Request water source from the community -Request for one Teacher Item	School & SDO
Tappo VHS	-Substandard Senior High School Building being constructed	Close monitoring of the construction using the program of work	School & SDO

	-Water Problem		
Socbot NHS	One makeshift classroom is divided into two classroom being used by the Junior & Senior High School Students	Help in the completion of the building construction to be used this SY 2018-2019	School & SDO
Socbot es	-One teacher Step Increment is not reflected in the payroll -One classroom is being utilized by the Senior High School	-Follow up on the provision of the step increment of the concerned teacher. -Completion of the Senior High School building	School & SDO
Magaogao ES	-No differential yet of one teacher -One enrolled student but no legal documents submitted -Grade V class utilized the Brgy. Hall as their classroom while waiting for the makeshift classroom to be finished.	-Facilitate the release of the differential of the concerned teacher. -Request for submission of required documents for LIS purpose. -Facilitate the completion of the Makeshift Classroom. -Request for classroom building	School, SDO School School, SDO
Bangad NHS	-More construction projects being undertaken which disrupt classes going on. -Some enrolled students are not yet in school	-Fast tract the completion of the construction to be used during the school year	School, SDO
Maswa ES	-Substandard enrollment -No lesson plans of teachers	-Transfer one teachers to school with big number of enrolment	District, SDO
General Observations: <ul style="list-style-type: none"> - All schools visited were ready for the opening of classes. - Brigada Eskwela was conducted in all schools. - Some schools have sub-standard enrollment. - Some enrolled learners were not yet in school. - Some Schools lack water system especially during summer. - Some Senior High Schools do not have Buildings & some have unfinished Building construction. 			
General Recommendations: <ul style="list-style-type: none"> - Facilitation and coordination with the stakeholders for the provision of water system in the school. - Provision of school building to needy schools. - Fast tract the completion of the on going school building construction to be utilized this SY 2018-2019. - Proper deployment of teachers vis a vis the number of enrolment. 			



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MONITORING REPORT
OPENING OF CLASSES FOR SCHOOL YEAR 2018-19
Division of MT PROVINCE

Team Leader: Agustin Gumuwang
Members: Romulo Basa
Daniel Gonayon
Kevin Tadao

SCHOOLS VISITED	SIGNIFICANT CHALLENGE		RECOMMENDATIONS / ACTIONS	OFFICE RESPONSIBLE
	ACCESS	CURRICULUM DELIVERY		
1. Tocucan ES	<ul style="list-style-type: none"> ➤ There are still learners not in school – 7 learners ➤ School site – 3 donors are claiming6 ➤ Vibrating school building - substandard 	<ul style="list-style-type: none"> ➤ Incomplete K to 12 books- K-3, Grade 5-6 	<ul style="list-style-type: none"> ➤ Conduct home visitation ➤ Request stakeholders to assist you locate these 14 learners ➤ Track the students using their LRN ➤ Refer to the legal officer of SDO 	<ul style="list-style-type: none"> ➤ SH / SDO ➤ SDO / RO
2. Chapyosen MGS	<ul style="list-style-type: none"> ➤ Needs 1 teacher, 1 Instructional room, toilet bowl ➤ School site – documents is to be located 			<ul style="list-style-type: none"> ➤ SH / SDO / RO
3. Mt Province - SPED	<ul style="list-style-type: none"> ➤ Needs 14 classrooms ➤ Step Increment – 2 teachers not fully implemented ➤ School site – there are private intruders 		<ul style="list-style-type: none"> ➤ Use the condemned classrooms ➤ Report to SDO 	<ul style="list-style-type: none"> ➤ SH / SDO / RO
4. Talulan ES	<ul style="list-style-type: none"> ➤ There are still learners not in school – 7 learners 	<ul style="list-style-type: none"> ➤ 1 special child accepted in regular classes – treated as normal 	<ul style="list-style-type: none"> ➤ Conduct home visitation ➤ Request stakeholders to assist you locate these 14 learners ➤ Track the students using their LRN 	<ul style="list-style-type: none"> ➤ SH / SDO / RO

	<ul style="list-style-type: none"> ➤ School site – deed of donation only for some parts but site where the principals office stands has no papers, lot is privately owned but the building is DepEd built 	<ul style="list-style-type: none"> ➤ No issuance of K-12 books for Grade 6, Grade 2 - AP, MAPEH, books is written in Ilokano so it is not being used 		
5. Mainit ES	<ul style="list-style-type: none"> ➤ There are still learners not in school – 4 learners ➤ Needs 3 classroom, 1 CR ➤ School site – Deed of donation only 		<ul style="list-style-type: none"> ➤ Conduct home visitation ➤ Request stakeholders to assist you locate these 14 learners ➤ Track the students using their LRN ➤ Use the condemned building 	<ul style="list-style-type: none"> ➤ SH / SDO / RO
6. Tocucan NHS	<ul style="list-style-type: none"> ➤ There are still learners not in school – 5 learners transferred out ➤ School site – Deed of donation but there is still conflict 		<ul style="list-style-type: none"> ➤ Track the students using their LRN ➤ Referred to SDO 	<ul style="list-style-type: none"> ➤ SH / SDO
7. Talubin NHS	<ul style="list-style-type: none"> ➤ There are still learners not in school – 4 learners transferred out ➤ Unpaid maternity benefit – March 6 to May 4, 2017 		<ul style="list-style-type: none"> ➤ Track the students using their LRN ➤ Referred to SDO, PSU - RO 	<ul style="list-style-type: none"> ➤ SH / SDO
8. Guinaoang NHS – Mainit Ext	<ul style="list-style-type: none"> ➤ There are still learners not in school – 4 learners ➤ 67 seats ➤ 3 teachers ➤ 6 instructional rooms – using borrowed rooms from the LGU ➤ Toilet bowls – borrowed from Daycare Center 		<ul style="list-style-type: none"> ➤ Track the students using their LRN ➤ Used borrowed chairs from main school and elementary 	<ul style="list-style-type: none"> ➤ SH / SDO ➤ SDO / RO
10. MPGCHS - SHS	<ul style="list-style-type: none"> ➤ There are still learners not in school – 6 learners 	<ul style="list-style-type: none"> ➤ Delivered carpentry tools but no orientation ➤ Carpentry tools delivered – substandard 	<ul style="list-style-type: none"> ➤ Conduct home visitation ➤ Request stakeholders to assist you locate these 6 learners ➤ Track the students using their LRN 	<ul style="list-style-type: none"> ➤ SH / SDO / RO
11. Sacsacan ES	<ul style="list-style-type: none"> ➤ There are still learners not in school – 5 learners ➤ Presence of 2 special learners which is treated as normal learner ➤ Prefab building was condemned last 2016 but up to this time no replacement 	<ul style="list-style-type: none"> ➤ LRs for Grade 1-3 specially for mother tongue 	<ul style="list-style-type: none"> ➤ Conduct home visitation ➤ Request stakeholders to assist you locate these 6 learners ➤ Track the students using their LRN 	<ul style="list-style-type: none"> ➤ SH / SDO

12.Sadanga TVSTHS	<ul style="list-style-type: none"> ➤ There are still learners not in school – 24 learners ➤ Presence of encroachers ➤ Step increment – submitted papers but not yet implemented ➤ Additional classroom – makeshift are used as shop rooms 		<ul style="list-style-type: none"> ➤ Conduct home visitation ➤ Request stakeholders to assist you locate these 6 learners ➤ Track the students using their LRN 	<ul style="list-style-type: none"> ➤ SH / SDO
13. Sadanga TVSTHS - SHS	<ul style="list-style-type: none"> ➤ There are still learners not in school – 35 learners ➤ Lacks tools delivered in AFA, HE ➤ Unfinished SHS building which causes shortage in shop rooms 	<ul style="list-style-type: none"> ➤ Lacks tools delivered in AFA, HE 	<ul style="list-style-type: none"> ➤ Conduct home visitation ➤ Request stakeholders to assist you locate these 6 learners ➤ Track the students using their LRN ➤ Follow up with contractor / SDO engr 	<ul style="list-style-type: none"> ➤ SH / SDO
14. Demang ES	<ul style="list-style-type: none"> ➤ There are still learners not in school – 6 learners ➤ Toilet bowl – at present shared 1 toilet bowl for boys and girls; needs 1 toilet bowl ➤ School site – barangay declaration but no written document 	<ul style="list-style-type: none"> ➤ LMs for Grade 1-6 are not enough 	<ul style="list-style-type: none"> ➤ Conduct home visitation ➤ Request stakeholders to assist you locate these 6 learners ➤ Track the students using their LRN ➤ 	<ul style="list-style-type: none"> ➤ SH / SDO
15. Saclit NHS	<ul style="list-style-type: none"> ➤ Toilet bowl – substandard ➤ Needs 3 additional Classrooms for Computer room, TLE room, Science laboratory, library ➤ Child Protection Policy too broad ➤ DRRM needs emergency equipment ➤ Unstable water system ➤ Ground widening and concreting 	<ul style="list-style-type: none"> ➤ DCP Batch 18 – not functioning, 7 monitors, 3 units, 3 AVR, 3 UPS 	<ul style="list-style-type: none"> ➤ Follow up at SDO / RO ➤ Refer to LGU 	<ul style="list-style-type: none"> ➤ SH / SDO / RO
16. Saclit ES	<ul style="list-style-type: none"> ➤ There are still learners not in school – 6 learners ➤ Needs 4 instructional rooms, 2 toilet bowls ➤ DRRM needs emergency equipment 		<ul style="list-style-type: none"> ➤ Conduct home visitation ➤ Request stakeholders to assist you locate these 6 learners ➤ Track the students using their LRN 	<ul style="list-style-type: none"> ➤ SH
17. Sadanga CS	<ul style="list-style-type: none"> ➤ There are still learners not in school – 6 learners ➤ Needs 2 toilet bowls 		<ul style="list-style-type: none"> ➤ Conduct home visitation ➤ Request stakeholders to assist you locate these 6 learners ➤ Track the students using their LRN 	<ul style="list-style-type: none"> ➤ SH

18. Betwagan NHS	<ul style="list-style-type: none"> ➤ There are still learners not in school – 44 learners 		<ul style="list-style-type: none"> ➤ Conduct home visitation ➤ Request stakeholders to assist you locate these 6 learners ➤ Track the students using their LRN 	<ul style="list-style-type: none"> ➤ SH
19. Betwagan ES	<ul style="list-style-type: none"> ➤ There are still learners not in school – 13 learners 		<ul style="list-style-type: none"> ➤ Conduct home visitation ➤ Request stakeholders to assist you locate these 6 learners ➤ Track the students using their LRN 	
20. Bin-ayan ES	<ul style="list-style-type: none"> ➤ There are still learners not in school – 16 learners ➤ Needs 6 toilet bowls ➤ ERF – 1 teacher applied but not implemented 		<ul style="list-style-type: none"> ➤ Conduct home visitation ➤ Request stakeholders to assist you locate these 6 learners ➤ Track the students using their LRN ➤ Refer to LGU ➤ Follow up at SDO 	<ul style="list-style-type: none"> ➤ SH
21. Madepdepas ES	<ul style="list-style-type: none"> ➤ There are still learners not in school – 2 learners ➤ Needs 2 classrooms 		<ul style="list-style-type: none"> ➤ Conduct home visitation ➤ Request stakeholders to assist you locate these 6 learners ➤ Track the students using their LRN 	<ul style="list-style-type: none"> ➤ SH
22. Pingad BAO-angan ES	<ul style="list-style-type: none"> ➤ There are still learners not in school – 2 learners ➤ Needs 3 instructional rooms ➤ Step Increment – pending implementation for 1 teacher 		<ul style="list-style-type: none"> ➤ Conduct home visitation ➤ Request stakeholders to assist you locate these 6 learners ➤ Track the students using their LRN 	<ul style="list-style-type: none"> ➤ SH / SDO
23. Labbay PS	<ul style="list-style-type: none"> ➤ No enrolment in Kindergarten, Grade 2, 4, 5, 6 ➤ Only 10 enrolled – grade 1 - 4 learners and Grade 3 – 6 learners 		<ul style="list-style-type: none"> ➤ Conduct home visitation ➤ Request stakeholders to assist you locate these 6 learners ➤ Track the students using their LRN 	<ul style="list-style-type: none"> ➤ SH / SDO
24. Supang ES	<ul style="list-style-type: none"> ➤ There are still learners not in school – 3 learners ➤ ERF – one teacher applied but still waiting for implementation 		<ul style="list-style-type: none"> ➤ Conduct home visitation ➤ Request stakeholders to assist you locate these 6 learners ➤ Track the students using their LRN 	<ul style="list-style-type: none"> ➤ SH / SDO
25. Napua ES	<ul style="list-style-type: none"> ➤ No enrolment in Grade 2 and still waiting 2 learners to enter ➤ Needs 22 seats, 1 toilet bowl ➤ School site – donor is claiming the back portion of the school 	<ul style="list-style-type: none"> ➤ DCP Batch 42 – 1 keyboard – not functioning 	<ul style="list-style-type: none"> ➤ Conduct home visitation ➤ Request stakeholders to assist you locate these 6 learners ➤ Track the students using their LRN ➤ Refer to legal Officer at SDO 	<ul style="list-style-type: none"> ➤ SH / SDO

	<ul style="list-style-type: none"> ➤ Mrs Maribel Manganip did not received her salary for 4 months – March to June 2016 		<ul style="list-style-type: none"> ➤ For follow up at SDO / RO 	
26. Busa ES	<ul style="list-style-type: none"> ➤ There are still learners not in school – 2 learners ➤ One teacher did not received any loyalty pay for 25 years ➤ One school building built last 1946 - condemned 		<ul style="list-style-type: none"> ➤ Conduct home visitation ➤ Request stakeholders to assist you locate these 6 learners ➤ Track the students using their LRN ➤ Follow up at SDO 	➤ SH / SDO
27. Dumanegdeg PS	<ul style="list-style-type: none"> ➤ No enrolment in Grade1, 2, 3 and 5; but still waiting 1 learners to enter ➤ Step Increment – 1 teacher submitted papers to SDO but waiting for further notice ➤ Inquiry: guidelines for reclass 	<ul style="list-style-type: none"> ➤ Math textbooks are written in Filipino 	<ul style="list-style-type: none"> ➤ Conduct home visitation ➤ Request stakeholders to assist you locate these 6 learners ➤ Track the students using their LRN ➤ Use other reference materials and books ➤ 	➤ RO / SDO
28. Data NHS	<ul style="list-style-type: none"> ➤ There are still learners not in school – 2 learners ➤ ERF – one teacher submitted his papers Teacher 1 to Teacher 2 		<ul style="list-style-type: none"> ➤ Conduct home visitation ➤ Request stakeholders to assist you locate these 6 learners ➤ Track the students using their LRN ➤ For follow up 	➤ SH / SDO
29. Sabangan NHS - SHS	<ul style="list-style-type: none"> ➤ There are still learners not in school – 19 learners 		<ul style="list-style-type: none"> ➤ Conduct home visitation ➤ Request stakeholders to assist you locate these 6 learners ➤ Track the students using their LRN 	➤ SH
30. Sabangan NHS	<ul style="list-style-type: none"> ➤ JHS building under repair took too long 		<ul style="list-style-type: none"> ➤ Follow up with the contractor and SDO 	➤ SH / SDO
31. Data ES	<ul style="list-style-type: none"> ➤ There are still learners not in school – 19 learners ➤ 3 classrooms for condemnation 		<ul style="list-style-type: none"> ➤ Conduct home visitation ➤ Request stakeholders to assist you locate these 6 learners ➤ Track the students using their LRN 	➤ SH
32. Apapawan ES	<ul style="list-style-type: none"> ➤ There are still learners not in school – 19 learners ➤ Needs 1 teacher ➤ School site declared hazard ➤ DRRM – request trainings to be conducted ➤ 1 teacher did not received his loyalty pay for 15 years 		<ul style="list-style-type: none"> ➤ Conduct home visitation ➤ Request stakeholders to assist you locate these 19 learners ➤ Track the students using their LRN ➤ For follow up at SDO / RO 	➤ SH / SDO
33. Bannawel NHS	<ul style="list-style-type: none"> ➤ There are still learners not in school – 9 learners ➤ DRRM – more trainings and first aid kits ➤ Unfinished school building 		<ul style="list-style-type: none"> ➤ Conduct home visitation ➤ Request stakeholders to assist you locate these 6 learners ➤ Track the students using their LRN 	➤ SH / SDO

34 Bannawel ES	<ul style="list-style-type: none"> ➤ There are still learners not in school – 9 learners ➤ 100 seats – can not repair the old ones ➤ Makeshift rooms ➤ Needs 1 CR ➤ Step Increment papers submitted to SDO but not updated yet 		<ul style="list-style-type: none"> ➤ Conduct home visitation ➤ Request stakeholders to assist you locate these 6 learners ➤ Track the students using their LRN ➤ For follow up 	➤ SH / SDO
35. Maducayan ES	<ul style="list-style-type: none"> ➤ There are still learners not in school – 9 learners ➤ All classrooms are for condemnation ➤ No water system 		<ul style="list-style-type: none"> ➤ Conduct home visitation ➤ Request stakeholders to assist you locate these 6 learners ➤ Track the students using their LRN ➤ For follow up 	➤ SH / SDO
36. Tappo ES	<ul style="list-style-type: none"> ➤ There are still learners not in school – 2 learners ➤ Makeshift rooms ➤ 	<ul style="list-style-type: none"> ➤ DCP Batch 26, 29, 40 – 1 laptop, printer, projector - not functioning 	<ul style="list-style-type: none"> ➤ Conduct home visitation ➤ Request stakeholders to assist you locate these 6 learners ➤ Track the students using their LRN ➤ For follow up 	➤ SH / SDO
37. Purag PS	<ul style="list-style-type: none"> ➤ There are still learners not in school – 6 learners 		<ul style="list-style-type: none"> ➤ Conduct home visitation ➤ Request stakeholders to assist you locate these 6 learners ➤ Track the students using their LRN ➤ For follow up 	➤ SH / SDO



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MONITORING REPORT
OPENING OF CLASSES FOR SCHOOL YEAR 2018-19
Division of TABUK CITY

Team Leader: Florence Balictan
 Members: Lyka Lumpio
 Charlene Balahyas

	SCHOOL	SIGNIFICANT CHALLENGE		RECOMMENDATIONS	OFFICE RESPONSIBLE
		ACCES	CURRICULUM DELIVERY		
1	MOSIMOS NATIONAL HIGH SCHOOL- NANENG ANNEX	Building being used as classrooms and office/faculty room 1 school building built without permit 1 room use as office/faculty room New 50 units tablet not being used		Seek advice from concern office to address issue Needs assistance from on the use of the units	
2	BULO EAST ELEMENTARY SCHOOL	1 conventional building with 2 classrooms condemned 6 rooms need major repair and 5 condemned 220 pcs damaged chairs 9 non-functional toilet bowls 1 Kindergarten teacher		Request for replacement of 7 condemned classrooms, and major repair of 6 rooms Request for repair of chairs Request for replacement of non-functional bowls Request for additional teacher	
3	BULANAO CENTRAL SCHOOL	18 buildings and 38 classrooms condemned 456 chairs and 106 desks and 34 tables destroyed 14 toilet bowls non-functional		Request for replacement Request for chairs, desk and tables Request for replacement/repair of toilet bowls Request for additional teachers	

		Lacks 4 teachers 4 teachers applied without for loyalty pay action		Concerned personnel to follow up application	
4	TABUK CITY CENTRAL SCHOOL	6 school buildings with 36 classrooms condemned Insufficient chairs and desks only 6 toilet bowls available No kindergarten and Grade 4 teachers		Request for replacement of condemned buildings Request for chairs and desks Request for additional CR to be built Request for 2 additional teachers	
5	MANSANITA ELEMENTARY SCHOOL	1 classroom used as multigrade class 2 classrooms divide into 2 classrooms K to Grade 3 and G 4 to 6 handled by one teacher each Old chairs and tables		Request for additional classroom, teachers and chairs	DepEd
6	MATUCNANG ELEMENTARY SCHOOL	1 school building condemned Lacks 2 classrooms Grades 4-6 are handled by school head Old teachers' table, no office table and other equipment		Additional classrooms, tables and additional teacher	DepEd
7	NEW BANGAD ELEMENTARY SCHOOL	1 school building condemned 2 classrooms condemned No school site title With 2 functional toilet bowls		Needs 1 building and 2 classrooms 1 male and female CR	DepEd LGU PTA
8	CATAWES ELEMENTARY SCHOOL	2 classrooms condemned No comfort rooms		Request for additional classrooms and comfort rooms	DepEd LGU
9	NEW BALBALAN ELEMENTARY SCHOOL	Comfort rooms constructed by PTA but substandard		Request for standard CR	DepEd
10	BALAWAG NATIONAL HIGH SCHOOL	1 building with 2 classrooms condemned 84 laboratory stools used by learners as chairs 3 classrooms are use as library, computer lab. Office and faculty room Lacks 107 pcs chairs		Request for 2 additional buildings Request for additional chairs Request for 107 additional chairs	DepEd LGU

11	BULANAO EAST ELEMENTARY SCHOOL	Classrooms need major repairs 5 classrooms have no toilets Needs 1 or 2 teachers		Request fund for: Major repair of classrooms Comfort rooms 2 teachers	LGU Private Institutions PTA DepEd
12	HILLTOP ELEMENTARY SCHOOL	2 buildings, condemned 2 buildings need repair No computer room 50 Needs minor repair/replacement 8 Needs minor repair/replacement 6 Needs minor repair/replacement Lacks CR No kindergarten teacher No school site title Batch26- not functional (due to Typ Lawin)		For the following: Additional buildings Fund for major repair 50 chairs more 6 tables with chairs 2 CRs for males and females 1 Kindergarten Assistance from the department Request for replacement/repair	LGU Private Institutions PTA DepEd
13	CALLAGDAO ELEMENTARY SCHOOL	School title- Usufruct Lacks 2 classrooms 2 substandard classrooms Lacks 1 teacher		Request for additional classrooms Request for additional teacher Apply for titling	LGU Private Institutions PTA DepEd
14	APPAS ELEMENTARY SCHOOL	4 buildings and 11 classrooms condemned 2 computer monitors are defective		Request for a new standard classroom Request for repair/replacement	LGU Private Institutions PTA DepEd
15	BANNENG ELEMENTARY SCHOOL	Dilapidated walls, ceilings and windows of buildings/classrooms Needs additional chairs and desks Defective monitors of Batches 24, 29,40		Request funds for major repair/ replacement Request for replacement from supplier	LGU Private Institutions PTA DepEd