



Republic of the Philippines
Department of Education

17 NOV 2020

DepEd MEMORANDUM
No. **074**, s. 2020

**SECOND NATIONAL SUMMIT ON THE RIGHTS
OF THE CHILD IN EDUCATION**

To: Undersecretaries
Assistant Secretaries
Minister, Basic, Higher, and Technical Education, BARMM
Regional Directors
Schools Division Superintendents
All Others Concerned

1. The Department of Education (DepEd), through the Office of the Undersecretary for Legal Affairs (OULA), will conduct the **Second National Summit on the Rights of the Child in Education** with the theme, *Isulong! Karapatan ng Bawat Bata sa Edukasyon sa Panahon ng COVID-19*, on November 23–24, 2020, from 1:00 p.m. to 5:00 p.m., via the Zoom online platform.

2. The Summit is scheduled in November as part of the annual celebration of the National Children’s Month mandated by Republic Act No. 10661, otherwise known as the *National Children’s Month Act*, to commemorate the adoption of the Convention on the Rights of the Child (CRC) by the United Nations (UN) General Assembly on November 20, 1989, and instill its significance in the Filipino consciousness. Dr. Philip D. Jaffé, Director of the Center for Children’s Rights Studies at the University of Geneva, will deliver a lecture on the role of child rights in the time of the COVID-19 pandemic. Dr. Jaffé is a distinguished member of the UN Committee on the Rights of the Child, the body created by the CRC to facilitate the fulfillment of children’s rights, which is based in Geneva, Switzerland. Dr. Robert Jenkins, Global Chief of Education and Associate Director of the UNICEF Headquarters in New York, USA, will also deliver a lecture on the effects of COVID-19 on children’s education around the world and the responses of various countries.

3. The COVID-19 pandemic has challenged all sectors of society to become creative, resourceful, and vigilant. For this Department, the challenge was to deliver or supervise quality and rights-based education (RBE) to more than 24 million learners despite the pandemic. In response to the challenges brought by the COVID-19 pandemic, this Department issued DepEd Order No. 012, s. 2020, or the Adoption of the Basic Education-Learning Continuity Plan for School Year 2020-2021 in Light of the COVID-19 Public Health Emergency.¹

4. The main objective of the Basic Education-Learning Continuity Plan (BE-LCP) is to ensure learning continuity through the K to12 curriculum, while protecting the health, safety, and well-being of learners, teachers and personnel, and prevent further transmission of COVID-19.² To this end, the BE-LCP implements different learning delivery modalities (LDM) aside from limited face-to-face learning, such as distance learning (modular learning, online learning, TV/radio-based instruction, or blended learning), and homeschooling. Moreover, the K to12 curriculum was streamlined into the Most Essential Learning Competencies, where the total number of competencies in all

¹ DepEd Order No. 12, s. 2020, “Adoption of the Basic Education Learning Continuity Plan for School Year 2020-2021 in Light of the COVID-19 Public Health Emergency,” June 19, 2020.

² Enclosure to DepEd Order No. 12, s. 2020, “Basic Education Learning Continuity Plan,” p. 3.

learning areas from Kindergarten to Grade 12 was reduced by 60% from 14,171 to 5,869.³

5. Amidst all these adjustments, child rights in education and the delivery of rights-based education (RBE) remain a top priority for this Department. The BE-LCP explicitly states that in addressing the COVID-19 situation, existing laws and rules may be used with the end view of upholding the constitutional and international rights to education and health, and promoting the best interest of the child.⁴ To achieve that, synergy with other government agencies, international organizations, NGOs, the academe, and other child rights stakeholders will be crucial to the respect, protection, and promotion of the various rights of the child in the particular context of the COVID-19 emergency.⁵ A whole-of-government, and even a whole-of-society approach, are needed to ensure that children's rights in education are upheld during these trying times.

6. The National Children's Month is a celebration of the rights of all children in the Philippines. For this Department, it celebrates the rights of all children in the context of education, as well as the efforts of the Department and its partners in government, civil society, and the academe to uphold these rights of children through the BE-LCP and other programs, projects, and activities.

7. As provided in DepEd Memorandum No. 068, s. 2020,⁶ the Summit is a highlight activity of this Department during the 2020 National Children's Month. The Summit aims to

- a. build on the insights, commitments, and recommendations of the First National Summit on the Rights of the Child in Education held in November 2019;
- b. reinforce the continuing commitment of the Philippine government, including DepEd, and other stakeholders in upholding children's rights, particularly RBE in normal times and during the COVID-19 pandemic;
- c. facilitate discussions and elicit recommendation on upholding RBE in normal times and during the COVID-19 pandemic through a whole-of-DepEd, whole-of-government, and whole-of-society approach; and
- d. ensure the participation of children in shaping policies and actions pertaining to RBE in normal times and during the COVID-19 pandemic.

8. Participants in this activity are officials and personnel of public and private basic education schools and the central, regional, and schools division offices. There will also be representatives from other government agencies, civil society, and international and private organizations. Most importantly, the Summit will be attended by children themselves as an exercise of the rights of children to participate in matters that concern them. Parents, guardians, and caregivers are also invited to attend the Summit, highlighting their pronounced role as partners in their children's education during the COVID-19 pandemic.

9. There will also be a **Pre-Conference Session with Children on November 16, 2020, from 1:00 to 5:00 p.m.** to further realize the rights of children to participation. This session aims to orient the children participants on RBE and their rights to participation, as well as serve as a venue for them to share their insights and ideas on the different topics to be discussed during the Summit.

³ *Ibid.*, p. 28.

⁴ *Ibid.*, p. 53.

⁵ *Ibid.*

⁶ DepEd Memorandum No. 068, s. 2020, "2020 National Children's Month Celebration," October 23, 2020.

10. The full list of participants is provided in Enclosure No. 1. The Regional Directors (RDs), Schools Division Superintendents (SDSs), and Central Office Directors of Bureaus and Services shall submit their list of participants by accomplishing this Google form (click the embedded link or enter this link into an internet browser: <https://tinyurl.com/SecondNationalSummit>). The Google form must be accomplished on or before **November 19, 2020 (Thursday)**. The participants will be provided the links to the Zoom meetings for the Summit once they are registered via the Google form. All others are invited to watch the Summit, which will also be livestreamed on the DepEd Philippines Facebook page and other social media pages.

11. The tentative program of the Summit is provided in Enclosure No. 2. Further, an advisory pertaining to the technical aspects of the Summit to guide the participants through the technical aspects of the registration process is provided in Enclosure No. 3.

12. For more information, please contact **Atty. Gil Anthony E. Aquino** or **Ms. Anna Joyce Macabare**, both of the Office of the Undersecretary for Legal Affairs, through email at gil.aquino002@deped.gov.ph (cc: oula@deped.gov.ph) or at telephone number (+632) 8633-5439.

13. Immediate dissemination of this Memorandum is desired.


LEONOR MAGTOLIS BRIONES
Secretary

Encls.:

As stated

References:

DepEd Order No. (012, s. 2020)

DepEd Memorandum No. (068, s. 2020)



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DEPED-OSEC-437359

To be indicated in the Perpetual Index
under the following subjects:

CONFERENCE
LEARNERS
OFFICIALS

PROGRAMS
PROJECTS
RIGHTS

Participants to the Second National Summit on the Rights of the Child in Education

Central Office	104
<i>Executive Committee</i>	
• Office of the Secretary	2
• Office of the Undersecretary and Chief of Staff	2
• Office of the Undersecretary for Curriculum and Instruction	2
• Office of the Assistant Secretary for Curriculum and Instruction	2
• Office of the Undersecretary for Planning and Human Resources and Organizational Development	2
• Office of the Undersecretary for Field Operations and <i>Palarong Pambansa</i> Secretariat, DepEd Employees Associations Coordinating Office (DEACO)	2
• Office of the Undersecretary for Finance	2
• Office of the Assistant Secretary for Finance	2
• Office of the Undersecretary for Administration	2
• Office of the Assistant Secretary for Procurement and Administration	2
• Office of the Assistant Secretary for Legal Affairs	2
• Office of the Undersecretary for Legislative Affairs	2
• Office of the Assistant Secretary for Alternative Learning System Program and Task Force	2
<i>Bureaus/Services/Offices</i>	
• Teacher Education Council Secretariat	2
• International Cooperation Office	2
• Literacy Coordinating Council Secretariat	2
• Bureau of Curriculum Development	
○ Office of the Director	2
○ Curriculum Standards Development Division	2
○ Special Curricular Programs Division	2
• Bureau of Learning Delivery	
○ Office of the Director	2
○ Teaching and Learning Division	2
○ Student Inclusion Division	2
• Bureau of Learning Resources	
○ Office of the Director	2
• Bureau of Human Resource and Organizational Development	
○ Office of the Director	2
○ Human Resource Development Division	2
○ Organization Effectiveness Division	2
○ Personnel Division	2

○ School Effectiveness Division	2
● Bureau of Learner Support Services	
○ Office of the Director	2
○ School Health Division	2
○ School Sports Division	2
○ Youth Formation Division	2
● National Educators Academy of the Philippines	2
● Project Management Service	
○ Project Development Division	2
○ Project Management Division	2
● Administrative Service	
○ Office of the Director	2
○ Education Facilities Division	2
● Finance Service	
○ Office of the Director	2
○ Budget Division	2
● Procurement Management Service	
○ Office of the Director	2
● Legal Service	
○ Office of the Director	2
○ Investigation Division Chief and Assistant Chief	2
○ Legal Division Chief and Assistant Chief	2
● Disaster Risk Reduction and Management Service	2
● External Partnerships Service	2
● Information and Communications Technology Service	2
● Planning Service	
○ Office of the Director	2
○ Educational Management Information System Division	2
○ Planning and Programming Division	2
○ Policy Research and Development Division	2
● Public Affairs Service	
○ Communications Division	2
○ Publications Division	2
Regional Office (3 representatives per Regional Office)	48
● All Regional Offices	
○ Regional Director or Assistant Regional Director; and	
○ Lawyer/Legal Unit	
○ Education Support Services Division (ESSD) Chiefs	
Bangsamoro Autonomous Region of Muslim Mindanao	3
<i>Ministry of Basic, Higher and Technical Education</i>	
● Minister	
● Assistant Secretary for Academics	

<ul style="list-style-type: none"> ● Lawyer/Legal Section 	
Schools and Schools Division Office (1 per Schools Division Office)	223
<ul style="list-style-type: none"> ● Very Large Divisions <ul style="list-style-type: none"> ○ Schools Division Superintendent or Assistant Schools Division Superintendent; ● Large Divisions <ul style="list-style-type: none"> ○ Lawyer/Legal Unit ● Medium Divisions <ul style="list-style-type: none"> ○ School Governance Operations Division Chief ● Small Divisions <ul style="list-style-type: none"> ○ School head/Guidance counselor/Classroom teacher 	
Children	235
<ul style="list-style-type: none"> ● Junior High School students from public and private schools, including learners from Alternative Learning Systems centers 	
Parents/Guardians	100
<ul style="list-style-type: none"> ● Parents/guardians of the children participants ● Member of the Parents-Teachers Association 	
Stakeholders	171
<ul style="list-style-type: none"> ● Government agencies ● Civil society/non-government/international organizations ● Private schools ● Academe ● Associations ● Industry/business sector ● Media/internet marketers 	
Summit Teams	116
<ul style="list-style-type: none"> ● Resource speakers ● Facilitators/moderators ● Documenters ● Hosts/Moderators ● Secretariat 	
TOTAL	1000

**2nd National Summit on the Rights of the Child in Education
TENTATIVE PROGRAM**

Pre-Conference with Children (preparation of the children participants for the Summit) November 16, 2020 (Monday) 1:00 PM – 4:00 PM	
Time	Activity
12:30 PM - 1:00 PM	Registration and entry of participants in Zoom meeting Host and Youth Moderator: Ms. Sharaine Taaca
1:00 PM - 1:10 PM	Introduction <ul style="list-style-type: none">• Objectives of the Second National Summit on the Rights of the Child in Education• Objectives of the Pre-Conference with Children
1:10 PM - 1:15 PM	Video on the Right to Participation Video on Rights-Based Education
1:15 PM - 1:45 PM	Plenary Session 1: Talk on Rights-Based Education (RBE) and Children’s Participation in Their Education <i>This session aims to educate children on fundamental principles of rights-based education (RBE) and will highlight their right to participation in their education. This session is meant to be interactive with the learners, using apps such as Mentimeter.</i> Speaker: Ms. Teresita Felipe, Education Specialist, UNICEF
1:50 PM - 2:20 PM	Plenary Session 2: Online Safeguarding of Children (Interactive discussion and short video on online safety for children) <i>This session is meant to be interactive with the learners, using apps such as Mentimeter, mind-mapping, etc. to engage in dialogue about online safeguarding protocols and how should adult participants conduct themselves during the Summit to ensure a space wherein learners are encouraged to participate and share their thoughts.</i> Speaker: Mr. Ysrael Diloy, Senior Advocacy Officer, SFI
2:20 PM - 2:30 PM	Break for children participants
2:30 PM - 3:30 PM	Breakout Group Session: Input Gathering Session with Children <i>During this session, children will be informed that they will be divided into 6 breakout groups where they will be engaging in child-led discussions about the guide questions. The groupings will be sector-specific or region-based to ensure that all sectors are represented in the plenary session and summit proper. The guide questions to be discussed are the following:</i> <i>a. With respect to the different topics to be discussed in the Summit, what particular concerns would you like to be highlighted or addressed?</i>

	<p>b. <i>What are your recommendations or suggestions for the Department of Education, government agencies, and various sectors in order to further uphold the rights of children in education?</i></p> <p>c. <i>If you could ask one question to Secretary Liling Briones, what would it be?</i></p> <p><i>Children may decide to use in-Zoom features, chatbox, Whiteboard as they engage in dialogue. Afterwards, children will then nominate a representative (1 per group) to share the group's selected question to the pre-conference plenary.</i></p>
3:30 PM - 3:50 PM	Plenary Session: Sharing of Output from Breakout Session
3:50 PM - 4:00 PM	Closing Session: Reminders and instructions for the Summit
Summit Day 1 November 23, 2020 (Monday) 1:00 PM- 5:00 PM	
12:30 PM - 1:00 PM	<p>Registration of Participants</p> <p>Hosts of Summit:</p> <ul style="list-style-type: none"> • Ms. Isabelita I. Ceraon, Teacher and Guidance Advocate, Masambong Elementary School • Mr. Edgar Marshall “Butch” M. Briñas, Child Protection Specialist and Education Program Specialist II, Human Resource Development, City Schools Division of Tanauan
1:00 PM - 1:10 PM	<p>National Anthem</p> <p>Interfaith Invocation led by Dr. Arturo Bayocot, Regional Director, Department of Education Regional Office 10</p>
1:10 PM - 1:25 PM	<p>Opening Remarks by Atty. Josephine G. Maribojoc, Undersecretary for Legal Affairs</p> <p><i>The Opening Remarks will provide the following:</i></p> <ol style="list-style-type: none"> a. <i>Objectives of the Summit</i> b. <i>Contextualization of the Summit in relation to the 2020 National Children’s Month and the First National Summit on the Rights of the Child in Education</i> c. <i>Progress report on the programs, projects, and policies of DepEd in relation to the recommendations from the First Summit</i> d. <i>Statement of Commitment and Support of DepEd to Child Rights and Rights-Based Education</i>
1:25 PM - 1:40 PM	Report on the Output of the Pre-Conference with Children
1:40 PM - 1:55 PM	Keynote Message with Statement of Commitment and Support to Child Rights and RBE by Secretary Leonor Magtolis Briones
1:55 PM - 2:00 PM	Intermission Number
	<p>Plenary Session</p> <p>Panel Discussion: Children’s Rights and Rights-Based Education (RBE) in Normal Times and Public Emergencies: Challenges, Responses, and Steps Forward in Relation to COVID-19</p>

	<p><i>This session aims to provide a global context to the effects of the COVID-19 pandemic to children's rights, especially their rights in the context of education. It will also enlighten the participants on the DepEd's efforts to uphold RBE even during the pandemic.</i></p>
2:00 PM - 2:15 PM	<p>Lecture 1: Child Rights and the COVID-19 Pandemic: The Role of the Convention on the Rights of the Child and the Committee on the Rights of the Child</p> <p><i>What is the role of the Convention on the Rights of the Child and the Committee on the Rights of the Child during a public emergency such as the COVID-19 pandemic?</i></p> <p>Speaker: Dr. Philip D. Jaffé, Member of the United Nations Committee on the Rights of the Child, Geneva, Switzerland</p>
2:15 PM - 2:30 PM	<p>Lecture 2: The Effects of COVID-19 on Children's Education Around the World and in East Asia and the Pacific, and the Various Responses</p> <p><i>How has the COVID-19 pandemic affected children's rights in the context of education around the world?</i></p> <p>Speaker: Dr. Robert Jenkins, Global Chief of Education, Associate Director, UNICEF HQ New York</p>
2:30 PM - 2:40 PM	<p>Message: Learners' Experiences During the COVID-19 Pandemic</p> <p><i>In your experience, how did the COVID-19 pandemic affect your rights in the context of education?</i></p> <p>Speaker: TBC, Child Representatives (1 student leader, 1 ALS learner, 1 sector representative)</p>
2:40 PM - 2:45 PM	<p>Handang Isip Handa Bukas Video</p>
2:45 PM - 3:25 PM (3-5 min each)	<p>Response: Upholding RBE of Filipino Children During the COVID-19 Pandemic</p> <ol style="list-style-type: none"> a. How does the DepEd ensure access to education and maintain the quality of education during the pandemic? Speaker: TBC, Bureau of Learning Delivery b. How does the DepEd ensure that children are protected in home-based learning during the pandemic? Speaker: Atty. Gil Anthony Aquino, Office of the Undersecretary for Legal Affairs c. How does the DepEd ensure the physical health of children, their families, and the DepEd community during the pandemic? Speaker: TBC, Schools Health Division d. How does the DepEd ensure the mental health of learners during the pandemic? Speaker: TBC, Disaster Risk Reduction and Management Service e. How do the Regional Offices ensure learning continuity during the pandemic? Speaker: Dr. Arturo Bayocot, Regional Director, Department of Education Regional Office 10

	<p>f. How do the Division Offices ensure learning continuity during the pandemic? Speaker: TBC, Division Superintendent</p> <p>g. How do the schools ensure learning continuity during the pandemic? Speaker: TBC, School head (selected by Field Operations)</p> <p>h. How does DepEd ensure learning continuity in the Alternative Learning System during the pandemic? Speaker: TBC, ALS Task Force</p> <p>i. How are our DepEd teachers ensuring learning continuity during this pandemic? Speaker: TBC, Teacher (selected by Field Operations)</p>
3:25 PM - 4:05 PM	<p>Q&A</p> <p>Moderator: Atty. Orville dela Cerna, Legal Officer, Department of Education Division of Cebu Province</p>
4:05 PM - 4:10 PM	<p>Intermission Number</p>
4:10 PM - 4:45 PM (3-5 min each)	<p>Plenary Session: Whole-of-Society Approach in Rights-Based Education: Expressions of Commitment and Support to Upholding the Rights of the Child and RBE in Normal Times and in Public Emergencies like the COVID-19 Pandemic</p> <p><i>This session aims to gather statements of commitment and support to RBE in normal times and in public emergencies like the COVID-19 pandemic from relevant stakeholders to emphasize that it requires the commitment and support of the whole society for Filipino children to realize their rights, including their rights in the context of education.</i></p> <p>Statements of Commitment and Support Part I:</p> <p><i>How will your office/ agency/ organization/ sector support child rights and RBE in normal times and in a public emergency such as the COVID-19 pandemic?</i></p> <ul style="list-style-type: none"> ● Office of the President ● Senate, Committee on Basic Education, Arts, and Culture ● Hon. Roman Romulo Chairperson, Committee on Basic Education and Culture House of Representatives ● Hon. Diosdado Peralta Chief Justice Supreme Court ● Amb. Evan P. Garcia Ambassador and Permanent Representative Permanent Mission of the Republic of the Philippines to the United Nations and Other International Organizations in Geneva, Switzerland ● Council for the Welfare of Children ● LGUs, Union of Local Authorities of the Philippines

4:45 PM - 5:00 PM	Wrap-up Activities <ul style="list-style-type: none"> • Synthesis of Day 1 • Outlook for Day 2 • Administrative matters such as attendance and evaluation forms • Reminders and instructions for Summit Day 2
Summit Day 2 November 24, 2020 (Tuesday) 1:00 PM to 5:00 PM	
12:30 PM -1:00 PM	Registration of Participants Hosts of Summit: <ul style="list-style-type: none"> • Ms. Isabelita I. Ceraon, Teacher and Guidance Advocate, Masambong Elementary School • Mr. Edgar Marshall “Butch” M. Briñas, Child Protection Specialist and Education Program Specialist II, Human Resource Development, City Schools Division of Tanauan
1:00 PM- 1:10 PM	Opening Activities <ul style="list-style-type: none"> • Recap of highlights from Day 1 • Instructions for Day 2
1:10 PM - 1:20 PM	Plenary Session: Whole of Society Approach in RBE: Statements of Commitment and Support Part II: <ul style="list-style-type: none"> • Oyunsaikhan Dendevnorov, Country Representative, UNICEF Philippines • Lars Jorgensen, Founder, Stairway Foundation, Inc. • Atty. Alberto Muyot, Chief Executive Officer, Save the Children Philippines
1:20 PM - 2:50 PM 1:20 PM - 1:50 PM Talk by Breakout Session Resource Speakers 1:50 PM - 2:40 PM Group Discussion 2:40 PM 2:50 PM Time for transition back to Plenary Zoom	Parallel Sessions for Zoom Participants: Breakout Discussion Groups on the Rights of the Child in the Context of Education <i>These sessions aim to discuss matters pertinent to RBE, especially as they relate to marginalized children and the extraordinary circumstances of the pandemic. The goal of these sessions is to identify best practices, insights, issues, problems, gaps, recommendations, and opportunities for DepEd, the rest of the Philippine government, and other stakeholders.</i> <i>These breakout discussion groups will start with a 15-min talk by an expert/resource person on the topic. Afterwards, the facilitators will moderate the discussions based on guide questions to be provided to each group.</i> <ul style="list-style-type: none"> • The Right to Development (Access to quality education) <p>Parallel Session 1 - Children from Indigenous Groups</p> <p>Speaker: TBD (Indigenous Peoples Education Office) Facilitator: TBD</p> <p><i>Speaker: What are the current efforts of DepEd to ensure that the rights in education of children from indigenous groups are upheld in normal times and in the COVID-19 pandemic?</i></p>

Group: What are the best practices and challenges in the access of children from indigenous groups to basic education during normal times? During the COVID-19 pandemic? What are possible solutions to ensure that these children will access quality education? What can your sector do to help children from indigenous groups gain better access to quality education?

Parallel Session 2 - Alternative Learning System and Children Who Are Not Enrolled in Formal or Non-Formal Education

Speaker: TBD (Alternative Learning System Program and Task Force)
Facilitator: TBD

Speaker: How many children are enrolled in formal education or in the ALS? How many are not enrolled? Why are they not enrolled? What are DepEd's programs and policies to help those children not enrolled in the formal education or ALS?

Group: What are best practices to facilitate access to education of children in street situations and other children not enrolled in basic education? What can the LGUs, DepEd, DSWD, and other government agencies do to bring these children into formal education or the ALS? What can your sector do to help these children get into formal education or the ALS in normal times and during the COVID-19 pandemic?

Parallel Session 3 - Distance Learning

Speaker: TBD (Bureau of Learning Delivery)
Facilitator: TBD

Speaker: What are the best practices and challenges in distance learning with respect to delivering quality education? What opportunities opened up because of distance learning? How does DepEd ensure the quality of education in distance learning?

Group: How does distance learning affect the access of children to quality education? What are the advantages and disadvantages of distance learning? Should the Philippine government consider distance learning in public basic education even after the pandemic?

- The Right to Survival (Physical and mental health)

Parallel Session 4 - Physical Health of Children as They Engage in Home-Based Learning

Speaker: TBD (School Health Division)
Facilitator: TBD

Speaker: What are the priority areas of DepEd with respect to the physical health of children in home-based learning? What are the best practices and challenges in ensuring the physical health of basic education learners during this pandemic?

Group: What are the best practices and challenges in your sectors in helping ensure the physical health of children during this pandemic? How can your sector help to ensure the physical health of children during home-based learning?

Parallel Session 5 - Mental Health of Children as They Engage in Home-Based Learning

Speaker: TBD (Disaster Risk Reduction and Management Service)

Facilitator: TBD

Speaker: How does DepEd ensure that learners are mentally healthy? What are the challenges faced by DepEd in promoting mental health during this pandemic?

Group: How does the pandemic affect the mental health of learners? What are the effects of distance learning on their mental health? How can your sector help to ensure that learners remain mentally healthy during this pandemic?

Parallel Session 6 - Safe Schools for Limited Face-to-Face Learning

Speaker: TBD (UNICEF)

Facilitator: TBD

Speaker: What is the practice in the delivery of basic education in other countries during the pandemic? What is the experience of countries with limited face-to-face learning?

Group: Based on your experiences and observations, what are the advantages and disadvantages of face-to-face learning compared to distance learning in the Philippines? If the Philippines will also have face-to-face learning, what would be the conditions and requirements?

- The Right to Participation

Parallel Session 7 - Student Governments

Speaker: Mr. Alberto Colasito, Teacher III, Regional Youth Formation Coordinator

Youth Speaker: Ms. Alliah Nicole Sayo, Supreme Student Government President, Ilocos Sur National High School

Facilitators: Ms. Apple Mae Ridad, Division Youth Formation Coordinator, SDO Bayawan City and Mr. Christopher Bantug, School Head, Actin National High School, SDO Bayawan City

Speaker 1: How do student leaders participate in programs and policies related to their education? What are the roles of student governments in schools?

Speaker 2: What are the best practices of your student government to participate in the development and implementation of programs and policies relevant to your education?

Group: How can student leaders participate in policy and program development for their education and their school experience? How can student governments act as peer support for their schoolmates who have difficulties in their studying, e.g., mental health concerns, bullying, etc.

- The Right to Protection

Parallel Session 8 - Home-Based Learning

Speaker: Ms. Wilma Bañaga, Child Protection Adviser, Save the Children Philippines

Facilitator: Ms. Jerly Villanada, Child Protection Manager, Save the Children Philippines

Speaker: What are the best practices and challenges in child protection in home-based learning? What are solutions to ensure that children are protected during home-based learning? What are the relevant DepEd policies on child protection?

Group: What are the most important child protection issues related to home-based learning? How can parents, guardians, and caregivers optimize the relevant DepEd policies on child protection? What can your sector do to ensure that children are protected in home-based learning?

Parallel Session 9 - Online Sexual Abuse and Exploitation of Children (OSAEC), Cyberbullying, Home-Based Sexual Violence, and Online Learning

Speaker: Mr. Ysrael Diloy, Senior Advocacy Officer, Stairway Foundation, Inc.

Facilitators: Ms. Christina Princess R. Campos, Project Coordinator National CyberSafe Schools Project, Stairway Foundation, Inc.

and Mr. John Michael E. Matibag, Advocacy and Training Officer, Stairway Foundation, Inc.

What are the best practices and challenges in child protection in cyberspace? How do these affect children's online learning? What are the current efforts of DepEd to address this problem?

Group: How can cases of OSAEC, cyberbullying, and home-based sexual violence be prevented through education? What can your sector do to help ensure that children's online learning will not be affected by, or lead to, OSAEC, cyberbullying, and other forms of violence against children?

Parallel Session 10 - Facebook Livestream Participants: Talkshow - Partners in Children's Learning During the COVID-19 Pandemic and Beyond: Parents, Guardians, Caregivers, Educators, Government, and Civil Society

This session aims to give a venue to partners in education to share best practices, insights, challenges, concerns and recommendations in relation to students' learning during this pandemic. This will emphasize the whole-of-society approach to RBE, and it will highlight the significance of collaboration among parents, guardians, caregivers, educators, government, and civil society in supporting students' learning during the pandemic and beyond.

Panelist: Ms. Joy Sampang, Early Childhood Care and Development Adviser, Save the Children Philippines

Panelist: Dr. Liane Alampay, Professor, Ateneo de Manila University Department of Psychology, Principal Investigator of the Parenting for Lifelong Health in the Philippines Project and Masayang Pamilya (MaPa) Program

Panelist: TBD (Teacher, DepEd RO X)

	Moderator: Ms. Isabelita I. Ceraon, Teacher and Guidance Advocate, Masambong Elementary School
2:50 PM - 3:05 PM	<p>Plenary Session: Whole of Society Approach to RBE- Statement of Commitment and Support Part III</p> <ul style="list-style-type: none"> • Private schools, COCOPEA • Business, PBEEd (TBC) • Media (TBC) • Mr. Willy Rodriguez President National PTA Philippines
3:05 PM - 3:10 PM	Letra Video
3:10 PM - 4:10 PM	<p>Plenary Session: Children’s Hour- <i>Kwentuhan Kasama si Lola Liling at Mga Mag-aaral (tentative)</i></p> <p><i>This session aims to highlight the experience of children while learning during the pandemic. No less than the Secretary herself will answer questions from students and engage them in meaningful conversation about their education.</i></p> <p>Moderator: Mr. Edgar Marshall “Butch” M. Briñas, Child Protection Specialist and Education Program Specialist II, Human Resource Development, City Schools Division of Tanauan</p>
4:10 PM - 4:40 PM (2-3 min each)	Sharing of Outputs from Breakout Groups by Breakout Groups Facilitators
4:40 PM - 5:00 PM	<p>Highlights of the Summit (AVP)</p> <p>Hope and Vision Statement</p> <p><i>This is a statement expressing the hope and vision of DepEd and other stakeholders for the State of Education in the Philippines for the rest of the school year and beyond the COVID-19 pandemic.</i></p> <p>Collective Recitation of <i>Panatang Makabata</i></p> <p>Sign-off</p>

(Enclosure No. 3 to DepEd Memorandum No. **074** s. 2020)

ADVISORY FOR CONFERENCE PARTICIPANTS

Second National Summit on the Rights of the Child in Education

Via ZOOM

Schedule : 1:00 PM - 5:00 PM; 23-24 November 2020 (Summit Proper)
Online Platform : Zoom
Online Check-in : 12:30 PM of 23-24 November 2020

Important Reminders:

1. This Virtual Conference uses the Zoom platform. **All participants are required to create a Zoom account and be logged-in to enter the Zoom session** for security purposes. Visit this link to create a Zoom account: [Free Sign up - Zoomzoom.us › freesignup](https://zoom.us/join)
2. If you will be using a PC/laptop, please download or update to **Zoom version 5.3 or higher**. If you will be using a mobile device, please download the **Zoom Mobile App 5.3 or higher** from the App Store (Apple) or Google Play Store (Android). Due to the presence of 1000 participants, **all participants require Zoom version 5.3 or higher in order to be assigned to breakout rooms. Please download Zoom at least one day prior to the event.** Visit this link from the mobile device or computer you will use on the day of the conference to download and install the Zoom plugin: <https://zoom.us/support/download>
3. Use this link to test your mobile device/computer to ensure it works with Zoom: <https://zoom.us/test>. Be sure you are connected to a reliable internet connection during the test.
4. For security purposes, a waiting room will be set up and only representatives registered through the Google form will be permitted to enter the Zoom session. The participants need to **log in to Zoom by 12:30 p.m. and remain present in the waiting room** in order to ensure ample time to admit each individual into the Zoom session.
5. For technical issues/difficulties, please contact Ms. Bianca Ysabelle Franco of the Office of the Undersecretary for Legal Affairs (OULA) at bianca.franco@deped.gov.ph.