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|  | | Quality Forms | |
| Inventory of Learning Resources | |  | |
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B. QUALITY ASSURED LEARNING RESOURCES

SUMMARY OF FINDINGS FOR 2019 FIRST QUARTER REVIEW OF SUBMITTED LOCALLY DEVELOPED LEARNING RESOURCES-SECOND RELEASE

| NO. | CONTROL NUMBER | DIVISION | TITLE OF LR | DEVELOPER/S | STATUS | FINDINGS AND RECOMMENDATIONS |
|-----|----------------|----------|---|------------------------|---------------------|--|
| 1. | AB1-12 | Abra | Siak ken ti Komunidad | Analyn D. Tagura | Return to Developer | More spaces than content; Edit cover page; Please follow recommended preliminary pages; Complete the TOC; use clear illustrations; Check for IPR concerns; Provide pagination; Improve reference page; Provide DLL |
| 2. | AB1-24 | Abra | Equivalent Expression | Edittha G. Villaruz | Return to Developer | Provide DLL and insert after acknowledgement page; Provide Preface and Acknowledgement pages; Move LR team to acknowledgement page; Improve presentation of table of contents; Omit background of information; Check spellings and letter case; State competencies; Improve and check corrections on Activity 1; Check comments on p.3; Check relevance of shapes on p.4; check sequence and continuation of page numbers; See local terms for "Activity"; Provide instruction on item 3-4 under Activity 2; Improve layout, overlapping numbers, shapes and boxes; Check proper referencing |
| 3. | AB1-25 | Abra | Comparing Objects Using Light, Lighter, Lighter and Heavy, Heavier and Heaviest | Evangeline C. Santiago | Return to Developer | Provide DLL; Check preliminaries-copyright, preface, acknowledgement; Omit background information; provide correct competency code; Use local terms if there are any; Check if presentation is better if orientation is portrait; Check proper letter case; Avoid stretching of illustrations; Check copyright issues on images with watermarks; Improve layout; Check spellings; Provide examples to activities if possible; Check sequence of page numbers; |



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| | | | | | Provide clear instructions; Check quality and appropriate sizes of illustrations; |
| 4. | AB1-26 | Abra | Number and Number Sense | Judy P. Lacpap | Return to Developer |
| 5. | AB1-27 | Abra | Uni Dagiti Letra - Bb | Rachelle T. Pascua | Return to Developer |
| 6. | AB1-28 | Abra | Uni Dagiti Letra - Aa, Mm | Teresita C. Bernal | Return to Developer |



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| 7. | AB1-31 | Abra | Life and Career Skills | Rhea R. Linggayo | Return to Developer | Include relevant illustrations; Check preliminaries; Include DLL/DLP; Include Pre and Post Activities; Include competency and code and align to formal |
| 8. | AP1-17 | Apayao | TI Kabalyu nga Kayo | Mary N. Bobila | Passed | For uploading; Insert DLL |
| 9. | AP1-29 | Apayao | Uneg ti Waig | Diosdado U. Ullero Jr. | Passed | Attach DLL |
| 10. | AP1-02 | Apayao | Dagiti Lima a Mangngalap | Mary Ann T. Tagaban; Estrelaa C. Denna | Passed | Adjust font size of preliminary texts; Check competency code; Provide DLL and insert after preliminary pages; |
| 11. | AP1-04 | Apayao | Ne Bella Payung | Jemalyn A. Diaz | Passed | For uploading; Adjust font size of texts on preliminary pages |
| 12. | AP1-13 | Apayao | Dagiti Agkabsat | Merma T. Gas-ing | Passed | For uploading with minor corrections; Adjust font size of preliminary texts; Provide DLL and insert after acknowledgement page |
| 13. | AP1-17 | Apayao | TI Kabalyu nga Kayo | Mary N. Bobila | Passed | For uploading; Insert DLL |
| 14. | AP1-18 | Apayao | De Dummaraya se Ayu | Helen S. Alimag | Passed | Provide DLL; Provide competency/ies; Check coherence of title and story content |
| 15. | AP1-19 | Apayao | E Lahayan | Helen S. Alimag | Minor redevelopment | Do not cut illustrations on p.6 (Check if illustration on p.20 can be used); pp. 14 and 16's illustration are the same; Increase font size of preliminary texts; Provide competency and code; Provide DLL/DLP and insert after Acknowledgement page |
| 16. | AP1-26 | Apayao | Ya Gusi ne Amma Posi | Amalia Tecnga | Passed | For uploading; Adjust font size of preliminary texts; Provide DLL and insert Acknowledgment page; Check if illustrations can be improved |
| 17. | AP1-29 | Apayao | Uneg ti Waig | Diosdado U. Ullero Jr. | Passed | Attach DLL |
| 18. | AP1-30 | Apayao | Leo ken ti Bao | Agnes Arizabal | Passed | Insert DLL after last page; Indicate "Adapted" |



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| 19. | AP1-31 | Apayao | Extreme Traditions and Cultures Around the World | Kristoffer Paulo Ramirez | Return to Developer | It is recommended to provide activities/assessments about this resource. Provide competency and code; Check indentation; p. 10- illustration should focus on the fingers, blur the breast of the woman; Observe proper referencing/citations including the photos used; Inset DLL after acknowledgement page; p. 14 - Provide disclaimer for sensitive illustrations or provide lower-toned pictures |
| 20. | BC1-01 | Baguio City | Hair Science: Basic Hair Coloring | April Lorraine P. Agustin, Jonnalyn Narciso, Emelyn Yagyagen | Passed | Edit cover page; Acknowledgement shall come first before TOC; Cite sources of photos; Follow CMOS in referencing; Inset DLL |
| 21. | BC1-02 | Baguio City | Pagkilala sa Aking Paaralan | Ofelia Poblete | Minor redevelopment | Edit front cover, provide cover art; Omit page 1; Move LR team to Acknowledgement page; Include page numbers in the table of contents; Provide illustration on pp 4-5, pp7-8; Include answer key of the Pangwakas na Pagtataya |
| 22. | BC1-03 | Baguio City | Ang Pamilihan | Julievence Miranda | Passed | For uploading with revisions; Edit front cover-remove unnecessary punctuation/symbols; Omit page 1; Completer information on Preface page; Move LR team to Acknowledgement page; Include page numbers on the Talaan ng Nilalaman; Shorten the paunang Salita then fuse with Panimula; Cite sources or Provide credits to photos used on p.6; Edit brightness/darkness of photos on pp11-14; Inset DLL/DLP after preliminary pages |
| 23. | BC1-04 | Baguio City | Pag-iwas at Pagbawas ng Epekto ng Hazards | Janet Pascua | Passed | Edit front cover-indicate the module title, Check letter cases, remove unnecessary symbols, provide cover art; Improve Preface, provide competency; Transfer LR team to Acknowledgement; Edit Talaan ng Nilalaman, Provide page numbers; Shorten the "Panimula"; Check minor spelling corrections; p.5-indicate name of figure; Provide answers of Panimulang Pagtataya. Make Talaan ng Sagot a 1-page; Move to another page the Sanggunian |



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| 24. | BC1-05 | Baguio City | Finding the Area of Composite Circle | Rita Embang | Passed | Put name of developer on cover page; Have pagination; Copy the competency as is or indicate if it was sub-tasked; Move LR team to acknowledgement page; Revise Introduction; Put page numbers on table of contents; Indicate correct competency code e.g. difference b/n 1 and i; Edit Pre-assessment as to suggestions; Check comments on Self-Check 1.2.1; Encode written mathematical figures; Insert DLL after acknowledgement page |
| 25. | BC1-06 | Baguio City | Arithmetic Sequence | Lalia Kiy-isen | Passed | For uploading; Edit front cover, supply title, provide cover art; Transfer LR team to acknowledgement page; include page number in the table of contents; Insert DLL after acknowledgement page |
| 26. | BC1-09 | Baguio City | Rhythm | Myrna Bayang-Lizardo | Passed | For uploading with minor revisions; Change pixelated cover art; Edit preface, avoid second-person pronouns; translate English title, heading, subheadings and some technical terms to Filipino if possible or appropriate; Insert DLL/DLP after preliminary pages; |
| 27. | BC1-20 | Baguio City | Worksheets in Home Economics | Cindy de Jesus | Passed | For uploading; Check print quality; Check typographical errors; In p.10 answers can be easily visible if underlines; Insert DLL after preliminary pages |
| 28. | BC1-21 | Baguio City | Flyers, Leaflets, Promosyunal na Materials | Hilda Dawayen | Return to Developer | Contextualize situations; Check and organize preliminaries, move LR team to acknowledgement; Adjust sizes of photos; Provide sample on p.8; p.12- No branding, check brightness/darkness; Insert DLL after acknowledgement page |
| 29. | BC1-26 | Baguio City | Go Ye and Multiply | Chadrey Madume | Passed | For uploading; Check competency code; Check texts with hyphens; Move LR team to acknowledgement page; Adjust font size of preliminary and table of content texts; DLL after acknowledgement page; Enhance enrichment activity for Grade 5 level |
| 30. | BC1-27 | Baguio City | Rational Algebraic | Ferdinand Packoy | Passed | For uploading after minor revisions; Move LR team to acknowledgement page; DLL after preliminary pages; Edit front cover; Check font consistency; |



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| 31. | BC1-28 | Baguio City | Multiplication and Division of Rational Algebraic Expressions | Ferdinand Packoy | Passed | For uploading with minor revisions; Edit front cover, Move LR team to acknowledgement page; Check Pre-Assessment; Insert DLL a |
| 32. | BC1-29 | Baguio City | Planting Trees and Fruit Bearing | Agnes Lomas-e, Jocelyn Amading | Return to Developer | Provide localized cover art if possible; Omit p.2; Move LR team to Acknowledgement page; Check comments on p.11; Provide necessary illustration appropriate for Grade6; Insert DLL after preliminary pages; Organize the module; Provide other HOTS and interesting activities |
| 33. | BC1-30 | Baguio City | Paglalarawan ng mga Tao, Hayop, Bagay, Lugar | Barbara Yadao | Minor redevelopment | Edit front cover; remove page i; Move LR Team to "Pasasalamat" page; Change font of "Talaan ng Nilalaman"; Provide instruction and revise question 4 on p3; Adjust sizes of pictures and check suggestion on item no 1's choices on p5; Remove unnecessary illustrations e.g. fish, bird on p6; Check suggestions on choice e and items 1 & 5 p8; revise rubrics as to suggestions p10 |
| 34. | BC1-31 | Baguio City | A Date with Worded Problems | Alice Masidong | Minor redevelopment | Edit front cover; Check texts with hyphens; Write the competencies separately; Check comment on p.7; Avoid problems which have a repetitive way of doing; Insert DLL after Acknowledgement page; Layout should be ready-to-print |
| 35. | BC1-32 | Baguio City | MATHINIK in Problem Solving Involving Multiplication of Decimals | Rubielyn Garcia | Passed | For uploading with minor revisions; Check font consistency; Complete the DLL then insert after acknowledgement page; Provide cover art |
| 36. | BE1-01 | Benguet | Use of Kitchen Tools, Equipment and Paraphernalia | Nerissa T. Pecdasen | Return to Developer | Edit front cover; Check font style and size consistency; Include LR team in the Acknowledgement page; Provide pagination; Provide table of contents; Revise guide card; Revise/Improve activity instructions; Revise direction on Enrichment Card; Maximize spaces |



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| | | | | | esp. on answer keys; Check broken texts; Check instructional design is same with DLL; DLL/DLP to be inserted after preliminary pages | |
| 37. | BE1-09 | Benguet | Solving One Step Work Problem Involving Division of 2 to 4-digit Numbers by 1 to 2-digits | Michele Ngala | Minor redevelopment | Provide DLL; Add LR team to acknowledgement page; Move the steps in solving word problems to Guide Card; Remove steps under Enrichment Card to let learners familiarize the steps, use the guide sheet instead; Omit p. 18 |
| 38. | BE1-10 | Benguet | Solving One Step Work Problem Involving Multiplication of whole Numbers | Michele Ngala | Passed | For uploading with minor revisions/inclusions; Provide DLL; Adjust font size of copyright texts; State the competency; Include LR team on Acknowledgment page to maximize space; Check comment on p. 1; Continuous guide question for every problem to avoid repetition of word problems |
| 39. | BE1-11 | Benguet | Solving One Step Word Problem Involving Subtraction of Whole Numbers | Michele Ngala | Minor redevelopment | Provide DLL; Provide competency; Add LR Team on acknowledgement page; Check if parts of SIM were followed; Situations on Activity card are repetitive, try to revise presentation of situation and questions |
| 40. | BE1-12 | Benguet | Solving Two Step Word Problem Involving Multiplication of Whole Numbers | Michele Ngala | Minor redevelopment | Adjust font of preliminary texts; Provide DLL; Provide competency; Add LR team o acknowledgement page; Situations on Activity card are repetitive, try to revise presentation of situation and questions; Check activities in the Assessment Card that are good for Activity Card; Remove guide question in the Enrichment Card; Rephrase the instruction on p.3 |
| 41. | BE1-13 | Benguet | Solving Word Problems Involving Area of Square | Michele Ngala | Minor redevelopment | Provide DLL; Check font consistent; Include LR team on acknowledgement page; Put pagination; Saludsud was mentioned under guide sheet however item no. 6 is not a question; in the activity part, put "Activity Card"; Remove the steps under the |



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| 42. | BE1-14 | Benguet | Solving Two Step Word Problem Involving Division of 2 to 4-digit Numbers by 1 to 2-digits | Michele Ngala | Minor redevelopment | enrichment card, use the guide sheet instead; Move the steps in solving word problems to Guide Card Provide DLL; Check cropped hand of the cover art illustration; Adjust font size of the preliminary texts; State the competency; Check font consistency; Include the LR team in the acknowledgement page; Use the guide questions to avoid repetition of problem questions; Highlighted part in p.10 are for guide card; Provide DLL and insert after acknowledgement page |
| 43. | BE1-23 | Benguet | Contextualized Reading Readiness and Beginning Reading Based on the Primer (Kankanaey) Letra Kk | Lilbeth B. Kiwas | Passed | For Adjust font size of copyright texts; No need to provide author/developer's profile; Improve Acknowledgement; Edit alignment of page numbers on table of contents; Have proper order of illustration on p.1; Observe proper citations; Use check (✓) instead of (x) on Activity 5; Photo credits on images found on p.1 if not free of copyright |
| 44. | BE1-24 | Benguet | Contextualized Reading Readiness and Beginning Reading Based on the Primer (Kankanaey) Letra Yy | Lilbeth B. Kiwas | Return to Developer | For uploading with minor revisions; Adjust font size of copyright texts; Be consistent with fonts used; Choose competencies targeted by the LR; Revise Acknowledgement, remove about the author; Move alignment of page numbers on the table of contents; Check proper referencing; Insert DLL after acknowledgement page |
| 45. | BE1-31 | Benguet | Baking Tools and Equipment | Loida L. Carama | Passed | Attach DLL; Observe source referencing; Edit cover art; Provide competency codes; Pagination; replace cake decorator picture with clearer one; Provide references |
| 46. | IF1-01 | Ifugao | Multiplying Fractions | Ruth Arlene Haggibat | Return to Developer | Provide DLL and insert after preliminary pages; Check page numbers; Check font consistency; Arrange order of activities; Avoid double equal signs on p.8; Change illustration on p.7; Remove highlights of words on p.9 item no.5; Check answer keys (p.14 copy problems correct to avoid wrong key answers); Check symbol for |



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| | | | | | <p>cancellation on p.16; Indicate reference card for the page of references; Cite sources of images/photos</p> |
| 47. | IF1-02 | Ifugap | <p>Solving Routine and Non-Routine Problems Involving Multiplication Without or With Addition or Subtraction of Fractions and Whole Numbers Using Appropriate Problem Strategies and Tools</p> | Yolanda Cacal | <p>Return to Developer</p> <p>Provide cover art; Revise guide card; Improve or remove pp 2,6,11, 16; Maximize the space on p.7; Use another term for "prize" on p.18; Check answers for Activity no.2; Maximize space for activity answers keys; Check answer for item no. 3 on p.21; Provide DLL and insert after preliminary pages</p> |
| 48. | IF1-04 | Ifugap | <p>Safety: First</p> | Roy Tayag | <p>Passed</p> <p>Edit front cover; Recommended to change the title; Remove floral borders on cover page</p> |
| 49. | IF1-12 | Ifugap | <p>Adds Fraction and Mixed Fraction</p> | Maylyne Lamag | <p>Return to Developer</p> <p>Provide DLL; Provide correct competency code; Improve presentation of TOC, use dot instead of dash; Revise guide card- give the overview of the lesson; Revise questions on Activity no. 1; Revise Direction on Activity no. 2; Remove "checkpoint on page..." ; Improve presentation of figures (half visible) inside shapes; Contextualize situations; Check coherence of Sub heading to the activity provided on enrichment no.2; Be consistent in writing fractions; Check sufficient spaces for answers; Improve layout to avoid overlapping of shapes and texts; Check copyright issues on cliparts/illustrations used; Maximize space for answers keys</p> |



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| 50. | IF1-14 | Ifugao | Facts and Opinions | Glicerita Guiniling | Return to Developer | Replace blurred illustration/images; Seek technical assistance from the division LRMDs as to technical specifications(layout); For improvement to comprehensively present the topic to learners |
| 51. | IF1-16 | Ifugao | Addalen ni Manbaha tan Manhulat | Marcela Pasigon | Passed | Attach DLL; Observe source referencing; Check IPR of family picture (with kid) |
| 52. | IF1-17 | Ifugao | Adding Dissimilar Fractions without Regrouping | Vilma Rose Kingingan | Minor redevelopment | Provide DLL; Provide cover art if possible; Discuss the big picture/idea in the guide card; Check the level of difficulty of activities for the learners; p.8 - "4" is suggested instead of "8" in item no. 1; Check relevance of highlights of the table |
| 53. | IF1-20 | Ifugao | Adding Dissimilar Fractions and Mixed Fractions Without Regrouping and With Regrouping | Marina Ligmayo | Minor redevelopment | Provide DLL; Provide cover art if possible; Discuss the big picture/idea in the guide card; Be consistent with the letter case of item choices versus answer keys; Check pixelated clip arts; Present the Activity 3 answer key in the same format the table was presented in Activity 3; Check p.23, why indicate 89% understood the lesson? |
| 54. | IF1-22 | Ifugao | Activity Sheets | Alma Tayaban | Return to Developer | Provide DLL; Add cover art if possible; Change font style of the cover page texts; Choose the achievable competencies; Activity Sheet is good for a chapter of one quarter; Rephrase THINK MATH statement; Provide answer keys; Try to contextualize/localize the situations; Check proper placement of diagonal shape within the box; p.8 - give one space between item number and first letter of the sentence; Check alignment of items, numbers and mathematical symbols on activities; Shade the circle as connecting dots on p. 10; provide statement/instruction on p. 12; Check print quality for numbers and colored shapes (remove color of shapes to make text readable; Be careful with item number with " " followed by a digit looking like decimal; Check answer and corresponding color on p. 35; Do not use zero "0" for letter "O"; |



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| 55. | IF1-23 | Ifugao | Adding Similar Fractions With of Without Regrouping | Daisylyn Aniceto | Minor redevelopment | Spell out AGOSA, Place zero "0" before a decimal point to avoid ambiguity Provide DLL; Provide cover art if possible; Check competency if sub-tasked; Remove leaves/vine borders; Discuss the big picture/idea of the topic in the guide card; Activities under Assessment Cards are good for Activity Card; Check relevance of color coding; Check sequence of pagination; maximize space under Answer keys Provide DLL; Improve the illustrations and pictures; Do not stretch illustrations; Avoid pixelated pictures |
| 56. | IF1-27 | Ifugao | Nan Nawadaan di Ambubuli | Apolonia Dogwe | Return to Developer | Provide DLL; Improve the illustrations and pictures; Do not stretch illustrations; Avoid pixelated pictures |
| 57. | IF1-26 | Ifugao | SIM in Mathematical and Problem Solving Skills | Joseph Alindayo | Passed | Make a distinct title e.g. Percent and Percentage; Remove unnecessary background color; Check IPR of icons and images used; Attach DLL/DLP For uploading |
| 58. | IF1-28 | Ifugao | Hi Ungajok an ay Nangalop | Yvonne Shane Batuna | Passed | For uploading |
| 59. | IF1-29 | Ifugao | Nan Namullimulan Itlug | Nenita Balawo | Passed | Be consistent with the shapes as told in the story; Provide DLL and insert after last page |
| 60. | IF1-30 | Ifugao | Nan Nataala'an Puhpuha | Apolonia Dogwe | Return to Developer | Provide DLD; Avoid pixelating pictures; Improve illustrations to be motivating to Grade 1; For redevelopment as to illustrations |
| 61. | IF1-31 | Ifugao | Shi Ajiw An Ilang-Ilang | Jenifer Dao-an | Passed | Provide DLL; For uploading |
| 62. | IF1-32 | Ifugao | Hi Magappid Ad Gonhadan | Joyce Dulnuan | Passed | Transfer LR Team to Acknowledgement page; Inset DLL after last page; Can be utilized division wide but illustrations need to be enhanced/ redeveloped before uploading to Portal |
| 63. | KAL1-02 | Kalinga | Addition of Dissimilar Fractions - Activity Sheets for Mathematics 4 | Mercy Arlene Liwaliw | Return to Developer | Provide DLL; Check address on copyright notice; State the competencies; Adjust font style and size on table of contents; Give examples of the rules in adding p. 1; Check font consistency esp. on fractions; Specify the exact answer to be written on Activity 2; Consider the recommended choices on items no. 3 and 4; Provide |



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| | | | | | at least 3 activities for Enrichment; Double check the answers on Activity 3 and Assessment | |
| 64. | KAL1-17 | Kalinga | Division of Simple Fractions | Nancy Balawag | Minor redevelopment | State the competency; Move illustration after the paragraphs on pp 2-3; Try to revise Activity 2 for differentiated instruction; Give guidelines for presentation on Activity 3; Define/Describe the magic board on p.6; Recommended to provide the source of the video; There are 2 illustrators for 3 illustrations |
| 65. | KAL1-20 | Kalinga | Comparing Numbers Using $>$, $<$ and $=$ | Wilma Tumalding | Passed | For uploading with minor corrections; State the competency in the Preface page; Layout/Organize presentation of images on pp.3-11, side by side to show comparison; Provide answer key of Activity 3; Insert DLL after acknowledgement page |
| 66. | KAL1-21 | Kalinga | Adding Decimals with and without Regrouping | Racquel Licupa | Passed | For uploading with minor revisions; Be consistent with font style and size; Provide cover art; Edit guide card, make it more explicit and describe the subject; Insufficient direction on p.2; p.5- illustration should be per piece or indicate if price is per piece; Insert DLL after preliminary pages |
| 67. | KAL1-22 | Kalinga | Culture-Based Lesson Exemplar | Victoria Malaggay | Return to Developer | Check grammatical and typographical errors; Have instructional material appropriate for Grade 5; Make the LR into a self-learning kit/package (include learner's material); Day 2 was repeated; Check comment on Activity 2.B item no. 2; The objectives "convert" and "derive" were not evident in the activities |
| 68. | KAL1-23 | Kalinga | Integers | Victoria Malaggay | Passed | For uploading with minor corrections; Check address on copyright page; Move guide sheet (found in the table of contents) to next page; Provide sufficient spaces for learners to write answers on p1; Check corrections found in pp.2, 4 and 5; Insert DLL after preliminary pages |
| 69. | KAL1-26 | Kalinga | Da Alaga | Sheryl Tallongan | Passed | Put quotation marks on p.5; Provide DLL |



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| 70. | KAL1-27 | Kalinga | Da Ugsa kan Tabbalkok | Sheryl Tallongan | Passed | Check minimal corrections |
| 71. | KAL1-30 | Kalinga | Lalat Ud Bukkol | Zynalynne Lingayo | Return to Developer | Improve the content of the story; Present values/IKSP in the ending of the story; Edit illustration of belts, there should be 8 belts; Present whole image in the illustrations |
| 72. | KAL1-31 | Kalinga | Wakat | Leonardo Mina | Minor redevelopment | Increase font size of preliminary texts; Insert DLL after preliminary pages; Check DLL, it is not aligned with the LR content; Revise ending of the story, burning of garbage is not a good practice |
| 73. | MP1-01 | Mountain Province | Hi Jaggop | Inocencia T. Bomorwey | Passed | For uploading; Adjust font size of preliminary texts and DLL; Relay out to portrait orientation so that illustrations will be maximized |
| 74. | MP1-03 | Mountain Province | Han Najaloh ya Makneg e Innog-a | Brigida F. Pala-os | Passed | For uploading; Increase font size of preliminary texts; Check for appropriate size of images/illustration on p.12 |
| 75. | MP1-05 | Mountain Province | All for Breads | Edna Loya | Passed | For uploading; Remove the unnecessary object/clip art near pagination; No branding/Blur brand names pp 26, 38; Check broken texts |
| 76. | MP1-06 | Mountain Province | Circumference | Helen D. Buyagan | Passed | For uploading with minor revisions; Edit front cover, the word "circumference" was repeated four times; Check illustrations that were stretched; Enhance or change the ruler clip-art; Revise the quote found at the last page to make it relevant to the LR topic/content |
| 77. | MP1-07 | Mountain Province | A Single Step Leading to a Thousand Miles: Addition of Signed Numbers | Jasminia M. Maidun | Minor redevelopment | Change front cover to lighter color; Move LR team to Acknowledgement page; p.1-Change picture of teacher of have photo credit; remove highlights on texts; Check comments on p.2; Replace photo of teacher on p.3; Broken arrow on p.11 |
| 78. | MP1-13 | Mountain Province | Indigenizing Commercial Foot Spa | Grace A. Payocyo | Passed | For uploading with minor revisions; Edit and check photos used on cover page; Page number should not appear on cover page; |



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|-----|--------|-------------------|---|-----------------------|---|--|
| | | | | | Heading are not readable; Check spelling and grammar errors; Check quality of photos, change pixelated photos | |
| 79. | MP1-14 | Mountain Province | Exploring the World of Trigonometric Ratios Through Word Problems | Gregorio Chalacan Jr. | Passed | For uploading with minor revisions; Check font consistency (too many styles used) and appropriate font sizes; Improve layout of preface and copyright; Remove picture of teacher; "Check this..." link is not applicable for print resources; Remove or limit unnecessary clip arts |
| 80. | MP1-15 | Mountain Province | Measuring for Volume of Cylinder Using Indigenous Materials | Hilda A. Chiweran | Return to Developer | Present preliminaries (copyright, preface, acknowledgement) and DLL before title table of contents; Cite sources of photos used; Remove borders/Use simpler borders; Provide competency codes; Check proper letter case; Use cylindrical objects instead of baskets which are irregular shapes(different diameters), baskets with handle (check arrow of measurement) are not appropriate examples; Check presentation of objects inside thick borders on p.7; Check quality of pictures of books presented on the p.15 (references); No need to enclose the page numbers with heart shapes; Check relevance of the certificate found on p. 21 |
| 81. | MP1-16 | Mountain Province | Who am I Arithmetic Mean The Middle The Most | Juvelyn M. Caban-os | Return to Developer | Provide cover art; Check broken texts; Check inconsistency on preface page-Change MTB to Math; Indicate competency code; Adjust font size used on preliminary pages; Pixelated prints e.g. DLL and Title card; Change Wikipedia as reference if possible; Improve lay-out and presentation appropriate for Grade 8 |
| 82. | MP1-17 | Mountain Province | Iyugtan ay Magan | | Passed | Check font style of "?" |
| 83. | MP1-18 | Mountain Province | Nan Kawayan Yalan Mangga | Naty P. Berto | Passed | For uploading |



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| | | | | | | |
|-----|--------|-------------------|--|--------------------|---------------------|---|
| 84. | MP1-19 | Mountain Province | Polynomials: What are my Sum and My Difference | Oliver M. Emengga | Minor redevelopment | Check broken texts; Change font on Guide Card; Pagination; Check copyright issues on illustrations/images with watermarks; Improve illustration of fruits and birds; Check not readable texts because of background photos; Change fill color of shapes; Increase font size if applicable |
| 85. | MP1-20 | Mountain Province | PUSO: Ang Buhay ng Tao-Circulatory System | Ricardo B. Yaos | Return to Developer | Not appropriate for secondary level; level; Provide preliminary pages; Insert DLL after Acknowledgement page; Check broken texts; Cite sources of images, provide clearer or HD illustrations; Provide better tasks appropriate for Secondary level |
| 86. | MP1-23 | Mountain Province | Percentage in Math | Tessie B. Colod | Passed | For uploading with minor revisions; Provide preliminaries; Minimize border or Use simpler border not dominating the presentation of texts; Check print quality; Recolor hair of girl clip art to black |
| 87. | MP1-26 | Mountain Province | Solving Problems on Radical Equations | Leona Macario | Return to Developer | Provide assessment that caters HOTS; Localize the situation for learners to relate/apply to the community; Edit copyright page; Check copyright issue with the developer as it was mentioned that the LR is a property of the developer; include competency in the preface page; Include the title in the title page; Border and text overlapping; Alignment of text and number/page numbers in the table of contents page; Add applicable illustration to enhance attractively |
| 88. | TC1-02 | Tabuk City | Ang Kambal | Edalyn A. Baduyen | Passed | For uploading |
| 89. | TC1-03 | Tabuk City | Si Lirong Kalabaw at si Pinong Ibon | Rowena M. Diocares | Passed | For uploading after minor revisions; Adjust font size of copyright notice texts; DLL - in J no 2. Additional activities, give the freedom to choose any song; avoid stretching illustrations; Improve illustration of bird on p8; Check coherence of text and illustration on pp10-11 |



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|-----|--------|------------|---|--------------------------|---------------------|--|
| 90. | TC1-11 | Tabuk City | Adding Fractions | Myline L. Salvador | Passed | For uploading: Move LR team to Acknowledgement page; Check relevance of p. 11, if none discard; Try to integrate other subject concepts and values if possible |
| 91. | TC1-12 | Tabuk City | Surface Area of a Cube | Luisita P. Parilla | Passed | For uploading with minor revisions: include "Activity Sheets for Mathematics 7" on front cover; Adjust one cube on p3; Edit shape of square to make all sides equal; Transfer DLL after preliminary pages |
| 92. | TC1-14 | Tabuk City | Adding Integers | Myline L. Salvador | Passed | For uploading: Enhance blurry text of the title "Adding"; Check text and background border overlapped; Adjust size of page numbers; Insert DLL after preliminary pages |
| 93. | TC1-22 | Tabuk City | Cause and Effect Relationship | Kystal Mae S. Manzanillo | Passed | Follow CMOS in referencing; Insert DLL/DLP |
| 94. | TC1-23 | Tabuk City | Parts of the urinary System and How They Work | Charity D. Abay | Passed | Check IPR of images/illustration used; Follow CMOS in referencing; Replace blurred/pixelated illustrations |
| 95. | TC1-24 | Tabuk City | Rice Land Preparation Machinery Equipment | Charlie B. Maralag | Return to Developer | Edit front cover-indicate grade level, localize the cover art if possible, provide photo credits; Insert DLL after preliminary pages; Edit title page; p.4-Add "shirt" on long sleeve, adjust font size of labels on pp.4-6; Check comments on p.7 and p.17; Revise the instruction on p.8 and p.18 as suggested; Adjust font size of labels/captions on pp.9-10; Check spacing on p.13; Consider dictionary definition of "fuel" on p. 14; For references, please refer to Chicago manual of style; Provide clear instructions and readable labels/captions |
| 96. | TC1-25 | Tabuk City | Pagbuo ng Balakin sa Pangangasiwa ng Peligro sa Pamayanan | Jonalyn A. Egalan | Passed | For uploading with minor revisions: Indicate learning area and grade level on cover page; Cite sources properly and appropriately; Include competency and code at the preface page; Check font |



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|------|-------------|-----------------|--|-------------------|---------------------|---|
| 97. | TC1-31 | Tabuk City | Ang Impormal na Sektor | Venus F. Bailing | Passed | consistency; Avoid stretching photos or illustrations; Check quality of print screened images; Insert DLL after preliminaries For uploading with minor corrections; Indicate learning and grade level on cover page; Cite target competency and code; Make illustrations clear and bigger; Maximize spaces; Cite sources of photos; Title page comes first before table of contents; Check font consistency; |
| 98. | RO1-ALS-01 | Regional Office | Barber's Cut | Marcelo Talamayan | Passed | Provide preliminaries; Edit front cover; remove borders; check ownership as it is an group output of training conducted by central office |
| 99. | RO1-ENG-02 | Regional Office | Identification of Community Competencies of the Community Curriculum | Patricio Dawaton | Minor redevelopment | Provide title and number of the activity sheets; Provide preliminary pages; provide DLL/DLP; pagination |
| 100. | RO1-FIL-04 | Regional Office | Sayote Island | Thelma Delay-on | Return to Developer | Concentrate on one TG/Lesson plan/Topic based on objectives; Label pictures |
| 101. | RO1-SCI-06 | Regional Office | Effects of Force on the Size of an Object | Asterio Madalla | Return to Developer | Revise as to suggestions; Cite sources of pictures |
| 102. | RO1-SCI-07 | Regional Office | Heat Transfer | Ethelyn Taqued | Minor redevelopment | Further validation by ICC; Incorporate assessment tool; check illustrations; provide preliminaries |
| 103. | RO1-MAT-08 | Regional Office | Relationships of Arcs and Angles in a Circle | Romulo Basa | Passed | Provide preliminaries; Replace illustration on cover page; Revise layout in an A4 size |
| 104. | RO1-SPED-03 | Regional Office | Module on Transition Program for Learners with | Carmel F. Meris | Return to Developer | follow/supply parts of module; delete name of developer in page 1; attach DLL; no illustrations/images; no design/layout noted in the module; binding not observed- only 4 pages; teacher-focused- consider the learners who will use the module; lacking-picture of |



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|------|------------|---------------------------|-----------------|-----------------|--|
| | | Special Educational Needs | | | washing machine with parts, objectives, list of materials, assessment, step by step with illustrations, safety measure, definition of terms |
| 105. | RO1-SCI-05 | Regional Office | The Human Heart | Asterio Madalla | Return to Developer |
| | | | | | Activity Sheets should be connected to the DLL; Task for Figure 2 can be enhanced; Cite sources of the illustrations if downloaded; insert page numbers; Provide necessary preliminary pages c/o LRMDS |

Note for SDO Librarians and PDOs: For ready to upload Learning Resources, please secure first tracking number at the Regional Office. Tracking numbers are to be indicated at the last page of the learning resources and to be included in the title of the file to be uploaded e.g. Passed 153-08-19 Tabuk City Surface Area of a Cube. Please contact the CLMD-LRMDS at telephone number 422-015 or 0910-805-7805.

Prepared by:

Elvira M. Cudli
ELVIRA M. CUDLI
 ADAS II LRMDS

Checked by:

Ethelwyn E. Taqued
ETHELWYN E. TAQUED, ED.D.
 EPS, LRMDS

Noted:

Emilia M. Faustino
EMILIA M. FAUSTINO
 CES, CLMD



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B. QUALITY ASSURED LEARNING RESOURCES

PARTIAL SUMMARY OF FINDINGS FOR 2019 SECOND QUARTER REVIEW OF SUBMITTED LOCALLY DEVELOPED LEARNING RESOURCES

| NO. | CONTROL NUMBER | DIVISION | TITLE OF LR | DEVELOPER/S | STATUS | FINDINGS AND RECOMMENDATIONS |
|-----|----------------|----------|----------------|------------------------|---------------------|--|
| 1. | AB2-05 | Abra | Compound Words | Aivorie A. Ballangan | Return to Developer | Provide DLL; Make the material comprehensive and sufficient to develop mastery; Indicate competency code/s and competency/ies; Provide more varied/differentiated activities; Include key answers; Edit cover page; Follow recommended preliminary pages--copyright, preface and acknowledgment; Supply page numbers on TOC; Pagination; |
| 2. | AB2-06 | Abra | MicroSPEAK | Cristeta T. Tungpalan | Return to Developer | Edit cover page; p.i can be omitted; Improve preliminary pages-Copyright Notice, Preface, Avoid hyphenation/broken texts; Provide appropriate illustration; Make LR comprehensive; lessen topics |
| 3. | AB2-07 | Abra | Naming Words | Maribel V. Belmes | Return to Developer | Improve the LR to be more comprehensive; Edit cover page; Complete the preliminary pages-Copyright, Preface (include competencies), Acknowledgment (include LR team); Provide DLL; Check TOC; Check copyright of photos/illustrations used; Pagination; Provide more activities and key answers |
| 4. | AB2-08 | Abra | Noting Details | Susan Joccy T. Belizar | Return to Developer | Edit cover page; p.i can be omitted; Improve preliminary pages-Copyright Notice, Preface, Acknowledgment; Provide DLL; Check TOC; competency/ies and code/s may be found in the Preface page; Provide clear and brief instructions/directions; Improve layout and presentation; Include appropriate illustrations |
| 5. | AB2-16 | Abra | Health | Lea Q. Alvaro | Passed | Edit cover page; replace the cover art with local pictures; Seek technical assistance from the division LRMDS as to technical specifications and standard preliminary pages; Improve the layout and presentation; |



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| | | | | | Substantiate the activities to attain the objectives by adding an activity on health care providers; Provide DLL | |
| 6. | AB2-17 | Abra | Non-communicable Diseases | Stella B. Bajo | Passed | Seek assistance from the division LRMDS on the recommended preliminary pages; Improve layout; Follow CMOS in referencing; Attach DLL |
| 7. | AB2-18 | Abra | Music of Mindoro, Palawan and the Visayas | Deo M. Ramos | Return to Developer | Some of the activities are not congruent to the objectives; Follow recommended preliminary pages; Cite sources of images/illustrations; Follow CMOS in referencing; Proper placement of pagination |
| 8. | AB2-26 | Abra | Plant's Home | Jeneva May R. Tagura | Return to Developer | Edit cover page; Provide DLL; Seek technical assistance from division LRMDS in the development of preliminaries; Incorporate suggestions; have varied activities to achieve objectives |
| 9. | AB2-27 | Abra | The Organization of Life | Maribel V. Teneza | Return to Developer | Provide varied activities especially on HOTS; Seek Ta from the division LRMDS on the development of preliminaries |
| 10. | AB2-28 | Abra | Practical and Safe Uses of Simple Machine | Ronilo N. Tagura | Return to Developer | Consider revising based on the given suggestions; Cater to HOTS questions; Please follow the standard preliminaries; Complete TOC |
| 11. | AB2-29 | Abra | Vertebrates | Ruby Mae T. Rojas | Return to Developer | Edit cover page and preliminaries; Seek assistance from the division LRMDS as to technical specifications and preliminaries; Complete the TOC; Provide DLL; Add HOTS questions; Observe CMOS in the references; Provide answer key |
| 12. | AB2-30 | Abra | Third World Geography | Dante Z. Guzman, Jr. | Return to Developer | Edit cover page; pi can be omitted; Include other parts of preliminaries - Preface (include competency/ies and code/s) and Acknowledgement; Revise TOC format; Check sources/copyright of photos/illustrations used; Check font size used; Where is lesson 1 if p. 1 begins with lesson 2; Where is the poem on p.2 and p.5; Remove background picture on p.5; Limit your font to 3 styles; Provide description of each criteria on the rubrics found on p.8; Provide key answers; Follow CMOS for References |



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|-----|--------|--------|--|----------------------|---------------------|--|
| 13. | AP2-02 | Apayao | Gawaing Pangkabuhayan ng Bansa | Mary Ann B. Enrique | Return to Developer | Include other parts of Preface; Change background color; Check spellings; Cite sources of images; Divide slide full of texts into 2 slides; |
| 14. | AP2-03 | Apayao | Mga Salik na Nakakaapekto sa Demand | Mary Cion A. Sison | Passed | Incorporate suggestions; Include competency and code in the Preface Slide |
| 15. | AP2-04 | Apayao | Pangangailangan bersus Kagustuhan | Criselda A. Gaoiran | Return to Developer | use local pictures; Check statement on Slide 7; Include competency/code in the preface slide; Follow CMOS in referencing |
| 16. | AP2-05 | Apayao | Gender Roles sa Ibat Ibang Panig ng Mundo | Criselda A. Gaoiran | Passed | Replace images with watermark, cite sources of photos, check if images are free of copyright issues; Follow CMOS in referencing; Insert DLL |
| 17. | AP2-06 | Apayao | Interpreting Pictograph | Jessica B. Sarmiento | Passed | Be specific if the LR is an activity sheets, worksheets,...; Provide key answers; Provide clear instructions/directions; Complete the info on the Preface Page; Check photos with watermark for copyright issues; Check link provided if available; Check overlapping texts and shapes; Verify with SDO LR team if DLL will be included in the ppt |
| 18. | AP2-07 | Apayao | The Story of the Monkey | Mary Ann B. Enrique | Passed | Complete the Preface; Illustrations are recommended to be included in the slides of the story; Follow CMOS for the references; Clarify with SDO LR if the DLL is to be included in the ppt; Provide more activities on sequencing; Number the activities; Include key answers |
| 19. | AP2-08 | Apayao | Noting Details | Mary Jane R. Samada | Return to Developer | Check competencies from 2016 CG; Have questions in higher order; Rephrase some sentences; Check if story is original otherwise cite source; Verify to SDO LR if DLL to inserted in the ppt |
| 20. | AP2-09 | Apayao | We go to different places in many ways and means | Arlee D. Bitibit | Return to Developer | Complete the DLP (add reflection); Make activities more engaging, meaningful and relevant; Complete the information on preface; Specify the kind of LR developed (print or non-print, activity sheets...); Improve the ppt if the LR is non-print (Put the instruction found in the lesson) |



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|-----|--------|-------------|---|--------------------------|------------------------|--|
| 21. | AP2-10 | Apayao | Pagbibigay Kahulugan sa Matatalinghagang Salita | Leah P. Dumapay | Passed | For uploading; Check overlapping and broken texts and shapes |
| 22. | AP2-12 | Apayao | Music of the Cordillera | Ruth C. Roque | Return to Developer | Consider revising; Incorporate the suggestions; Improve preliminaries; Validate some information with a source e.g. Ethnic groups of CAR; Try to simplify instruction; Insert DLL in the ppt |
| 23. | AP2-13 | Apayao | Presented in Single Vertical and Horizontal Bar Graph | Joseph T. Miguel | Return to Developer | Include competency and code in the Preface slide; Revise the presentation as to suggestions found in the material; Insert DLL/DLP |
| 24. | AP2-14 | Apayao | Identifies Proper, Improper and Mixed Number | Kristine A. Anteola | Passed | Insert DLL; Include competency and code in the Preface slide |
| 25. | AP2-22 | Apayao | Changing Improper Fraction to Mixed Number | Mary Ann B. Enrique | Return to Developer | Check comments and revise as to suggestions on content and organization; Insert DLL/DLP |
| 26. | AP2-24 | Apayao | Measuring Length | Jackeylyn P. Esguerra | Passed | Complete the Preface, include competency and code; Check comment on Activity 1 Question 2; Include DLL in the ppt |
| 27. | AP2-25 | Apayao | Numbers and Number Sense | Vida B. Asis | Passed | Include competency and code in the Preface slide; Re-state the directions/statements in the Application slides; Insert DLL/SLP |
| 28. | AP2-26 | Apayao | Dagiti Kababalin ken Rikna (Character Traits) | Annie Rose M. Pascaua | Passed | For uploading; Change font style of "?" |
| 29. | AP2-30 | Apayao | The Digestive System | Mary Jane R. Samada | Return to Developer | Make/Have varied activities to reinforce the lessons; Check content of the guide sheet; Follow CMOS for proper referencing |
| 30. | BC2-01 | Baguio City | Limang Tema ng Heograpiya | Shirelyn M. Orilla | Passed | For division use; Check if it can be digitized for possible uploading to the LR Portal |



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|-----|--------|-------------|---|--|---------------------|---|
| 31. | BC2-03 | Baguio City | Hakbang ng Community-Based Risk Reduction Management Plan | Janet B. Pascua | Passed | Seek assistance from division LRMDS as to the recommended preliminary pages; Edit cover page; Edit TOC; Insert DLP |
| 32. | BC2-04 | Baguio City | Mga Isyu sa Karapatang Pantao | Abraham B. Dornillo | Passed | Insert DLP; Incorporate suggestions; Check for copyright issues of pictures; use local images if possible |
| 33. | BC2-05 | Baguio City | Mga Paraan sa Pagsasalalin sa Pilipinas | Marilyn G. Sucte | Passed | Edit coverage; replace art cover with clearer one; Edit TOC, include page numbers; Follow recommended preliminary pages |
| 34. | BC2-06 | Baguio City | Prepare and Bake Cookies | Juliet D. Plok;Khima C. Cino;Catherine V. Villanueva | Passed | Check suggestion on the cover page; Observe preliminary pages- Copyright, preface and acknowledgement; Check comments on TOC; Change font style of "?"; Remove period on the choices of Question no 1 p.4; Check proper referencing/source noting; Insert DLL |
| 35. | BC2-07 | Baguio City | Literary Devices | Napoleon E. Paris | Passed | Provide necessary illustrations; Edit cover page; Provide Acknowledgement page (transfer LR team); Make sure questions are not lifted directly from a source; Check for copyright issues; Check comments on the material |
| 36. | BC2-08 | Baguio City | Informational Text | Imelda A. Veloso | Return to Developer | Provide cover page; Revise Preface and Acknowledgement; Put page numbers on the TOC; Include rubrics after the activity; Improve layout, refer to the comments found in the LR; Check page sequence; Follow CMOS for the references; Insert the DLL |
| 37. | BC2-09 | Baguio City | Determine tone, mood and purpose of the author | Sharon Faye G. Cablatazan | Return to Developer | Check copyright of illustrations/images used; Provide cover page; Follow format in developing Acknowledgement and Preface; Revise TOC-put page numbers; Adjust font size of headings; Change font style of "?"; Insert the DLP; Specify what activity the rubric found in p31 for; Check other comments on the material |
| 38. | BC2-10 | Baguio City | Context Clues | Jane A. Liccod | Passed | Make sure assessment questions were not lifted directly from a source; Check competency codes from the latest CG (2016); Include praises (e.g. |



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|-----|--------|-------------|---|--------------------------|---|--|
| | | | | | Good Job!) in the activities/tasks; Provide necessary art works; Move the LR team to Acknowledgement Page; Observe proper citation/referencing using the CMOS; Insert DLL | |
| 39. | BC2-11 | Baguio City | Kaligirang Pangkasaysayan ng Ibong Adarna | Rosemarie M. Kidlan | Passed | Edit cover page; Transfer LR team in the Acknowledgement page; Transfer to next page the "Gawain 4" on p6 |
| 40. | BC2-12 | Baguio City | Pabula | Florence S. Galliguez | Passed | Provide necessary illustrations appropriate for Grade 7; Edit cover page; Move LR team to Acknowledgement; It is suggested to localize the story (Cordilleran setting) if possible; Insert DLL |
| 41. | BC2-13 | Baguio City | Dula: Ang Mahiwagang Tandang | Aisa L. Calabes | Passed | Move LR team to Acknowledgement page; Edit page numbers in the TOC; Change font style of "?"; Provide necessary art works; Indent more the dialogue or make "bold" the character names for easy reading; Insert DLL |
| 42. | BC2-14 | Baguio City | Maikling Kwento | Jeffrey P. Honrado | Passed | Provide the necessary art works with proper citation (if applicable); Edit cover page; Observe font consistency; Move LR team to Acknowledgement Page; Change font style of "?"; "Talasanggunian" next/separate page; Insert DLL after preliminary pages |
| 43. | BC2-15 | Baguio City | Kwentong Bayan | Marjory B. Gupaal | Passed | Provide the necessary art works and proper citations; Edit cover page, copyright and acknowledgement and TOC pages; Change font style of "?"; Remove "-" on page numbers; Check comment on p.20; Move Talasanggunian to next page; Insert DLL |
| 44. | BC2-16 | Baguio City | Salitang Hiram | Fely N. Aromin | Passed | Follow the recommended preliminary pages of locally developed LR; Edit cover page; Incorporate suggestions found in the LR; Observe CMOS for referencing; Insert DLL; Cite sources of images |
| 45. | BC2-18 | Baguio City | Pagamit ng Pangalan | Bonnie Garret D. Limayog | Passed | Follow the recommended preliminary pages of locally developed LR; Edit cover page; Incorporate suggestions found in the LR; Observe CMOS for referencing; Insert DLL; Provide necessary cover art; Complete the DLL and insert in the LR |



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|-----|--------|-------------|---------------------------------------|--|---------------------|---|
| 46. | BC2-19 | Baguio City | Paglalarawan | Fely N. Aromin | Return to Developer | Follow recommended preliminary pages; Acknowledge sources of pictures; Observe proper referencing; Provide necessary illustration/cover art; Insert DLL/DLP |
| 47. | BC2-20 | Baguio City | Ibat' lbang uri ng Panghalip | Maria Magdalena C. Balao | Passed | Follow the recommended preliminary pages of locally developed LRs; Edit cover page; Incorporate suggestions found in the LR; Observe CMOS for referencing; Insert DLL |
| 48. | BC2-21 | Baguio City | Ibat' lbang uri ng Panghalip | Jocelyn B. Raborar, Annabel S. De Guzman | Passed | Follow the recommended preliminary pages of locally developed LRs; Edit cover page; Incorporate suggestions found in the LR; Observe CMOS for referencing; Insert DLL; Provide necessary cover art |
| 49. | BC2-22 | Baguio City | Kayarian ng Pangalan | Rosary A. Jagonase | Passed | Follow the recommended preliminary pages of locally developed LRs; Edit cover page; Incorporate suggestions found in the LR; Observe CMOS for referencing; Insert DLL; Provide necessary cover art; Check minor revisions in grammar and spelling |
| 50. | BC2-23 | Baguio City | Finding the Area of Composite Figures | Leonora Lea E. Delfin | Passed | Provide necessary illustration for the cover page; Seek assistance from the division LRMDS as to preliminary pages; Revise TOC; Check comments/suggestions as to content on the material pp 8, 12, 17, 19, 20, 21, 23; Follow the CMOS in referencing |
| 51. | BC2-24 | Baguio City | Measure Me with a Mole | Gemma D. Yan | Return to Developer | Have preliminary pages; Incorporate suggestions; Subtask the objectives; Prepare activities appropriate for each objective which is/are sufficient to ensure mastery of learning; Insert DLL/DLP |
| 52. | BC2-25 | Baguio City | The Law of Acceleration | Merilyn M. Boyucan | Passed | Seek assistance from the division LRMDS on the recommended preliminary pages and technical specification (margins); Change red font color if possible; Insert DLL; |
| 53. | BC2-26 | Baguio City | The Law of Conversation of Mass | Anthony T. Bangcado | Passed | Consider revising the title; Check if color-coding is relevant; Provide pagination; Insert DLL; Follow CMOS for the references |
| 54. | BC2-27 | Baguio City | Going in Circles | Jerry L. Manogan | Passed | Consider possible digitization when developing LRs; Incorporate suggestion; Improve preliminary pages; Insert DLL |



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|-----|--------|-------------|--|---------------------|---------------------|---|
| 55. | BC2-28 | Baguio City | A Wave to Remember | Jerry L. Manogan | Passed | Include preliminary pages; Insert DLP; Make sure activity cards can be digitized before uploading; Avoid broken texts; Replace pixelated illustrations; Follow CMOS for the references; Incorporate minor suggestions found in the LR |
| 56. | BC2-29 | Baguio City | Electricity | Imelda A. Begnaen | Return to Developer | Check spellings; Enhance the material to present comprehensively scientific method; Edit cover page; Provide necessary art works; Move LR Team to Acknowledgement; Revise TOC; provide page numbers |
| 57. | BC2-30 | Baguio City | The High and Low of Energy | Grace L. Santos | Return to Developer | Insert DLP; Provide preliminaries; Revise cover page; Fix pagination; Check spelling |
| 58. | BC2-31 | Baguio City | Plant and Animal Cells | Manuela J. Cayabyab | Passed | Edit cover page; Check proper placement of page numbers; Replace blurred/pixelated photos; Follow CMOS in referencing; Move LR team to Acknowledgement; Insert DLL |
| 59. | BE2-01 | Benguet | Interfering Meaning of Idiomatic Expressions Using Context Clues | Judith K. Bayeng | Passed | Check margins; Check font consistency; More references; Give more varied/differentiated activities |
| 60. | BE2-02 | Benguet | Compose Clear and Coherent Sentences using Appropriate Structures: Aspect of Verbs | Judith K. Bayeng | Return to Developer | Improve the activities to cater HOTS; |
| 61. | BE2-03 | Benguet | Compose Clear and Coherent Sentences using Appropriate Grammatical Structure: Aspect of Verb | Judith K. Bayeng | Return to Developer | Check margins; Check DLL; Check title of the activity sheets and the competencies |



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CAR-QE-CLMD-LRMS-01
Revision: **00**
Effectivity date: **06-18-2018**

Name of Office:
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| | | | | | | |
|-----|--------|---------|---|--------------------|---------------------|--|
| 62. | BE2-04 | Benguet | Analyzing Sound Devices | Judith K. Bayeng | Passed | Competency codes found in the cover page may be transferred to Preface; Check margins; Use appropriate font size and be consistent with styles; Revise TOC; Provide title of activities; Follow CMOS for the references; Group activities and the use of song lyrics are recommended; Maximize the space |
| 63. | BE2-05 | Benguet | Natutukoy ang mgs Salitang Magkakatugma | Helen W. Agadan | Return to Developer | Check spellings; Incorporate suggestion; Follow CMOS in referencing |
| 64. | BE2-06 | Benguet | Female Reproductive System | Eleonor A. Mayomis | Return to Developer | Align the objectives with the activity sheets; observe proper margins; Follow CMOS for the references |
| 65. | BE2-09 | Benguet | Determining the Missing Term/s in a Continuous Pattern | Juliet B. Juanito | Passed | Check content of TOC, there is no guide sheet found in the material; Consider revising the directions; Check Ibaloi orthography as to the proper terms |
| 66. | BE2-10 | Benguet | Solving Word Problems Involving Conversion of Common Units of Time Measure form Bigger Unit to Smaller Unit | Michelle M. Ngala | Return to Developer | Change cover art to a clearer one; Check comments and revised the material as to suggestions; Edit TOC; Avoid broken texts |
| 67. | BE2-13 | Benguet | Adding 3-4 Digit Numbers up to Three Addends with Sums up to 10,000 with Regrouping | Joanna M. Pontino | Return to Developer | Check margins; Remove color of boxes; Check subtask on p.2; Check competency code; Remove unnecessary graphic arts; Check comment on p4 |
| 68. | BE2-14 | Benguet | Din Adi Mangan si Nateng | Melbeth T. Sabyat | Passed | For uploading; Check pagination on illustrations |
| 69. | BE2-15 | Benguet | Din Dinggen Kalona | Melbeth T. Sabyat | Passed | For uploading |



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|-----|--------|---------|---|-------------------|---------------------|---|
| 70. | BE2-16 | Benguet | I Belong to a Kindergarten Class | Liza B. Dicihon | Passed | For uploading; Check capitalization on cover page; Avoid hyphenation; Observe margins; Change font style of "?" to Arial; Follow the Chicago Manual of Style for references |
| 71. | BE2-17 | Benguet | Dawas nen Dolfo | Getrude M. Cortez | Passed | For uploading; Check margins and indentions; |
| 72. | BE2-18 | Benguet | Reading Readiness and Beginning Reading Based on the Primer (Letra Rr) | Lilbeth B. Kiwas | Return to Developer | Remove "The Author" in the preface; Edit TOC; Revise content and presentation according to suggestions; Observe CMOS in referencing |
| 73. | BE2-19 | Benguet | Reading Readiness and Beginning Reading Based on the Primer (Letra Ss) | Lilbeth B. Kiwas | Passed | Remove " The Author"; Edit TOC; Observe CMOS in referencing; Check photos/images if free of copyright issues |
| 74. | BE2-20 | Benguet | Reading Readiness and Beginning Reading Based on the Primer (Letra Ll) | Lilbeth B. Kiwas | Passed | For uploading; "About the author" can be removed; Edit placement of page numbers; Check layout of images/illustrations; Follow the CMOS for the references; Insert DLL and check proper margins |
| 75. | BE2-21 | Benguet | Reading Readiness and Beginning Reading Based on the Primer (Letra Mm) | Lilbeth B. Kiwas | Passed | Remove "About the Author"; Improve TOC; Observe CMOS in referencing |
| 76. | BE2-22 | Benguet | Reading Readiness and Beginning Reading Based on the Primer (Letra NNgng) | Lilbeth B. Kiwas | Passed | Edit Cover page; Remove profile of the developer; Adjust placement of page numbers; Check font consistency |
| 77. | BE2-23 | Benguet | Reading Readiness and Beginning Reading Based on the Primer (Letra Bb) | Lilbeth B. Kiwas | Passed | Check minor corrections/suggestions |



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|-----|--------|---------|--|----------------------|--------|--|
| 78. | BE2-24 | Benguet | Reading Readiness and Beginning Reading Based on the Primer (Letra Pp) | Lilibeth B. Kiwas | Passed | Revise acknowledgement; Complete the TOC; Follow the CMOS for the references; Check placement of page numbers |
| 79. | BE2-25 | Benguet | Reading Readiness and Beginning Reading Based on the Primer (Letra Ww) | Lilibeth B. Kiwas | Passed | Revise acknowledgement; Complete the TOC; Follow the CMOS for the references; Check placement of page numbers |
| 80. | BE2-26 | Benguet | Reading Readiness and Beginning Reading Based on the Primer (Letra Gg) | Lilibeth B. Kiwas | Passed | Incorporate minor corrections; Follow CMOS in referencing; Provide DLL |
| 81. | BE2-27 | Benguet | Reading Readiness and Beginning Reading (Letra Aa) | Faithfulyn C. Colian | Passed | Edit TOC; Ensure all illustrations used are free of copyright issues |
| 82. | BE2-28 | Benguet | Reading Readiness and Beginning Reading (Letra Uu) | Faithfulyn C. Colian | Passed | Improve presentation and illustrations; Make these appropriate for Grade 1; Check IPR of images/illustrations used; In activity 5, if possible that the three choices must be similar and related to the picture |
| 83. | BE2-29 | Benguet | Worksheet for Reading Readiness and Beginning Reading (Letra Aa) | Lucinda Anton | Passed | Follow CMOS in referencing; Ensure all illustrations used are free of copyright issues |
| 84. | BE2-30 | Benguet | Worksheet for Reading Readiness and Beginning Reading (Letra Nm) | Lucinda Anton | Passed | Check IPR of photos/images used |
| 85. | BE2-31 | Benguet | Din Buko | Claire M. Balsin | Passed | For uploading |



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|-----|--------|--------|--|----------------------|---------------------|---|
| 86. | IF2-01 | Ifugao | Synonyms and Antonyms | Rowena B. Dumanop | Passed | Complete the reflection on DLP, "Unbold" the titles on the TOC; Check proper tense on guide card; Observe proper source noting of illustrations/images used; Improve layout p.2; Remove unnecessary background photos; Check overlapping texts p.5; Check cropped texts; Check grammar |
| 87. | IF2-02 | Ifugao | Work Cited List Using APA Format | Jake B. Bulayungan | Return to Developer | Simplify the LR/Improve layout; Limit font styles, colors and shapes; Observe margins; Include Acknowledgement in the preliminaries; Move DLP after acknowledgement; |
| 88. | IF2-03 | Ifugao | Elemento at Katangian ng Mito | Ester C. Aydinan | Passed | Edit cover page; Edit TOC; Follow the CMOS for referencing; Translate the "Skill" to "Kasanayan" |
| 89. | IF2-05 | Ifugao | Digestive System | Rogelyne A. Calabon | Passed | Check comment on P.4 as to where are letters a and b; Follow the CMOS in referencing |
| 90. | IF2-06 | Ifugao | Potential Kinetic Energy | Jane K. Umallo | Passed | Give an example on how to compute PE and KE before the activity 2; Improve layout and presentation |
| 91. | IF2-07 | Ifugao | Addition of 3 to 4 Digit Numbers Without and With Regrouping | Maribel B. Benhon | Passed | Check for minor revision |
| 92. | IF2-08 | Ifugao | Boble Mi Ad Lagawe | Delleah A. Tagayo | Return to Developer | Additional data needed on p.24; Attach ICC certification; Cite sources of photos; Replace images with watermark |
| 93. | IF2-09 | Ifugao | Nan Ulog ya Nan Bigih | Magdalena B. Tayaban | Passed | For uploading |
| 94. | IF2-10 | Ifugao | Hi Hambon | Myla T. Numbanal | Passed | Provide DLL |
| 95. | IF2-11 | Ifugao | Mathematical and Problem Solving Skills | Edmund G. Binahian | Passed | Edit cover page, change pixelated background image; Change font style of "?"; Check copyright issues and layout (some are cropped) of images/illustrations; Check page sequence; Avoid broken texts; Follow the CMOS for referencing; Improve layout and presentation as to colors, clip arts and background pictures |



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|------|--------|--------|--|--------------------------|------------------------|---|--|
| 96. | IF2-13 | Ifugao | Hi Kahhimngan Ya Nan Katingol | Myla T. Numbanal | Passed | For uploading | |
| 97. | IF2-14 | Ifugao | Addition of Integers | Cesar B. Matunno, Jr. | Return to Developer | Improve the material to comprehensively present the topic to the learners; Provide clearer illustrations | |
| 98. | IF2-15 | Ifugao | Qualitative Character Images in Spherical Mirrors | Lydia C. Culimay | Passed | Check minor corrections | |
| 99. | IF2-16 | Ifugao | Da Koryang I Battikul | Felomena N. Basilio | Passed | Check binding side and printing layout | |
| 100. | IF2-17 | Ifugao | H'igak, H'igam' H'igatayu Di Ili Tau | Gabriel K. Diplat | Passed | Change font style of "?" | |
| 101. | IF2-18 | Ifugao | Pangangalaga sa Kapaligiran | Pacita C. Balabal | Passed | Improve layout and presentation of images; Provide cover art if possible; Transfer the TOC before DLL; Observe CMOS in referencing | |
| 102. | IF2-20 | Ifugao | Using Appropriate Punctuations in Writing for Clarity | Jeremiah C. Humiwat | Return to Developer | Provide DLL; Maximize space; Provide questions to develop HOTS; Please check competency in the 2016 CG; Check p.6; Check p.12- there is no p.23; Follow CMOS for the references | |
| 103. | IF2-22 | Ifugao | Respiratory and Circulatory Systems Working with other Organ Systems | Loida W. Bernardez | Passed | Incorporate minor corrections/suggestions | |
| 104. | IF2-23 | Ifugao | Unique Features and Requirements in Composing Text that are Useful across Disciplines specifically Position Paper | Michael D. Bumulyad | Return to Developer | Improve/Localize the material to comprehensively meet the development of skills for Grade 11; Check proper placement of subtitles | |
| 105. | IF2-24 | Ifugao | Diay Dua nga Agkabsat | Junia H. Dulnayan | Passed | Consider changing the river setting to a farm, garden or background to ensure security of the children, before uploading | |



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|------|---------|---------|---|---------------------|---------------------|--|
| 106. | IF2-25 | Ifugao | Ni Duduli | Brenda T. Gumayon | Return to Developer | Minor revision to check English translation and the way it was narrated in the Ilokano story |
| 107. | IF2-26 | Ifugao | Nadan Aggayam | Marjorie B. Carizzo | Passed | For uploading |
| 108. | IF2-27 | Ifugao | Hi Dalungdung ya nan batu ad Ungwitan | Ronalyn D. Puyah | Passed | Check minor correction for manuscript; Check consistency of illustrations |
| 109. | IF2-28 | Ifugao | Tanganu an Munhugid nan Manu' | Myla T. Numbanal | Passed | For uploading; Check quality of illustration (do not stretch) |
| 110. | IF2-29 | Ifugao | Pandiwa | Dally S. Aquino | Return to Developer | Check comments on DLP, p.3 and p.6; Try to improve the material as DLP has more pages than the story and worksheets and Preface and TOC are found in the middle part of the LR package |
| 111. | IF2-30 | Ifugao | Da Bugan i Alliguyon | Nerissa B. Cawal-o | Return to Developer | Check if MTB is a learning area of Kinder; Consider revising illustration to match emotions in the story and the story to emphasize values or moral lesson |
| 112. | IF2-31 | Ifugao | Pagpapahalaga sa mga Likhang Material | Judy Lea M. Duyapat | Passed | Check minor corrections in the material |
| 113. | KAL2-01 | Kalinga | Contextualized Short Stories | Nerna O. Basa | Return to Developer | Specify if what the LR is (Activity Sheets, Storybooks,) Provide varied/differentiated activities/instructions for mastery of skills/competencies |
| 114. | KAL2-02 | Kalinga | Mga Programang Nagawa ni Corazon C. Aquino | Consuelo D. Martin | Passed | Incorporate minor corrections in the TOC and Sanggunian |
| 115. | KAL2-03 | Kalinga | Mga Bahagi ng Pahayagan Ayon sa Pangangailangan | Manuela L. Bayaona | Return to Developer | Add activities that include HOTS appropriate for Grade 5; Check spellings; Check if there is activity for the third objective |
| 116. | KAL2-04 | Kalinga | Predicting Outcomes | Reynafe G. Cayyong | Passed | Check procedures in the DLL; Edit cover page; provide competency code; Be clear with the instructions/directions; Provide more varied activities in |



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|------|---------|---------|---|---------------------|---------------------|--|
| 106. | IF2-25 | Ifugao | Ni Duduli | Brenda T. Gumayon | Return to Developer | Minor revision to check English translation and the way it was narrated in the Ilokano story |
| 107. | IF2-26 | Ifugao | Nadan Aggayam | Marjorie B. Carazo | Passed | For uploading |
| 108. | IF2-27 | Ifugao | Hi Dalungdudung ya nan batu ad Ungwitan | Ronalyn D. Puyah | Passed | Check minor correction for manuscript; Check consistency of illustrations |
| 109. | IF2-28 | Ifugao | Tanganu an Munhugid nan Manu' | Myla T. Numbanal | Passed | For uploading; Check quality of illustration (do not stretch) |
| 110. | IF2-29 | Ifugao | Pandiwa | Dally S. Aquino | Return to Developer | Check comments on DLP, p.3 and p.6; Try to improve the material as DLP has more pages than the story and worksheets and Preface and TOC are found in the middle part of the LR package |
| 111. | IF2-30 | Ifugao | Da Bugan i Aliyuyon | Nerissa B. Cawal-o | Return to Developer | Check if MTB is a learning area of Kinder; Consider revising illustration to match emotions in the story and the story to emphasize values or moral lesson |
| 112. | IF2-31 | Ifugao | Pagpapahalaga sa mga Likhang Material | Judy Lea M. Duyapat | Passed | Check minor corrections in the material |
| 113. | KAL2-01 | Kalinga | Contextualized Short Stories | Nena O. Basa | Return to Developer | Specify if what the LR is (Activity Sheets, Storybooks,) Provide varied/differentiated activities/instructions for mastery of skills/competencies |
| 114. | KAL2-02 | Kalinga | Mga Programang Nagawa ni Corazon C. Aquino | Consuelo D. Martin | Passed | Incorporate minor corrections in the TOC and Sanggunian |
| 115. | KAL2-03 | Kalinga | Mga Bahagi ng Pahayagan Ayon sa Pangangailangan | Manuela L. Bayaona | Return to Developer | Add activities that include HOTS appropriate for Grade 5; Check spellings; Check if there is activity for the third objective |
| 116. | KAL2-04 | Kalinga | Predicting Outcomes | Reynafe G. Cayong | Passed | Check procedures in the DLL; Edit cover page; provide competency code; Be clear with the instructions/directions; Provide more varied activities in |



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|------|---------|---------|---|-----------------------|---------------------|---|
| | | | | | | |
| 117. | KAL2-05 | Kalinga | Lokasyong Bisinal ng Pilipinas | Monette M. Bargado | Passed | the activity card and enrichment; Include praises such as "Good Job!" as motivation; Observe CMOS in the references |
| 118. | KAL2-06 | Kalinga | Epekto ng Ikalawang Digmaan sa Ekonomiya | John Rey S. Bitalan | Passed | Incorporate minimal corrections; Insert DLL |
| 119. | KAL2-07 | Kalinga | Mga Pag-aalsang Naganap sa Panahon ng Kolonyalismo | Monette M. Bargado | Passed | Edit front cover and TOC; Check overlapping icons and texts; Check pagination; Follow the CMOS for the references |
| 120. | KAL2-08 | Kalinga | Mga Pang-angkop | Beverly A. Agageo | Return to Developer | Remove school logo in the cover page; Remove unnecessary background pictures; Pagination; Seek technical assistance from the division LRMDS; Insert DLL |
| 121. | KAL2-09 | Kalinga | Mga Yugto ng Pag-unlad ng Kultura ng mga Sinaunang Tao sa Panahong Prehistoriko | Clevelanda L. Bawalan | Passed | Revise as to recommendations found in the material; Improve the statement about "tapuey"; Check pagination and text errors |
| 122. | KAL2-10 | Kalinga | Identifying Cause and Effect Relationship | Raiza D. Barasan | Return to Developer | Check IPR of pictures used; |
| 123. | KAL2-11 | Kalinga | Kaugnayn ng Alokasyon sa Kakapusan, Pangangailangan at Kagustuhan | Margilynne P. Miranda | Return to Developer | Edit front cover, provide illustration/cover art; Check competency code in the 2016 CG; Limit font style to at most 3; Provide clear pictures; Please provide some HOTS questions; Localize the material/situations; Replace teacher's picture with icons |
| 124. | KAL2-12 | Kalinga | Salik ng Productsyon at ang Implikasyon | Graciana G. Tango | Passed | Revise to present the topic comprehensively; check comments as to technical specifications and proper referencing |
| | | | | | | Check minor corrections in the material; include source of images used in the "sanggunian" |



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|------|---------|---------|---|-------------------------|---------------------|---|
| | | | nito sa Pang-araw-araw na Pamumuhay | | | |
| 125. | KAL2-14 | Kalinga | Introduction to the Philosophy of the Human Person | June F. Puno | Passed | Improve the references; Verify if this is a non-print LR |
| 126. | KAL2-15 | Kalinga | Kahalagahan ng Community-Based Disaster Risk Reduction and Management Approach sa Pagtugon sa mga Hamon at Suliraning Pangkapaligiran | Karen B. Wandaga | Passed | Cite sources of images used; Provide clear pictures and illustrations |
| 127. | KAL2-16 | Kalinga | Salik na Nakakaapekto sa Suplay | Luzviminda P. Lingbawan | Passed | Check IPR of illustrations and images used |
| 128. | KAL2-17 | Kalinga | Ugnayan ng Kita, Pagkonsumo at Pag-impok | Luzviminda P. Lingbawan | Passed | Check comments in the LR as to technical specifications and proper design and layout |
| 129. | KAL2-19 | Kalinga | Mga Produkto at Kalakal sa Iba't-ibang Lokasyon ng Bansa | Annalyn E. Awingan | Return to Developer | Improve the activities by having varied strategies/approaches; Seek technical assistance from the division LRMDS for the referencing and technical specifications |
| 130. | KAL2-20 | Kalinga | Iba't-ibang Guhit ng Latitud at Longitud | Consuelo D. Martin | Passed | Pagination of DLL; Edit TOC; Check margins; Follow CMOS in referencing |
| 131. | KAL2-22 | Kalinga | Mga Produkto na Matatagpuan sa Lalawigan ng Kalinga | Mariou L. Antonio | Passed | Edit cover page; Ensure photos/illustrations are free of copyright issues, if not acknowledge sources; Include competency code's in the Preface; |



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|------|---------|-------------------|--|---|---------------------|---|
| | | | | Change font style of "?"; Check pagination sequence and placement; Check TOC | | |
| 132. | KAL2-23 | Kalinga | Commonly Used Herbs and the Ailment They Cure | Rennie O. Sacwog | Passed | Cite sources of pictures |
| 133. | KAL2-24 | Kalinga | Energy Transformation | Belen S. Yag-ao | Return to Developer | Improve the activities to cater HOT skills; Cite sources; Replace personal picture with appropriate icon; |
| 134. | KAL2-25 | Kalinga | Pagbabago sa Lipunan sa Ilalim ng Pamahalaang Kolonyal-Activity Sheets | Cynthia B. Malaga | Passed | Add one or more contextualized activity; Replace picture of teacher; Check comments on the material |
| 135. | KAL2-26 | Kalinga | Investigate extent of soil erosion in the community and its effects on living things and the environment | Judyleen D. Fulgenci | Passed | Incorporate suggestions found in the LR; Cite sources |
| 136. | KAL2-28 | Kalinga | Introduction to World Religions and Belief Systems | Karen B. Wandaga | Return to Developer | Incorporate suggestions; Treat with caution as to respect and not violate social/religion content; Cite sources of pictures |
| 137. | MP2-02 | Mountain Province | Journey of the Food | Sheila Ann S. Kiaki | Passed | Incorporate minimal corrections found in the material |
| 138. | MP2-04 | Mountain Province | A' Utot | Hyna D. Sannadan | Return to Developer | Check consistency of illustrations; Consider revising the Tagalog version; Provide DLP/DLL |
| 139. | MP2-07 | Mountain Province | Parts of the Flower | Margarita L. Malwagay | Passed | Check comments in the material; Provide clearer pictures; Cite sources of images |



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|------|--------|-------------------|---|-------------------------|---------------------|--|
| 140. | MP2-08 | Mountain Province | Parts of a Flower and their Functions | Evelyn F. Pasino | Return to Developer | Change personal picture with appropriate icon; Avoid broken texts; Edit TOC; Check pagination; Follow CMOS in referencing; Revise question to cater HOTS if possible |
| 141. | MP2-09 | Mountain Province | Tumula Tayo | Bella Flora K. Baniswal | Return to Developer | Provide cover art if possible; improve layout; overlapping texts and images; Check margins; Consider revising as to the suggested recommendation found in the LR |
| 142. | MP2-14 | Mountain Province | Da Paltungan ken Bangtem | Leisel S. Danglose | Return to Developer | Fix/Improve the sentence structure on pages 7, 11 and 13 |
| 143. | MP2-15 | Mountain Province | Agricultural Practices of Balaoa, Tadian, Tadian, Mountain Province | Joneth C. Balagay | Return to Developer | Edit cover page; provide cover art; Insert DLL; Validate the material with elders; Pagnation and margin; Edit content as to suggested recommendations |
| 144. | MP2-16 | Mountain Province | Fanboys:Go!Go!Go! | Carolyn L. Las-egan | Passed | Remove borders; Replace teacher's picture with icons; Provide competency codes; refer to 2016 CG; Complete DLP-Reflection; Cite sources of photos used; Avoid broken texts; Beware with social content violation pp 3, 5; Improve layout on pp7-8; |
| 145. | MP2-17 | Mountain Province | Animals and their Habitats | Novelyn A. Bali | Return to Developer | Provide DLL; Consider revising : Provide clearer pictures; Seek assistance from your division LRMS as to technical specifications, preliminaries and referencing; Align activities with the objectives |
| 146. | MP2-18 | Mountain Province | Da Silay an Buwaya | Vilma G. Abad | Passed | Put stroke/Change font color of the title; Do not justify body text; Check proper punctuations; Change font style of "?" |
| 147. | MP2-19 | Mountain Province | Hen Samfiag Madchatu | Zenia K. Agyao | Passed | Incorporate suggestions; Remove hello Kitty icon; Replace cover art with a clearer one |
| 148. | MP2-21 | Mountain Province | Nan Ug-ukhud si Khayang | Marivic C. Coycoyen | Passed | Stroke the title in cover page to make it readable; Check comments on the English translation |
| 149. | MP2-22 | Mountain Province | Which is which? | Victoria G. Mangundang | Passed | Recommended to use a4 size instead of booklet type; Check the competency codes in the 2016 CG; Include varied activities; Replace teacher's picture with icons; Avoid broken texts |



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|------|--------|-------------------|------------------------------------|--------------------------------------|---------------------|--|
| 150. | MP2-25 | Mountain Province | Figurative Language in Daily Usage | Rayan L. Nayas-sang; Grace F. Binwag | Passed | Improve lay-out, do not stretch images; Add references; Check some notes on the material |
| 151. | MP2-26 | Mountain Province | Unga ay nenbaon si Ilik | Nilda C. Bere | Passed | Check minimal corrections |
| 152. | MP2-28 | Mountain Province | Nan Nagaget ay Sinbesat | Eufemia Pauline A. Tictica | Passed | Check minimal correction in the material; Put page numbers |
| 153. | MP2-29 | Mountain Province | Ti Nanakem a Silay | Marciana M. Pablo | Passed | For uploading |
| 154. | MP2-30 | Mountain Province | So Bosway | Lilia G. Alcedo | Passed | Check font consistency |
| 155. | MP2-31 | Mountain Province | Nan Naewew ay Gayang | Theresa Salao | Passed | Include competency and code in the Preface page; Avoid broken texts; Check minor corrections in the material |
| 156. | MP2-32 | Mountain Province | Nan Chamu ay Tilin | Judith A. Char-opan | Passed | For uploading; Attach DLL/DLP |
| 157. | TC2-03 | Tabuk City | States of Matter | Dexter R. Quanso | Passed | Edit cover page; Change font style of "?"; Follow CMOS for the references |
| 158. | TC2-04 | Tabuk City | Ti Pusa ni Tata Inngo | Annie B. Sumarita | Passed | For uploading |
| 159. | TC2-05 | Tabuk City | Ni Amboy ken Dagiti Baboy na | Elvira A. Basingan | Passed | Check broken texts; Add one sentence reflecting the consequence, check suggestion on p. 13 |
| 160. | TC2-06 | Tabuk City | Fav awet Faniker | Shirly A. Guinayen | Passed | For uploading |
| 161. | TC2-07 | Tabuk City | Sinumacher We Ap-apponoy | Rosita A. Balonggay | Passed | Check proper referencing; Make sure it can be digitized for the possibility of uploading to the LR Portal |
| 162. | TC2-08 | Tabuk City | Ni Isit ta Ikid na Ili | Erlinda D. Borreta | Passed | Change font style of "?"; Check comments on the English translation; This can be a lesson in Health |
| 163. | TC2-10 | Tabuk City | Ti Hardin ti Prinsesa | Gloria S. Salltan | Return to Developer | Redevelop own story with a moral lesson; The illustrations are highly associated with a cartoon character, have a local/original illustrations |



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|------|--------|------------|---|---------------------|---------------------|---|
| 164. | TC2-12 | Tabuk City | Face to Phrase | Hazelline T. Ramac | Return to Developer | Check font consistency; Ensure alignment of activities with the tasks/objectives; Provide at least 3 activities per tasks; Give more varied activities; Check comments on the material |
| 165. | TC2-13 | Tabuk City | Marcotting | Rode T. Pascu | Passed | For uploading: Recommended to provide arrows/numbers in the illustrations/pictures to guide learners in the steps; Check name of developer in the cover page |
| 166. | TC2-14 | Tabuk City | Using Conditionals | Raymunda C. Bayubay | Passed | Follow CMOS for the references and source noting; Provide ICC certification; Provide more varied activities; No key to correction |
| 167. | TC2-18 | Tabuk City | Solid Figures | Charly D. Abay | Passed | Insert DLP; Limit font style used to 2-3 |
| 168. | TC2-20 | Tabuk City | Preparation of Cash Flow | Marylyn A. Yurnul | Passed | Replace the photo with watermark in the cover page; Check comments in the material |
| 169. | TC2-21 | Tabuk City | Homogeneous and Heterogeneous Mixtures | Ronalyn G. Pacna | Passed | Check proper referencing following the CMOS; Insert DLL/DLP |
| 170. | TC2-22 | Tabuk City | Classifying Biodegradable Materials and Non-biodegradable Materials | Ronalyn G. Pacna | Passed | Follow CMOS for the references and source notes; Cite sources photos used; Insert DLL/DLP; Add 1-2 activities to achieve mastery |
| 171. | TC2-27 | Tabuk City | Kinabaknang ti Daga ken Danum iti Komunidad ko | Famela D. Cabiao | Passed | Edit cover page; Use "2" instead of "1" for grade level; Change font style of "?", "Unbold" the title in the TOC; Adjust size of images/illustrations appropriate to grade 2; Follow the CMOS for referencing and source noting |
| 172. | TC2-28 | Tabuk City | Processes that Occur along the Plate Boundaries | Petronila G. Buslig | Passed | Follow CMOS for referencing and source noting; Remove unnecessary background photos in which some are pixelated; Check copyright issues with watermarked photos; Improve layout |



Quality Forms

Inventory of Learning Resources

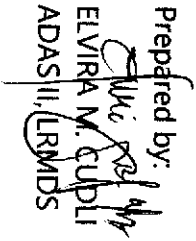


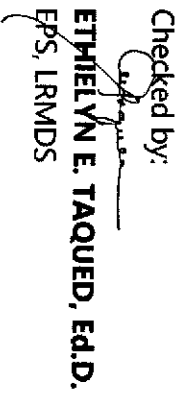
Document Code:
CAR-QF-CLMD-LRMDS-01
 Revision: **00**
 Effectivity date: **06-18-2018**

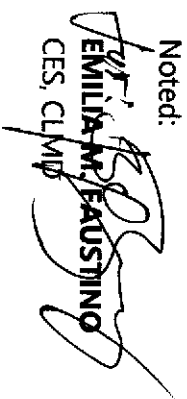
Name of Office:
Curriculum and Learning Management Division -LRMDS

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| 173. | TC2-30 | Tabuk City | Using Prefixes Correctly | Gloria S. Salitan | Passed | Revise Preface; Try to localize the situations; Follow CMOS for the references; Recommended to use whole a4 size and booklet type; Insert DLP; Check font size consistency; Provide more varied activities |
| 174. | TC2-31 | Tabuk City | Mga Salik ng Produksiyon | Venus F. Baililing | Passed | Use clearer photos/illustrations; Observe proper citations of photos; Include references following 16h edition of CMOS |
| 175. | RO2-ENG-12 | Regional Office | Introductory Paragraphs | Patricio Dawaton | Return to Developer | Revise the material as to recommendations/suggestions |
| 176. | RO2-ALS-13 | Regional Office | Panagpatubo ti Ulong Saba (with English translation) | Marcelo Talamayan | Passed | Incorporate suggestions; Provide preliminary pages |

Note for SDO Librarians and PDOs: For ready to upload Learning Resources, please secure first tracking number at the Regional Office. Tracking numbers are to be indicated at the last page of the learning resources and to be included in the title of the file to be uploaded e.g. Passed 153-08-19 Tabuk City Surface Area of a Cube. Please contact the CLMD-LRMDS at telephone number 422-0715 or 0910-805-7805.

Prepared by:

ELVIRA M. CUPULI
 ADAS II, LRMDS

Checked by:

ETHELWYN E. TAQUED, Ed.D.
 EPS, LRMDS

Noted:

EMILIA M. FAUSTINO
 CES, CLMD