

Republic of the Philippines

Devartment of Education CORDILLERA ADMINISTRATIVE REGION

Advisory No. 032.2023

In Compliance with DepEd Order (DO) No. 8, s. 2013 this advisory is issued not for endorsement per DO 28, s. 2001 but only for the information of DepEd officials, personnel/staff, as well as the concerned public. (Visit www.deped.gov.ph)

DAKILANG PILIPINO AWARDS

The Philippine Arts And Culture Educators' Society INC. (PACES) in coordination with the National Commission for Culture and the Arts (NCCA) have launched Dakilang Filipino Awards, Dangal ng Kultura't Integridad ng Lahing Pilipino, National Search for the Outstanding Cultural Educators and Implementers on June 28, 2023 at Baguio Teachers Camp, Baguio City.

Inviting all teachers, school heads and supervisors to participate voluntarily and no disruption of classes. Attached herewith are the complete details of the awards.

> ESTELA P. LEON - CARIÑO Edd. CESO III Director IV/Regional Director

CLMD/RCA/edv



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PHILIPPINE ARTS AND CULTURE EDUC

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MAR 21 2023

10°.00

March 18, 2023

ESTELA L. CARIÑO, EdD., CESO IV

Regional Director
DepED Regional Office – Cordillera Administrative Region
Wangal, La Trinidad, Benguet

Dear Dr. Cariño,

Greeting of Peace!

The above captioned NGO-CSO in coordination with the National Commission for Culture and the Arts and the Philippine Amusement and Gaming Corporation have launched PAKILANG PLPNO AWARDS, Dangal ng Kultura't Integridad ng Lahing Pilipino, National Search for Outstanding Cultural Educators and Implementers on June 28, 2023 at Baguio Teachers Camp, Baguio City.

In this connection, may we request an endorsement/advisory/memorandum on this matter. Attached herewith are Program Details for your perusal.

Yours in Culture and Arts,

BENNYLITO R. REYES, EdD.

Executive Director

Guidelines and Criteria for Judging

1. Competency

Well prepared lesson plan/DLL/Well Home Learning Plan.

Culture based Lesson Exemplars

Adopted an appropriate strategy/methodology in teaching [actual demonstration teaching]

E-class record/Class record for formative test

Well preserved test [Summative Test with table of Specifications]

Intervention Activities

Well Structured Classroom

2. Service Training/facilitator/speaker School to International Level Certificates

3. Action research/Innovative work

Approved and Utilized in the Regional -School level for improvement of instructions

4. Instructional Materials produced

Written and produced that have contributed to the improvement of teaching in the school-district/division-region i.e. teaching devices apparatus, modules and activity guide/cards

5. Awards and recognition

Recipient of School-National/International Recognition for the Services rendered in the field of Education

6. Contribution to services

Contribution to Service refer to the Nominee's impact in the teaching profession benefitting the community of teachers or learners within his/her academic institution, but these contributions are above and beyond the usual responsibilities of a teacher. To avoid repetition, these contributions should be thematic or grouped together according to their general idea or concept. Some examples of accomplishments that are grouped thematically are the following

- ✓ Teaching materials such as modules, teaching and learning guides, academic curricula, NAT reviewers, and other learning materials that has greatly raised the scores of the students in standardized tests;
- ✓ A discovery innovation, or creation such as teaching devices or apparatuses;

- √ Technology-based learning tools [e.g. Learning games, gamification];
- √ Technology approaches [e.g. Modified Explicit instruction approach]

7. Contribution to Community

Contributions to Community refers to the nominee's contribution to the bigger academic community outside of his/her own school [ie, within the district, division, region or the entire national educational system]. These contributions may also refer to impacts the benefit the greater community outside the educational system. Some examples of accomplishments that are grouped thematically are the following:

- ✓ Teaching approaches [eg. Modified explicit instruction approach] that are adopted in the regional and national level;
- ✓ Technology-based teaching, learning tools adopted by other teachers outside of the teacher's own school;
- ✓ Publications, such as books, manuals, policy papers etc, etc. and action research [ie., operations and/or academic research/action research] that has improved the learning processes within the school; and
- ✓ Outreach to far flung areas or nearby barangays that aims to educate a target population, train individuals, or provide needed goods and services;
- 8. Intra and interpersonal relationship with school and community
- 9. Communication skills
- 10. Attendance and punctuality
- 11. Educational Attainment/Professional Advancement
- 12. Winning Awards as Trainer-Coach











NOMINATION FORM

Dakilang Pilipino Awards

DAngal ng Kultura't Integridad ng LAhing Pilipino Awards

BOARD OF TRUSTEES SCREENING COMMITTEE Philippine Arts and Culture Educators Society Antipolo City

Dear. Sir/Madam,

After reviewing the awards criteria, it is our pleasure to nominate:

Nominee's Full Name [Last Name, First Name Middle Name]

Position/Rank/Designation	School Represented
Educational Attainment	Residence Address
Date and Place of Birth	Contact Number
Email Address	Elementary/Secondary

Nominator 1 Name	Nominator 2 Name	
Agency	Agency	
Position/Designation	Position/Designation	
Agency Address	Agency Address	
Telephone/Cellphone Nos.	Telephone/Cellphone Nos.	
Email Address	Email Address	

CERTIFICATION

We hereby attest to all the facts herein, authorize the Evaluation and Selection Committee to validate the accuracy of the information contained in this form and grant our consent to the conduct of background investigation. Any misrepresentation made by the signatory shall be ground for disciplinary action pursuant to applicable laws and rules.

Nominator 1

Nominator2

Signature over Printed Name

Nominee

Signature over Printed Name

How to join the Competition

Open to all Public and Private school teachers, school head/administrators, college/university professors and instructors. PACES and BFTG members are encourage to join the search; Non members are encourage to join the search.

No pending case filed charged him/her;

Nominee has an existing authentic advocacy, teaching-learning program and/or community services project;

A teacher who has rendered at least five [5] years of service to the schools whether his/her employment status is permanent, temporary, casual, contractual or detailed.

What are the Category and Awards

Natatanging Guro ng Bayan [Teacher 1 to Teacher 3]
Natatanging Lingkod Guro [Master Teacher1/2 to Head Tachers]
Natatanging Lingkod Bayan [School Heads to Supervisors]
Natatanging Edukador [Tertiary Level]

Participants/Category

Elementary Teachers
Secondary Teachers
Senior High School Teachers
Master Teachers and Head Teachers
School Heads/Administators, Education Program Supervisors
Tertiary Instructor/Professor

Documentary Requirements

- 1. Education
- 2. Teaching Experience [Magpapatunay kung ilang taon ka nang nagtuturo]
- 3. Community Services [Projects/Program/Advocacies]
- 4. Research and Innovations
- 5. Awards
- 6. Publication [Article or Book]
- 7. Coordinatorship/Speakership/Headship/Chairmanship
- 8. Other documents Membership
- 9. Nomination Form
- 10.Curriculum Vitae

Nominees shall submit their complete bio-data or personal profile of his/her outstanding accomplishments and other important documents and facts in support of the nomination.

Where and How to send the Nomination and other pertinent documents

Nomination Form and other pertinent information may send to

PHILIPPINE ARTS & CULTURE EDUCATORS SOCIETY
B62L2, Marigold corner Bay Drive, Robinsons Homes East Subd.,
San Jose, Antipolo City

Email address: philippineartsandcultureeduc@gmail.comkulturatsing@yahoo.com

Contact Number/s 02 8656 9390 09281468238 09261717915

Objectives for Lesson Exemplars:

Showcase appropriate application of pedagogical approaches; Share best practices, skills and strategies to other teachers; and Ensure proper implementation of the curriculum that adheres to the standards and principles of Kto12 and to ensure quality education to all learners.

Proper integration of the subject matter to cultural education.