

Advisory No. 063.2024 April 26, 2024

In compliance with DepEd Order (DO) No. 8, s. 2013
this advisory is issued not for endorsement per DO 28, s. 2001,
but only for the information of DepEd officials,
personnel/staff, as well as the concerned public.
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PARTICIPATION TO THE NUMERICAL ABILITY NATIONAL COMPETITION

The Phil-MATH-4E would like to express warm congratulations to the participating schools for the CSE NATIONAL MATH CHALLENGE held last January. Out of 3050 participants across the country, there were only 10% passer at 80% threshold on performance rating. The schools are as follows:

Name of School	Division
Bangao National High School	SDO Benguet
Fort Del Pilar National High School	SDO Baguio
Irisan National High School	SDO Baguio
Joaquin Smith National High School	SDO Baguio
Rizal National High School	SDO Baguio
University of the Cordillera	SDO Baguio
Cudog National High School	SDO Ifugao
Lawig National High School	SDO Ifugao
Sta Maria National High School	SDO Ifugao
Ubao National High School	SDO Ifugao
Cagubatan National High School	SDO Mt Province
Dacudac National High School	SDO Mt Province
Mt Province General Comprehensive High School	SDO Mt Province
St Theresita's School of Tabuk INC	SDO Tabuk City

In this regards, the Phil-MATH-4E invites the said participating schools to join the **NUMERICAL ABILITY NATIONAL COMPETITION** on May 1, 2024 at the venue to be announce later. However, participation to this invitation is on a voluntary basis and shall be subject to the approval of the approving authority and non-disruption of classes policy stipulated in DepEd Order No. 9, s. 2005 titled "Instituting Measure to Increase Engaged Time-on-Task and Ensuring Compliance therewith". Expenses to be incurred shall be charged to personal cost.

Attached is the invitation letter for the said activity and guidelines of the competition.

For inquiries please contact:

• NELSON D. BUNGIHAN, President of the Phil-Math-4E philmath4eligibility@gmail.com/ contact No. 09684536857

CLMD/JPA/wcb/ 0000/April 26, 2024



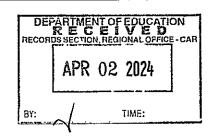
S.E.C. Registration No. 2023090115371-13 Corporate TIN: 638-157-458-00000

March 15, 2024

ESTELA P. LEON-CARIÑO, EdD, CESO III

Director IV/Regional Director Department of Education Cordillera Administrative Region

Madam:



We express our warm congratulation to your region for the schools listed below for their participation during the CSE NATIONAL MATH CHALLENGE held last January. Out of the 3050 participants across the country, there were only 10% passers at 80% threshold on performance rating. Nonetheless, many were merit awardees who just need a little more effort.

BANGAO NATIONAL HIGH SCHOOL	SDO BENGUET
FORT DEL PILAR NATIONAL HIGH SCHOOL	SDO BAGUIO CITY
IRISAN NATIONAL HIGH SCHOOL	SDO BAGUIO CITY
JOAQUIN SMITH NATIONAL HIGH SCHOOL	SDO BAGUIO CITY
RIZAL NATIONAL HIGH SCHOOL	SDO BAGUIO CITY
UNIVERSITY OF THE CORDILLERAS	SDO BAGUIO CITY
CUDOG NATIONAL HIGH SCHOOL	SDO IFUGAO
LAWIG NATIONAL HIGH SCHOOL	SDO IFUGAO
STA. MARIA NATIONAL HIGH SCHOOL	SDO IFUGAO
UBAO NATIONAL HIGH SCHOOL	SDO IFUGAO
CAGUBATAN NATIONAL HIGH SCHOOL	SDO MOUNTAIN PROVINCE
DACUDAC NATIONAL HIGH SCHOOL	SDO MOUNTAIN PROVINCE
MT. PROVINCE GENERAL COMPREHENSIVE HIGH SCHOOL	SDO MOUNTAIN PROVINCE
ST. TERESITA'S SCHOOL OF TABUK INC	SDO TABUK CITY

The 10% passing rate is predicted proportional to actual Civil Service Exam Results ranging from 10-18%. It appears that even the simple lessons about percent (%) when put in a question like what is 0.05% of 240? What percent of 5/6 is 1/3? and especially when percent is put in the context of discount, discount rate, profit, population growth rate and other similar word problems, the conceptual understanding appears a challenge.

We realized that we need to provide the learners a ladder towards attaining mastery starting from Elementary Grade to Grade 12 by providing them a math competition according to the topics mastered and according to their mathematics proficiency to even include the students having a grade of 75-79 (Developing) who are not usually included during competitions. This set up is also the clamour of the coaches to allow their participants to participate according to their levels. We also find it nobler if the teachers will be able to challenge these less performing students, after all, they are the ones who need most of the benefits of CSE Mathematics in the future. If only during the graduation ceremony this May 2024, a student who has a grade of 75-79 will be awarded a medal for joining a CSE Math Competition, we believe it will motivate the parents and the community for them to support their children towards academic consciousness or academic excellence. It is also a way to close the disparity of privilege not to leave behind those less performing learners when they are the ones needing most.

We humbly invite your region to join the NUMERICAL ABILTY NATIONAL COMPETITION on May 1, 2024. We wish your office can issue an advisory or whatever form of information dissemination for VOLUNTARY participation of learners.

Herewith are the guidelines for the event.

Very truly yours,

NELSON PUBLINGIHAN President-Phil/MAITH-4E

NUMERICAL ABILITY NATIONAL COMPETITION GUIDELINES

- A. Competition Format
 1. The competition will be a 40-item multiple choice test for 1 hour to be done using online platform.
 2. The competition will be done 9:00 10:00 AM of May 1, 2024.

B. Topics and Participants per Category

Competition	Topics Covered	Participants
Category		
Level 1	A. Operations on 1. integers 2. decimals 3. fraction 4. percentage-rate-base 5. LCM 6. GCF 7. squaring of whole numbers and decimals 8. Simple sequences B. Word Problems involving the 1-6 operations	Elementary Grades (Any grade level who can perform the topics covered)
Level 2	A. Operations on 1. integers 2. decimals 3. fraction 4. percentage-rate-base 5. LCM 6. GCF 7. squaring whole numbers and decimals 9. Square roots 10. Simplifying Numerical Expressions 11. Laws of Exponents 12. Linear Equations in 1 Variable 13. simple sequences 14. Use of Venn Diagram 15. Ratio and Proportion B. Word Problems involving 1-6 & 14-15	1) Grade 7 learners 2) Grade 8 with a grade of 75-79 (Average of Quarter 1 and 2)
Level 3	A. Operations/Concepts on 1. integers 2. decimals 3. fraction 4. percentage-rate-base 5. LCM 6. GCF 7. squaring whole numbers and decimals 9. Square roots 10. Simplifying Numerical Expressions 11. Laws of Exponents 12. Linear Equations in 1 Variable 13. Systems of Linear Equations (Two Variables) 14. sequences and number analogy 15. Use of Venn Diagram 16. Ratio and Proportion 17. Geometry concepts on perimeter, area and volume 18. Simple age, digit and number problems B. Word Problems involving 1-6 & 15-18	1) Preferably Grade 8 Learners 2) Grade 7 learners who can perform the given topics 3) Grade 9 learners with a grade of 7579 (Average of Quarter 1 and 2)

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Level 4	A. Operations/Concepts on	1) Preferably Grade 9
	1. integers	2) Grade 7 or grade 8 learners
	2. decimals	who can perform the given topics
	3. fraction	3) Grade 10 or grade 11 with a
	4. percentage-rate-base	grade of 75-79 (Average of Quarter 1
	5. LCM	and 2)
	6. GCF)/
	7. squaring whole numbers and decimals	
	9. Square roots	
	10. Simplifying Numerical Expressions	
	11. Laws of Exponents	
	12. Linear Equations in 1 Variable	
	!	
	13. Systems of Linear Equations (Two	
	Variables)	
	14. sequences and number analogy	
	15. Use of Venn Diagram	
	16. Ratio and Proportion	
	17. Geometry concept on perimeter,	
	area and volume, angles and triangles	
}	18. number problems	
	19. Digit problems	
	20. Age problems	
[21. Work problems	
	B. Word Problems involving 1-6 & 15-21	
Level 5	A. Operations/Concepts on	1) Professible sends 10 Isomers 2)
Level 5	,	1) Preferably grade 10 learners 2)
	1. integers	Any student from grade 7-12 who
	2. decimals	can perform the given topics.
	3. fraction	
Į.	4. percentage-rate-base	
	5. LCM	
ļ	6. GCF	
	7. squaring whole numbers and decimals	
	9. Square roots	
	10. Simplifying Numerical	
	Expressions	
	11. Laws of Exponents	
	12. Linear Equations in 1 Variable	
	13. Systems of Linear Equations (Two	
	Variables)	
	14. sequences and number analogy	
	15. Use of Venn Diagram	
	16. Ratio and Proportion	
	17. Geometry concept on perimeter,	
	area and volume, angles and triangles	
	18. number problems	
	19. Digit problems	
		1
i		
	22. Speed-Distance-Time problems	
	22. Speed-Distance-Time problems 23. Mixture problems	
	 22. Speed-Distance-Time problems 23. Mixture problems 24. Interpreting graphs 	
	22. Speed-Distance-Time problems 23. Mixture problems	

C. Awards for Pupils/Students

Gold Medal-score of 36-40 (90% and above performance rating)

Silver Medal-Score of 34-35 (85-89% performance rating)

Bronze Medal-Score of 32-33 (80-84% performance rating)

Distinction Awardees -- Score of 28-31 (70-79% performance rating)

Merit Awardees - Score of 24-27 (60-69% performance rating) Note:

- 1. Topnotchers will be determined at a threshold of 80% performance rating. A maximum of Top 1-9 will be determined but it may be less depending on the highest score.
- 2. Distinction and Merit Awardees will receive e-certificates of recognition while participants with performance rating below 60% will be given certificate of participation.
- 3. The medallists will receive medals and e-certificate of recognition.

4. The e-certificates will be linked to the Official Result so that the certificates are only valid when their names can be found in the link written on the certificate.

D. Awards for Coaches

Gold Medal-Top 1-10 Best Coach Award

Silver Medal-Top 11-20 Best Coach Award

Bronze Medal – Top 21-30 Best Coach Award Legend of Scoring:

1 Gold - 5 points

1 Silver - 3 Points

1 Bronze - 2 Points

Notes:

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- 1. The total points based on the scoring above will be the basis in determining the top 30 Best Coaches.
- 2. The top 30 Best coaches will be per category. This means that a coach may receive a maximum of 5 medals if he has entries in all levels. However, a coach needs to have a minimum of 15 participants per category if he intends to join the top 30 best coaches in that category. It should be noted that the minimum of 15 participants will be based from the successfully received entries in the Google form.
- 3. In case of tie in a certain rank (e.g. there are four coaches with the same score for top 1), the highest number of entries will be used to break the tie. In case the coaches have the same number of entries, the average of all participants will be used. In case all are even, the first to have registered will be the basis.

E. Registration

The coach will accomplish the registration form then save as Microsoft Excel file. Please copy and paste the
table format in a separate Microsoft excel file using the name of file format (NAME OF SCHOOL_NAME OF
COACH). Please copy and paste the link to your browser to access the template (DO NOT JUST CLICK AS IT
MAY NOT OPEN)

https://docs.google.com/spreadsheets/d/1zPVqvqeHg6pEv9xmbsoMnMEuGfij6x5e/edit?usp=sharing&ouid=118 442276026093369117&rtpof=true&sd=true

2. The coach will collect and submit at once the registration fee of 200 pesos per participant for the contestants and a 200 pesos per coach to any of the following accounts.

Gcash-09684536857 (NE***N B.)
Maya Philippines, INC./Maya Wallet – 09684536857 (philmath4e)
China Bank Savings (607002051917)
Land Bank – 0836310772

- 3. Take a screenshot of the transaction then attach beside the registration form in Microsoft Excel. Please see space provided in the form.
- 4. Send Registration Form with the screenshot at

Level 1 - magnusxavier04@gmail.com

Level 2 - graciouscarleins@gmail.com

Level 3 - grayson1990001@gmail.com

Level 4 - khrystal026@gmail.com

Level 5 - kenny881234@gmail.com

- 5. The Deadline of Registration is April 13, 2024 at 10:00 PM.
- 6. A group chat link will be sent upon registration.

F. Procedures and Reminders

- 1. On April 30, 2024, the zoom links will be sent to the group chat of coaches.
- 2. 20 minutes before 9:00 AM of May 1, 2024, the coaches should instruct their participants to open zoom cameras.

 Please note that the coaches should make it clear to their participants to open their cameras and should not let

the participants stay close to each other. I meter distance is highly encouraged. In case, they are answering on a round table, please maintain 1 meter distances.

- 3. 10 minutes before 9:00 AM of May 1, 2024, the google form links for the exam will be sent to the group chat of coaches. It is expected that all coaches are attentive before the contest.
- 4. 5 Minutes before 9:00 AM, the coaches will send the exam link to their participants and the participants may immediately start accessing the link.
- 5. The participants should submit on or before 10:00 AM.
- 6. In cases of internet failure, or in cases of typhoons, unfavourable weather conditions, please inform Phil-MATH4E at least 24 hours before the exam. PLEASE SECURE A STABLE INTERNET ACCESS. Failure of submission is affected by fluctuating internet connections especially when the exam link refreshes.
- 7. The participants are allowed to use clean sheet of papers for solving. However, they are not allowed to use calculators.
- 8. Please let your students secure a working email.
- 9. Please take note that the event is INDIVIDUAL, STUDENTS SHOULD ANSWER THE ITEMS INDIVIDUALLY using their WORKING EMAILS and their own gadgets (cell phone or laptop). The answers received by the Google form is the official result.
- 10. Please instruct participants to type correctly their NAME, NAME OF SCHOOL, NAME OF COACH, SCHOOLS DIVISION. Please do not let them write MR. MS. OR MRS. Before any name. ALL PROFILE ENTRIES TO BE WRITTEN IN THE GOOGLE FORM SHOULD BE CAPITALIZED.
- 11. Any unfortunate event on the part of the participants worthy of consideration shall be reserved to the best judgement of Phil-MATH-4E.

After the Contest:

- 1. Phil-MATH-4E will process the result in 1 week. The official result will be posted May 9-12, 2024.
- 2. The medals will be processed within 1 week after the official result is posted. It may take 3-4 weeks after the event before you can receive the medals.
- 3. The e-certificates for coaches and medallists will be posted in Google drive or will be sent to the messenger of the coaches. The template for distinction, merit and including the template for non-awardees will be sent to the coaches.