

Advisory 178, s. 2023
October 11, 2023

In compliance with DepEd Order (DO) No. 8, s. 2013
this advisory is issued not for endorsement per DO 28, s. 2001,
but only for the information of DepEd officials,
personnel/staff, as well as the concerned public.
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**INVITATION TO ALL INTERESTED SCHOOL LEADERS FOR AN
INTERANTIONAL SCHOOL LEADERSHIP AND MANAGEMENT
TRAINING (I-SLAMT 2023)**

Invitation is extended to all interested school leaders in elementary, junior high school and senior high school to join the **2023 International School Leadership and Management Training (I-SLMAT 2023)** with the theme, “Adapting and Thriving in Education’s New Normal: Innovative Leadership for a Post-Pandemic World” scheduled on November 17 – 19, 2023.

Participation to this activity shall be subject to the no-disruption of classes policy stipulated in DepEd Order No. 09, s. 2005 entitled **“Instituting Measures to Engage Time on Task and Ensuring Compliance Therewith.”**

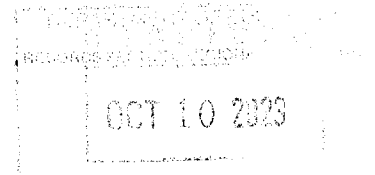
Furthermore, attendance to this activity shall be personal and expenses shall be charged to personal funds. Attached is the invitation letter from the said organization for further details.

For inquiries about the invitation, please send a message through:

- CRISANTO E. AVILA EdD
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**BETMA ENGLISH- VIETNAM
ALOYSIAN PUBLICATIONS-PHILIPPINES**



October 5, 2023

SUBJECT: 2023 INTERNATIONAL SCHOOL LEADERSHIP AND MANAGEMENT TRAINING (I-SLAMT 2023)

**Dr. Estela L. Cariño, CESO III
Regional Director
DepEd CAR**

Dear Dr. Cariño:

Warm greetings from the Aloysian Professional Community!

In support of DepEd MATATAG's mission to provide strong leadership in the Department of Education, ALOYSIAN PUBLICATIONS-Philippines, in partnership with BETMA ENGLISH-Vietnam, is proud to spearhead the **2023 International School Leadership and Management Training (I-SLAMT 2023)** scheduled for November 17-19, 2023, hosted online via Zoom Cloud Meetings and based in Manila, National Capital Region, Philippines. This initiative is guided by the theme, *"Adapting and Thriving in Education's New Normal: Innovative Leadership for a Post-Pandemic World."*

The theme acknowledges the significant challenges and changes that educational leaders have faced in the wake of the COVID-19 pandemic. It emphasizes the need for school leaders not only to navigate the complexities of the pandemic but also to adapt and innovate to create more resilient and effective educational systems for the future. Topics under this theme include:

1. Digital Transformation in Education: Leveraging technology for effective teaching and learning.
2. Mental Health and Well-being: Strategies for supporting students, teachers, and staff in a post-pandemic world.
3. Inclusive Education: Ensuring equitable access to education for all students.
4. Crisis Management and Preparedness: Lessons learned from the pandemic for future emergencies.
5. Leadership and Resilience: Developing leadership skills to lead through uncertainty and change.
6. Parent and Community Engagement: Building strong partnerships for a successful education system.

These topics will address both the immediate challenges brought about by the pandemic and the long-term changes and innovations necessary for the future of education. They will provide valuable insights and strategies for school leaders to lead their institutions effectively in the ever-evolving educational landscape.

Moreover, this conference aligns with the provisions of the **Philippine Professional Standards for School Heads (PPSSH)** and **Philippine Professional Standards for Supervisors (PPSS)**, which will institute reforms to respond to a changing landscape in education. It enables us to achieve an educational leadership quality that is well aligned with new requirements triggered by the K to 12 reform, ASEAN integration, globalization, and the evolving character of 21st-century learners.

For Philippine Professional Standards for School Heads (PPSSH) and Philippine Professional Standards for Supervisors (PPSS), which provide guidelines and benchmarks for the professional development and performance of educators and school leaders in the Philippines, we have outlined plenary lecture topics for each of these standards as follows:

PHILIPPINE PROFESSIONAL STANDARDS FOR SCHOOL HEADS (PPSSH):

1. "Leadership in Education: Understanding the PPSSH Framework"
2. "Strategic Planning and Decision-Making: A PPSSH Perspective"
3. "Promoting a Positive School Culture: The Role of PPSSH Standards"
4. "Effective Human Resource Management: Aligning with PPSSH"
5. "Leading Change and Innovation in Schools: A PPSSH Approach"
6. "Enhancing Parent and Community Engagement: PPSSH Principles"
7. "Assessment and Accountability in Educational Leadership: PPSSH Guidelines"
8. "Ethical and Legal Responsibilities of School Heads: A PPSSH Perspective"
9. "Professional Growth and Development for School Leaders: The PPSSH Framework"
10. "Crisis Management and Disaster Preparedness: PPSSH Strategies for School Leaders"

PHILIPPINE PROFESSIONAL STANDARDS FOR SUPERVISORS (PPSS):

1. "Supervision in Education: An Introduction to PPSS"
2. "Supporting Teacher Growth: The PPSS Approach to Classroom Supervision"
3. "Curriculum Development and Supervision: Best Practices in Alignment with PPSS"
4. "Data-Informed Decision-Making: Using Data in Educational Supervision (PPSS)"
5. "Teacher Evaluation and Feedback: PPSS Guidelines for Supervisors"
6. "Professional Learning Communities: Fostering Collaboration with PPSS"
7. "Mentoring and Coaching Teachers: A PPSS Perspective"
8. "Ethical and Legal Considerations in Educational Supervision: PPSS Standards"
9. "Supervision for School Improvement: Applying PPSS in Educational Settings"
10. "Technology Integration in Supervision: Leveraging the Power of PPSS"

Please consider the following set objectives of the 2023 International School Leadership and Management Training:

1. ENHANCING LEADERSHIP SKILLS AND COMPETENCIES: One of the primary objectives of the training is to equip school leaders and administrators with the necessary leadership skills and competencies required to effectively manage and lead educational institutions in the 21st century. This includes workshops and sessions on leadership theories, decision-making, conflict resolution, and team-building.

2. PROMOTING INNOVATIVE EDUCATIONAL MANAGEMENT: The training aims to foster innovative approaches to educational management and administration. This includes introducing participants to cutting-edge practices in curriculum development, technology integration, data-driven decision-making, and strategic planning to improve the overall quality of education in their schools.

3. BUILDING GLOBAL PERSPECTIVES AND NETWORKS: In an international context, the training emphasizes the importance of global perspectives in education. Participants are encouraged to engage with educators from different countries, exchange ideas, and build professional networks. This objective helps create a collaborative community of school leaders with a global outlook.

These objectives align with the goal of improving educational leadership and management practices, fostering innovation, and promoting international collaboration in the field of education. However, the specific objectives of the training will depend on the priorities and focus areas of the organizers.

To ensure the success of this international undertaking, we would like to propose a partnership in your region by sponsoring the issuance of a **DepEd Regional Advisory and cascading this international event to the field**. Thank you, and we look forward to your continued support.

For inquiries, we can be reached through the following contact details:

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Very respectfully yours,



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