

Republic of the Philippines Department of Education CORDILLERA ADMINISTRATIVE REGION Wangal, La Trinidad, Benguet



October 3, 2016

ADVISORY

To:

All Schools Division Superintendents

From: SORAYA T. FACULO

OIC - Assistant Regional Director

OCT 05 201

Subject: BANTULA FORUM: National Conference on Culture Based Education

- 1. The National Commission for Culture and the Arts' Philippine Cultural Education Program (NCCA-PCEP) is presently conducting a National Conference in Luzon to further orient our teachers and cultural workers on Culture-Based Education to be used in the K to 12 Curriculum. The schedule for Luzon cluster will be on October 11-13, 2016 at the Hiyas Pavillon, Malolos, Bulacan.
- 2. The forum envisions to gather different stakeholders of the Department to critically dialogue on the issues and challenges of a culturally embedded K to 12 curriculum.
- 3. In line with this, it is advised that you send one (1) elementary and one (1) secondary teacher per division provided there will be substitute to take over their class while on official time. Transportation, meals and accommodation shall be charged against local funds subject to the usual and accounting rules and regulations while the registration fee shall be borne by the NCCA-PCEP. Participants are required to submit their individual application form to avail of the scholarship slots.
- 4. For inquiries, please contact Ms. Jennifer Barberan, Documentation & Information Officer, through email pcep secretariat@gmail.com, PLDT landline 02-986-4147 or the NCCA trunk line @ 02-527-2192 local PCEP.
- 5. Please be advised accordingly.

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-309-3014

422-2198



NATIONAL COMMISSION FOR CULTURE AND THE ARTS Philippine Cultural Education Program (PCEP)

BANTULA FORUM: National Conference on Culture Based Education

PROGRAM DESIGN

Project Title:

BANTULA FORUM: National Conference on Culture

Based Education

Theme:

Re-framing Localization, Contextualization and Indigenization,

in Culture-based Education

In partnership with:

Bulacan Arts Culture and History Institute and

Department of Education

Implementor-Partner: Implementation Date:

National Association of Cultural Educators and Scholars (NACES)

Oct 5-7, 2016 (VISAYAS), Cebu Normal University Oct 11-13, 2016 (Luzon), Hiyas Pavillon Malolos, Bulacan

Oct 18-20, 2016 (MINDANAO), Xavier University CDO

Source of Fund:

NEFCA

Board Resolution Number

2016- BR 289

With DepEd Memorandum Series of 2016-__

Background and Rationale

The PCEP was conceived in response to the promulgation on 11 August 2001 of Republic Act 9155, "An Act Instituting a Framework of Governance for Basic Education, Establishing Authority and Accountability, Renaming the Department of Education, Culture and Sports (DECS) as a Department of Education (DepEd) and for other Purposes". Formulated through an NCCA Board Resolution in 2001, and operationalized by a Task Force in 2002, the PCEP envisions a nation of culturally literate and empowered Filipinos by ensuring that culture is the core and foundation of education, governance, and sustainable development.

The law, while effectively reaffirming cultural education as an integral part of basic education, had transferred this responsibility and administrative supervision of cultural agencies formerly attached to DECS to the NCCA.

Three strategic goals of PCEP:

1. Establishment of an index of knowledge on Philippine culture;

2. Development of culture-based instructional materials based on minimum learning competencies and standards on culture;

3. Implementation of cultural education programs to reach various beneficiaries through formal, non-formal and informal structures.

It was designed to make cultural education accessible to all sectors of Philippine society, particularly the youth, teachers, artists and cultural workers, officials and employees of the government, members of the media, and civil society.

PCEP Institutional Intended Learning Outcomes NCCA-PCEP Formal and Non-Formal Programs are expected to

1) Manifest critical and creative thinking skills

- 2) Design culture-based instructional materials
- 3) Employ innovative culture-based pedagogy
- 4) Inculcate a sense of nationalism and patriotism
- 5) Demonstrate expertise in Philippine history, heritage, culture and the arts
- 6) Exercise leadership skills in respective communities
- 7) Conduct culturally-relevant research
- 8) Initiate national, regional, and global connectedness
- 9) Conduct oneself in accordance with highest professional and ethical standard
- 10) Commit oneself to lifelong learning

True to its mandate of developing culturally oriented researches in the basic education, NCCA-PCEP embarks on a more challenging journey to bring to the attention of more foot soldiers of knowledge the significance of a heightened culture awareness manifested in an enlightened cultural perspective across the different subject areas, a culturally responsible curriculum and culturally sensitive pedagogy.

The PCEP Objective #4: aims to develop basic instructional materials, such as textbooks, teaching-learning manuals, and multimedia materials for cultural education. The National Conference on Cultural Education is a venue to devise and validate the emerging concept and issues of cultural education in preparation for formulation of instructional materials that can be used in the production of regional textbooks, teaching-learning manuals or even multimedia materials for cultural education.

The NATIONAL CONFERENCE on Culture Based Education and Lesson Exemplar Teaching Demonstrations display case readings of papers of new researches from the field of Cultural Workers, and Researchers from Elementary and High School Teachers. Demonstrations of newly awarded lesson exemplar shall be featured in the new BANTULA FORUM: National Conference on Culture Based Education. In this context, Bantula is a slit bamboo drum used by the natives of Mindanao to signify that the meeting or assembly is about to begin.

Furthermore, this 3-day conference envisions gathering the different stakeholders of the Philippines education primarily the teachers to critically dialogue regarding the issues and challenges of a culturally embedded K-12 curriculum.

Conference Theme: Re-framing Localization, Contextualization and Indigenization, in Culture-based Education

Objectives are as follows:

- Develop a heightened awareness regarding the importance of culture-based education in the Philippine context which will respond to the needs of localization, indigenization and translation;
- 2. To develop culture-based instructional materials across the different subject areas;
- 3. To showcase prize-winning culture-based lesson exemplars;
- 4. To present new researches and case studies on cultural education;
- 5. To critically dialogue with other participants regarding the issues and challenges of a culturally embedded K-12 curriculum; and
- 6. To discuss issues aiming from the full Implementation of Article X Section 38 and 39 of the Republic Act 10066 otherwise known as National Cultural Heritage Act of 2009 specifically in regard to Heritage Education

Schedules and Venues

The schedules for the NATIONAL CONFERENCE on Culture Based Education and Lesson Exemplar Teaching Demonstrations are as follows:

Participants	Partner	Date	Venue
	Dr. Julieta A. Jeruta	Oct 5-7, 2016	Cebu
Cultural	OIC Regional Director	(VISAYAS),	Normal
Workers and	DepEd RO VII – CENTRAL VISAYAS	Cebu	University
Researchers,	Ecotech, Lahug, 6000 Cebu City ro7@deped.gov.ph		
Elementary	/ region7@deped.gov.ph Dr.		
and High			
School	Luz Jandayan, Coordinator		
Teachers,	DepEd RO VII – CENTRAL VISAYAS		
KAGUMA	Mobile: 0917-3090666 / Fax: (032) 231-1309 Email:		
and GDCE	lcjandayan@yahoo.com / region7@deped.gov.ph		
Scholars and			
coordinators,	Ms. Filomena T. Dayagbil		
Supervisors	Cebu Normal University ((Region 7)		
and Principal	Project Director		1
of BEC	Mobile: 0917-6281068		
V. B20	Email: ftdayagbil@yahoo.com		
	Dr. Malcolm S. Garma	Oct 11-13,	Hiyas
1	OIC Regional Director	2016	Pavillon
	DepEd RO III – CENTRAL LUZON	(LUZON),	Malolos,
	Maimpis, San Fernando, Pampanga	Bulacan	Bulacan
	Fax (045) 455-2312		
	Email region3@deped.gov.ph		
	Mr. Engelbert B. Agunday, Coordinator		
	Mobile: 0922-8307643	į	
	Email: ebagunday@gmail.com		
	Mr. Rey Clement Maaliao		
	La Consolacion University Philippines (Region 3)		
	BACH Administrator 0917-6423486 /		
	clemzortiz@yahoo.com		
	Atty. Shirley O. Chatto	Oct 18-20,	Xavier
:	OIC Regional Director	2016	University
	DepEd RO X – NORTHERN MINDANAO Cagayan	(MINDANAO),	c/o
	de Oro City	Cagayan De	Hovart
	Fax (08822) 726-574 / Email ro10@deped.gov.ph	Oro	Savior
	Mr. Elesio Maribao, Coordinator		
	DepEd RO X – NORTHERN MINDANAO Mobile:		
	0939-9040150 / Fax (088) 880-7071		
	elesio.maribao@yahoo.com		
	Mr. Hobart P. Savior		
	Xavier University (Region 10)		
	Mobile: 0917-4397000 / Email: hsavior@xu.edu.ph		
	Widonie, 031/-439/000/ Email, lisaviol@xu.edu.pii	1	

Participation, Eligibilities and Scholarship Provisions

The program is open to nominated participants on a "first-to-apply, first-priority" basis.
 Teacher-participants shall be provided free tuition/registration, workshop ID and kits, materials and certificate. However, arrangements and costs of transportation, accommodation and all meals shall be the responsibility of the participants and may be charged to local funds.

- Each of the Island-cluster participants will have a maximum of three hundred (300)
 participating public school supervisors/principal/teachers of any core subject area in the
 elementary and secondary school levels. Cultural Workers and Researchers from NCCAPCEP HEIs can also join. All participants must be between 23 50 years old.
- 3. A limited number of extra participants (maximum of 50) who will not qualify as scholars or subsidized participants shall be accepted upon payment onsite of the minimal registration fee of One Thousand Pesos Only (PHp 1,000) to defray the administrative and related costs of the program. They are expected to bear the full cost of transportation, accommodations, meals, and other participation-related expenses which may be sourced from local funds.
- 4. Interested participants should submit the duly accomplished nomination form signed by recognized nominating authority and the duly accomplished application form signed by the teacher-applicant.
- The PCEP Secretariat will notify the nominated participants for confirmation of slot via email. Confirmed participants will be given final travel instructions to the regional training venue and other requirements for participation.
- 6. The NCCA-PCEP reserves the right not to accept walk-in applicants/participants.
- 7. The NCCA-PCEP reserves the right not to issue any Certificate of Appearance or Certificate of Participation to participants who will not finish the write-shop as scheduled.

As HOST the SCHOOL/ORGANIZATION shall provide the following:

- Free use of Conference and performance air-conditioned venue with sufficient lights and sound system, LCD projector & screen, chairs and tables, holding area and clean comfort rooms;
- 2. Assign an event coordinator for the duration of the activity;
- 3. Counterpart secretariat or office that will:
 - a. Invite participants / ensure the attendance to the conference
 - b. Assist participants in registrations, booking of hotel, restaurant and other amenities
 - c. Ushering of Guests/participants as soon as they arrived in the venue;
 - d. Assistance in touring the delegates;
 - e. Set up and manage an interactive central portal or website for easy accesses, dissemination, communication and answering queries;
- 4. Security assistance for all the participants (police, ambulances, first aid)

Likewise, the NCCA - PCEP secretariat shall

- 1. Send out all invitations to participants to the event;
- 2. Invitation of Guests and speakers of the conference;
- 3. Provision of conference kit and materials;
- 4. Provision of transportation, honorarium, hotel and food for conference speakers, NCCA officials and PCEP secretariat:
- 5. Provision of certificate of participation;
- 6. Provide promotional materials such as Tarpaulin, Brochure with Map, Posters, Banners, Social Media, Local TV & Prints indicating the name of the NCCA and PCEP etc;
- 7. Photo and Video Documentation of the whole proceedings; and
- 8. National promotion of the event

The PARTICIPANTS shall:

✓ Pay for their own transportation, hotel and meals.

Deadline of Application and Registration

Admission to the program will be solely determined by NCCA and its project conduit and hosts. Interested participants are required to submit the individual registration and nomination forms herewith attached on or before September 22, 2016 (Visayas), September 29, 2016 (Luzon) and October 6, 2016 (Mindanao) DEADLINE. The organizers shall directly notify, either by fax or email, all successful applicants a week before the scheduled event. The accomplished forms may be submitted through the contact details provided below.

Contact Details for Enquiries and Confirmation

For confirmation of participation and other correspondence purposes, preferred means of communications is via email. Please label/caption your message subject "BANTULA."

Attn: JENNIFER BARBERAN

Documentation and Information Officer Room 5D 5/F #633 Gen. Luna Street Intramuros, Manila

Telefax: (02) 527-2192 loc 309 Email: pcep.application@gmail.com

MR. JOSEPH "SONNY" CRISTOBAL

Director - PHILIPPINE CULTURAL EDUCATION PROGRAM
Nat'l Commission for Culture & the Arts
Room 3D #633 Gen. Luna Street, Intramuros, Manila
PLDT Land Line Plus (02) 986-4147

Telefax: (02) 527-2192 loc. 309 / Email: pcep.secretariat@gmail.com

NATIONAL COMMISSION FOR CULTURE AND THE ARTS Philippine Cultural Education Program (PCEP)

2016 NATIONAL CONFERENCE ON CULTURE BASED EDUCATION

CONFERENCE DESIGN For LUZON, VISAYAS & MINDANAO

BANTULA FORUM:

National Conference on Culture Based Education Theme: Re-framing Localization, Contextualization, and Indigenization in Culture-based Education

: :	CONTENT MAT	RIX	
INTENDED LEARNING OUTCOMES	TOPICS	RESOURCE PERSON	TIME FRAM
Day 1 1. To review the foundation of cultural	1.1 Culture-based K-12 Curriculum in the Context of ASEAN Integration	Ferdinand Lopez	9:30 – 10:30
education in the context of the culture, arts, heritage	1.2 What does culture- based education landscape look like?	Orlando Magno	10:30 - 12:00
education as an organizing framework for the K to 12	1.3 Guided Writeshop on Culture-Based Lesson Exemplar	Orlando Magno	1:30 - 3:00
curriculum	1.4 Celebrating Culture- Based Education: Against Cultural Apathy and Cultural Amnesia	Ferdinand Lopez	3:00 – 5:00
Day 2 2. To present an appreciative inquiry and inventory of cultural	2.1 Localization, Indigenization and Contextualization: definition, elements, importance in the K to 12 curriculum	Lourie Victor	9:00 - 10:30
knowledge, cultural	2.2 Best Practices in	Dr. Gorgonio G. Diaz Jr.,	10:30 - 12nn

resources,	Contextualization,	Schools	
assets and	Indigenization and	Division Superintendent	
treasures as	Localization	Div. of Samar	
organizing			
framework for		Dr. Rosario Torres-Yu	
		Supling Sining	
developing		1 ' - 1	
culture-based		Facilitator	
lessons			
		Mr. Anselmo Aludino	
		Schools Division	ļ
		Superintendent, Vigan	
		,	
3. To align the K	3.1 Culture-based	Filomena Dayagbil	1:30 -
-	curriculum in		2:30
to 12	= =::		
curriculum	Teachers Education		2:30 -
content	3.2 Action Planned in	Dr. Aldrin Darlag	5:00
standards,	Pre-service Training		
minimum	in Culture-based		
learning			
competencies			
and cultural			
literacy			
standards			
Day 3			
Day 3			
4 To identify	4.1 Demo-Lecture	1 or 2 national winners	
4. To identify	4.1 Demo-tectare	in the writing of	9:00 -
meaningful		culture-based lesson	10:00
connections			
between the		exemplar from the	
experiences of		region	
our students	4.3 Presentation and	Orlando Magno	10:00 -
teachers and	Critique of Final Outputs		12:00
cultural worker	•		
in relation to	1		
culture-based			
	1		
theories in			
cultural			
heritage			1
education			1
through	,		
engaged			
learning			
activities	1		
activities across the			
		!	
curriculum			<u> </u>



NATIONAL COMMISSION FOR CULTURE AND THE ARTS Philippine Cultural Education Program Task Force

BANTULA FORUM

Individual Participant's Application Form (To be accomplished individually by nominated participant email to: pcep.application@gmail.com)

LUZON – <u>nacesluzon@gmail.com</u> VISAYAS – <u>naces.visayas@gmail.com</u> MINDANAO – <u>nacesmindanao@gmail.com</u>

FULL NAME		REGION / DIVISION			
NAME OF SCHOOL/ ADDRE	SS				
DESIGNATION	GRADE LEVEL SUBJECT				
OFFICE TEL. NUMBER HOME TEL. NUMBER		MBER	CEL / MOBILE PHONE		
EMAIL ADDRESS	BIRTHDAY		AGE	GENDER	
CURRENT POSITION	1101-12211	NUMBER OF YEARS IN CURRENT POSITION		TOTAL NUMBER OF YEARS OF SERVICE	
I respectfully submit thi BANTULA FORUM. If s Organizers' liabilities an accident that may happe	selected, I commit to d responsibilities for an to my person beyon	abide by the pany willful violand the control of	program ration of rul	ules and waive the es or any untoward izers.	
Name of Nominated Participant		Signature (Optional for Emailed Copy Only)			
NOTE					
Please submit origin of the duly-signed No Head and	nal signed copy of thi mination & Individu an I.D. photo upon a	ıal Application	ı Form issu	ied by the School	



NATIONAL COMMISSION FOR CULTURE AND THE ARTS Philippine Cultural Education Program Task Force

BANTULA FORUM

Official Nomination and Endorsement Form

(To be accomplished and submitted by DepEd Division Office with accomplished Individual Registration Forms)

Date			
Fhe Project Director BANTULA FORUM			
The DepEd Region participants of the B		hereby nom	inates the following as
Nominee's	Nominee's	City or	School or
Classification	Name	Municipality	Division
Elementary Teacher			
High School Teacher			
Project Secretariat a Individual Registrat	at the above-nominated as soon as this nomination ion Forms sent via emai iat for final travel instru rticipation.	on form is received toge I or fax. They will also l	ther with accomplished be contacted directly by
Name and of Nomin	ator Of	fficial Designation	
	Signature (Optional if e	mailed)	
			Page 1