

Republic of the Philippines

## Department of Education

#### UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

SEP 24 2021 TIME:

**MEMORANDUM** DM-CI-2021-00 397

TO

Minister of Ministry of Basic, Higher and Technical Education, BARMM

**Regional Directors** 

Schools Division Superintendents

Heads of Public Elementary and Secondary Schools

All Others Concerned

FROM

Undersecretary for Curriculum and Instruction

SUBJECT SEAMEO RELC'S SCHOLARSHIPS FOR THE CALENDAR YEAR 2022 25 August 2021 DATE

The Regional Language Centre (RELC) announces its programs to be offered to Language Education Personnel for the calendar year 2022. Please see table below for further details:

Program Title	Objectives of the Program	Upcoming Run	Entry Requirements	
C111 Advanced Specialist Certificate in Teaching Listening and Speaking	For experienced language educators who would like to update their knowledge of theories, principles and practices in the teaching of listening and speaking skills.	8 Jan 2022 – 26 Feb 2022	a) An approved bachelor's degree (or equivalent qualifications) in Linguistics, English Language, TESOL or Education; b) At least two years of full-time English language teaching experience or experience in English language/curriculum planning and language development programmes; and c) Candidates must meet the minimum language scores for any of the following:  IELTS: 6.5; TOEFL: 550 paper-based; 213 computer-based; 79 internet based; GCE O Level English: B3 and above; GCE A Level General Paper: C6 and above; or	
C112 Advanced Specialist Certificate in Teaching Reading and Writing	For experienced language educators who would like to update their knowledge of theories, principles and practices in the teaching of reading and writing skills.	8 Jan 2022 – 26 Feb 2022		
C423 Specialist Certificate in Technology- Enabled Language	To enhance the knowledge and skills of English language teachers and educators in integrating technology to facilitate language	19 Mar 2022- 7 May 2022	Cambridge Advanced English (CAE): C and above SPM 1119 English: B and above (GPK/PNG and above)/Kepujian Tinggi and above STPM General Paper/English Literature: Babove (CGPA/HGMP 2.67 and above)	

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- 3	teaching, learning, and assessment in ESL and EFL contexts		Malaysian University English test (MUET): Band 4 and above     CU TEP with a score of 65 (equivalent to IELTS 6.5) and above     APTIS (all four macro skills) B2 and above	
	-	light of a	Note: Applicants who do not meet criteria (c) are required to pass the RELC English selection test.	
MTESOL Master of Teaching English to Speakers of Other Languages *Jointly offered by the Victoria University of Wellington (VUW) in New	A prestigious post- graduate degree offered by an established University and RELC to uplift language education in the region, with minimum demand	28 Feb 2022- 2 Jun 2023	a) Bachelor's degree in Linguistics, English Language, Education or a language other than English (or another relevant degree); b) At least 2 years of professional experience in language education or other areas of applied linguistics; c) For students from non-English speaking backgrounds, an overall IELTS or IELTS Indicator test score of 6.5 with no sub-score below 6.0; or TOEFL internet-based test (iBT) or TOEFL iBT Special Home Edition 1: 90 with a minimum 20 in writing, or Pearson Test of English: minimum score of 65 (with a 'Communicative' score of not less than 58) is required.  Note: Applicants with a Postgraduate Diploma in	
Zealand and SEAMEO RELC	u vejs vej		Applied Linguistics conferred by SEAMEO RELC or an equivalent post-graduate qualification will be eligible for a four-course exemption.	

Considering the current pandemic situation and travelling restrictions in our region, these courses will be implemented through online delivery. On the other hand, since the MTESOL program has residential phases, the SEAMEO-RELC have anticipated the resumption of face-to-face classroom teaching in Singapore by 2022, depending on the COVID-19 situation then. However, if international travel is still not possible, this course will continue to be conducted online and the course duration will be updated at a later time.

For our selection purposes, aside from the entry and admission requirements of SEAMEO RELC, we encourage each region to nominate one (1) language teacher per course with the following qualifications and corresponding documentary requirements:

Qualifications	Documentary Requirements
a. Filipino citizen	Updated Personal Data Sheet
<ul> <li>b. Must be 50 years old below.</li> <li>c. At least five (5) years of service the government (DepEd) at the of nomination</li> </ul>	
<ul> <li>d. Must be computer literate and access to stable Internet connectone to enable them to participate in online interactions.</li> </ul>	rtion Regional/Bureau Director or his/her duly authorized representative (thru the Regional HRDD Chiefs)
<ul> <li>Able and willing to utilize cour learning as well as share them others upon completion of the program.</li> </ul>	with
f. Must hold a permanent appointment at the organization nominating him/her	ın .
g. Must have no pending administrative and/or crimina	l case



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- h. Must have a college degree and/or sufficient demonstrated ability and experience related/relevant to the course he/she is applying for
- Must have a good command of the English language (spoken and written)
- Must have professional development needs aligned with the KRAs of the organization.
- Must have outstanding accomplishments related/leading to the program applying for
- Must have no pending nomination for scholarship in another program/course or have already rendered the required service obligation for a scholarship previously enjoyed
- m. Physically and mentally fit

The Participant Nomination Form and required documents must be submitted via email at <a href="mailto:scholarships@deped.gov.ph">scholarships@deped.gov.ph</a> on or before October 25, 2021.

Immediate dissemination and appropriate action for this memorandum is desired

Republic of the Philippines

Department of Education

CORDILLERA ADMINISTRATIVE REGION

SEP 28 2021

September 28, 2021

To:

All Schools Division Superintendent All Divisions

**All Others Concerned** 

For information and dissemination.

ESTELA L. CARIÑO EdD, CESO III Director IV/ Regional Director

NEAP-CAR/JPA/NKSM/jav



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# COURSE TITLE Application of (NAME of NOMINEE)

Region: _			2012
Submitted on	(DATE	and	TIME)

1. Email Addresses:	
2. Training Course:	
3. Contact Numbers:	
4. Designation/Position:	
5. Work Station (School/Office Unit):	4 5 - 1 - 1 - 1 - 4 - 4 - 1 - 2 - 2 - 2
6. School Division Office:	
7. Religion:	
8. Age:	
9. Number of Years in DepEd	
<ol> <li>Work Experience/s Related to Teaching (Indicate the highlights and duration.)</li> </ol>	
11. Outstanding Accomplishments (Max of 5)	
12. Educational Attainment (Indicate School, Program, Specialization, and Title of Thesis/Dissertation, if any.)	The second of the Second secon
13. What challenges had you experienced as a teacher? What did you learn from them?	
14. What initiatives do you plan to implement so your school/office will benefit from this program?	
15. How did you hear about this scholarship opportunity?	