



*Undersecretary for Curriculum and Instruction*

**DM-CI-2019-0071**

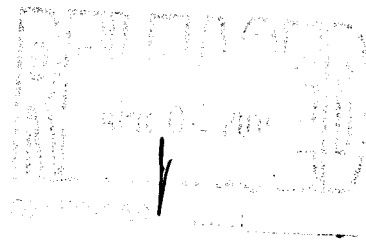
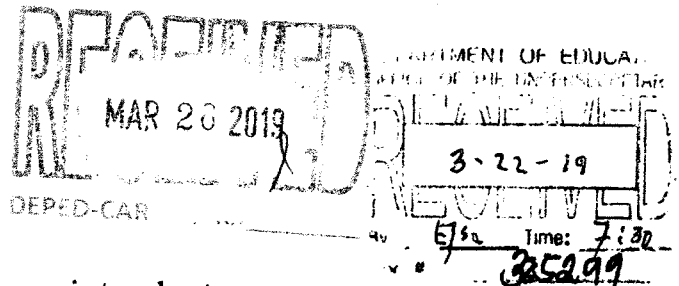
**MEMORANDUM**

**TO:** Regional Directors  
Schools Division Superintendents  
School Heads  
All Others Concerned

**FROM:** *Lorna H. Dino*  
**LORNA DIG-DINO, Ph.D.**  
Undersecretary *LD*

**SUBJECT: Schedule of Training Program for Newly-hired Teachers Batch 1 (DOST Scholars under RA 10612)**

**DATE:** 18 March 2019



1. This memorandum supersedes the DepEd Memo from Office of the Undersecretary for Curriculum and Instruction numbered **DM-CI-2019-00-011** dated January 14, 2019 with a subject **Training Program for Newly-hired Teachers (DOST Scholars under RA 10612)**.
2. The PNU in partnership with the National Network of Normal Schools (3NS) will be conducting a 3-day face-to-face training program that aims for the participants to:
  - a. demonstrate understanding of the pedagogy and technology for teaching and assessment appropriate for the 21st Century learners;
  - b. design a lesson in the discipline that shows use of the 21st century pedagogy, assessment and technology;
  - c. demonstrate effective use of the teaching and assessment approaches and technology for the 21st century learners; and
  - d. evaluate the effectiveness of the different approaches and technologies in teaching and assessment in improving students' learning
3. Participants are requested to bring sample lesson plan/lesson log, curriculum guide, laptop, other reference materials, extension cord, and pocket wifi. These materials will be used for the training and for the ePortfolio exhibit on the last day of the training.



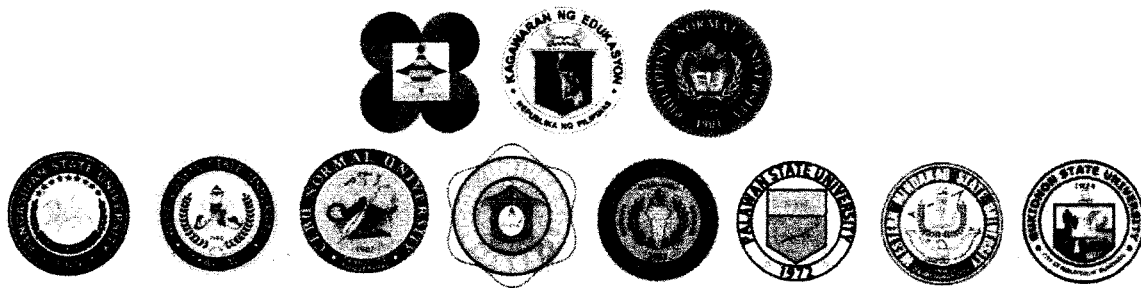
*Undersecretary for Curriculum and Instruction*

4. DepEd Memo **DM-CI-2019-00-011**, list of participants and tentative Program of Activities are enclosed for your reference. DOST Scholars who were not included in the list will join Batch 2.
5. The details of the training are below:

Cluster/Region	Venue/Host Institution	Email Address of Host Institution	Date
CAR, I & II, III, , MIMAROPA, and NCR	PNU Manila	cflex@pnu.edu.ph	April 23- 25, 2019
CALABARZON & Region 5	Bicol University	bicolmentors@gmail.com	Check-in: Day 0
Region 6	West Visayas State University	leacanos@wvsu.edu.ph hildamontano@wvsu.edu.ph	April 22, 2019 at 2pm and first meal is dinner
Regions 7 & 8	Cebu Normal University	mariahermana11@gmail.com	
Region 9 & 10	Western Mindanao State University	iro@wmsu.edu.ph	Check-out: Day 3
Region 11, 12, 13, and ARMM	PNU Mindanao	daug.vb@pnu.edu.ph	April 25, 2019 at 12 nn and the least meal is PM snacks

*Note: Participants are requested to contact the host university regarding the final schedule and venue of the training.*

6. Expenses for the Board and lodging of the participants shall be charged against 2018 HRD Fund downloaded to PNU while transportation expenses shall be charged to local funds subject to the usual accounting and auditing rules of the government.
7. For more information, all concerned may contact the **Teacher Education Council (TEC) Office** at telephone no. (02) 638-6170; (02) 638-6172 or the **College of Flexible Learning and ePNU** of the Philippine Normal University at telephone no. (02) 317-1768 loc. 776.
8. Immediate dissemination of this Memorandum is earnestly desired.



**3-Day Training Program  
for the Newly-Hired Teachers under RA 10612  
Theme: 21st Century Teaching and  
Learning for Education 4.0**

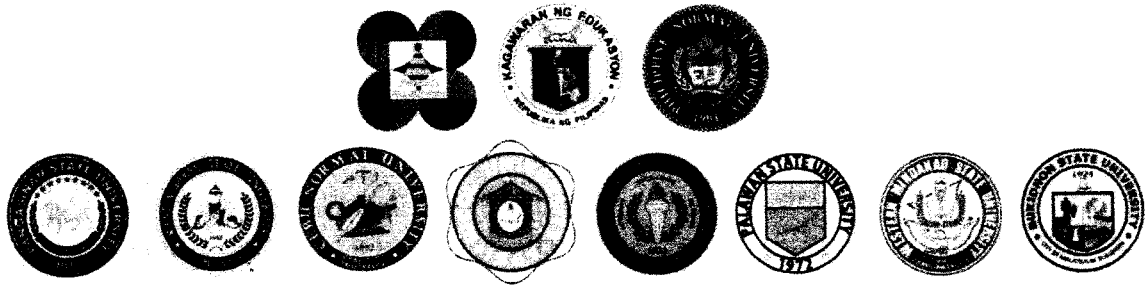
**April 23-25, 2019  
(Manila, Legaspi City, Cebu City, Iloilo City, Cagayan de Oro  
City, and Davao City)**

The Teacher Training Program for RA 10612 scholar aims for them to:

- 1. show understanding of the pedagogy and technology for teaching and assessment appropriate for the 21st Century learners;
- 2. design a lesson in the discipline that shows use of the 21st century pedagogy, assessment and technology;
- 3. demonstrate effective use of the teaching and assessment approaches and technology for the 21st century learners; and
- 4. evaluate the effectiveness of the different approaches and technologies in teaching and assessment in improving students' learning

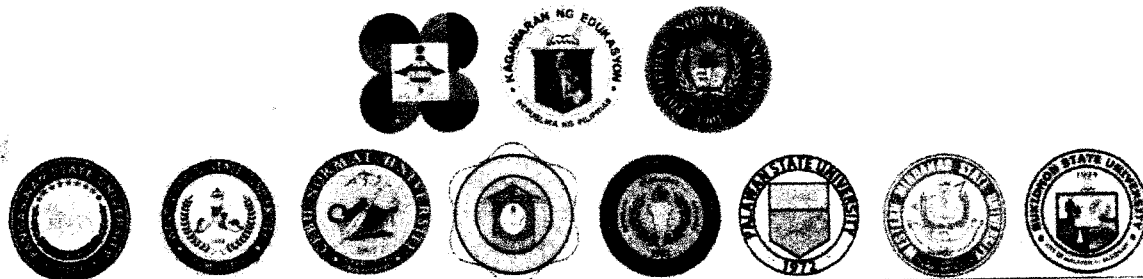
**Training Contents**

- Understanding the 21<sup>st</sup> Century Learners
- Pedagogy of the 21<sup>st</sup> Century (ICT-based, Project-based and Problem-based Learning in the K to 12 Curriculum)
- Assessment Approaches in the 21<sup>st</sup> Century
- Role of Technology in the 21<sup>st</sup> Century Teaching, Learning and Assessment
- Designing Instructional Plans for 21<sup>st</sup> Century Learners
- Parallel Demonstrations of a Lesson for 21<sup>st</sup> Century Secondary School Learner
- ePortfolio Exhibit





**Program Flow**

Time	Day 0	Day 1	Day 2	Day 3	
8:00 – 9:00		<b>Opening Program</b> Message from: Host Institution/Partner Institution/DepEd- TEC/DOST/PNU Statement of Purpose	<i>Plenary Session 4:</i> <b>Assessment Approaches in the 21<sup>st</sup> Century</b>	<i>Parallel Workshops:</i> <b>Parallel Demonstrations of a Lesson for 21<sup>st</sup> Century Secondary School Learners</b>	
9:00 – 10:00		<b>Keynote Speaker</b> (Education 4.0: Challenges and Directions) (Photo Opportunity)	Cont.	Cont.	
10:00 – 11:00		<i>Plenary Session 1:</i> <b>Understanding the 21<sup>st</sup> Century Learners</b>	<i>Plenary Session 5:</i> <b>Role of Technology in 21<sup>st</sup> Century Teaching, Learning and Assessment</b>	Cont.	
11:00 – 12:00		Cont.	Cont.	Cont.	
12:00 – 1:00		<b>LUNCH BREAK</b>	<b>LUNCH BREAK</b>	<b>LUNCH BREAK</b>	
1:00 – 2:00		<b>Registration &amp; Billeting</b>	<i>Plenary Session 2:</i> <b>Designing an Instructional Plan for 21<sup>st</sup> Century Learners</b>	<i>Parallel Workshops:</i> <b>Designing a Lesson in the Discipline for 21<sup>st</sup> Century Learners</b>	<i>Plenary Session 6:</i> <b>E- Professional Portfolio Gallery Walk/Exhibit (with emphasis on evidences for PPST Beginning Teacher Indicators)</b>
2:00 – 3:00			Cont.	Cont.	
3:00 – 4:00			<i>Plenary Session 3:</i> <b>Pedagogy of the 21<sup>st</sup> Century (ICT-based, Project-based and Problem-based Learning in the K to 12 Curriculum)</b>	Cont.	Program Evaluation
4:00- 5:00			Cont.	Cont.	<b>Closing Program</b> • Awarding of Certificates of



	<p><b>Registration</b></p>			<p>Participation / Completion from Modules 1-6 and the FTF Training</p> <ul style="list-style-type: none"> <li>• Awarding of the Best ePortfolio Program</li> <li>• Evaluation</li> <li>• Impressions from the Participants</li> <li>• Closing Remarks</li> </ul>
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	Republic of the Philippines DEPARTMENT OF EDUCATION CORDILLERA ADMINISTRATIVE REGION Wangal, La Trinidad, Benguet		
			April 4, 2019
<p><b>To: Schools Division Superintendents</b>          All Divisions</p> <p>For information, guidance and compliance.</p>			
			<p><b>MAY B. ECLAR, Ph.D., CESO V</b>  <i>M.B. Eclar</i>          Regional Director</p>
HRDD/cfm/dot			



Republic of the Philippines

## Department of Education

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*Undersecretary for Curriculum and Instruction*

**DM-CI-2019-00-01**

### MEMORANDUM

**TO:** Regional Directors  
Schools Division Superintendents  
School Heads  
All Others Concerned

**FROM:**   
**LORNA DIG-DINO, Ph.D.**  
Undersecretary

**SUBJECT:** **Training Program for Newly-hired Teachers (DOST Scholars under RA 10612)**

**DATE:** 14 January 2019

1. Pursuant to Section 12 of the Republic Act 10612 otherwise known as "**Fast-tracked Science and Technology Scholarship Act of 2013**", the Department of Education through the Teacher Education Council (TEC) in partnership with the Philippine Normal University (PNU) is currently conducting an online training for newly-hired teachers (DOST Scholars under RA 10612).
2. The PNU as the National Center for Teacher Education and service provider has conducted series of face-to-face orientation in all the regions on the online training which was participated in by newly-hired teachers (DOST Scholars under RA 10612). Through this online training, newly-hired teachers will be credited 18 units for them to qualify to take the Board Licensure Examinations for Teachers (*for non-BLEPT passers*) or they will be given Continuing Professional Development (CPD) Credit Units (*for BLEPT passers*).
3. The TEC, DOST, and PNU conducted a meeting on the status of the said online training. Out of 675 who were in the master list, only 549 attended or 81 % attended the face-to-face orientation. Sixty (60) teachers who were not in the list, but showed proof that they are scholars of RA 10612 came to the orientation. A total of 609 teachers are expected to attend the online training. Based on the progress report presented by the service provider, only 469 out of 609 or 77% of newly-hired teachers are active in the online training. Due to the given participation rate, DepEd, together with our



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service provider will be implementing face-to-face training with these newly-hired teachers.

4. Online Training Module 2 – 6 will be offered preferably to non-licensed teachers who need to earn units under the Certificate in Teaching Program (CTP) on the following schedule:

<b>Training Module</b>	<b>Title</b>	<b>Date</b>
Module 2	Psychology of Learning	Jan 19-20, 26-27, Feb 2-3, 9, 2019 (54 hours)
Module 3	Introduction to Curriculum Development and Instructional Planning	Feb 16-17, 23-24, March 2-3, 9, 2019 (54 hours)
Module 4	Principles and Strategies in Teaching	April 13-14, 27-28, May 4-5, 11, 2019 (54 hours)
Module 5	Assessment and Evaluation of Learning	May 18-19, 25-26, 1-2, 8, 2019 (54 hours)
Module 6	Development of Instructional Materials	June 15-16, 22-23, 29-30, July 6, 2019 (54 hours)

5. Online Training Module 2, which has already been applied by PNU to the Professional Regulation Commission (PRC) as a Continuing Professional Development (CPD) Program for licensed teachers has been awarded **15 credit units**. Hence, this is still to be offered to those licensed teachers who commit to submit requirements set for the training to earn the 15 credit units. The training for the licensed teachers for this module happens simultaneously with the training of the non-licensed teachers from January 19, 2019 to February 9, 2019.
6. All participants are required to accomplish the CONFIRMATION FORM sent by PNU through the Module 1 Facilitators for participation in Module 2 Training. Only those who commit to attend the online training program for Module 2 will have access to the PNU Learning Management System (LMS) that serves as the platform for the online training. Enrollment key to access the platform will be given to those who have entered the classroom for the first time. Those who have accessed already the PNU LMS in Module 1 training will use the same username and password when entering the platform again for Module 2 Training.
7. A one-time 3-day face-to-face training program will be offered to all licensed teachers in Summer 2019 in lieu of the training Modules 3 to 6 that have been originally designed for all participants whether licensed or non-licensed teachers. This alternative program has been designed for



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those who are licensed teachers and who expressed need for a shorter and face-to-face training program outside their class schedule and preferably on a weekday.

8. The non-licensed teachers who wish to change their training program from the one that will lead them to taking the Philippine Board Licensure Examination for Professional Teachers (PBLEPT) to just a part of their training program can also attend this face-to-face training. The said training will be held in six venues (2 in Luzon; 2 in Visayas and 2 in Mindanao) on April 23-25, 2019. A separate advisory on this will be released.
9. For more information, all concerned may contact the **Teacher Education Council (TEC) Office**, Department of Education Central Office, 2<sup>nd</sup> Floor, Mabini Building, DepEd Complex, Meralco Avenue, Pasig City at telephone no. (02) 638-6170; (02) 638-6172 or through email at [tecdeped@gmail.com](mailto:tecdeped@gmail.com).
10. Immediate dissemination of this Memorandum is earnestly desired.