

#### Republic of the Philippines

Department of Education OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

462604

MEMORANDIIM

DM-CI-2022 00209

REGIONAL DIRECTORS

Regions I, II, III, IV-CAUABARZON, IV-MIMAROPA

V. VI. XIII VIII IX, X. XI. XII, NCR, CAR, CARAGA

FROM

1 DIOSDADO M. SAN ANTONIO

Undersecretary

Curriculum and Instruction

SUBJECT

TRAINING FOR SHS TECHNICAL AND VOCATIONAL LIVELIHOOD (TVL)

TEACHERS ON TRAINERS METHODOLOGY (TM) LEVEL 1

DATE

06 June 2022

The Bureau of Learning Delivery Teaching and Learning Division (BLD-TLD) will conduct the second batch of training on Trainers Methodology (TM) Level 1 for Senior High School Technical and Vocational Livelihood (TVL) teachers. The nationwide training is scheduled from July 4 to August 6, 2022.

The activity aims to capacitate the Senior High School Teachers in TVL with the necessary skills in TM. Also, it is intended to enhance the knowledge, attitude, values, and skills (KAVS) of the learners in accordance with the prevailing standards in the Technical Vocational Education and Training (TVET)

The funds for the activity shall be downloaded to the abovementioned Regions to cover payment for board and lodging of the participants and the management team. The downloaded fund is also allotted for the registration fee, assessment fee, travel expense, rental for function rooms and training supplies/materials.

The participants shall be entitled to service credits in accordance with DO 53, s. 2003 "Granting of Vacation Service Credits to Teachers". The Regional and the School Division Offices are highly encouraged to support the participation of their representatives in this activity. Participants are also requested to bring their laptops to the training

The participants to this training shall be:

- Senior High School TVL Teachers with permanent status in government;
- holder of National Certificate (NC) II, III or IV;
- preferably below 55 years old;
- have not availed or undergone any TM 1 training;
- physically, mentally and emotionally fit; and
- committed to firish the TM-1 training program

Below is the list of attachments for your reference to the said training program:

- Enclosure 1 List of Participants (pp. 1-8)
- Enclosure 2 Indicative Program of Activities (pp 9 10)
- Enclosure 3 Inception Report Template (pp.11)
- Enclosure 4 Completion Report (pp 12-13) Enclosure 5 - Terms of Reference (pp. 14-16)

For queries and more information, please contact the BLD-TLD through Mr. Fernando E. Estacio, Senior Education Program Specialist via email at fernando.estac: @deFed gov.ph and bld tld@deped.gov.ph or through mobile phone number 0905 218 1957

For compliance, information and guidance



Republic of the Philippines Department of Education **CORDILLERA ADMINISTRATIVE REGION** Wangal, La Trinidad, Benguet

DEPARTMENT OF EDUCATION

June 13, 2022

To:

**Schools Division Superintendents** 

All SDOs

For information, guidance and appropriate action.

ESTELA P. LEON-CARIÑO EdD, CESO III

Director IV/ Regional Director

For the Regional Director:

FLORANTE E. VERGARA

Director III/Asst. Regional Director

CLMD/RCA/jca

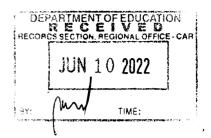


Address: Wangal, La Trinidad, Benguet, 2601

Telephone No: (074) 422 - 1318 | Fax No.: (074) 422-4074

Website: www.depedcar.ph | Email Address: car@deped.gov.ph





### Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

**MEMORANDUM** 

DM-CI-2022-\_\_\_

TO

REGIONAL DIRECTORS

Regions I, II, III, Py-CALABARZON, IV-MIMAROPA,

V, VI, VII, VIII, IX, X, XI, XII, NCR, CAR, CARAGA

FROM

DIOSDADO M. SAN ANTONIO

Undersecretary

Curriculum and Instruction

SUBJECT

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- preferably below 55 years old;
- have not availed or undergone any TM 1 training;
- · physically, mentally and emotionally fit; and
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- Enclosure 5 Terms of Reference (pp.14-16)

For queries and more information, please contact the BLD-TLD through Mr. Fernando E. Estacio, Senior Education Program Specialist via email at <a href="mailto:fernando.estacio@deped.gov.ph">fernando.estacio@deped.gov.ph</a> and bld.tld@deped.gov.ph or through mobile phone number 0905 218 1957.

For compliance, information and guidance.

Office of the Undersecretary for Curriculum and Instruction Direct Line: ☎ (02) 633-7202 ☎ (02) 687-4146 Fax No.: ☎ (02) 631-5057

Email: diosdado sanantonio @deped nov ph

				List of Participants
Co	dillera Administrative	Region		
1	ALMA BONGGIK CODMAN	Benguet	Lepanto NHS	Dressmaking NC2, Tailoring NC2
2	Altea E. Ramos	Baguio City	Baguia City NHS	Computer System Servicing
3	CAROLINA S. LIZARDO	Abra	Dugong NHS	Nait Care
4	CRISENTA B. LAMOG	Abra	TIEMPO NHS	Animal Production NC II
5	CRYSTALINE B. TABBAGON	Tabuk City	Bado Dangwa NKS	Computer System Servicing
6	Deborah I. Bumanghat	lfugao	Ifugao TechVoc School	BPP NC2
7	FABBY-ANN A. CHOLINAS	Benguet	Ampucao NHS	BPP NCII, Food and Beverage Services NC II
8	HEDEDIAH M. HARRISON	Tabuk City	Tabuk City NHS	CHS NC2
9	HELEN K. BUENCONSEJO	lfugao .	Haliap NHS	Bread and Pastry Production
10	Jasmin W. Dulagan	Kalinga	Magtoma Pangol NHS	Bread and Pastry NC2
11	JEDDY F. CADDAWEN	Tabuk City	New Tanglag NHS	ESS NC2, Cookery NC2
12	JEREMIE D. MONGUIHO	lfugao ,	Sta. Maria NHS	CSS NC2
13	JOAN B. ANGWAY	Mt. Province	Balana NHS	Hausekeeping NC 2
14	JONALEAN E. DE GUZMAN	Abra	Gaddani NHS	COOKERY
15	Linda Bal-e Beyden	Mt. Province	Besao NHS	Bread and Pastry NC2, Food Processing NC2
16	Louvre F.S. Tangbawan	Tabuk City	Dilag Integrated School	Computer Systems Servicing
17	MARCELA B. BACGALANG	Mt. Province	Balugan NHS	Cookery NC2
18	MARIFE FRANCISCO ALAY-AY	Benguet	EVELIO JAVIER NHS	BPP NC2, COOKERY NC2, FBB SERVICES NC2
19	MARY FLOR D. PALANGI	Abra	CAGANAYAN NHS	NC2(Cookery)
20	MARY ROSE G. SINGAD	Mt. Province	ANONAT NATL AGRI-VOC HS	CROP PRODUCTION NC2
21	MERCY W. LUNES	Benguet	Tuba NHS	Cookery NC2, B&P NC2, F&B NC2
22	Rhene Ann B. Martin	Ifugao	Lagawe NHS Extension	Beauty Care Nail Care NC 2/8PP NC 2
23	VEOHA G. LALIN	Abra	WESTERN ABRA NHS	Bread and Pastry NC2, CODKERY NC2
	gion 1		TEDIENT AUNA MIU	DI EGU GIU I GSU Y MOZ, GUDKUNI NGZ
1	Aerel Christian P. Aguila	Lacag City	llocos Norte NHS - SHS	F&B Services NC II,BPP NC
2	ALICE ANN C. LONGBOY	Batac City	BATAC NHS POBLACION	CROP PRODUCTION NC3
3	ANDY P. FERRER	SAN CARLOS CITY	ZHN DYAMAT	CSS NC2
4	ARIEL CERIA RIOTOC	ILDCOS SUR	SAN JUAN NHS	CSS NC2
5	Charmine Dawn P. Ramos	Lacag City	I. Norte Regl School of Fisheries	
6	DARWIN C. LEAÑO	URDANETA	CABARUAN NHS	Food Processing NC2 TECHNICAL DRAFTING NC2
7	DON JOHN N. INGARAN	DAGUPAN CITY		
8	DONDEE M. ESPIRITU		D.Venecia Sr TechVoc Sec. School	CSS NC2
9	Edrich Lloydd Q. Anto	Pangasinan I	San Nicolas NHS	CSS NC 2, VGD NC 3
10	Gerlie C. Gubatan	Dagupan City	CARAEL NATIONAL HIGH SCHOOL	Computer Systems Servicing
	HAJIE A. ROSARIO	La Union URDANETA	ROSARIO INTEGRATED SCHOOL	F&B Services NC2; Cookery NC 2
12	JANICE R. FLORENDO		Anonas NHS	CSS NC2
13		Pangasinan II	San Nicolas NHS	Cookery NC2
1	JAYSON C. LUTRANIA	Urdaneta	Palina West NHS	EPAS NC2 and DOMRAC NC2
14	Jayvee A. Ramos	llocos Norte	Suyo National High School	ORGANIC AGRICULTURE NC II
15	JONATHAN LACTAGEN PASTOR	Alaminas City	San Vicente NHS	EIM NC2
16	Margarette Eden G. Lucina	SFOo City	La Union National High School	Cookery NC2
17	Mario S. Dela Cruz	Alaminos City	Pangapisan Integrated School	Cookery NC II
18	Mary Antonette F. Senen	Candon City	Sto. Tomas National High School	Bread and Pastry NC2
19	RAYMARK CABRERA VELASCO	SAN CARLOS CITY	AGDAO INTEGRATED SCHOOL	VGD -NCIII
20	REYNALDO F. CALANASAN	Nocos Sur	Kalumsing Integrated School	Automative NC2
21	Gladys Mae V. Reyes	BATAC CITY	City Of Batac NHS Rayuray	ACP NCIII
22	Vie-Ann U. Sibayan	Pangasinan II	Don Ramon E. Costales Meml NHS	Cookery
23	ZINDIE MAE CABANIS HIBAYA	BATAC CITY	BATAC NHS POBLACION	NC III Visual Graphic Design

# Training of Senior High School Technical and Vocational Livelihood (SHS-TVL) Teachers on Trainers Methodology (TM) Level 1 - HYBRID July 4 to August 6, 2022

	8 - 8:15 A.M.	8:15 A.M. to 10:15 10:30 A.M. to 12:00 Noon A.M.	1:00 P.M. to 3:15 P.M. 3:30 P.M. to 5:00 P.M	. 6 - 8 P.M.	
FACE-TO-FACE (	10 DAYS	5)		The state of the s	
July 4 Monday		Settling-In and Registration	Opening     Program Part 1     Opening     Proper     Proper     House Rules     Setting of     Expectations     Opening     Program Part 2     Trainers'     Orientation of     Course     Overview and     Pre-Test	n	
July 5 Tuesday	MOL	Unit of Competency 1 – Plan Training Session			
July 6	MOL	Development Workshop 1		Dinner	
Wednesday	MOL	Hair FP	0 .	n,	
July 7 Thursday	WOL	Unit of Competency 2 - Facilitate Learning	262210U	Dinner	
July 8 Friday		Development Workshop 2		Dinner	
July 9 Saturday	MOL	Unit of Competency 3 – Utilize Electronic Media in Facilitating Training	Workshop 3 – Demo Setting of Electronic Media in Facilitating Training	Dinner	
July 10 Sunday	MOL	Unit of Competency 4 - Maintain Training Facilities	Development Workshop 4	Dinner	
July 11 Monday	MOL	Unit of Competency 5 - Supervise Work-Ba Assessment	Development Workshop 5	Dinner	
July 12 Tuesday	MOL	Unit of Competency 6 - Conduct Competer	ncy Assessment	Dinner	
July 13 Wednesday	MOL	Development Workshop 6		Dinner	
· · · · · · · · · · · · · · · · · · ·	ACE / A	SYNCHRONOUS (13 DAYS)			
July 14	MOL	Preparation of Individual Portfolios - C	omnetency 1 - Plan Training Session	Dinner	
Thursday	MBL	Tropolation of marriaga rule trongs - 0	umperency ( - ) fair () airing account	Ollingi	
July 15 Friday	MOL	Preparation of Individual Portfolios - C	omnetency L - Plan Training Session	Dinner	
July 16	MOL	Preparation of Individual Portfolios - Competency 2 - Facilitate Learning Session		Dinner	
Saturday					
July 17 Sunday	MOL	Preparation of Individual Portfolios - C	ompetency 2 - Facilitate Learning Session	Dinner	
July 18 Monday	MOL	Preparation of Individual Portfolios - C	ompetency 2 - Facilitate Learning Session	Dinner	
July 19 Tuesday	MOL	Preparation of Individual Portfolios – C	ompetency 4 - Maintain Training Facilities	Dinner	
July 20 Wednesday	MOL	Preparation of Individual Portfolios - C	ompetency 4 - Maintain Training Facilities	Dinner	
July 21	MOL	Preparation of Individual Portfolios - C	ompetency 4 - Maintain Training Facilities	Dinner	
Thursday			. ,		
July 22 Friday	MOL	Preparation of Individual Portfolios — C	ompetency 5 - Supervise Work-Based Assessme	nt Dinner	
July 23	MOL	······································	Competency 5 - Supervise Work-Based Assessme		
Saturday					
July 24 Sunday	MOL		Competency 6 - Conduct Competency Assessment		
July 25 Monday	MOL		Competency 6 - Conduct Competency Assessment		
July 26 Tuesday	MOL	Preparation of Individual Portfolios - (	Competency 6 - Conduct Competency Assessment	' Dinner	

FACE-TO-FACE (	10 DAYS	)	The second secon		4/4///		
July 27	MOL	Trainers Inputs Demo T	eaching for COCs 1			*	Dinner
Wednesday		and 2					To Control of the Con
July 28	MOL	Trainers Inputs Demo T	Teaching for COCs 1				Dinner
Thursday		and 2			cking, Enhancemen		man constant and the second
July 29 Friday	MOL	Participant Demo Teaching for COCs 1 and 2		Lon	onsolidation of Portfolio		Dinner
July 30	MOL	Participant Demo Teacl	hing for COCs I and 2				Dinner
Saturday							
July 31 Sunday	MOL	Participant Demo Teac	hing for COCs I and 2				Dinner
August I Manday	MOL	Participant Demo Teac	hing for COCs 1 and 2				Dinner
August 2 Tuesday	MOL	Participant Demo Teac	hing for COCs 1 and 2				Dinner
Aug. 3 Wednesday	MOL	Participant Demo Teac	hing for COCs I and 2				Dinner
Aug. 4 Thursday	MOL	Preparation for the Na	tional Assessment				Dinner
	8 - 8:15 A.M.	8:15 A.M. to 10:15 A.M.	10:30 A.M. ta 12:00 Nao	Π	1:00 P.M. to 3:15 P.M.	3:30 P.M. to 5:00 P.M.	6 - 8 P.M.
August 5 Friday	MOL	Post-Test and Prepar	ation for the National As	ssess	ment		Dinner
August 6 Saturday	MDL	<ul> <li>Pre-Closing</li> </ul>	<ul> <li>Clasing Proper</li> </ul>				
		Clearing House	National Anthem				
		> Future	Prayer/Doxology				
		Initiatives	Closing Remarks		HOME SW	EET HOME	
		Administrative	Impressions				
		and Financial	Pledge of				
		Matters	Commitment		Volume and the second s		
			Cammunity Singin	g			

#### **Module Title Summary**

- TVT232301 Plan Training Sessions
- TVT232302 Facilitate Learning Sessions
- TVT232303 Supervise Work-based Learning
- TVT232304 Conduct Competency Assessment
- TVT232305 Maintain Training Facilities
- TVT232306 Utilize Electronic Media in Facilitating Training

	TRAINING	FOR SHS TVL TEACHE	RS ON TRAINERS METHO	DOLOGY 1	
Region:	Duration of Training:	Venue of Ti	aining:	Downloaded Fund:	
Regional Su	pervisor:		Designation & Official	Station:	
NEAP Repre	sentative:		Designation & Official Station:		
TESDA Reso	urce Person:	** Commission of the Commissio	Designation & Official Station:		
Objective of	Training:				
Pre-requisite	e/s for Trainees:				
Benefit to T	rainees:				
Course Back	ground/Introduction:		1		
		The state of the s			
	llow a 10/13/10 day cycle based on the ir	ndicative training program prepare	d by TLD-BLD using the face-to-face o	and the asynchronous formats.	
Workplan:	Activities (Stratories	Resources Needed	Personnel Involved	Enwanted Oast	
WAR 254 HV 1921 M. MANNO ( 1821 M. )	Activities/Strategies			Expected Output	
The effectiveness works					
Remarks:					
Amenton and an annual control of the					
Prepared by:			Approved by:		
The second secon	POSSAR As Managengapanan Ang ang inang ang ang ang ang ang ang ang ang ang		· Mile con Management of the control		
Signature Ove	er Printed Name		Signature Over Printed Name		



# Republic of the Philippines Department of Education DepEd Complex, Meralco Avenue Pasig City 1600

PROGRAM COMPLETION REPORT FOR RECOGNIZED PROFESSIONAL DEVELOPMENT PROGRAM/COURSE

Effectivity Date:	September 20, 2021
Version No.	1
Revision No.:	00
Page No.:	1 of 3
Reference No.:	CO-NEAP- F032

# ENCLOSURE 4 Completion Report

#### PROGRAM COMPLETION REPORT

Contact Person:	Designatio	n & Office:
Contact No.:	Email Adre	ess:
Program/Course Title: Training of SHS TVL Te	achers on TVL	TM 1
Date/s of Conduct:		
Venue:	Paga agan Pangaban, Pangaban, Ingga agan sa ang atau an Pagaban, an Ang atau at an Ang at an Ang at an Ang ata	
Total No. of Participants:	Male:	Female:
Amount of Downloaded Fund:		en nomen des telepronociones de l'acceptation de l'acceptant de décent de l'acceptant de l'accep
Unutilized Amount from Downloaded Fund: (If	any)	
May include the program description and its object program.  M and E Analysis  Analysis should include:  • Summary of results from the participants'		e program (level 1)
• Summary of Results from the participants' Completion Report Attachment) Strengths and areas for improvement should be id *Use separate page if necessary	learning of the p	· · · · · · · · · · · · · · · · · · ·
• Summary of Results from the participants' Completion Report Attachment) Strengths and areas for improvement should be id	learning of the plentified in this s	section



#### Republic of the Philippines

### Department of Education

#### NATIONAL EDUCATORS' ACADEMY OF THE PHILIPPINES

#### **Photo Documentation**

- Must be PDF File
- 5 pictures per day only
- Each day should contain descriptions

#### Recommendations

In this section discuss any recommendations you may have to improve future programs and for policy actions. Suggestions may cover program management, facilitation, session guides, resource materials, other concerns)

I hereby declare the information provided in this program completion report is true and correct and there have been no misleading statements, omission of any relevant facts nor any misinterpretation made. I further allow DepEd-NEAP to investigate the authenticity of all the documents submitted.

I agree that DepEd-NEAP to be the co-owner of all the data gathered and the copyright of any publication of the use of these data.

Sign off by the Program/Course Manager or its equivalent.

P/C Manager:	A CONTRACTOR OF THE CONTRACTOR
Signature:	
Date:	

## Training for SHS TVL Teachers on Trainers Methodology I TERMS OF REFERENCE

#### I. DepEd Regional Supervisor for TVL

The DepEd TVL Regional Supervisor who shall serve as lead person for the TVL TM 1 training and shall perform the following functions:

- 1. coordinate with the TLD-BLD re: TVL TM1 Training;
- 2. oversee the smooth conduct of the TVL TM 1 training (training implementation, financial and administrative matters) and the TM National Assessment conducted in the Region;
- 3. coordinate with TESDA Training Provider as to the venue of the training and assessment center for TM1 training;
- 4. delegate 3 representatives from the Region or Division to monitor the 33-day training following the 10/13/10 cycle with one representative dedicated to each cycle;
- 5. submit inception report to TLD-BLD on or before June 24, 2022;
- 6. delegate medical personnel for the 33-day training;
- 7. oversee the safety and health protocols are observed in the venues for training and assessment; and
- 8. submit training completion report of the TVL TM1 training (including Directory of Participants) and the result of the National Assessment to TLD-BLD on or before October 5, 2022.

#### II. DepEd Regional Representative/Division Supervisor

Three representatives from the Region or the Division shall serve as Training Managers and each shall perform the following functions:

- 1. monitor the day-to-day conduct of the 33-day TVL TM1 training (following the 10/13/10 cycle) from July 4 to August 6, 2022;
- 2. monitor the conduct of the TM National Assessment for the completers of the TVL TM1 training;
- 3. prepare the daily monitoring log during the conduct of the Training;
- 4. monitor the daily attendance;
- 5. facilitate the implementation plan of the Training program (with relevant documents attendance sheet, google links, etc.);
- 6. facilitate the representation of the Regional/Division Officials during the opening and closing program for the training; and
- 7. maintain health and safety protocols during the 33-day training program.

#### III. TESDA Training Provider

The TESDA Training Provider for the TVL TM1 training and TM National Assessment shall perform the following functions:

- 1. coordinate with DepEd on the implementation plan of the training;
- 2. register participants on the TESDA Management Information System (MIS);
- 3. provide Trainers or Resource Persons for the 33-day TM1 Training;
- 4. provide Assessors for the TM National Assessment;
- 5. ensure that the Trainer/Resource person monitors and submits the progress of participants during each training cycle;
- 6. submit completion report of the TVL TM1 training and the result of the National Assessment to Regional Supervisor on or before September 5, 2022;
- 7. issue the following certificates for the successful completers of the TM1 training;
  - i. Certificate of Achievement per competency
  - ii. Certificate of Training
- 8. facilitate assessment of TM1 completers; and
- 9. issue the Trainers Methodology Certificate (TMC) for passers of the TM National Assessment.

#### IV. TESDA Trainers/Resource Persons

There shall be at least one TESDA Trainer for the regional training to perform the following functions:

- 1. prepare slide deck, session plan/guide and other training paraphernalia/materials;
- 2. observe the 10/13/10 cycle
  - a. 10 days for content input (e.g., simulation, hands-on activities, etc.)
  - b. 13 days for guided preparation of individual portfolios
  - c. 10 days for demonstration and return-demo, checking/enhancement/consolidation of portfolio and preparation for national assessment;
- 3. attend consultation meeting with DepEd counterparts on training and assessment;
- 4. utilize digital and non-digital formats for the efficiency and effectiveness of the training;
- 5. facilitate training through provision of content and mechanics for the attainment of the 6 competencies of TM 1;
- 6. review and/or check trainees' output on learning progress, and in the development and completion of portfolio;
- 7. monitor the Achievement and Progress Charts of the participants;
- 8. coach/mentor trainees in case of non-achievement of competencies;
- 9. prepare trainees for the national assessment after the training; and

10. submit completion report including training materials to the TESDA training provider at the end of the training.

#### V. Bureau of Learning Delivery - Teaching and Learning Division

Members of the Senior High School Key Stage and selected personnel of the BLD-TLD shall perform the following functions:

- 1. prepare the implementation plan of the training;
- 2. orient BLD-TLD monitoring team for the training;
- 3. disseminate to the field the conduct of the activity;
- 4. select participants for the training based on the set criteria;
- 5. coordinate with the Regional Supervisor on the implementation plan through meetings or updates;
- 6. consolidate the inception plan submitted by the Regions;
- 7. prepare the general structure for the opening and closing programs (refer to indicative program of activities);
- 8. provide the recorded messages of the Undersecretary, the BLD Director and the TLD Chief for the opening and closing program of the training;
- 9. monitor the first and the last 5-day activities of the TM1 Training;
- 10. monitor the 10/13/10 cycle of the training;
- 11.monitor the conduct of the national assessment; and
- 12.consolidate completion reports from the regions.

----- end----



#### Republic of the Philippines

## Department of Education

#### **MEMORANDUM** ATC-2022-CO-00280

DATE

April 29,

FOR

DIOSDADO M. SAN ANTONIO

Undersecretary

Curriculum and Instruction

**FROM** 

**SUBJECT** 

**AUTHORITY TO CONDUCT AND PAY EXPENSES** 

FOR THE HYBRID TRAINING OF SHS TVL

**TEACHERS ON TRAINERS' METHODOLOGY 1** 

NAME OF PROGRAMS/ PROJECT	Technical-Vocational Education and Training Support Progra for Secondary Education Teachers				
OUTPUT(S) TO BE PRODUCED AND ITS CODE(S)	Output Code	Output	Physical Target		
(-)	OC-22-BLD-TLD-HRTD-001	Trained SHS TVL Teachers	368		
ACTIVITY / IES	Assistan Codo	Name of Act	limition.		
TO BE	Activity Code				
REQUESTED	AC-22-BLD-TLD-HRTD-002	Hybrid Training of SHS Technical and Vocational Livelihood (TVL) Teachers of Trainer's Methodology (TM)1			

BCN NO. 810 310500 10000 1000 4-15.2000 (BLD-TLD) ALLOTMENT AVAILABLE 22, 463, 992 hief Administrative Officer Budget Division que