

Republic of the Philippines  
**Department of Education**  
Office of the Undersecretary for Curriculum and Instruction

456087

**MEMORANDUM**  
DM-CI-2022-00072

**TO :** REGIONAL DIRECTORS  
MINISTER OF BASIC, HIGHER AND TECHNICAL  
EDUCATION, BARMM  
SCHOOLS DIVISION SUPERINTENDENTS  
PUBLIC ELEMENTARY AND SECONDARY SCHOOL HEADS  
ALL OTHERS CONCERNED

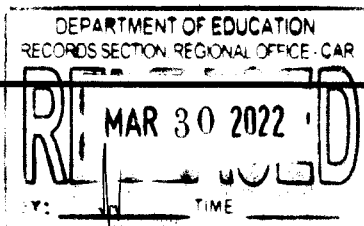
**FROM :** DIOSDADO M. SAN ANTONIO  
Undersecretary for Curriculum and Instruction

**SUBJECT :** CONDUCT OF THE MONITORING AND EVALUATION ON THE  
IMPLEMENTATION OF THE SPECIAL EDUCATION (SPED)  
PROGRAM AND CONVERSION OF THE SPED CENTERS INTO  
INCLUSIVE LEARNING RESOURCE CENTERS (ILRCs)

**DATE :** March 4, 2022

1. The Department of Education (DepEd) through the Bureau of Learning Delivery-Student Inclusion Division (BLD-SID) will conduct the Monitoring and Evaluation (M&E) on the Implementation of the Special Education (SPED) Program and Conversion of the SPED Centers into Inclusive Learning Resource Centers (ILRCs) on March to May, 2022, in all regions for the School Year 2021-2022.
2. The M&E activity shall be conducted to gather data on the implementation of Inclusive Education in SPED during the pandemic and to track the progress of conversion of the SPED Centers into ILRCs. Specifically, the BLD-SID M&E Team aims to:
  - gather data on the implementation of SPED program during the pandemic;
  - assess the effectiveness and efficiency of the field implementers in implementing policies, programs and projects towards the realization of SPED targets and DepEd standards during the pandemic;
  - recognize issues and concerns for appropriate interventions and/or technical assistance.

DepEd Complex, Marikina Avenue, Pasig City 1600  
Tel. No.: (02) 633-7202; (02) 687-4146 / Fax No.: (02) 631-4146  
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Republic of the Philippines  
**Department of Education**  
CORDILLERA ADMINISTRATIVE REGION  
WANGAL LA TRINIDAD, BENGUET

March 29, 2022

**To:** Schools Division Superintendent  
All Schools Division Offices  
All Others Concerned

For information, dissemination, and compliance.

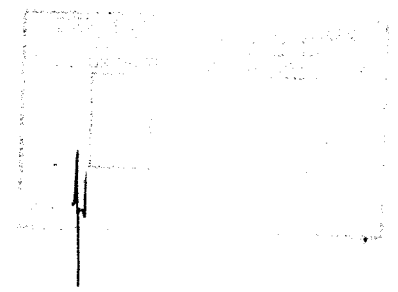
**ESTELA P. LEON-CARIÑO EdD, CESO III**  
Director IV/ Regional Director

For the Regional Director:

**FLORANTE E. VERGARA**  
Assistant Regional Director

CLMD/RCA/dot





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**Department of Education**

Office of the Undersecretary for Curriculum and Instruction

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SCHOOLS DIVISION SUPERINTENDENTS  
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ALL OTHERS CONCERNED

**FROM :** DIOSDADO M. SAN ANTONIO  
Undersecretary for Curriculum and Instruction

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- evaluate the progress of conversion of the SPED Center classrooms into support service areas of an ILRCs if it is compliant with the design and layout prescribed;
3. All concerned are directed to accomplish the M&E Tools. The tools which include a) ILRC Questionnaire and b) Questionnaire for School Head shall be uploaded in the Schools Division Offices (SDOs) starting March 14, 2022. The SDOs shall be given fifteen (15) days to accomplish the tools and shall be submitted to the BLD-SID through email at [blid.sid@deped.gov.ph](mailto:blid.sid@deped.gov.ph) on or before April 4, 2022.
  4. The M&E through the Regional SPED Focal Persons shall be conducted in all regions simultaneously.
  5. Should there be queries and/or clarifications, please contact the Bureau of Learning Delivery-Student Inclusion through telephone number (02) 8637-4347 or email at [blid.sid@deped.gov.ph](mailto:blid.sid@deped.gov.ph).
  6. Immediate dissemination and compliance with this memorandum is desired.

## QUESTIONNAIRE FOR PRINCIPALS/SCHOOL HEADS

This monitoring and evaluation instrument is designed to gather data on the implementation of the SPED program during the pandemic as input to a research study. It aims to determine and assess the effectiveness and efficiency of the field implementers in implementing the SPED program towards the realization of SPED targets and DepEd standards. Rest assured that your responses will be treated with utmost confidentiality.

Name	School	Contact No. or Email
Region	Division	District
1. Trainings attended on Implementation and Management of SPED and Inclusive Education Programs		
2. Number of LWDs enrolled by classification in SY: <ul style="list-style-type: none"> <li>• 2019-2020</li> <li>• 2020-2021</li> <li>• 2021-2022</li> </ul>		
3. Instructional delivery modes used during the pandemic (please specify)		
4. Approaches/methods implemented for LWDs during the pandemic		
5. Best practices in the implementation of SPED Program during the pandemic		
6. Number of Teachers with SPED Items _____  Number of Receiving Teachers by Grade Level _____		
7. Teachers' strengths and areas for development  A. Strengths  B. Areas for Development		
8. Assistance provided to teachers by: A. Principals/School Heads  B. District Supervisor/s  C. Division Supervisor/s		

D. Regional Supervisor/s

E. Central Office Supervisor/s

9. List of activities involving:

A. Parents

B. LGU

C. NGOs

D. Community

E. Other GOs

10. Issues and challenges in the implementation of SPED program during the pandemic. How did you resolve the issues and challenges and what happened?

Thank you

### QUESTIONNAIRE FOR RO/DO SUPERVISORS

This monitoring and evaluation instrument is designed to gather data on the implementation of the SPED program during the pandemic as input to a research study. It aims to assess the effectiveness and efficiency of the field implementers in implementing the SPED program towards the realization of SPED targets and DepEd standards. Rest assured that your responses will be treated with utmost confidentiality.

Name	Designation	Date
Region	Division	
No. of Years Handling the Program		
1. Assistance provided to DOs/Schools in the implementation of SPED program during the pandemic (SY 2019-2020; 2020-2021; 2021-2022)		
<b>Nature of Assistance</b>	<b>Provider/Conducted by</b>	<b>Date of Conduct</b>
2. List of involvement of parents/individuals, community, NGOs during the pandemic in your activities related to SPED program implementation.		
3. For RO Supervisors: How many Divisions are implementing SPED Program in your Region? _____		
4. For DO Supervisors: How many schools are implementing SPED Program in your Division? _____		
5. Best practices in the implementation of SPED Program during the pandemic in your Region / Division		
6. Additional professional learning and support needed during the pandemic for the implementation of SPED Program.		
RO		
DO		
7. Assistance received during the pandemic from higher level of governance (CO, RO). Indicate the Nature of Assistance and Result.		

<b>Assistance</b>	<b>Outcome</b>
<hr/> <hr/>	<hr/> <hr/>
<p>8. List of activities organized and conducted during the pandemic for SPED program implementation in your area of assignment</p>	
<p>9. Challenges/Problems encountered during the pandemic in the implementation of SPED Program</p>	
<p>10. Actions made to resolve the challenges/problems met and outcome</p>	

Thank you





C. Division Supervisor/s

D. Regional Supervisor/s

E. Central Office Supervisor/s

7. List of activities involved in with:

A. Parents

B. LGU

C. NGOs

D. Community

E. Other GOs

8. Issues and challenges in teaching LWDs during the pandemic

9. Actions made to resolve issues and challenges

10. Results of the actions made

Thank you.