

Republic of the Philippines
DEPARTMENT OF EDUCATION
CORDILLERA ADMINISTRATIVE REGION

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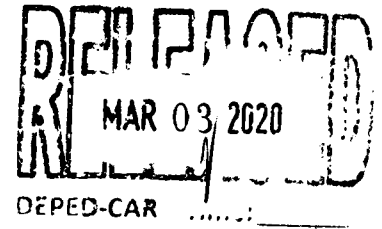
UNNUMBERED MEMORANDUM

To : **Schools Division Superintendents
SDO Baguio City and SDO Benguet**

From : **MAY B. ECLAR, PhD., CESO V
Regional Director**

Subject : **WORKSHOP ON THE EVALUATION OF MOTHER TONGUE BASED - MULTILINGUAL
EDUCATION (MTB-MLE) LEARNING MATERIALS**

Date : **FEBRUARY 28, 2020**



1. One of the Salient Features of RA 10533, or the Enhanced Basic Education Act of 2013 is the Building Proficiency through Language (Mother Tongue Based-Multilingual Education) where learners are able to learn best through their first language, their Mother Tongue. It is recognized that language play a strategic role in shaping the formative years of learners hence, basic education is to be taught in language understood by learners. Thus, Mother Tongue was included as one of the subjects, from Kindergarten to Grades 1-3.
2. In line with the above mentioned salient feature of the law, the Department of Education Cordillera Administrative Region through the Curriculum and Learning Management Division will conduct Assessment Test on Reading Comprehension using English, Filipino and Kankana-ey, the dominant Mother Tongue in the Schools Division of Benguet for the Grade 3 learners.
3. This activity aims to gather data in order to determine the impact of Mother Tongue Based Multi Lingual Education (MTB MLE) on students' performance on Reading Comprehension using texts written in English, Filipino and Kankana-ey as the Mother Tongue of the learners. The result of this assessment shall be the basis of preparing interventions for enhancing the MTB-MLE Curriculum in CAR.
4. Below is the schedule of activities.

| Date | Activities |
|-------------------|--|
| March 16, 2020 | Orientation and Write shop on test questions construction on the Mother Tongue |
| March 19, 2020 | Validation |
| March 23, 2020 | Reliability Test |
| March 25-26, 2020 | Reproduction of Test Materials in Mother Tongue |
| March 27, 2020 | Conduct of assessment test in SDO Benguet |

5. The guidelines on how to administer the assessment test is attached on Enclosure No.1.
6. Please follow the format shown in Enclosure No. 2 for consolidating the result of the assessment test.
7. Participants are expected to be at the venue at 8:00 o'clock in the morning of March 16, 2020. Registration will start at 7:00 am to 8:00 am.
8. Participants are requested to bring their laptop, Curriculum and Teachers Guide for the write shop.
9. Travel and accommodation expenses of participants shall be charged to local funds while meal (lunch only) and 2 snacks (am & pm snacks) shall be charged to the Regional IPEd funds subject to the usual accounting and auditing rules and regulations.
10. Immediate and widest dissemination of this memorandum to all concerned is desired.


MAY B. ECLAR, PhD., CESO V
Regional Director

LIST OF WRITERS AND EVALUATORS

| Writers | | | Evaluators | | |
|----------------------------|--------------------------------|-------------------------------|----------------------------------|--------------------------------|--------------------------|
| English | Filipino | Kankana-ey (Mother Tongue) | English | Filipino | Kankana-ey |
| Nelie Domongal-Baguio City | Tersia Songgadan-Baguio City | Pelita Sabit-Benguet | Patricio Dawaton-RO | Thelma Dalay-on-RO | Erlinda Quinoan-DO |
| Joanne Pantaleon Benguet | Teresita Estocapio-Baguio City | Elsie Cervantes-Benguet | Frances Peckley-DO | Macarthy Malanes-DO | Herminia Osting- Benguet |
| Olga Sadey-Benguet | Corazon Villena-Banguet | Patilia Subgay-Benguet | Dolores Comom-Baguio City | Cherelene Comom-Benguet | Noemi Benguet Balangege- |
| Lourdes Campos-Benguet | Mercy Wagner-Benguet | Elma Cadio-Benguet | Jane Licod-Baguio City | Maylen Samidan-Baguio City | Teresita Madino-Benguet |
| | Imelda Meneses-Baguio City | Tesie Comila-Benguet | Armi Afalla Fiangaan-Baguio City | Francisco Penaflor-Baguio City | Ines Miguel-Benguet |

Enclosure No. 2

Guidelines on how to administer the Questionnaires:

1. Each class shall compose of thirty (30) learners who can **ONLY** speak and understand Kankana-ey as his/her Mother Tongue.
2. In case the class has less than thirty learners, you can get from the other classes in order to complete the 30 in a class but if it is more than or there are learners who can't speak the MT in a certain class you can let them join the other classes for the meantime but explain the reason of not including them in the test.
3. Administer the questionnaires to the same group of learners for English, Filipino and Kankana-ey. The test shall last for fifty (50) minutes for every learning area.
4. The three subjects shall all be administered in the morning and the schedule below must be strictly followed in all the classes administering the test. During break time, learners are not allowed to play outside except for necessity purposes only.

Time Schedule

| Time | Room/Class | Subject |
|-------------|-------------------|----------------------|
| 8:00-8:20 | 3-A | Orientation/Briefing |
| 8:20-9:10 | 3-A | English |
| 9:10-9:30 | 3-A | Break |
| 9:30-10:20 | 3-A | Filipino |
| 10:20-10:40 | 3-A | Break |
| 10:40-11:30 | 3-A | Kankana-ey |

Enclosure No. 3

Division: _____

School: _____

Principal: _____

Grade: _____

| English | (MPS) | Filipino | (MPS) | Kankana-ey | (MPS) | Top 10 Questions With Highest Score (Write the Numbers) | Top 10 Questions With Lowest Score (Write the Numbers) |
|---------|-------|----------|-------|------------|-------|---|--|
| | | | | | | | |

Prepared and submitted by:

Signature:

Chairman: (MTB-MLE Focal Person) _____

Vice Chairman: _____

Members: 1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

Recommending Approval:

Chief, CID

Approved:

Schools Division Superintendent

Part 1- Teachers Information

| Name of Teachers teaching Kankana-ey as the MT subject | Mother Tongue of the Teacher | Number of years in the service | Number of years handling the MTB subject | Aside from the MTB, what other subjects you are teaching? | Aside from being a Grade 3 teacher what other Grades you are handling? |
|---|-------------------------------------|---------------------------------------|---|--|---|
| 1. | | | | | |
| 2. | | | | | |
| 3. | | | | | |
| 4. | | | | | |