

### Republika ng Dilipinas

# Bepartment of Education

## OFFICE OF THE UNDERSECRETARY HUMAN RESOURCE AND ORGANIZATIONAL DEVELOPMENT

### MEMORANDUM DM-HROD-2022-0635

ŢΟ

ALL REGIONAL DIRECTORS

ALL SCHOOLS DIVISION SUPERINTENDENTS

ATTENTION

CHIEFS, ADMINISTRATIVE DIVISION

CHIEFS, SCHOOL GOVERNANCE AND OPERATIONS

DIVISION

ADMINISTRATIVE OFFICERS ALL OTHERS CONCERNED

FROM

WILFREDO'E. CABRAL

Regional Director, DepEd NCR and

Officer-In-Charge, Office of the Undersecretary Human Resource and Organizational Development

SUBJECT

ADVANCED INFORMATION ON THE ALLOCATION AND DEPLOYMENT OF NEW TEACHING POSITIONS FROM KINDERGARTEN TO GRADE 12 FOR SCHOOL

YEAR (SY) 2022-2023

DATE

18 April 2022

This is to inform all concerned field offices that NINE THOUSAND FIVE HUNDRED FORTY-EIGHT (9,548) new teaching items for Kindergarten to Grade 12 have been allocated for 5Y 2022-2023. The full lump sum for the creation of these teaching items has already been requested from the Department of Budget and Management (DBM) last 06 April 2022. The full details of the allocation and deployment of these new teaching positions can be found in the attachments.

For further clarifications and other concerns, you may email BH bhrod sed@deped.gov.ph. copy furnished jeric.llanto@deped.gov.ph.

For your information and strict compliance.

Department af Chacation

April 26, 2022

GED STMENT OF EDUCATION

ON REGIONAL DEFICE CAR

To:

Schools Division Superintendents All Others Concerned

For information, and compliance.

estela p. leon-cariño e4d, ceso iii Director IV/ Regional Director

For the Regional Director:

maksim & botilas pad CAO, In-Charge of the Office



### Republika ng Dilipinas

# Department of Education

# OFFICE OF THE UNDERSECRETARY HUMAN RESOURCE AND ORGANIZATIONAL DEVELOPMENT

### MEMORANDUM DM-HROD-2022-0635

TO

.

ALL REGIONAL DIRECTORS

ALL SCHOOLS DIVISION SUPERINTENDENTS

ATTENTION :

CHIEFS, ADMINISTRATIVE DIVISION

CHIEFS, SCHOOL GOVERNANCE AND OPERATIONS

DIVISION

ADMINISTRATIVE OFFICERS
ALL OTHERS CONCERNED

FROM

WILFREDO E. CABRAL

Regional Director, DepEd NCR and

Officer-In-Charge, Office of the Undersecretary Human Resource and Organizational Development

SUBJECT

ADVANCED INFORMATION ON THE ALLOCATION

AND DEPLOYMENT OF NEW TEACHING POSITIONS FROM KINDERGARTEN TO GRADE 12 FOR SCHOOL

YEAR (SY) 2022-2023

DATE

18 April 2022

This is to inform all concerned field offices that NINE THOUSAND FIVE HUNDRED FORTY-EIGHT (9,548) new teaching items for Kindergarten to Grade 12 have been allocated for SY 2022-2023. The full lump sum for the creation of these teaching items has already been requested from the Department of Budget and Management (DBM) last 06 April 2022. The full details of the allocation and deployment of these new teaching positions can be found in the attachments.

For further clarifications and other concerns, you may email BHROD-SED at <a href="mailto:bhrod.sed@deped.gov.ph">bhrod.sed@deped.gov.ph</a>, copy furnished <a href="mailto:jeric.llanto@deped.gov.ph">jeric.llanto@deped.gov.ph</a>.

For your information and strict compliance.

### Allocation of Items

The following considerations were taken into account by the DepEd Central Office (CO) in the distribution of the 9,548 items as requested in the DBM:

- a. The <u>newly established/legislated/integrated schools that do not have nationally funded teachers</u> and the <u>schools with acute shortage of teachers were given priority;</u> and
- b. The <u>beneficiaries of national programs</u> were given allocation in accordance with the committed hiring arrangements with the Department of Science and Technology under Republic Act (RA) No. 10612 and RA No. 7687 also known as the Science and Technology Scholarship Acts and the Department of Labor and Employment's Program "Sa Pinas Ikaw ang Ma'am/Sir" (SPIMS).

### Deployment Criteria

With the desire to effectively facilitate the filling-up of these 9,548 new teaching items and to ensure that the lump sum appropriated for this purpose will be fully utilized within the indicated fiscal year, the following steps shall be undertaken:

- Conduct of preparatory activities at the different governance levels. The following
  activities shall be undertaken by the Central Office (CO), Regional Offices (ROs), and
  Schools Division Offices (SDOs) while waiting for the approval of the lump sum
  appropriation for the 9,548 new teaching positions,
  - a. The DepEd Central Office (CO) Bureau of Human Resource and Organizational Development (BHROD) shall provide all Regional Offices (ROs) electronic copies of the following deployment report: <u>by legislative district</u> for Kindergarten/Elementary, <u>by division</u> for Senior High School (SHS), and <u>by school</u> for Junior High School (JHS).
  - b. The Regional Office (RO) Administrative Division shall immediately forward the said deployment report to the concerned Schools Division Offices (SDO), attention to the SDO School Governance and Operations Division (SGOD) and SDO Administrative Office with corresponding instructions based on this Memorandum, particularly on the filling-up of items allocated for DOST scholars under RA Nos, 10612 and 7687 scholars and for the DOLE's employment program beneficiaries under SPIMS.
  - c. The Schools Division Office (SDO) Administrative Office or Administrative Officer in coordination with the Office of the Assistant Schools Division Superintendent (OASDS) or the Assistant Schools Division Superintendent shall commence with the recruitment and selection process based on the existing hiring guidelines to ensure the immediate filling-up of the newly-created positions, effective 01 August 2022.
- Computation of teacher requirement. The SDO-SGOD shall compute the teacher requirement using the enhanced planning parameters. Kindly see <u>Annex A</u> for the details in the computation of class organization and teacher requirement analysis.

**Enhanced Planning Parameters** 

	Entransier a restriction of street	
Leve!/Class	Standards	Remarks
Kindergarten	25 learners or maximum of	1 teacher for 2 sessions
	30 learners per session	
Multigrade Classes	maximum of 25 learners	1 teacher per class consisting of
(MG)	consisting of 2 consecutive	2 consecutive grade levels or 3
, ,	grade levels (Grades 1&2,	teachers for every MG school
	Grades 3&4, and Grades	,
	5&6)	
Grades 1 -2	30 learners per class,	1 teacher per class
	maximum of 35 learners	
Grade 3	30 learners per class,	7 teachers for every 6 classes or
	maximum of 35 learners	7:6 as specialization factor
Grade 4-6	40 learners per class,	7 teachers for every 6 classes or
	maximum of 45 learners	7:6 as specialization factor
Grades 7-10	40 learners per class,	9 teachers in every 6 classes
	maximum of 45 learners	(9:6) as specialization factor
Grades 11-12	Maximum of 40 learners per	9 teachers in every 6 classes
	class	(9:6) as specialization factor

- Preparation of Deployment Report. The SDO-SGOD (Division Planning Officer) shall
  prepare the deployment report by school based on the attached <u>allocation by legislative</u>
  <u>district/by division</u> using the SY 2021-2022 LIS/BEIS data and the latest inventory of
  plantilla positions, including the items created in FY 2021 for Kindergarten/Elementary
  and Senior High Schools (SHS).
  - a. The prioritization in the deployment of items for Kindergarten/Elementary and SHS shall be based on the following criteria;
    - Newly established/legislated/integrated schools without existing nationally funded teachers (i.e., school with existing School ID number and have legal basis on its establishment or creation);
    - 2. Schools with the highest Pupil/Student Teacher Ratio (P/STR);
    - Schools with acute shortage of teachers;
    - 4. Schools in far-flung areas with teacher shortage; and
    - Multi-grade schools with less than three (3) teachers that covers Grades 1 to 6.
  - b. The BHROD School Effectiveness Division (BHROD-SED) and the SDO-SGOD shall prepare the deployment report of the following groups based on the abovementioned prioritization (Section 3.a):

Items Provided	Kinder/Elem	JHS	SHS
SPIMS	BHROD-SED	BHROD-SED	
DOST-Scholars under RA 7687		BHROD-SED	
DOST-Scholars under RA 10612			SDO-SGOD
Regular Items (based on shortage)	SDO-SGOD	BHROD-SED	SDO-SGOD

NOTE: Kindly refer to the "Distribution of Items by Program / Level of Education" in the attached Deployment Report.

This Memorandum also includes files (pdf and excel) that shall be used in the preparation of deployment report, composed of nine (9) sheets:

- 1. Summary sheets, distribution of items by SDO and legislative district;
- Deployment report by school for JHS;
- List of SPIMS beneficiaries for Kindergarten/Elementary and JHS, see columns
   J-N for their school assignments;
- 4. List of DOST scholar beneficiaries under RA No. 7687, see columns K-M for their school assignments;
- 5. List of DOST scholar beneficiaries under RA No. 10612; and
- Various templates to be utilized by the SDO-SGOD and RO-Administrative Division for the actual deployment report to be submitted to BHROD-SED.
- c. Since the creation of items for JHS is school-specific, deviation from the list of schools prepared by BHROD-SED shall not be allowed, i.e., the schools indicated in the NOSCA issued by the DBM-RO shall remain "as is" EXCEPT, for the main/mother school whose annex is in need of additional items. The school head is then instructed to share its allocation to the said annex school.
- d. All SHS positions shall be lodged at the SDO to provide flexibility in the deployment and transfer of an incumbent teacher from one school to another. The SDOs may redeploy, transfer and/or assign incumbent SHS teachers in a cluster of schools provided that such decisions are supported by teacher needs analysis.
- e. Furthermore, the SDOs are allowed to convert Teacher II into Teacher I positions subject to the result of their teacher needs analysis. Other items should remain "as is" so as not to distort the SHS organizational structure.

### 4. Deployment Process Under Special Hiring Arrangements

The deployment report of items under special hiring arrangements shall be strictly observed. However, the SDO may redeploy these items under the following circumstances:

- a. For SPIMS beneficiaries assigned to Elementary schools, the SDOs may redeploy them to other elementary schools with acute teacher shortage as evidenced by a teacher needs analysis conducted by the SDO based on the most recent enrolment data of schools, provided that the said beneficiaries will be redeployed within or in nearby municipality where they reside.
- b. For SPIMS and DOST under RA No. 7687 beneficiaries assigned to JHS, the SDOs may redeploy them to other JHS with vacant Teacher I positions, where their subject specialization is needed in case of <u>mismatch</u> in the specialization of the beneficiary vis-a-vis subject specialization requirement of the JHS, as evidenced by teacher needs analysis conducted by the SDO based on the most recent enrolment data of schools, <u>provided that the said beneficiaries will be redeployed within or in nearby municipality where they reside</u>.

- c. In the redeployment of the beneficiaries (Sections IV.a and IV.b) due to non-existence of teacher shortage and/or mismatch in the subject specialization, they shall be given school assignment first before the items allocated for them is filled-up with applicants from the RQA.
  - It should be noted further that redeployment of identified beneficiaries for reasons that are not supported by the above-mentioned bases, e.g., replacing the beneficiary in favor of other appointees or transferees, shall not be allowed.
- d. For the SHS, the deployment report shall be prepared by the SDO-SGOD. The preparation of the deployment report should be in accordance with the provisions of the said RA 10612, stating that DOST scholars should be assigned to their home provinces, where the home address of the scholar graduate beneficiaries shall be considered. Kindly note that all Special Science Teacher (SST) I positions (SG-13) are allocated for RA No. 10612 DOST scholars only.
- Issuance of NOSCA. The full lump sum for the creation of teaching items has been requested from the Department of Budget and Management (DBM). The NOSCA that will be issued by DBM-RO includes all items allocated to the special groups (DOST scholars under RA No. 10612 and RA No. 7687 and SPIMS beneficiaries).

The SDO Administrative Officer shall immediately communicate with the beneficiaries of these special groups to advise them on their school assignments and the documents required for submission once the NOSCA is issued.

The beneficiaries under special hiring arrangements shall no longer undergo the regular hiring process, as stipulated in the following legal bases:

For <u>DOST scholar-graduates</u>, RA 10612 IRR, Rule VI, Section 2 - The DepEd is tasked to ensure job placement and hiring of qualified graduates under this program as secondary school teachers in science, mathematics, and related technology courses, and to ensure that these teachers are hired at Special Science Teacher salary grade levels, as specified in the Act, consistent with the teacher hiring provisions of RA 10533 and its IRR. The Department is also tasked with the evaluation and monitoring of hired teachers under this program.

For <u>SPIMS</u> beneficiaries, MOC, 2015, Article II.B.1 – The DepEd through its Regional Offices and Schools Division, in coordination with DOLE, CHED, PRC, and PNU, shall: (1) reserve/allocate, if necessary, teaching and/or non-leaching plantilla items for qualified beneficiaries of the program.

However, these beneficiarles shall be assessed through interview and demonstration teaching for the purpose of identifying training needs, if any.

In case of discrepancies in the number of items in the NOSCA vis-à-vis deployment report from the CO (specifically the JHS), the SDO-SGOD shall identify these schools and submit the list to RO-Administrative Division together with the <u>legal bases on the establishment of the school</u>.

The RO-Administrative Division shall then submit the consolidated list of schools not included in the NOSCA, including its legal bases, to BHROD-SED for onward submission to DBM-RO. It must be noted that most of the schools that were not issued with NOSCA in previous years were due to the non-existence of the schools in the GAA or absence of organizational code for the Unified Account Code Structure (UACS) of DBM.

### 6. Hiring

Regular teachers shall be governed by the existing hiring policy of the Department (DepEd Order 7, s. 2015). The hiring of teachers under special hiring arrangements shall be covered by RA Nos. 7687 and 10612 for DOST-scholars and the DOLE-DepEd Memorandum of Cooperation for the SPIMS beneficiaries.

### 7. Appointment

To improve the absorptive capacity and efficiency in hiring of DepEd teachers, all SDOs are instructed to ensure that qualified applicants to the newly created regular teacher items and those under the special hiring arrangements are appointed within the school year.

- a. If the SPIMS and DOST beneficiaries are unable to report to the SDO for appointment due to disinterest, with existing job, extended contracts, or other reasons, which may result in non-utilization of allocated items by the end of the school year, the SDOs may request authority from this Office to fill up the unfilled items with eligible applicants from the Registry of Qualified Applicants (RQA) (SPIMS and RA 7687 beneficiaries) or endorsement for replacement to the DOST-SEI in the case of RA 10612. The request shall be supported by a waiver or other equivalent means of verification.
- b. The above-mentioned beneficiaries are given until 31 December 2022 to report to their respective SDOs for the processing of their appointment papers. If the beneficiaries are unable to communicate with their respective SDOs within the set period, the SDOs are given authority to fill-up the allocated items with other eligible applicants under the following conditions:
  - Teacher incumbents under RA No. 7687 may apply in vacant items allocated for RA No. 10612 beneficiaries through the regular hiring process specified in DO 07, s. 2015.
  - Teacher I items allocated for RA No. 7687 and SPIMS beneficiaries may be filledup with other qualified applicants from the RQA; provided that the beneficiaries of said positions have submitted waiver and/or fail to report to the SDO on or before 31 December 2022.
- 8. Submission of Actual Deployment Report. In the preparation and submission of the actual deployment report, the following process shall be undertaken:
  - a. The SDO-SGOD Chief shall review and ensure the vetting of the deployment report by the Schools Division Superintendent (SDS) before submission of the scanned copy and the Excel file version to the RO-Administrative Division for consolidation. The regional template in Excel file shall be used by the RO-Administrative Division in

consolidating the reports submitted by all SDOs.

- b. The RO-Administrative Division shall ensure the accuracy of the number of items provided for each legislative district. Kindly note that in the deployment report that will be submitted to CO, indicate in the column "Remarks", the School ID number of the mother school if the items were deployed to the annex school.
  - Once vetted by the Regional Director, the RO-Administrative Division shall forward the consolidated Excel file of the deployment report (using the attached template) to the Bureau of Human Resource and Organizational Development School Effectiveness Division (BHROD-SED) through this email: <a href="mailto:bhrod.sed@deped.gov.ph">bhrod.sed@deped.gov.ph</a> on or before 31 August 2022.
- 9. Monitoring of Filling-up of New Teaching Items. The FY 2022 accomplishment of the ROs/SDOs in terms of filling-up of items will be monitored through the Program Management Information System (PMIS). Hence, the Administrative Officer of the SDOs shall immediately access the system at pmis.deped.gov.ph once the SDS signs the appointment paper of the newly hired teacher.
- 10. Updating of the Personal Services Itemization and Plantilla of Personnel (PSIPOP). SDOs are also reminded on the monthly updating of the PSIPOP based on issued appointments in accordance with the National Budget Circular (NBC) No. 549 dated 13 October 2013.

### Annex A Enhanced Planning Parameters

### I. Computation of Class Organization

### 1. Kindergarten (Min 25, Max 30)

### Program

- 1. If Kinder is zero, zero.
- 2. If Kinder is greater than zero, but less than the minimum standard (25), 1;
- If Kinder is greater than the minimum standard (25) but less than or equal to 100, round down kinder/30 + if the remainder of kinder/30 is greater than 10, add 1, if not, add zero;
- 4. If Kinder is greater than 100, round down Kinder/30 + if the remainder of kinder/30 is greater than or equal to 15, add 1, if not, add zero.

### 2. Grade 1-3 (Min 30, Max 35)

### Program

- If G1 = zero, zero.
- 2. If Multigrade (1&2) is at most 25 then 1, zero.
- 3. If G1 is greater than zero, and less than or equal to minimum (30), 1;
- 4. If GI is greater than the minimum (30), and is lower than or equal to 100, round down G1/35 + if the remainder of G1/35 is greater than 10, add 1, if not, add zero;
- 5. If G1 is greater than 100, round down G1/35 + if the remainder of G1/35 is greater or equal to 18, add 1, if not, add zero.

### Grade 4-6 (Min 40, Max 45)

### Program

- If G4 = zero, zero.
- 2. If Multigrade (3&4 or 5&6) is at most 25 then 1, zero.
- 3. If G4 is greater than zero, and less than or equal to minimum (40), 1;
- If G4 is greater than the minimum (40), and is lower than or equal to 100, round down G4/45 + if the remainder of G4/45 is greater than 10, add 1, if not, add zero;
- 5. If G4 is greater than 100, round down G4/45 + if the remainder of G4/45 is greater or equal to 23, add 1, if not, add zero.

### 4. Grade 7-10 (Min 40, Max 45)

### Program

- 1. If G7 = zero, zero.
- 2. If G7 is greater than zero, and less than or equal to minimum (40), 1;
- 3. If G7 is greater than the minimum (40), and is lower than or equal to 100, round down G7/45 + if the remainder of G7/45 is greater than 10, add 1, if not, add zero;
- 4. If G7 is greater than 100, round down G7/45 + if the remainder of G7/45 is greater or equal to 23, add 1, if not, add zero.

### 5. Grade 11-12 (Min 40, Max 40)

### Program

- If G11 = zero, zero.
- 2. If G11 is greater than zero, and less than or equal to minimum (40), 1;

- 3. If G11 is greater than the minimum (40), and is lower than or equal to 100, round down G11/40 + if the remainder of G11/40 is greater than 10, add 1, if not, add zero;
- 4. If G11 is greater than 100, round down G11/40 + if the remainder of G11/40 is greater or equal to 20, add 1, if not, add zero.

6. Non-Graded (Min/Max 15) Program Round up (NG/15,0)

Table 1 below shows the summarized computation of class organization:

Table 1. Computation of Class Organization

Enrollment	Class Organization
Enrollment is equal to 0	0
Multigrade (only for ES)  If Enrollment G1&G2 or G3&G4 or G5&G6 is at most 25	1
Enrollment is greater than 0 and is less than or equal to the minimum class size	1
Enrollment is greater than the minimum class size and is less than or equal to 100	Round down enrollment divided by the maximum class size plus one (1) class if the modulo (remainder) of enrollment divided by the maximum class size is greater than 10  Example for Kindergarten with 61 learners: The number of classes should be equal to rounding down 61 divided by 30 plus 0 since the modulo (remainder) is 1 which is less than 10, hence, a total of 2 classes.
Enrollment is greater than 100	Round down enrollment divided by the maximum class size plus one (1) class if the modulo (remainder) of enrollment divided by the maximum class size is greater than the rounded half of maximum class size  Example for Kindergarten with 110 learners: The number of classes should be equal to rounding down 110 divided by 30 plus 1 since the modulo (remainder) is greater than 15, hence, a total of 4 classes.
Non-graded	Roundup NG enrollment divided by 15 which is both the minimum and maximum class size  For example, if a school has 40 non-graded learners, then a school should organize 3 classes.

## II. Teacher Requirement Analysis

Based on the number of classes organized per grade level, teacher requirement is computed as follows:

Table 2. Teacher Requirement Formula

Grade Level	Teacher Specialization Factor
Kindergarten	$T_{r(K)} = 0.5C_{t(K)}$
	1 Teacher per 2 sessions
	$T_{\tau(GL)} = 1.0C_{t(GL)}$
Grades 1-2	
	1 Teacher per class
	$T_{\mathbf{r}(GL)} = 1.2\mathcal{E}_{\mathbf{t}(GL)}$
Grade 3-4	
	7 Teachers for every 6 classes
	$T_{r(GL)} = 1.2C_{t(GL)}$
Grades 5-6	
	7 Teachers for every 6 classes
	$T_{\tau} \approx 1.5 C_{t(G7-10)}$
Grades 7-10	
	9 Teachers for every 6 classes
	$T_r \approx 1.5 C_{t(611-12)}$
Grades 11-12	
	9 Teachers for every 6 classes

### where,

 $T_{r(R)}$  is the total teacher requirement

 $C_{t(K)}$  is the total number of classes organized (based on Annex A.I.)

Now, to summarize the formula for class organization and teacher requirement from K to12, the table below gives the parameters and considerations.

Table 3, Enhanced Planning Parameters Reference Table

			<u> </u>					
				_		METERS USED		
			Chr	On extension			Res	<del>darles</del>
	<del>rel</del>	MGmdmunt	Maniment	Rounded Half	< or = 100 Excellencel, +2 class if excess in greater than	Teacher Specialization Factor	Chan Organization	Tourism Specialization
	Kondengarten	R	30	15	Le	03	25 learners per class, mayernors of 10	1 Teacher per Jumpage
:	Glader 1		95	18		LO	30 Seamen per clare, maranian di 35	
	الإحلسين	,50	) lä	16	LO	L G	30 learners per class, maximum of 35	I Tractor per close
	Geads 3	30	3.9	18	, pa	13	10 features per chara, environment, of 15.	7 Teachers for sympt & classes
Benediary	Grade 4	+40	45	23	<u>je.</u>	+ + +	40 insmert per class, sharkmett of 43	7 Teachers for every 6 classes
. '	(cada 5	- 49	+5	- 23	t●	12	40 learners per class, marriament of 45	
:	Code 9	- 40	- 45	29-	L#	. 15	40 bearing her their measures of the	7 Teachers for every 6 classes
	Makigrade	-	<b>45</b>		i	. 2.9	Mass of 25 learners of two consecutive fewers	idea of 3 Teachers for every make grade school
	Goode 7		-	79	10	LJ.	at jegggg per class, grayagean of 45	7 Teachers for every ticketers
Junear Hegh	Cauch 6			23	M	- 13	40 learners per close, management of to	▼ Teachers for every to chance
50est	Gende 9	*	. 60	23	<u>Hú</u>	. 15	40 Instruction part classes, attachments of 45	9 Teachers for every 5 charges
<u> </u>	Grade 19		4.5	- 23	- 60	135	40 leaguest propieture, quantum per 44	4 Teachest for every 6 classes
Seemer High	Grade II	**	4	. 20	и _	£5 _	40 learners per életé	9 Teachers for every 6 classes
" Actions!"	Grade ()	- 4	49	- 26	i i D	· £3	40 ісятанта риз сіная	9 Fearborn for every's classes
Non-Cauded		_	- 13		-	1.5	15 periodis Las cres	

In the enhanced planning parameters on Class Organization and Teacher Requirement Analysis, the first part of the formula computes for the rounded down quotient of enrollment data divided by the maximum class size. The initial quotient will give us the whole number of required class/es in per grade level. Given that the quotient is in its rounded down form, the second part of the formula solely computes for the modulo (remainder) of enrollment divided by the maximum class size. If the enrollment data is less than or equal to 100, the computed modulo shall reach greater than 10 before additional one (1) class is organized. Whereas, if the enrollment data is greater than 100, the modulo shall reach or exceed the rounded half of the maximum class size before adding another (1) class organized. The same logical computation shall apply to all grade levels.

For LSENs or Non-Graded, the same logical computation shall be applied using the given parameters above.

For the Multigrade, the total enrollment data of the following consecutive grade levels: a) Grades 1 & 2; b) Grades 3 & 4; c) Grades 5 & 6 shall be equal or less than 25 for them to be categorized as multigrade classes. One (1) class organized shall be computed for the levels which will reach this parameter.

# ALLOCATION OF TEACHING POSITIONS BY DIVISION AND BY LEVEL OF EDUCATION FY 2022

	Kinder/Elem	Junior High School	Senior Hí	gh School	
Region/Division	Teac	her I	Teacher II	Special Science Teacher I	Grand Total
CAR	40	. 69	86	18	213
Abra	3	3	23	3	32
Apayao	-	3	13	1	17
Baguio City	-	10	26	5	41
Benguet	27	36	•	7	70
Ifugao	3	1	14	-	18
Kalinga	2	-	8		10
Mt. Province	3	6		2	11
Tabuk City	2	10	2	-	14

<sup>\*</sup> see Annex 1 for the deployment of JHS items

Prepared by:

NOVEROSE B. DADOLE
Statistician III, BHROD-SED

Noted by:

ATTY. ANNE RACHEL C. MIGUEL

Prepared by:

Certified correct:

DEXTER N. PANTE
Chief, BHROD-SED

Approved:

WILFREDO E. CABRAL
Prepared Director Dept d NCR and

ATTY. ANNE RACHEL C. MIGUEL

Director IV

Bureau of Human Resource and Organizational Development

WILFREDO E. CABRAL
Regional Director, DepEd NCR and
Officer-In-Charge, Office of the
Undersecretary
Human Resource and Organizational
Development

Annex 1

# DepEd Deployment Request Form, School Year 2022-2023 Teacher I Positions for Junior High School (JHS)

11 1818		i			School Dat	a, SY 2021-2022	
Division/School Name	School ID	Organizational Code (UACS)	Leg Dist.	District/ Monicipality	Total Enrolment	Number of Nationally- Funded Teachers (including 2021 Allocation)	DepEd Deployment Request (No. of items)
TOTAL, CAR							69
DIVISION: ABRA							3
La Paz Integrated School	500743	0914298	Lone District	LA PAZ	469	9	1
Tamac Integrated School	502095	0	Lone District	VILLAVICIOSA	20	-	1
Danac Integrated School	502096		Lone District	BOLINEY	29		1
DIVISION: APAYAO							3
Sta, Marcela NHS	305109	0914062	Lone District	SANTA MARCELA	611	24	1
Conner Central NHS Main	305111	0914039	Lone District	CONNER	621	38	i
San Jose Integrated School	502117	0	Lone District	FLORA	44	*	1
DIVISION: BAGUIO CITY							10
Bagulo City High School - Main	305269	0914260	Lone District	BAGUIO CITY	9,166	416	4
Quezon Hill National High School	305287	0914279	Lone District	BAGUIO CITY	881	24	2
Baguio City National Science High School	340055	0914269	Lone District	BAGUIO CITY	660	18	4
DIVISION: BENGUET							36
Ampucao National High School	305126	0914068	Lone District	ITOGON	494	19	1
Datakan Integrated School	501203	0914306	Lone District	KAPANGAN	161	8	3
Cayapas Integrated School	501301	0914314	Lone District	BUGUIAS	95	3	3
Amlimay Integrated School	501753	0914321	Lone District	BUGUIAS	64	2	2
Lam-ayan Integrated School	501757	0914323	Lone District	BUGUIAS	75	- 5	3
Saguitlang Integrated School	501758	0914325	Lone District	TUBA	36	3	4
Bad-ayan Integrated School	501759	0914322	Lone District	BUGUIAS	124	2	3
Nawal Integrated School	501760	0914320	Lone District	ВОКОО	33	1	4

Certified Correct:

Noted:

Approved:

DEXTER N. PANTE Chief, BHROD-SED ATTY, ANNE RACHEL C. MIGUEL Director IV, BITROD

WILFREDO E, CABRAL Undersecretary

Annex 1

# DepEd Deployment Request Form, School Year 2022-2023 Teacher I Positions for Junior High School (JHS)

<del>-</del>				'	School Dat	a, SY 2021-2022	
Division/School Name	School ID	Organizational Code (UACS)	Leg Dist	District/Municipality	Total Enrolment	Number of Nationally- Funded Teachers (including 2021 Allocation)	DepEd Deployment Request (No. of items)
Sagpat Integrated School	501761	0914324	Lone District	KIBUNGAN	161	3	2
Palidan Integrated School	501809	0914319	Lone District	BAKUN	83	2	1
Mogao Integrated School	502168	0	Lone District	MANKAYAN	52		1
Mocgao Integrated School	502169	0	Lone District	KIBUNGAN	13		1
Boneng Integrated School	502170	0	Lone District	ATOK	54	-	1
Lubo Integrated School	502171	0	Lone District	KIBUNGAN	25	-	1
Taba-ao Integrated School	502172	0	Lone District	KAPANGAN	248	-	1
Ballay Integrated School	502173	Ö	Lone District	KABAYAN	28		1
Abucot Integrated School	502174	0	Lone District	KABAYAN	142	-	1
Manganese Integrated School	502175	0	Lone District	ITOGON	126		1
Gurnatdang Integrated School	502176	0	Lone District	ITOGON	90		1
Lengaoan-Waking Integrated School	502177	0	Lone District	BUGUIAS	35		1
DIVISION: IFUĞAO							1
Mungayang National High School	305535	0914307	Lone District	KIANGAN	94	4	1
DIVISION: MT. PROVINCE							6
Bagnen National High School	305232	0914207	Lone District	BAUKO	137	7	1
Leseb National High School	305250	0914229	Lone District	BAUKO	99	7	1
Data National High School	319206	0914223	Lone District	SABANGAN	73	7	1
Mabalite National High School	319223	0914232	Lone District	TADIAN	48	]	2
Bunga National High School	319224	0914286	Lone District	TADIAN		7	1
DIVISION: TABUK CITY							10
Eastern Kalinga National High School	305196	0914164	Lone District	CITY OF TABUK (Capital)	132	7	1
Calaccad National High School	305200	0914159	Lone District	CITY OF TABUK (Capital)	250	9	2

Certified Correct:

Noted:

Approved:

Annex 1

DepEd Deployment Request Form, School Year 2022-2023 Teacher I Positions for Junior High School (JHS)

<del></del>		ĺ			School Dat	ı, SY 2021-2022	
Division/School Name	School 1D	Organizational Code (UACS)	Leg Dist.	District/ Municipality	7ot≥l Enrolmest	Number of Nationally- Funded Teachers (including 2021 Allocation)	Deptid Deployment Request (No. of items)
Toppan Integrated School	501889	0914329	Lone District	CITY OF TABUK (Capital)		2	1
MALEDDA INTEGRATED SCHOOL	501890	0914330	Lone District	CTTY OF TABUK (Capital)	61	1	1
Guilayon Integrated School	502123	<u> </u>	Lone District	CITY OF TABUK (Capital)	24		1
San Pablo Integrated School	502124	0	Lone District	CITY OF TABUK (Capital)	34		1
Laya Integrated School	502132	0	Lone District	CITY OF TABUK (Capital)	103	-	1
Amiao Integrated School	502157	0	Lone District	CITY OF TABUK (Capital)	25		1
Southern Tabuk Integrated School	502178	0	Lone District	CITY OF TABUK (Capital)	35	-	1

Certified Correct:

Noted:

Approved:

ATTY, ANNE RACHEL C, MIGUEL Director IV, BHROD

WILFREDO E. CABRAL Undersecretary

# ALLOCATION OF TEACHING POSITIONS BY LEGISLATIVE DISTRICT AND BY LEVEL OF EDUCATION FY 2022

							DEST	RIBUTION	NOF THE	ITEMS PE	ROGRAM/	LEVEL OF	EDUCA	TION	
						Kire	ier/Eleme	ntary		ŢI	!IS			ŞHŞ	
Region/Division/Legislative District	Name of Legislator	Kinder/Elem	ĦВ	Total (Clean/JHS)	SHIS	SPIMS	Regular Items	Total	\$PIMS	DOST	Regular	Total	DOST	Regular	Total
TOTALCAR		40.	69	105	104	36	4	40	<u>, 50</u>	1	18	69.	15	. 86	104
ABRA (Lone District)	Bernes, Joseph Sto. Niño B.	3	3	6	26	3	-	3	1	-	2	3	3	23	26
APAYAO (Lone District)	Bulut Elias Jr. C.	-	3	3	14				2		1	3	1	13	14
BAGUIO CITY (Lone District)	Go, Mark O.	•	10	10	31		_		IO			10	5	26	31
BENGUET (Lone District)	Fongwan, Nestor B.	27	36	63	7	26	1	27	26	<u> </u>	10	36	7	<u>-</u>	7
IFUGAO (Lone District)	Chungaleo, Solomon R.	3	1		14	3		3	1		-	1	-	14	14
KALINGA (with Tabuk City)	Mangaoung, Allen Jesse C.	4	10	14		2	2	4	4	1	5	10			
Kalinga City			-	2	8	1	1	2	-	-	-	-	-	- 6	8
Tabuk City		2	10	12	2	l i	1	2	4	1	5	10	•	2	2
MT. PROVENCE (Lone District)	Dalog, Maximo Ir. Y	3	- 6	9	2	2	1	3	6		<u> </u>	6	2	<u> </u>	2

LIST OF QUALIFIED SPIMS BENEFICIARIES TO BE ACCOMMODATED Elementary and junior tilgh School FY 2022

I. ELEMBNTARY LEVEL

	I. ELEMBNIAKY LEYEL	75.4.27									1	School Assignment	
¥	3	Flrst Nume	Middle Name	ä	Taur Level Specialization	Home Address	Established Pater	Cented Newber	Kragina \$	Schools Division S	School ID	Number of Sciences	Hunkdhality
<u>  -</u>	IMEBOSA	FEBBLYNNE	випремов	1	- E	Halspane, Langiden, Abra	berbessickelymeeligmelikeen berbsickelydigmelikeen	60578537 9978517272 CAR 09169594725	_	Abra	9215Et	Uswydon CS	LANGIDEN
~	GUIDITANEN	RHAMNIE	SUCENIO	al al	102	Tempo, Tubo, Abra 2014	rhantementality and Davidson	82924839 051942428		Abra	ısını		Tube
-	TUBANA	IDIUTA	TAHORA	al care	100		Adhanubens29520gmsl/vmg	9354613239 CAR		db.	23:825	Lourdes Zapata Primory School	Dologie
-	ANTONIO	MENTE	AWAT	Female	e pope	stule Gig.	michellaireacannolo@ymall.com	9052444659 912129566(relative) CAR 04092509179		Bougast	insco.	St of man	Februal
]	MATINE	MAY ANN	AMAPES	Female	HSTE	Manaba Butalacao, Hankayan Bengwet. 2608	and the mayon and 21 Proches contr.	9108503821 CAB		Benguer	\$15612	Se acquadas	Mankeyen
۰	1	MARTIN	WANGE	female	Mana	Poblacion Ribungs Benguet	Approximate 1983 (grant form	61350947 09479214991		Denguet	135605	Publishe Elementary School	Nibergan
^		BEDS-LYN	SALASA	Femilie	Wala	Block 28 Lot 1624 tro Bagaie Lenber Hemes, Bryg. Smangen Sabbm 2614 Senerel	hetelys \$546 yakeness	9618312946 9339783 5529		knguet	15610\$	Nove Integraced School	Tuba
<u> </u>	10001	IBHINY	PATALEDIN		ğ	MARKE PUCUIS LA TRUNIDAD BENGUET	cm.in.wodee2790gmail.com	945374338 902294567 94517438 90912894567	"	, Turk	E L	sin Peerual IS	Tube
•	POMTE	HARACTTE	CAPBILA	Female	нэгр	Purch S. Crystal Lime, Limited Balance Supplies City	Merkepont 1	9091447848 938591099		Bongwet	13510	Hide Bosenbay School	lecifical.
2	AGISTIN	NA.	GANCPAS	Female	Mars.	Olds, Karney Boland, Bengart	poverguate 2015 Pyradicom	9301347456 CAM		Bongael	5145£1	Alfreda P. Chanse Elementory School	Boked
12	NENCHON	CHRISALE	SUMNDING	Femilia	HUBH	bades, Bokod, Rongwee	clust mendonen grant com	619541526 9389061915	-	Berguel	135427	Amberger IS	Robert
2	WATAWAT	HURIE.	WILLAM	Remails	нега	Sayabes, Not, Le Trisidad, Bengust	municipant produces	04776513066 04775440553		Banguer	135224	Musuyod 25	Tubley
₽		MAKEY BINA	<b>कारम</b>	FBWE	M313	15 ANISTAD ROAD, CAMP 7, KENNOY ROAD BACING CITY	waz prad gwejosko kiel	09053447230 09206746314		Venguet	135385	Dalmacko Migrack PS	Alak
<u> </u>	ANTON	COUNTRIE	AGEN.	Ì	ğ	Pa 165-D Opper Wengal, Le Trinidad. Bengoel, 2601	Perchante 20 gradien om	658591809 658561587 67812128570 0962761877 096277708481	S S S S S S S S S S S S S S S S S S S	Sequet	135431	Santa E	Boked
គ	TODIANO	NA.	SIWAN	To the	N370	Em 28 Ambarrador, Tublay, Benguar 2615	Historicano 29 premadocens esca sescridima 253 effectos como	:	3	Bougant	55723	Boul BS	Tubley
*	PARAWE	DASH ENE	SALVADOR	Female	HEILEN	Decise, Bated, Scapert, Philippines, r Saled, Benguet 2605	<b>⊕</b> 90€1±4€P	19349399 9909157250	£	Seatlest.	13,433	स्कृतिक	Bakod
: 12	BINGND .	HAZLENE	PAREUNGAY	Į.	Matt.	roblacion Belood. Benguer 2505	black not 23 figure   Joseph		3	Bengert	F CO	2 <b>3  </b> FF	Peper
≞	MUDAT	RLIBY MAE	BALADAD	Pettale	NG.	(Is-004 Km4 Pice, La Teksidad, Bengari 250)	rands2711@gnadcom		3	Benguet	135723	8448E\$	Tubley
=	ACTAPAS	No.	DOMASE	į	HE SE	y Seguine Bengust	months and the second comments of the second	9323719471 9463775734	5	Benguet	239503	Tangle-Cardo PS	Budonés
8	ACAY	CARYL BLAIR	9CH	r V	NEW	Cability, Maritagrae, Bengreet, 2001	omyfektur egnaul com earth tair 290 mail com		S. S. S.	Lenguet	135868	Sayoc 6.5	Nantagon
Ħ		IBMA AUTH	DUMSANG	Festivate	KATO	Tympic Laborg , Kapangan Bergert 7613	remainshibbase@militam	25	CAS	lenguet	135568	Cuba (bis Sch.	Каранеджи
#	# HUCKZA	752	51404.041	Ferbald		56 Dudash Drive Purok 2 lest Bagulo Chy, Bangnak 2500	سمعيس فيمرض		5	Per Gres	/seet	\$4 <b>\$40</b>	e de la companya de l
E E	HENTES	REMALYN	ASTORGA	female	HETE	454 South Central Average Half Euglide City	mer produkting the track	993592049 961727426 9754888833 9754888833	5	Bergeet	301951	Chrost integrated School	<b>24</b> 1

Ĺ											ĺ		
ź	Summer 1	=	First Name Module Name	3	Year Land Specialization	Bame Address	Email Address	Cooled Number	Region	Schools Division School Li	Shed in	Name of School	Municipality
Σ ;	жиноне	CHERRY MAB GRUPO	GRUPO	Frakele	аси	Angerso togos Brapaci	morphism and proposed and proposed for the second s	5) 29/25/2606d 6) £88£8960	¥5	340 <b>3</b> 408	15. 15.	Mangarine integrated School	hogen
Ħ	АСОР	RUBICYN	мрио	Female	жап	Sawill, Poblacion, Salabar, Benguer 2614	de Monte Symulton		CAR	Berguet	219527	Amades PS	anges
*	Опини	ere laye	OINWN	Ppetale	ната	Sanpa, Gerama, Kabayna, Rengiust 2606	morting gopernstries	_	3	Septimes	13555	135351 Duscan PS	let/equi
Ħ	кипи	CHARLENE	UMARONG	Penale	Man	Ka 54 Cross La Trinbiad, Benguet, 2603	charters have been 100 million or	9156406946	š	Breighet	135,399	135399 Filomena P. Cattag Ed	Atek
8	DUPINGAY	arnazwa	AGYAPAS	Pemale	ð	Ambacy, Buguba, Benguet, 2607	-co-boyek@ojjzaáqfáellujdnp	9105513604 9266888148 0938-474-2404	CAR.	Britari	135478	135476 Educaçon PS	Rectation
£	LEDROWA	T.	GAUD	Permarke	нал	146-Mpe Ambiong, La Trinidad Benyver 2601,	lity.lengma2017@yaboo.com		CAR.	and me	135735	135735 Cirace Magne ES	Tubbay
я	ослуди	ANGRETTA	GULGULWAY	Female	-	159 Road Z Erregulats Street Escants Hill Rapulo City, Sagulo, Bergine, 1600	angelognyan i inggraad kom	9272115833	CAR	44.76) <sub>1</sub>	135771	195771 Dolewing #5	ALFONSO LISTA (POTIA)
ដ	ющият	нпеза	PASLO	Pemale	WE TO	Bullanse Hayaq, Hongdam, Magao	m dissable aben tilby above, spen	85262192849 639784049935[reliniwec]	CAR	Kugao	135847	Amiyang PS	Rungdues
Ħ	МТТАМ	CORDIA	BUGTONG	Female	MED.	Linean Astipula (Eligias, Platigophora	MACO (1910) 6 Catalan massari	9350233305	CAR.	p de de	135805 Pute ES		kelpula
ន	DAWAGAN	АШЗНО	TALEONGON	Remain	REN	Legist, They are Xalings frontace	deresgendhels Dymal.com deresgendhologymal.com	98597743 09186552443 9468552443 09350484676	<b>3</b> 5	Callege	136139	136139 Builder Elementory School	Тембарал
×	BARGIACAN	натан	ESTEBAM	Female	eg tg	Constigue, Sakangan, Houndain Province	be-gatemen granten	994575309053	<b>3</b> 5	ML-Province	13631B	136319 Desarregites Primary School	Sharpen
Ħ	WAGGAY	MARKEL	753453	Female	egrapa Harian	Guinzades (Seebs Mountain Prevince 15mpress)	- ALEXANDER LOwer		<b>100</b>	Nt. Province	136220	136220 Nangaws Primary School	Bauke
*	36 TABBOCA	IOCEL TH	CALLEHA	Fem≢	PER	Cabantan Tabuk Kalinga	angelmgaypatheas052309#gmalkean	(caugesu)	in o	Taket Oty	136163	136163 Caberine Demontory School	CITY OF TABUK (Captas)

TE JUNIOR FUCIESCIDOL

### ### ### ### ### ### ### ### ### ##	Į												School Angrement	
OAMTHAL MARIA LOPE         Cornada         [16]         Making in Languan Maria State         Intervious State         Making in Languan Lord         State State	1		Physical Roses	Middle Asset	ũ	Year Liberal Specialization	None Address	frail Aderes	Contact Number	Region	Schools Division School III	School B	Name of School	Hundchallty
1001LTN   1001	-	GRATTL	MARLA	23401	Pensile		Habungtot Langides Abra, 7807	edi@gasil.com		3	ABBA	\$00743	Le Put Intergraved School	1
AMTORNIO         WELLANTE         LINERANA         Times per la principal de	F4	BARROGA	DAILTH	ii	Femple		Tellinal uthog Florita Apriptino	beropslovy@prosl.com	4502522590	3	OKKYAY	<u>F</u>	Sto Marcela INIS	Santa Marcela
SOMERACH         CARREDON         CARREDON         Frenale         HSS         1019 KLM, Bargue GPr, Barguer         Indocentron Bilghylboacom         19571242333           ANGELAN         ALESTICO         QUINOPEZ JR. MALE         HSS         TEGRESS SILLAGE, STO. TOMAS         Average Bilghylboacom         PREZZEROR           CARRILLE         LAGARA         CERTACO         CONTRA MARCOS SILCHARA TO SERVICE STO. TOMAS         Average Bilghylboacom         PREZZEROR         PREZZEROR           CALARAN         NELEBETH         FRANCE         FRENALE         HIS         PREZZEROR         Average Bilghylboacom         PREZZEROR           CALARAN         NELEBETH         RANTESTA         PRAMAZ         HIS         PRAMAZ BARCON CATA         BACINTARPADACACOM         Average Barcon CATA         Average Barcon CATA           CALARAN         PRAMAZ         HIS         PRAMAZ BARCON CATA         REMAMAZ BARCON CATA         BACINTARPADACACOM         Average Barcon CATA         BACINTARPADACACOM         Average Barcon CATA           RACADACAZ         CALARAN         PRAMAZ BARCON CATA         REMAMAZON CATA         BACINTARPADACACOM         BACINTARPADACACOM         AVERAGE BACINTARPADACACOM         AVERAGE BACINTARPADACACOM         AVERAGE BACINTARPADACACOM         AVERAGE BACINTARPADACACOM         AVERAGE BACINTARPADACACOM         AVERAGE BACINTARPADACACOM         AV	-	ANTONIO	WELANTE	LINDAMA	Female		П			<b>5</b>	OYAYAY	<b>≡</b>	305111 Conner Central MHS Main	CONFIER
ALESTITO         QUINOPEZ JR.         INS         TRECRESS VILLAGE STO. TOWARS         DAMES AND LOCATION         TRECRESS VILLAGE STO. TOWARS         DAMES AND LOCATION         CONTROL OF AND LOCATION LOCATION         CONTROL OF AND LOCATION LOCATION         CONTROL OF AND LOCATION	+		<b>VOIDA</b>	İ	Female					35	BACUTO CITY	S.	205269 Bagulo City High School - Main	EMERAID CITY
CALLARNA         HEADER         HEADE	-	NYTHORY	ALBERTO		MALĘ		TEACHERS VILLAGE STO. TOMAS PROPER MARCOS HICHWAY BAGUID CITY			<b>5</b>	BACINGGIT	905269	205269 - Esgine City High School - Main	EMOUND CITY
ΕΣCABO         ATTLA         ATOC         Female         (165)         Right Only 2000         Property Control         Pro	9	CABRIEL	721		Female		Pinsas, Bagule, Bengaer	honcom		CAR	BAGIND CITY	305269	305269 Barens Cltr High School - Main	BACABO CITT
CALANNA         HIBE BETH         RANTISTA         TRIVAL         PROTESTANDER         MACCHICAL         M	-		ATIA		Female		20, 17 Perok Codinso Loskon Proper. Bagulo City 2400	noc com	9540752319 9560752325	ž	פאכונים כבוג	340055	Regard City National Science Migh School	SACURO CITT
ΑLCOHCOL.         CLAUGHA         FERMALS         INS         031 PURIOR X HOXAN, BACUIO CITY         stationed 2018 #pmail.com         (6905) 6963.2           RAMANHAOL.         CALAR         Percula         INS         Despite X 2 state in the state of the state of the state in the state of			назван	BAUTISTA	FEMALE		292 PUROK Z PADREZAMORA. BACIND CITY			ă	MACAND CITY	340055	Begrée City National Science Meh. School	BACUNO CITY
RAMAMOL         CALLAT         Percule         Hist         Columne Street, Inc.         Cardacharumol (2 Optract)         Optobaconage         Optobaconage           TEAGLAN         CALLAT         Percule         Hist         Capture 7 Same Joseph Williams         Cardacharumol (2 Optract)         Optobaconage         Optobaconage           TEAGLAN         CALLAT         Percule         Hist         Tame Joseph Milliams         John T. Same Joseph Milliams         John T. Same Joseph Milliams         Optobaconage         Optobaconage <td>₽</td> <td></td> <td>CLADYS</td> <td>GALUEA</td> <td>FEMALS</td> <td></td> <td></td> <td></td> <td></td> <td>3</td> <td>BAGUNO CITY</td> <td>39009£</td> <td>Baguie City Radonal Science High School</td> <td>BAĞUID CITY</td>	₽		CLADYS	GALUEA	FEMALS					3	BAGUNO CITY	39009£	Baguie City Radonal Science High School	BAĞUID CITY
TEMATOR   CORA   PRINTENTANDES   Faces   185   10 Purols 7, Sales (Insert March Village, March   Insert March Village, March   Insert March Village, March   Insert March Village, March	8			CALAP	Persule		069 jurak 22. spare 5m Carke Religios, St. Dominic Street, Iraan, Baptio Chy. Beginst 2600	medianista		5	EAGUID CITY	340055	340055 Square City Pasiental Science High School	EMGUIO CITY
LALLIAN LANY SOLES Franch   185 STATION CAY, 25 SAINT ANDARIN'S STREET, SAME AND CAY,	#	TEPADA	CORN	PROTESTADES	Famile		10 Purok 7, Salet Joseph Willage, Hany Base, Bagaie City, Benguet 2600	lorn, kjede <b>ð</b> yzhoutorn		ž	Bypele Ory	HAZSDE	305267 Sagulo City Righ School - Main	Baguio City
MANAY TYPY PASTONICAY France INS TOTAL CONTROL OF THE CONTROL OF T	<b>=</b> .	INELIAN	L,M,	क्राव्ह	Female		136 Purok 22 Saint Anthony Street. San Carlot Heights, Begulo Chy. Benesies 2600	ignal com		5	BAGUID CITY	LECTION .	Quesan Hill Matsonal High School	висио стт
ANDRING LEDWICE AVENUE FAMILY (195 OUT ALTHOUGH STORT, FRENCE CRE) (171000, FRENCE CRE) (171000, FRENCE CRE)	7	MANAY	TUEFY	PASTONGAY	Park			morphism of the formation		35	BAGUED CITY	(SC)	Queson the Merbonal Sligh School	BACKNO CITY
	*	ADDOLPO	CEONICE	AYENGAR	Famile		043-8, Lens Street, Intern, Ragato City, Benguet 2600	ry1990 Jeanka-Byzkoocen pb		3	Mr. Provisor	319223	Makedite Stational Sigh School	Tabla

ž	Service .	First Asses	Nidde Rame	ž	Specialization	Hours Address	Land Address			Schools Division		Nume of School	
15	SALMIND	MARILYN	BUSTONG	Frank	忢	Ad: 157 Poblacies, La Trinidad, Beaguet 2601	cube howerned photocom manifematico formations	9197879469	3	Bengaet	504208	Outsign integrated School	KAPANGAN
2	LANHOR	FEANCE	THE THE	_ #	皇	Osprin, Baptie City, Bergust 2000		73996128 913371063 0919861354 09198613854	3	Borgari	\$61.05	Seguithing integrated School	<b>a</b> vr
13	SPIGET	VANESSA	CONINCO	Result	巍	Calastran, Cattabo, Atok, Bengest, 2612	vlanezadosolié ya houzen yliznezadomi (ilizna il zona	96379QM648	5	Bargeri	501761	Podd School Inches	Kleungin
<b>5</b>	комчиск	GLECY NAS	WCINTE	Aemale	¥	Ac 22.7 Worken Bryngen Pobladon, La Thinklad Steput 2641		9964672467 9302506408 99469457352 09662038230	.5	Į,	\$017 <b>6</b> 0	Nevel Integrated School	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
	CAMODAG	DELSY	PADDERGAY	Feetals		Ampariohgen, Bahun, Behguet 2610	deley.temodag@yahoctors	9272644485	5	Bospert	501809	Patient lakeprated School	BAKUR
8	DIWAS	RUBIEYN	CALBEY	FEMALE	#15	GACCHIC, SABLAN, BENCUET	rdimas1106dkmaff.com	9075980212	35	Bengwet	501760		Bohod
2	ВАКЛИСТИ	ETHRO	Офи	STAN		SCTIQ ABAT, HABANCAY (AND, IMAY BIGGINAS RENGINET	yangan Ogmadicom.	09506548035	3	Sorgeot	954105		1
×	CUM	MAYROSE	LINNAS	Persole		Bot-Oes Cathbong Bugulas Fangoet	mayrase mandifyshousem	9128534[56(relatives) 09165947789	5	Shapes	\$01301	_	BUCUAS
53	новодин	ттавен	NCISLAWARE	4	7	AB 223 Western Beyngan, Publición, La Trimidad, Benguel 2601		9106613209 9109366013	<u> </u>	Bangart	652105	Bad-ayan Integrated School	4
7.	SAPALIONE	PORNOSE	randas	, Agai	E E	Explo Cold Toding Inger, Bengred 2604	sepalengali prasil.com	566493089 9194994114 9082097950 0_104006414	. <del>5</del>	Bospurt	305176	Ampresa fisitional High School	riogon
ង	EGGAEN	144 144	LONGAO	Female	HIS	Ma 166-A Wayside, Pupuls, La Trimidad, Bengset	stjemdulen@gmeil.com	964091638 9206858005 9304876180005	100	Bengier	1001195	Cayapas Integrated School	e problem
*	CANIPAC	ESSA	Side	Female	EHS.	Amwa St. Pobladon, Manlayan, Bengoel 2668	मार्थने कुम्मापुत्रको कुम्बस्तरकात	9041657207 9127260180 629502284108 09305188757	šyo	Brapiet	151195	Um syate Image and School	97
là.	OCAS	MARITASS	BATTWARK	Female	<b>H</b> 2	012 Tibalkal, Sagata, Kapangaa, Sengues	alministration of the growth con-	09127662708 (m.Lychwes)	<b>C</b> 4	Benguet	ER4 185	Databan Integrated School	KAPARGAN
×	учрато	RECZA	RALDING	Permate	PHS	Ambinay, Pepulas, Bengaet	rteen packillo@graell.com rhierabaldino@yahaa.gog	09517764696 09405391835	ž	Bruffet	20.00	Antimay (acquired) School	SANCHE
33	гирурун	ревован	САLУАН	Pemale	<u> </u>	Lucush, Bagade Cky, Benguet 2600	tara conquisioner pupi faqalap	\$\$91H99H60 \$H98BE4266 #A\$E\$2004 6869#8256	3	Benguet	201750	Sequidaed Integrated School	, <u>1</u>
Я	ALEIN	прож	70айм	Female	SHI	Besocul Kabayan, Bengaet, 2606	menter granten and a september of the se	9683288444 9292173846 09087961956	3	Benguet	501733	Amiliasy Integrated School	Buguing
31	ESONG	<b>EDRALY</b>	*Urbûs	Feerla	된	7	congestivities	9012480074 9463077338 99156772648	3	Bengaet	\$21165	Less syan Integrated School	sepathig
탏	SEMINO	LEANN	teus.	fonde	돼	Bakey,Throngdart,Dogert,Beaguer, 25004	hestelbol222@pss1.com	914665483	CA.	Bengael	501760	News Integrated School	Boked
Ħ	ASSING	KRISTINE	PATERIND	Female	IM\$	På O664, Baldi La Triasdad Bergnet, La Trinsdad, Bergnet 2601	brispnessing@ynal.com	9279684427 925676386	8	Bergner	507105	October Integrated School	eflecky
*	CAPIATO	¥132	PATICAN	Spends	HS	#108 perrok 7, Fabrytew, Taray Road, Onerson Hill, Bugudo etty	bela projeto@mail.com	109567872 09123792255	3	Bongwet	50176t	Suggest fortegrated School	RI INNECON
ž	эргэрс	GEDRIGE	KUMDAO	4	<u> </u>	Suspi, Earne, Bokod, Benguet, 2505		9074649072	85	Borganic	\$01760	Newal language of School	<b>MOKOD</b>
я	DOWNER	DEXTER	MANUEL	4	돼	Lepanto, Pato, Naylayan, Benguer	derivering the state of the sta	#9042740649 09100653110	3	dragent	\$201759	Bed-10th Integrated School	1
£	CUDAREN	SHERKHIR	CHENCAY	Female	\$11	#74-A Please Proper Purok 9, Eaguio Chy, Benguet 2600	spheramin@paul.com	9278623792 9397772484	3	Bonguet	501758	Sagnifiang Integrated School	Tube
*	AGLASI	rider	CUNITE	1	<u>s</u>	152 Country Chub Village, Baptilo City	inglast 2 6 th grand com	091686834034	CAR	Benguer	\$01759	But-upon Integrated School	Belofiel Barboles
23	ACLIBAS	ANCET, MAR	CALABIAS	Pretale	12.	L-A7 Lubes, La Trindad, Bengert 2001	angelimzeghansa@gmait.com	9307840566 09072944965	Š	Gengant	100105	Copyright Intergramed School	Bugulan
\$	PANCOWIDS	MARIE	PÉRATEN	Female	ΣŦ	1	nchan pagemen@yabos.com mchan pangemen@yabos.com	9466127443 D946-632-74t3	ž	beaper	754 lbs -	looks bitrapate school	Bugulaq
÷	ванттан	POVELYN	GANQ	Person	INS.	Tubba, Barunge, Khagaa, Hugaa, 1604	bentyan20200@gmaßoon	9057276650 0956 44# 8014	3	DACTO	300235	Mungaying Netherd High School	цинсый
#	42 PUBSOC	МАЯЗН	DAMCADSI	Semole .	101	Mayag Basks Mountain Province.		4444444		,			

皇	- Linear	Fight Name   Hisking Name	Nidelly Name	3	Year Lovel Specialization	Rome Address	Level Address	Contact Number	<b>Fri</b> (of	Region Schools Division School ID	al leades	Name of School	Aggetrum
₽	43 CUTANCDAN CLANE		BENANA	Female	]HG	Decarbo, Tadisa, Mountain Province 2620	ம்கர்க்குக் தொளிகள்	0903500548 09107357049 0915 807 8031 09631974097	3	M. Province	319223	319223 Mabalite National High School	ТАБЛАН
1	SUNCAD	WERLY BENG SUMINGWA	SUMINGWA	Pernale	IH5	Loand Sebanges, 68t. Prevince 2622	wmskipmena	41906323124 9958210833	3	Mt. Province	339204	319206 Gats Malescal Righ School	SARANGAM
\$	тсянсти	BUTTHEIN	TVZLYY	Female	IHS	174Upper Proget Bagolo City Bengoet Johnstonmin	արագրագրագրացում այս առաջանական արագրագրագրագրագրագրագրագրացում այս արագրագրագրագրացում այս արագրագրացրան արագ		Ser	Mt. Province	305250	305250 Level Mademai High School	RAUKO
4	ЗАСЛЕВИ	RÓBERT	POSADA	oleM:	H	Sense Soute Mountain, Province	HOO WALLEY AND A CONTRACT OF THE PROPERTY OF	# 9187024931 Ø9637900545	5	Mr. Province	319224	319224 Braga National thigh School	Tadla=
<b>‡</b>	MALDESAT	VIEWEDO .	BANTA-AO FR. MAIN	elste.	i.	Ley-Asse. Turndon Kallega.	alfiredoblassC7 @gmal.com	915/624399 915/624399	35	Tabule City	305200	305200 Cabarad National High School	CITY of Tabuk (Copins)
7	STANCE WAYNESS	PEARL	UPAWEN	Female	IHS	25 Salactory Screen, Compayors, Tabush City, Kallings, 3800	pearl 0829@yahouzem		35	13-MACIT	069105	SOURSO MALEDON DITECRATED SCHOOL CITY of Takes (Capital)	City of Tabus (Capital)
\$	DONA-ALL	ZENT FLORE SUYAÚ		Female	된	Teach Peach Callago Prevince	denastranyliore25@gradicera	D525207250	<b>150</b>	Tabakting	688105	501889 Toppus Integrated School	City of Tabak (Capital)
g	вилтос	BINOSTE	вам-ли	Female	SHI	HDrop Phukpdk Kalinga	na jerk kajutze Pgmall yen	9272117030 639772117050	3	Tabultaty	96tsoc	30ç19ç Sastorn Kalinga Aastorni High.	City of Tabus (Capital)

# LIST OF DOST-861 SCHOLAR GRADUATE BENEFICIARIES UNDER RA 7697 PY 2022

Table Coll. The	i _								. ! . !			School Ansignment	,
TABLIK CITY PAINCINTIAN, JATOON N. BULD, TABUK CITY, KALINGA IRKONDISARBURAL	2		Djerjedom	j	Complete Book Address		Carlo and	E-S	Submit Comment	TEPT NO. BOARD	Or post ID	Echeel Name	· Age-d prompt pages
	_	3	TABIKCTTY	PARKEUTAN, JARBON N.	BULD, TABUKCITY, KALINDA	mary manager of the control of the c	STREETS	ES REX.DOY	AMENDAMIN STATS AZMILAN	BAKE	33200	STREET CARGOL MEGNA HIGH SCHOOL City Of Tabus (Caphal)	City of Tabus (Caphal)

LIST OP BOST-522 HCHOLAR-SKADGATEF UNDER IA 10413 SCHOLARIERF PROGRAM FT 2022

Bote: 200 aboth identity the solved serignment of the beauticing.

É	to for	Pirish	Exalcipelity.	licano.	Complete Benef Afferen	Back Address	Combact	Course	Solved Orsévated
_	CAR	<b>1884</b>	BUCAT	BOBLAS, PSDYCEES MAGAZZIS	SALMEC, BUCAY, ABRA	ne_bitgreed Agrahoe.com	0938981671 6/09207035 073	91 ELECTISCAL ENQUEEROOD	ABIN STATE INSTITUTE OF OCIENCE AND TECHNOLOGY
7	SAS	ABR4	BASIGIVED (Capital)	MAGABIS, LEWINA PACIENCIA DACAMAT	13 NACALLANES ST., 2004 5 , BANGUED, ABBA	упатандагін@учдасста	9063165664	BB MEDICAL, TRCHINOLDOY	UNIVERSITY OF SORTHERN PHILIPPINES
-	ร็	ABRA	potossa	TROPIDAD, MARK JAY ALGARAT	PAIGN STANDOCC	mentijaytninkdad29 <u>00</u> ment.com	2559185800 4	OBJECTIONS TO SHOW THE SEC	ABRA STATE INSTITUTE OF SCIENCE AND TECHNOLOGY
•	25	APAPAG	PLOIM	DELA CROZ, MICHZILLE TORAN	138 MARGOLD ST. PAG-ASA, POBLACION ZAST, PLORA, APAYAO	mospensor of the second	(93533855£	83E MATHEMATICS	APATAD STATE COLLEGE
_	CAL	aveato CITY	פאסטוס כודד	DRONIESO, KILEBERLY TALLACOY	724 PUROK 4B, LUCHAB, BAGUTO CITY	Emotionine 300 Nagarati. 000	090007477 5	BO INDICTORAL ENCINEERING	\$4DR 1.DUIS UNIVERSITT
•	ans.	BAOUIO CTT	BAGUID CITT	MANGILL MA. ANDEZJOA BEFORANDEZ	oti Balbidan, puroka, Broggo City	anghan mangliggman com	09+60940+50	BS NECHANICAL INCINERBING	PAPET LOUIS UNIVERSETT
٠.	3	вмечю стт	BAGUIO CITT	OKOS, ALDY MAZIANO	7133 YAME, BACKUIO CATY	men prodificantly	0906217763	онизамент туптопромен	STHOUTE STATE UNIVERSET
*	5	DAGUIO CITY	excuso CITY	TZANO, JOSHUA DRAPEÑA	15 MARCOS HI-WAY, BAKAKENG, CENTRAL, BAGGIO	and managed Signary over	24074H22359 C4074H22359 C	BO ELECTRONICE AND COMBUNICATIONS ENGINEERING	AAINT LOUIS UNIVERSETT
•	3	влочностя	влечно стт	TOMAS, PREDDIÉ GAÍSINO JR.	MO. 65 PURCK 14, CYPRESE, RESAW, BAICAND CITY	PeddigicSOSQuadLecar	2	SSE PHYSICAL SCIENCES	BENOMER STATE UNIVERSITY
9	ð	ERMONES	рамено плотот ла	BAGARDAY, PRESCHA BALINO	JE 226 SHAMOLOO PECO, LA TADRIDAD, SEMOUST	provide bagangan@grand.com	9126530131	es com pacalegades	UNIVERSITY OF BACKTO
=	3	BEROUET	NOMINEN	STATAN, MABIL CRACE VACINTE	TOUIL, SAOPAY, CRUNDAN, BENDUNT	mg_bétryart238ynhoozons	0638081671 6/00207055	BEE BIOTOGICAL BOIENCES	BENCKURT STATE UNIVERSATY
12	3	BENOUTH	жоту	CALLAS, FEBERA BABATAH	CENTRAL, POBLACION, ATOK, BENDATET	mentendischischen den menten den	0007303420 4	BRE BIOLOGICAL BOURNOSS	BENGUET STATE UNIVERSITY
2	EAG.	BENOWET	HAMPANTAN	CESVANTES, STABLECUE STRIT	PACO, MANKAYAN, BENGUET	und general george group of the	0009156802	BBF BIOLOGICAL BCIENCES	BENGUET STATE URIVERSITY
2	53	BENDWET	LA TXENDAND (Cupled)	PASCUA, JAN BENEDICT ESTACION	JB-000-1 CAPTARAN, PICC, LA TRUNCIAD, BENGUET	шел униваду прогресория	0975006411 \$	BR FLECTINGAL THOUNESCHO	SUBT LOUIS URVERSATY
12	ž	epwoult	MAJEKAYAN	TOTANTA, DELADA ESCAN	COLALD, MARKAYAN, BENDUIST	meor general persons post per per-	0013350992	PER BIOLOGICAL SCIENCES	BENGUET STATE UNIVERSITY
2	*5	SENCOUET	TUBLAY	TOTAH, JELYN MUTUA	CAPONCA, TUBLAY, BENOUET		948272894	81E MIYSCAL SCIENCES	DEMONET STATE UNIVERSITY
ŗ	3	MT. PROVINCE TABLAR	TADIAN	\$ACAY, YOUSTING JOY CALUMCIAYAR	BACKISTALABIC, KAYAN EAST, TADIAN, NT. PROVIDED	emplykristins@posit com	SHENESSHOO	BBE BIOLOGYCAL SCIENCES	BENCUET BTATE UNIVERSITY
•	25	IN. PROVINCE BESAG	91440	REYDEM, JANYCE GUEN VAL-E	KON-TWAY, BESAO, SCOUPTAIN PROVINCE	geodogłonijgnali can	09257200573	09/37/00675 BS GEODETIC ENGINEERING	SAINT LOUIS UNIVERSITY

# DEPARTMENT OF EDUCATION DEPLOYMENT REPORT OF TEACHER I POSITIONS FOR KINDER TO GRADE 6 School Year 2022-2023

### Region

Division:														<del></del>			41	
								ACT	UAL ENRO	DLAMENT				Teacher Inventory (Total	No. of Temper	Nimpia	of beautier a	
* 10 labelet	Municipality	Leg District	School ED	School Name	K,	Çe 1	Grz	Çesi	Gr4	Ģr\$	Gr#	SPED NG	TOTAL (K-SPED NG)	Teacher Inventory (Total teaching plantific positions of the action)	Shortage	SPIMS	Regular Items	Tølal
							ĭ											
								_	_				7.					ا ــــــــــــــــــــــــــــــــــــ
			·		_			<del></del>						l 1				1
					_		I <del></del>			_		_		<del></del>				<del></del>
<del></del>	ļ——			<del></del>					1—					<del></del>		_		
	·			<del></del> -		·——		i—					.*	l <del>'''</del>			<u> </u>	
	·—		·			i—			1				<del>-</del>	l ————————————————————————————————————				
	<del></del>					<del> </del>	1	I	1—					I — — — I			_	
	<del></del>			<del></del>		<del></del>		I—	1—		<del></del>			1 <del></del> 1				
	·—		<del></del>	_ <del></del>	_	I—		I——	<u>-</u>	·		1—		l ————————————————————————————————————				<u> </u>
<del></del>	<del></del>	<del></del>			_	Ь——	<del></del>							I <del></del>				
I <del></del> -					<del> </del>	I <del></del>	·	ı—		·——		1	· · · · · · · · · · · · · · · · · · ·	<del></del>				
ı——						I—		I	<del></del> -	·	<del></del>			1			<del></del>	- <del></del> 1
	<del></del> -	<del></del> -		l———	<del></del>	I <del></del> -		I—					<u>.</u> -	1 <del></del>	<del></del>	_		<u>  — —   </u>
<del></del>	<del></del>				<del></del>	<del>-</del>	·	ı—		!		<del></del> -	· <del>··</del>	1 <del></del>				
		<del></del>	<del></del>	_ <del></del>	<u>!—</u>	I—	·	ı—		ı						<del>_</del>	· <del></del> -	, <del></del>
<del></del>		i	<u> </u>	[	<del> </del>	!		<del>!</del>					<del></del>	t <del></del>				<u> </u>
I <del></del> -	<del></del>	i——	!	[		1—		!—	; <del></del>	<del></del>		<del></del>		i				1
I——	<u> </u>	<del></del>	· · · · · · · · · · · · · · · · · · ·	<del></del>	ı—	<del></del>	!	<del> </del>	·					I <del></del> -	<del>-</del>			<del></del>
<del></del>		<del></del>		<del></del>		<del> </del>	I	<del></del>				<del></del>	·					
I——	I——	I——	<del></del>	<del>- · · · · · · · · · · · · · · · · · · </del>	I—		I	I——	!	I		<del></del>			<del></del>			ı——I
I <del></del>	<del></del>	<del></del> -			I—		<del></del>	{ <del></del>	<b> </b>	I—–		<del></del>	<del></del>	<del></del>				1 <del></del> -1
<del></del>	<del></del> -		I——	<del></del>	I <del></del>			1	ı—	<del></del>		<del> </del>	<del></del>	I			; <del>-</del>	
ı——		<del></del> -	<del></del>		ı—		I	1	<del></del>	1		·—	<del></del>	<del></del>	<del>- ··</del>			<del></del>
l		<del></del>	I——		I <del></del> -		ı—		I——	1—		<del></del> -	<del></del>				<del></del>	اجا
<b>├</b>	<del> </del>			<del></del> -	-	-	<del>!</del>	<del>                                     </del>	-	<del>!</del>	<del></del>	<del></del>	<del></del>	<del>                                     </del>				<del>                                     </del>
				I		ı	1			1								

### INSTRUCTIONS:

- 1. Only schools with allocation shall be included in the report
- 2. Acroex schools data shall be included to the main school (i.e. main school shall share its allocation to its annexes with teacher shortage)
- 3. The source of the enrollment and teacher inventory shall be \$2.2021-2022 LIS/EBSIS data (include in the teacher inventory, the items created in FY 2021)
- 4. Teacher Inventory shall also include the plantilla positions of the school, whether vacant, untilled or the incumbent is detailed to other schools/SDOs, among others.
- 5. Ensure the following: a) allocation of the divisions are match with the allocation by legislative district, b) accuracy and completeness of the report before submitting to RO, and; d) scanned copy and an excel file of the report was submitted to RO-Administrative Division on or before August 15, 2022

Prepared and Reviewed by:	Certified Correct

Planning Officer III Schools Division Superintendent

# DEPARTMENT OF EDUCATION DEPLOYMENT REPORT OF TEACHER II and SPECIAL SCIENCE TEACHER I POSITIONS FOR SIIS School Year 2022-2023

Region:

					AC	UAL ENK	TWEM1.	T-1-1-1-1		Number of tea	cher allocati	on
District	Municipality	Leg District	School ID	School Name	Grade 11	Grade 12	Total	Teacher Inventory (Total leaching plantilla positions of the school)	No. of Teacher Shortage	DOST (Special Science Teacher I)	Regular Bems	Total
	l			.,			-					-
	l				<b> </b> -	. <del></del> .	<u> </u>					-
	l	<del></del>			<u></u>	<b></b>	<del></del>					
	I——							<del></del> -				- <del></del>
			<del>-</del>		<b>-</b>		<del></del>	<del></del> -			<del></del>	·
			<del></del>		<del></del>	<del></del>	<del></del>	<del></del>		<del></del> -	<del></del> -	ļ- <del>-</del>
								<del></del>		<del></del> j		- <del></del>
					1 <b></b>	l						
							-					
					<b>_</b>							
<del></del>	<del></del>		·				<del></del>					· · ·
<del></del>					<b> </b> -						<del></del>	<del>-</del>
<del></del>	[ <del></del>		<del></del>		<b> </b>	<del></del>	<del></del> -	<del></del> -				<del>-</del>
	<del></del>			<del></del>		·	<del></del>				<del></del>	<del>-</del>
	<del></del>			<del> </del>				<del></del>		·		<u>-</u>
							+		<del></del>			
	<del></del> -						•					
	<del></del>				<b> </b>		<del>-</del>					-
					<b> </b>	<del></del> -						
<del></del>		I					·					
					<del></del>		<del></del>		<del></del>	<u> </u>		
OTAL				_	<del></del>			<b></b>				

### INSTRUCTIONS:

- 1. Only schools with allocation shall be included in the report
- 2. Annex schools data shall be included to the main school (i.e. main school shall share its allocation to its annexes with teacher shortage)
- 3. The source of the enrollment and teacher inventory shall be SY 2021-2022 LIS/EBEIS data (include in the teacher inventory, the items created in FY 2021)
- 4. Teacher Inventory shall also include the plantilla positions of the school, whether vacant, unfilled or the incumbent is detailed to other schools/SDOs, among others.
- 5. Ensure the following: a) allocation of the divisions are match with the allocation, b) accuracy and completeness of the report before submitting to RO, and; d) scanned copy and an excel file of the report was submitted to RO-Administrative Division on or before August 15, 2022

Prepared and Reviewed by:	Certified Correct:
Planning Officer UI	Schools Division Superintendent

# DEFARTMENT OF EDUCATION DEPLOYMENT REPORT OF TEACHER I POSITIONS FOR KINDER TO GRADE 6 School Year 2022-2023

Span News				ŀ			The Part of the Pa	To our	Number of teacher allocation	Take No.
_	الم الم	ě	ŝ	į	Synco MG	TOTAL (K. BPED)NCI	performed the school	- Principle	\$50.00	į
			ׅׅׅׅ֓֞֝֡֝֟֝֡֝֩֟֝֜֝֜֜֝֡֟֩֜֡֡֡֡			Ī				
			-		Ī	ŀ				
_				: 	-   	١				
			Ī	i- 	i-	,			<u> </u>	İ
	<u> </u>	<u> </u>	Ī	j	Ì	ŀ				
		<u> </u>	Ī	ĺ						İ
		_		ĺ	İ	ŀ			<u> </u>	ī
				<u>.</u>	<u> </u>	ŀ			÷	
    -			Ī	İ	<u>-</u>					<u>;</u>
<u> </u>	<u> </u>  -		Ī	<u>-</u>	İ	•				
				İ	-	,				ŧ
			Ī		İ	ŀ			<u> </u>	<u>;</u>
_	<u> </u>		-	İ	<u>-</u>	Ī.			<u> </u>	
	<u> </u>				<u> </u>	١				
	<u> </u>			<u> </u>		•				<del> </del>  -
				_	<u> </u>	,				  -  -
						ŀ				_
						ŀ				1
										· •
					<u> </u>	•			_	[
			į			,				)
					_	,				<u>!</u> 
	_		_							

1. Only reflocts with allocation shall be included in the report

2. Combine all SDCs submission/report in this lemplate

3. Ensure the following—a) annew schoole are combined to its mother school. 5) allocation of the divisions are match with the allocation by legislative district. c) accuracy and completeness of the report before submitting to CO, and, d) excel file of report was submitted to BERQD-SED through through through on or before August 31, 2022.

Noned Chief, Administrative Division Certified cornects Administrative Officer Prepared and Brylewed

# DEPARTMENT OF EDUCATION DEPLOYMENT REPORT OF TEACHER II and SPECIAL SCIENCE TEACHER I POSITIONS FOR SHS School Year 2022-2023

_	
K	egion:

Region:													
					1	ACT	UAL ENRO	LMENT			Number of tea	cher allocati	an
Division	District	Municipality	Leg District	School JD	Schöol Name	Grade 11	Grade 12	Total	Teacher Inventory (Total leaching plantilla positions of the school)	No. of Teacher Shortage	DOST (Special Science Teacher I)	Regular Items	Total
						_ <del></del>		<del></del>				-	<del>-</del>
											<u> </u>		
								<del></del>					
				<del></del>		l <del></del> -		<u>—</u>					
	<del></del>												<u>.                                </u>
	<del></del>	<del></del>		·	· · · · · · · · · · · · · · · · · · ·	<del></del>		<u>-</u>					<del></del>
<del></del>						<u> </u>	<u> </u>			<del></del>		<del></del>	<del></del>
<del></del>	·								<del></del>		l		<u>-</u> -
<del></del>						<del></del>	·			<del></del> -			- <del></del>
						<del></del>	<u> </u>		<del></del>				<del></del>
						<del></del>							
						<u> </u>							<u>-</u>
											I		177
				Į.					·	[,			

### INSTRUCTIONS:

- 1. Only schools with allocation shall be included in the report
- 2. Combine all SDOs submission/report in this template
- 3. Ensure the following: a) annex schools are combined to its mother school, b) allocation of the divisions are match with the allocation, c) accuracy and completeness of the report before submitting to CO, and; d) excel file of report was submitted to BHROD-SED through bhrod-sed@deped.gov.ph on or before August 31, 2022.

Prepared and Reviewed:	Certified correct:	Noted:
Administrative Officer	Chief, Administrative Division	Regional Director