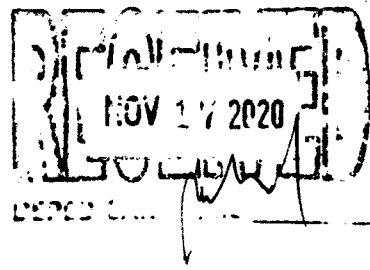


November 09, 2020

**DIR. ESTELA LEON-CARIÑO**

Regional Director  
Department of Education  
Wangal, La Trinidad, Benguet



**Dear Director Carifio:**

Warm greetings from the Department of Social Welfare and Development - Cordillera Administrative Region (DSWD-CAR)!

This is to respectfully share herein signed copy of National Advisory Committee Resolution No. 3, series of 2020 entitled "Conditions for entitlement to Cash Grants of Pantawid Pamilyang Pilipino Program Beneficiaries during the COVID 19 Pandemic". Please take note that this indicates the resumption of the compliance monitoring in all program conditions of the program starting P5 2020 (October- November) Compliance Verification/Payment Cycle.

The resumption of the compliance monitoring process will help us to continuously achieve one of the human capital investment goals of providing the monitored beneficiaries of the program access to universal primary education.

Also, attached herewith is the signed guidance note on the monitoring of compliance to education program condition during Covid-19 pandemic or other similar health crisis. This will guide the field implementers in the transition to the "new normal" while ensuring the health, safety and overall well-being of all the field staff as well as partner beneficiaries. This also serves as a guideline for our partner schools in monitoring the compliance of the program beneficiaries in education.

For inquiries or clarifications, your staff may contact Mr. Stephen S. Lapugan, Compliance Verification Officer through his contact no. 09084091080 or through his official email address: [cvs.focar@dswd.gov.ph](mailto:cvs.focar@dswd.gov.ph).

Thank you for your continued support and cooperation.

Very truly yours,

**DIR. LEO L. QUINTILLA**  
OIC-Regional Director

**RECEIVED**  
NOV 16 2020

Republic of the Philippines  
**DEPARTMENT OF EDUCATION**  
Cordillera Administrative Region

November 18, 2020

**Advisory**

To : **Schools Division Superintendents  
All Division**

**For information, guidance & dissemination.**

**ESTELA L. CARIÑO, EdD, CESO IV**  
Regional Director

ESSD/CBH/jbb

**4Ps NPMO ORDER**  
**No. \_\_\_\_\_, series of 2020**

**GUIDANCE NOTES ON THE MONITORING OF COMPLIANCE TO  
EDUCATION PROGRAM CONDITION DURING COVID-19 PANDEMIC OR  
OTHER SIMILAR HEALTH CRISIS**

**I. RATIONALE**

The program design particularly the compliance monitoring process has been drastically affected by the on-going global health crisis brought about by COVID-19 as our nation including many countries across the globe is still fighting against this deadly disease since March 2020.

As a pro-active measure to avert the further spread of this deadly virus, the Pantawid Pamilyang Pilipino Program has suspended all the program conditions from P1 2020 [Feb-Mar], P2 [Apr-May], P3 [Jun-Jul], P4 [Aug-Sep]. The program, however, resumed the compliance monitoring for the health center visits starting P4 [Aug-Sep] in support of the Department of Health's goal to keep the Filipinos especially the vulnerable ones i.e. children, pregnant women healthy.

To date, there is neither specific antiviral treatment nor vaccine which is clinically tested for an effective cure for the said deadly virus. This entails the continued negative impact in the education sectors given that the physical distancing and community quarantine are among the measures to contain COVID-19 which necessitate the closure/suspension of schools, community learning centers, Child Development/Day Care Centers for physical/face to face conduct of classes. However, the education sectors have taken the necessary measures/initiatives to ensure the continuous delivery of rights based education services and programs in the country.

Taking into consideration the expert's prediction that this pandemic may still persist for a longer period, the NPMO has been closely working together with the development partners, key implementing agencies: Department of Education (DepEd), Department of Health (DOH) and other lead agencies to revisit and realign the existing program policies with the New Normal to make them responsive, relevant while ensuring the health, safety and the well-being of the all concerned stakeholders, NAC Resolution No. 3 series of 2020 "Pantawid Pamilyang Pilipino Program Beneficiaries during the COVID-19 Pandemic" was issued.

These Guidance Notes shall be provided to the Field Offices to guide the field workers in the transition to the "new normal" while ensuring the health, safety,

and overall well-being of all the field staff as well as the partner beneficiaries. With the proper coordination with the local government units and other key implementing agencies/4Ps focal person assigned by the school facility (e.g. teacher, school staff), the field workers of Pantawid shall determine and adapt the applicable measures in light of their existing interim COVID-19 guidelines/protocols and the current local COVID-19 risk classifications while complying to program conditions by the partner beneficiaries.

## **I. LEGAL BASES**

**June 16, 2020 - ECCD Council Advisory No. 2, Series of 2020** “ Ensuring that all children aged 0 – 4 years most especially those belonging to the more vulnerable sectors are provided access to Quality Early Childhood Care and Development (Q-ECCD) Program in the time of COVID-19”

- The ECCD Council hereby recommends for every Local Government Unit (LGU) with consideration of their unique conditions to act in accordance with the following general guidelines for the Alternative Mode of Learning Delivery (AMLDD) of Quality Early Childhood Care and Development (Q-ECCD) programs in the community. During the time of COVID-19, all children aged 0-4 years shall be provided the full range of health, nutrition, early education, and social services in their homes or at alternative venues and shall not be allowed to be physically present for face-to-face sessions in designated centers.
- For School Year 2020 - 2021, the ECCD Council recommends that the opening of NCDCs and CDCs/DCCs will be on September 14, 2020.

**June 19, 2020 - DepEd Order No. 012, s. 2020** “Adoption of the Basic Education Learning Continuity Plan (BE-LCP): LEARNING OPPORTUNITIES SHALL BE AVAILABLE: For School Year 2020-2021 in Light of the COVID-19 Public Health Emergency”

- Stands on the following principles protect the health, safety, and well-being of learners, teachers, and personnel and prevent the further transmission of COVID-19. b. Ensure learning continuity through K-12 curriculum adjustments, alignment of learning materials, deployment of multiple learning delivery modalities, provision of corresponding training for teachers and school leaders, and proper orientation of parents or guardian of learners
- No Face-to-Face Classes Until Safe  
DepEd is one with the President in his non-negotiable commitment to the health and safety of the learners, teachers, and staff.

**June 25, 2020 - DepEd Order No.014, s. 2020** "Guidelines on the Required Health Standards in Basic Education Offices and Schools" and "Specific Measures for COVID -19 Prevention and Mitigation in Schools"

- DepEd adopts the Required Health Standards to be followed in all basic education schools and community learning centers (CLCs), and DepEd offices, when and to the extent that personnel, teachers, non-teaching personnel, and learners will already be allowed to physically return to DepEd schools and or offices.
- Teachers shall devise and implement alternative means of recording and monitoring attendance.

**July 17, 2020 - Republic Act (RA) No. 11480 An Act Amending Section 3 of Republic Act No. 7797**, Otherwise known as " An Act to Lengthen the School Calendar from Two Hundred (200) Days to Not More Than Two Hundred Twenty (220) Class days"

- The school year shall start on the first Monday of June but not later than the last day of August: Provided, that in the event of a declaration of a state of emergency or state of calamity, the President, upon the recommendation of the Secretary of Education, may set a date later than the last day of August for the start of the school year in the country or parts thereof.

**October 2, 2020 - DepEd Order No. 030, s. 2020** "Amendment to DepEd Order No. 007, S. 2020 (School Calendar and Activities for School Year 2020-2021)

- The Office of the President, through the office of the Executive Secretary, issued a Memorandum dated August 14, 2020, on the decision of the President upon the recommendation of the DepEd to defer the opening of classes to October 5, 2020.
- The Learning intervention for Alternative Learning System (ALS) shall also formally open on October 5, 2020, while the program duration will depend on the learner's educational background or existing knowledge level prior to enrolling in the ALS program.

**September 2020 - NAC Resolution No.3 Series of 2020** "Condition for Entitlement to Cash Grants Of Pantawid Pamilyang Pilipino Program Beneficiaries during the COVID-19 Pandemic"

- Pursuant to the powers vested to the National Advisory Council it is RESOLVED as it is hereby resolved to promulgate a 'new normal' in the 4Ps program, particularly the following rules relating to the

Conditions for Entitlement to Cash Grants of Pantawid Pamilyang Pilipino Program Beneficiaries during the COVID-19 Pandemic, temporarily amending Rule VIII Section 14 of the 4Ps Act IRR:

## **II. OBJECTIVE**

These Guidance Notes aim to provide proper guidance to all the field implementers in undertaking the compliance verification for Education during COVID-19 pandemic or similar situations. This Guidance Notes specifically aim to:

- a. Ensure that the program implementation is aligned with the existing DepEd, and ECCD interim COVID-19 related policies, guidelines as well as the community quarantine protocols/measures currently implemented in the specific program areas.
- b. Ensuring the overall welfare of our field workers, partner implementers as well as partner beneficiaries especially during program implementation in the midst of the global health crisis.

## **III. SCOPE**

These Guidance Notes shall cover the following:

1. Describe the processes that need to be undertaken by concerned Field Implementers to ensure the continuity of program implementation/compliance verification for Education while protecting the health and safety of field workers and partner beneficiaries amidst the current pandemic, or other similar situations/emergencies which drastically affect the program implementation.
2. Discuss the innovations i.e., deployment of Offline CV module which aims to address the internet connection issues in some of the Field/Provincial Operations offices.

## **IV. DEFINITION OF TERMS**

The following are the learning delivery modalities stipulated in the DepEd Order No. 012, s. 2020" Adoption of the Basic Education Learning Continuity Plan for School Year 2020 – 2021 in light of the COVID-19 Public Health Emergency"

The learning delivery modalities that schools can adopt may be one or a combination of the following, depending on the COVID-19 restrictions and the particular context of the learners in the school or locality.

1. **Face-to-face.** This refers to a learning delivery modality where the students and the teacher are both physically present in the classroom, and there are opportunities for active engagement, immediate feedback, and socioemotional development of learners
  
2. **Distance learning.** This refers to a learning delivery modality where learning takes place between the teacher and the learners who are geographically remote from each other during instruction. This modality has three types: *Modular Distance Learning (MDL)*, *Online Distance Learning (ODL)*, and *television (TV)/Radio-Based Instruction*.
  - a. **Modular Distance Learning** involves individualized instruction that allows learners to use SLMs in print or digital format, whichever is applicable in the context of the learner, and other learning resources like learner's materials, textbooks, activity sheets, study guides, and other study materials. Learners access electronic copies of learning materials on a personal computer (PC), tablet PC, or smartphone. CDs, DVDs, USB storage, and computer-based applications can all be used to deliver e-learning materials, including offline ebooks.

The teacher takes the responsibility of monitoring the progress of the learners. The learners may ask for assistance from the teacher via email, telephone, text message/instant messaging, etc. Where possible, the teacher shall do home visits to learners needing remediation or assistance. Any member of the family or other stakeholders in the community needs to serve as para-teachers.

**Online Distance Learning** features the teacher as facilitator, engaging learners' active participation through the use of various technologies accessed through the internet while they are geographically remote from each other during instruction. The internet is used to facilitate learner-teacher and peer-to-peer communication. Online learning allows live synchronous instruction. It requires participants to have a good and stable internet connection. It is more interactive than the other types of distance learning and the responses are in real-time. The learners may download materials from the internet, complete and submit assignments online, and attend webinars and virtual classes. This is practiced effectively by using a Learning Management System or related technologies. The DepEd Commons and DepEd Learning Resource (LR) Portal fall in this category.

**TV/Radio-Based Instruction** utilizes SLMs converted to video lessons for Television-Based Instruction and SLMs converted to radio scripts for Radio- Based Instruction.

3. **Blended Learning.** This refers to a learning delivery that combines face-to-face with any or a mix of online distance learning, modular distance learning, and TV/Radio-based Instruction. Blended learning will enable the schools to limit face-to-face learning, ensure social distancing, and decrease the volume of people outside the home at any given time.

Critical for implementation will be the production of the needed teacher's and learner's learning materials (DepEd LR Portal and DepEd Commons will be maximized), as well as the support of media institutions like TV and radio stations.

4. **Homeschooling.** This is an ADM that aims to provide learners with quality basic education that is facilitated by qualified parents, guardians, or tutors who have undergone relevant training in a home-based environment. It allows families to educate according to their personal faith, philosophy, and values, and to adjust learning schedules around family schedules and circumstances.

However, there remain several issues in its implementation, including the supervision of licensed teachers and alignments with the curriculum. Thus, this modality will be the subject of a later DepEd issuance before its expansion.

## V. GENERAL IMPLEMENTING GUIDELINES

### A. EDUCATION CONDITIONS

The Education conditions shall be followed as the basis for determining the compliance of the monitored children beneficiaries during this pandemic.

It is expected that the concerned school class advisers, teachers have the responsibility to determine whether or not the monitored beneficiaries are compliant for the particular month based on the agreed, applicable learning modalities during this pandemic.

1. Children three (3) to four (4) years old must at least register in daycare service or pre-school classes, but subject to ECCD Council Guidelines on Provision of Quality Early Childhood Care and Development Program in the time of COVID-19 as enshrined in ECCD Council Advisory No. 2, Series of 2020 and subsequent guidelines that may be developed in the context of COVID-19 pandemic.
2. Children five (5) to eighteen (18) years old must at least enroll in elementary or secondary classes, but subject to the Adoption of the Basic Learning Continuity Plan for School Year 2020-2021. This is in light of the COVID-19 Public Health Emergency as enshrined in DepEd Order No.

12, s. 2020 and subsequent guidelines that may be developed by the DepEd in the context of COVID-19 pandemic.

- a. Face-to-face - At least maintain class attendance at a rate of eighty-five (85%) percent per month.
- b. Distance Learning
  - i. Modular Distance Learning – Eighty-five (85%) completion of required modules for the month.
  - ii. Online Distance Learning – Eighty-five (85%) completion rate of required assignments, attendance to webinars, and virtual classes for the month.
  - iii. TV/Radio-Based Instruction – Eighty-five (85%) completion of required modules for the month.
- c. Blended Learning – Must meet all program conditions of the applied modalities. *e.g. If Face-to-face is combined with modular distance learning, then the child must meet both 85% class attendance and 85% completion of modules.*
- d. Homeschooling – Meet all the monthly requirements set under the DepEd's guidelines on Homeschooling through homeschool coordinator.

**B. Preparatory Activity - Determine the preferred mechanism/s for the distribution and collection of accomplished CV forms / CV data**

The Field Offices shall closely coordinate with the LGUs and local partners to determine the actual situations in education facilities. FOs may employ, explore various strategies that work best in the regions, taking into consideration the current Local Quarantine protocols to elicit recommendations from the concerned education facilities on the preferred mechanisms for the transmission of Compliance Verification Forms and compliance data.

In cases when the situation on the ground is not favorable, the field implementers will conduct activities at the concerned Offices (i.e. DepEd Divisions Office, partner LGUs instead of the concerned Education facility.

To ensure the safety of all field implementers during the conduct of activities, the FOs should employ appropriate measures and protocol to adhere to the DOH's minimum public health standards. FOs should assist the field implementers in finding all possible ways/options to minimize the face to face interaction with all the concerned partners/staff/beneficiaries.



**C. Interim Mechanism for the Distribution and Collection of Compliance Verification Forms**

The following interim mechanisms/schemes shall be allowed for efficient compliance monitoring process during the pandemic. The FOs may adopt, whichever is applicable in cases wherein the existing manual distribution and collection of CV forms are not possible while the community quarantine is in effect and/or while face-to-face interaction is not yet viable.

The concerned field implementer shall determine the agreed applicable mechanism/s per school facility to easily facilitate/limit the face-face interaction during the distribution and retrieval of the CV forms [RCCT and MCCT] for a particular period.

Agreed Mechanism	Interim Processes		Follow-through activities during the distribution/ Collection of CV forms
	Distribution of CV forms to be used for the monitoring of compliance	Retrieval of accomplished CV Forms as the basis for the encoding of compliance data	
Email / Fax machine	<p>The assigned field implementers (e.g. C/MLs, SWAs) shall send the electronic copy of CV forms through the official email or fax machine provided by the 4Ps focal person assigned by the school facility (e.g. teacher, school staff)</p> <ul style="list-style-type: none"> <li>• scanned copy of CV forms</li> <li>• image of CV forms</li> <li>• transmit the CV forms through fax machine</li> </ul>	<p>The 4Ps focal person assigned by the school facility (e.g. teacher, school staff) shall send the electronic copy through the official email or fax machine to the assigned field implementers( e.g. C/MLs, SWAs)</p> <ul style="list-style-type: none"> <li>• scanned copy of accomplished CV forms</li> <li>• image of accomplishment of CV forms</li> <li>• transmit the accomplished CV forms via fax machine</li> </ul> <p>Note: Please</p>	<p>The designated field implementers e.g. C/MLs, SWAs) shall provide the hard copy of CV forms once the situation allows, however, if the school facility opted to print the forms there is no need to provide them with the hard copy/printed CV forms.</p> <p><b>For the Collection of accomplished CV Forms</b></p> <p>Hard copies of the accomplished CV forms shall be compiled by the 4Ps focal person</p>

		ensure that all accomplished CV forms are manually signed or are with the electronic signature of the concerned Head of the health facility.	assigned by the school facility (e.g. teacher, school staff) which shall be retrieved by the assigned field implementers (e.g. C/MLs, SWAs ) once the situation allows.
Available social messaging applications: e.g. Facebook Messenger, Viber, WhatsApp etc.	Specify the name/s of the beneficiaries to be monitored.  The assigned field implementers (e.g. C/MLs, SWAs) shall screen capture the corresponding text message/s and forward the softcopy to the assigned Compliance Verification Officers (CVOs).	The 4Ps focal person assigned by the school facility (e.g. teacher, school staff) shall specify the name of all non-compliant beneficiaries.  The assigned field implementers (e.g. C/MLs, SWAs) shall screen capture the corresponding text message and forward the softcopy to the assigned CVOs. They shall also ensure the validity of the message and its source.	
SMS/Text Messaging  This mechanism is recommended for facilities w/ less than 10 monitored beneficiaries			
Phone Call  This mechanism is recommended only for those facilities w/ less than 10 monitored beneficiaries	Specify the names of beneficiaries to be monitored.  The concerned assigned field implementers (e.g. C/MLs, SWAs) shall record the conversation and forward the soft copy of the corresponding recorded conversation to the assigned CVOs.	The 4Ps focal person assigned by the school facility (e.g. teacher, school staff) shall specify the name of all non-compliant beneficiaries.  The assigned field implementers (e.g. C/MLs, SWAs) shall record the conversation and forward the soft	

		copy of the corresponding recorded conversation to the assigned Compliance Verification Officers (CVOs).	
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**Note:**

Considerations in the above interim processes are the following:

- a. The SMS/Text Messaging, Phone Call modalities/mechanisms are recommended only for those facilities w/ less than 10 monitored beneficiaries so as not to compromise the data integrity and minimize the communication expenses of concerned Field Implementers. The FOs are not however restricted to choose these modalities for facilities with more than 10 monitored beneficiaries to be able to facilitate an efficient CV monitoring process as long as integrity of data is maintained.
- b. The assigned field implementers (e.g. C/MLs, SWAs) should ensure to get the consent of the other party when recording the phone conversation. This is in compliance with RA 4200, entitled "An Act to Prohibit and Penalize Wire Tapping and other Related Violations of the Privacy of Communication, and for Other Purposes"
- c. If all the above-mentioned mechanisms will not be feasible due to the COVID-19 related issues thus hampering the program implementation, the FO may request for the declaration of Force Majeure (FM) of State of Calamities (SOC) for the affected areas/facilities following the existing process for the request for the FM/SOC.
- d. All vital activities that might be later identified and are not yet incorporated in this Guidance Notes will be properly communicated by NPMO to the FOs for proper guidance and implementation.

**D. System Enhancements**

An Offline CV Module will be available under the Electronic Compliance Verification System - which will streamline the usual collection and processing of a large amount of information and cut costs on printing and transportation expenses.

The CV offline module may also be used as complementary to the existing encoding system/module during the encoding of the compliance data/ accomplished RCCT CV forms.

*Note: Modified Conditional Cash Transfer Information System (MCCTIS) has no offline CV encoding.*

The NPMO will issue a separate official communication on the details of the deployment of the said module.

## VI. ROLES AND RESPONSIBILITY

The following table describes the roles and responsibilities of each staff to ensure that each activity is performed and completed within the approved timeline.


ROLE	RESPONSIBILITIES
National Program Management Office (NPMO)	<ul style="list-style-type: none"> <li>• Assess and validate the submitted request from the FOs for the suspension of the education condition, which shall then be facilitated for the approval of the said request if found to be valid.</li> <li>• Facilitate the issuance of corresponding CRF for the necessary enhancement in the CVS modules.</li> <li>• Upload encoded SQL data file to PPIS per period (Offline CV).</li> </ul>
Regional Program Management Office (RPMO)	<ul style="list-style-type: none"> <li>• Enjoin all the Field implementers to conduct necessary activities related to the resumption of the compliance monitoring on the Education program condition starting P5 2020.</li> <li>• Review the submitted recommendation/s from POOs.               <ul style="list-style-type: none"> <li>• Once approved, endorse the recommendation to the NPMO.</li> <li>• If disapproved, provide further instruction/ guidance to the concerned POO/s.</li> </ul> </li> <li>• Endorse the official request for the suspension of the education condition together with the required attachments for high risks areas /school facilities.</li> <li>• Submit the complete encoded Offline CV data to NPMO on time.</li> </ul>
Regional Information Technology Officer (RITO)	<ul style="list-style-type: none"> <li>• Assist the Regional Compliance Verification Officer (RCVO) in the deployment of the Offline CV Module.</li> <li>• Download the Offline CV baseline from Pantawid Pamilya Information System (PPIS) for all Municipalities per period and provide it to RCVO.</li> <li>• Upload the complete generated offline CV data in the PPIS.</li> </ul>
Regional Compliance	<ul style="list-style-type: none"> <li>• Provide orientation to the Cluster Compliance</li> </ul>

Verification Officer (RCVO)	<p>Verification Officers on the use of the Offline CV Module.</p> <ul style="list-style-type: none"> <li>• Consolidate and safely keep all the soft copies of the accomplished CV forms, recorded conversation, and screen capture of text messages endorsed by the Cluster Compliance Verification Officer.</li> <li>• Disaggregate offline CV baselines and provide them to the corresponding Provincial Operations Office (Offline CV).</li> <li>• Ensure all submitted encoded data of the Provincial Operations Office generated from the Offline CV module are complete and merged accordingly.</li> <li>• Assist in uploading the generated offline CV data in the PPIS.</li> </ul>
Cluster Compliance Verification Officer (CCVO)	<ul style="list-style-type: none"> <li>• Provide orientation to concerned field implementers/partners.</li> <li>• Compile and safely keep all the soft copies of the accomplished CV forms, recorded conversation, and screen capture of text messages sent by field implementers/ 4Ps focal person assigned by the school facility (e.g. teacher, school staff) and endorsed to the Regional Compliance Verification Officer.</li> <li>• Distribute Offline CV baseline to the corresponding Municipal Operations Office.</li> <li>• Ensure all submitted encoded data of the Provincial Operations Office generated from the Offline CV module are complete and merged accordingly.</li> </ul>
Institutional Partnership Development Officer (IPDO)	<ul style="list-style-type: none"> <li>• To coordinate with LGUs on the availability/ non-availability of the school facility and teachers/Focal Person to facilitate the CV monitoring process</li> <li>• To provide updates to Operations Offices on any COVID-19 related concerns that may affect the compliance of the beneficiaries.</li> </ul>
Information Officer (IO)	<ul style="list-style-type: none"> <li>• Shall develop localized IEC materials to: <ul style="list-style-type: none"> <li>• Inform the partner beneficiaries on the resumption of the compliance monitoring of Education Condition as well as the different kinds of methods/learning delivery modalities.</li> <li>• Facilitate partner beneficiaries' enrollment in school facilities and compliance with education program conditions.</li> </ul> </li> </ul>
Provincial Operations Office (POO)	<ul style="list-style-type: none"> <li>• Ensure the conduct of necessary activities for the efficient and effective CV monitoring process for the Education program condition and comply with all necessary requirements based on the</li> </ul>

	<p>approved timeline.</p> <ul style="list-style-type: none"> <li>• Submit Request for the suspension of Program Condition together with the required certification/s and/or requirements for high risks areas/education facilities.</li> <li>• Submit the complete encoded Offline CV data on time.</li> </ul>
<p>Field Implementers (C/ML/SWA, or any field staff who will be designated to augment during the distribution and collection of CV Forms)</p>	<ul style="list-style-type: none"> <li>• Facilitate all the necessary activities for the efficient and effective CV monitoring process for Education program condition and comply with all necessary requirements based on the approved timeline.</li> <li>• Coordinate with the school facility for the distribution and retrieval of CV forms following the approved timeline;</li> <li>• Ensure all the scanned copies, images of accomplished CV forms as well as the screen capture of text message, voice recorded conversation are properly compiled and endorsed to the Regional Compliance Verification Officers (RCVOs);</li> <li>• Ensure that all the assigned beneficiaries are informed about the resumption of CV monitoring of compliance in education starting P5</li> <li>• Obtain necessary certifications from concerned agencies/offices for high-risk areas/school facilities to be endorsed for the request for the approval of a suspension of Program Conditions which shall then be endorsed together with the formal request to the Cluster Compliance Verification Officers (CCVOs) at the Provincial Operations Office (POO).</li> <li>• Ensure all submitted encoded data of the Municipal Operations Office (MOO) generated from Offline CV module are complete and merged accordingly.</li> </ul>

**VII. EFFECTIVITY**

The copy of this Guidance Notes on the Monitoring of Compliance to Education Condition during COVID-19 Pandemic or other Similar Health Crisis shall be disseminated to the Pantawid Pamilyang Pilipino Program Management Office and Field Offices. This guidance note shall take effect starting the 5th Period of 2020.

  
**DIRECTOR GEMMA B. GABUYA**  
 National Program Manager  
 Pantawid Pamilyang Pilipino Program  
 Date: \_\_\_\_\_



Department of Social Welfare and Development  
**PANTAWID PAMILYANG PILIPINO PROGRAM**  
**NATIONAL ADVISORY COUNCIL (NAC)**

**NAC Resolution No. 3**  
Series of 2020

**CONDITIONS FOR ENTITLEMENT TO CASH GRANTS OF  
PANTAWID PAMILYANG PILIPINO PROGRAM BENEFICIARIES DURING THE  
COVID-19 PANDEMIC**

**WHEREAS**, Republic Act 11310 or “An Act Institutionalizing the Pantawid Pamilyang Pilipino Program”, otherwise known as the “4Ps Act” defines 4Ps as the national poverty reduction strategy and a human capital investment program that provides conditional cash transfer to poor households for a maximum of seven (7) years, to improve the health, education, and nutrition aspect of their lives.

**WHEREAS**, Section 14 of the 4Ps Act *mandates* DSWD to be the lead agency and shall serve as the central planning, coordinating, implementing, and monitoring body of the program. In the implementation of the 4Ps Act, the DSWD shall, among other functions, recommend to the National Advisory Council (NAC) measures and policies for the responsive delivery of *the Program commitments*.

**WHEREAS**, Section 39, Rule XVII of the 4Ps Act Implementing Rules and Regulations (IRR) states that the NAC shall be the policy-making body manifested through the approval of resolutions and enhancement of guidelines aimed towards ensuring supply side requirements and necessary support for household members to meet the conditions for entitlement and strengthening of overall implementation of the Program.

**WHEREAS**, Section 14, Rule VIII of the 4Ps Act IRR provides the conditions that the beneficiaries must comply with as a requirement for continued receipt of cash grants.

**WHEREAS**, on March 16, 2020, the president issued Proclamation No. 929 s. 2020, which put the country under the State of Calamity due to the COVID-19 pandemic and enjoined all government agencies to render full assistance to and cooperation with each other and mobilize the necessary resources to undertake critical, urgent and appropriate disaster response aid and measures in a timely manner to curtail and eliminate the threat of COVID-19.

**WHEREAS**, on March 24, 2020, the President approved into law Republic Act 11469 or “Bayanihan to Heal as One Act” that authorized the President to exercise powers that are necessary and proper to carry out the tasks needed to implement national policy on the COVID-19 pandemic.

**WHEREAS**, Section 4 (cc) of the RA 11469 empowers the DSWD Secretary to implement an expanded and enhanced Pantawid Pamilya Pilipino Program. The same

provision also grants the Secretary of the Social Welfare and Development to approve the temporary emergency standards of eligibility and level of benefits.

WHEREAS, on May 8, 2020, the Inter-Agency Task Force (IATF) on Emerging Infectious Diseases approved IATF Resolution No. 34 s. 2020 which prescribed, among others, the opening of classes for the basic education on August 24, 2020 and ending on April 30, 2021.

WHEREAS, due to the COVID-19 pandemic, strict physical distancing was enforced affecting beneficiary compliance with the conditions of the program, particularly on school attendance, health center visitations and attendance to Family Development Sessions (FDS), as provided for in the RA 11310 or the "4Ps Act" and its IRR on Sections 11 and 14, respectively.

Now therefore, pursuant to the powers vested to the National Advisory Council it is RESOLVED as it is hereby resolved to promulgate a 'new normal' in the 4Ps program, particularly the following rules relating to the Conditions for Entitlement to Cash Grants of Pantawid Pamilyang Pilipino Program Beneficiaries during the COVID-19 Pandemic, temporarily amending Rule VIII Section 14 of the 4Ps Act IRR:

1. Pregnant women must avail of pre-natal services, give birth in a health facility attended by a skilled health professional, and receive post-visits, and essential newborn care and post-natal follow-up visits for her newborn infant, but subject to DOH Department Memorandum No. 2020-0237 on Interim Guidelines for the Delivery of Nutrition Services in the Context of COVID19 Pandemic, DOH Department Memorandum No. 2020-0261 on Interim Guidelines on the Continuous Provision of Maternal Health Services during COVID-19 Pandemic and subsequent guidelines that may be developed in the context of COVID-19 pandemic.
2. Children zero (0) to five (5) years old must receive regular preventive health and nutrition services including check-ups and vaccination, growth and development monitoring, and promotion from the City/Municipal Health Center, Rural Health Units, or Barangay Health Stations to avail applicable health services, but subject to DOH Department Memorandum No. 2020-0237 on Interim Guidelines for the Delivery of Nutrition Services in the Context of COVID19 Pandemic, DOH Department Order No. 2020-0150 on Interim Guidelines for Immunization Services in the Context of COVID-19 Outbreak, DOH Department Circular No. 2020-0167 on Continuous Provision of Essential Health Services During the COVID-19 Pandemic and subsequent guidelines that may be developed in the context of COVID-19 pandemic.
3. Children one (1) to fourteen (14) years old must avail of deworming pills/medicines at least twice a year, but subject to DOH Interim Guidelines on Integrated Helminth Control Program and Schistosomiasis and Elimination Program during the COVID-19 Pandemic as enshrined in DOH Department Memorandum 2020-0260 and subsequent guidelines that may be developed in the context of COVID-19 pandemic.



4. Children three (3) to four (4) years old must at least register in day care service or pre-school classes, but subject to ECCOD Council Guidelines on Provision of Quality Early Childhood Care and Development Program in the face of COVID-19 as enshrined in ECCOD Council Advisory No. 2, Series of 2020 and subsequent guidelines that may be developed in the context of COVID-19 pandemic.

5. Children five (5) to eighteen (18) years old must at least enroll in elementary or secondary classes, not subject to the Adoption of the Basic Learning Continuity Plan for school year 2020-2021 in light of the COVID-19 Public Health Emergency as enshrined in DepEd Order No. 12, s. 2020 and subsequent guidelines that may be developed by the DepEd in the context of COVID-19 pandemic.

a. Face-to-face may be allowed starting January 2021 - At least maintain class attendance at a rate of eighty-five (85%) percent per month

b. Distance Learning

i. Modular Distance Learning - Eighty-five (85%) completion of required modules for the month

ii. Online Distance Learning - Eighty-five (85%) completion rate of required assignments, attendance to webinars and virtual classes for the month

iii. Web-based Instruction - Eighty-five (85%) completion of required modules for the month

c. Blended Learning - Must meet all conditions of the applied modalities.

d. Homeschooling - Meet all the monthly requirements set under the DepEd's guidelines on Homeschooling through homeschool coordinator.

6. At least a responsible person or any appropriate number of individuals must attend the Family Development Seminars (FDS) but subject to the FDS/Curriculum in the implementation of FDS in the Time of COVID-19.

7. This resolution shall take effect upon approval of the Secretary/Assistant Secretary until expressly superseded or revoked.

Adopted this 01 day of April, Two Thousand and Twenty in Manila.



ROLANDO JOSECILO D. BAUTISTA  
Secretary

Department of Social Welfare and Development

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**DepED**  
DEPARTMENT OF EDUCATION  
OSEC-2020-09-011

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Department of Agrarian Reform

Office of the Secretary



20-0914-330008  
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REPUBLIC OF THE PHILIPPINES

OFFICE OF THE SECRETARY

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