

Republic of the Philippines
Department of Education
OFFICE OF THE UNDERSECRETARY
TANGGAPAN NG PANGALAWANG KALIHIM

RELEASED
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DEPED-CAR

MEMORANDUM
OU-LAPP No. Q-217, s.2020

TO : **Regional Directors
Schools Division Superintendents
Regional/Division Partnerships Focal Persons
All Others Concerned**

FROM : 
TONISITO M.C. UMALI, Esq.
Undersecretary

SUBJECT : **AMENDMENT TO OU-LAPP MEMO No. 9, s. 2020 ON THE
DOWNLOADING OF PROGRAM SUPPORT FUNDS FOR
PARTNERSHIP BUILDING AND LINKAGES FOR FISCAL YEAR
2020**

DATE : April 28, 2020

The External Partnerships Service (EPS) has been downloading Program Support Funds for Building Partnership and Linkages Program (PSF-BPLP) to the Regional and Division Offices in support to the implementation of Adopt-A-School Program (ASP), conduct of Local Stakeholders Convergence (LSC) and for Government and Community Partnership Management (GCPM). These funds were allocated to employ effective and efficient partnership building strategies to strengthen engagement with different stakeholders for providing support and fill-in resource gaps in basic education.

In light of the Coronavirus Disease 2019 (COVID-19) pandemic, the Office of the President has issued Proclamation No. 922 and No. 929 declaring the state of public health emergency and state of calamity throughout the Philippines. A Memorandum from the Executive Secretary was also issued on the implementation of the Enhanced Community Quarantine (ECQ) and its extension thereof. Subsequent to this, several issuances in relation to the COVID-19 situation were issued, the latest of which is Executive Order (EO) No. 112 entitled "Imposing an Enhanced Community Quarantine in High-Risk Geographic Areas of the Philippines and a General Community Quarantine in the Rest of the Country from 01 to 15 May 2020, Adopting the Omnibus Guidelines on the Implementation Thereof, and for Other Purposes" issued on April 30, 2020.

Pursuant to the above-cited issuances, the activities usually being implemented under the said Program Support Funds (PSF) will now be subjected to precautionary measures considering health protocols and social distancing measures. Further,

COVID-19 significantly affected the learning environment and therefore adjustment of government funds to align with the demands of the current situation is necessary.

In view of the foregoing, the guidelines issued for the utilization of the PSF-BPLP as reiterated in OU-LAPP Memorandum No. 9, s. 2020 issued last January 6, 2020 are hereby amended as follows:

I. PROGRAMS

A. Adopt-A-School (ASP) Program

The support funds of ASP shall be utilized purposively for the conduct of the following activities:

1. Development of plans and work programs that are relevant and conform to the new normal scenario;
2. Virtual Brigada Eskwela Forum;
3. Online orientation/capacity building of School Heads on ASP and Partnerships Building Strategies in relation to the Learning Continuity Plan;
4. Coordination with the schools on their needs as aligned to the School Learning Continuity Plan;
5. Information Campaign to support flexible learning options;
6. Engagement of partners to support new learning management system;
7. Engagement of partners on the provision of learning needs for children with special needs/learner with disability (LWDs);
8. Virtual Partnership Appreciation Program; and
9. Other partnership engagement activities to implement the Learning Continuity Plan.

B. Local Stakeholders Convergence (LSC)

The support fund for LSC shall be utilized to conduct video conferences, meetings and virtual forum with different stakeholders on the following objectives:

1. Discuss the new direction of basic education;
 - 1.1 Report on the local situationer;
 - 1.2 Discuss the current challenges in basic education;
 - 1.3 Discuss the Learning Continuity Plan; and
 - 1.4 Discuss others partnership engagement activities to implement the Learning Continuity Plan.
2. Recognize the contributions of stakeholders and promote and strengthen commitment for better delivery of basic education services; and
3. Formulate a plan of action to address the gaps of current education status through the help of stakeholders.

C. Government and Community Partnerships Management (GCPM)

1. The support funds for GCPM shall be appropriated for the conduct of the following activities:
 - 1.1 Virtual Parents-Teachers Association (PTA) Forum;
 - 1.2 Virtual Local Government Unit (LGU) Forum;
 - 1.3 Video Conference with government and community partners; and
 - 1.4 Other partnership engagement activities to implement the Learning Continuity Plan.

2. These activities shall include, among others, the discussion of the following important topics:
 - 2.1 Orientation/Definition of the "New Normal" under the present COVID-19 situation/post-COVID-19 scenario;
 - 2.2 Local Situationer including details of COVID-19 cases in the area;
 - 2.3 "DepEd's New Directions" giving emphasis to the Learning Continuity Plan;
 - 2.4 Responsibilities of parents, PTA officers, local officials, and other sectors in relation to the Learning Continuity Plan;
 - 2.5 Online Orientation/Capacity Building of parents and PTA officers in relation to their new role as learning facilitators to implement home-based/distance learning programs of DepEd;
 - 2.6 Sharing of Best Practices; and
 - 2.7 Plan of Action.

The conduct of the partnership engagement activities under the ASP, LSC and GCPM is crucial in gaining stakeholder's support and providing the resources needed by the learners and teachers.

II. PRECAUTIONARY MEASURES IN THE CONDUCT OF PARTNERSHIP ENGAGEMENT ACTIVITIES

The safety and security of our learners, teaching and non-teaching personnel, and our stakeholders shall be the utmost priority of DepEd. Given that, the conduct of the partnership engagement activities shall be strictly compliant to:

1. Stringent Social Distancing Measures;
2. Adequate health protocol and health monitoring system;
3. Local quarantine rules;
4. DepEd Issuances and subsequent DepEd Task Force Issuances on COVID 19; and
5. Limitation or prevention of face-to-face group discussion, trainings, etc., under the following scenarios:
 - Scenario 1.** No Enhanced Community Quarantine (ECQ) or General Community Quarantine (GCQ) is imposed.
 - Scenario 2.** GCQ is imposed.
 - Scenario 3.** ECQ is imposed.

Although EO No. 112, s. 2020 only considers two situations (i.e. an ECQ situation in high-risk geographic areas of the Philippines, and a GCQ situation in the rest of the country which are not under ECQ, effective May 1-15, 2020), there is a possibility of a situation wherein ECQ or GCQ may not be imposed in locations where the COVID-19 situation has improved. Considering this, unless otherwise provided by another issuance by the DepEd-Central Office, Malacañan, IATF or Local Government Unit (LGU) that has the jurisdiction over the area where the activity is to be conducted, face-to-face activities **may** be allowed provided that the number of participants in **one session** including the Speakers and Secretariat shall:

- not to exceed 15 individuals in a 75-100 m² venue; or
- not to exceed 25 individuals in a 100-150 m² venue.

The use of computer-mediated communication strategy in conducting above-cited partnership engagement activities is highly encouraged to all given scenarios.

III. UTILIZATION OF PSF

The PSF shall be utilized for the conduct of the above-cited Programs considering the new normal with the following **allowable expenses**:

1. Communication Expenses
2. Technology support and supplies expenses
3. Virtual Training Expenses
4. Payment of Honoraria
5. Platform Development and Database Enhancement
6. Transportation Expenses
7. Advocacy Materials
8. Printed materials and supplies for remote learning for the learners, teachers and parents (i.e. bond papers, worksheets, notebooks, pad paper, ball pens, pencils, crayons, coloring materials and others)
9. Other miscellaneous expenses.

Considering that under the new normal, the conduct of aforementioned partnership activities maybe done via online or virtual, it is strongly recommended that a substantial amount of PSF shall be allocated to item nos. 7 and 8.

IV. SUBMISSION OF REPORTS

- A. As response to the above cited program expenditure directive, the **Work and Financial Plan (WFP) for the Program Support Funds** shall be submitted by the Regional Offices – Education Support Services Division (ESSD) and the Schools Division Offices – School Governance and Operations Division (SGOD) to the External Partnerships Service as basis that the PSF-BPLP funds were utilized for the said purpose.

- B.** The Physical and Financial Accomplishment Report, which reflects the activities undertaken throughout the year, shall also be submitted by the Regional and Schools Division Offices concerned to the EPS **on or before December 15, 2020.**

V. DOWNLOADING OF PSF-BPLP

With regard to the process of the downloading of PSF-BPLP, please be guided by the following:

- A.** The PSF-BPLP shall be downloaded to the **Regional Offices** through the issuance of Sub-Allotment Release Order (Sub-ARO) which will be processed by the Budget Division. The respective Regional Offices will immediately Sub-Allot the funds to their respective Division Offices upon receipt of the Sub-ARO. An amount of **Php 288,700.00** for the Regional Offices and **Php 248,700.00** for the Division Offices are allotted as follows:

Regional Offices

Education Support Services Division (ESSD)

Adopt-A-School Program	-	Php 130,000.00
Local Stakeholders Convergence*	-	Php 75,000.00
Government and Community Partnerships-		<u>Php 83,700.00</u>
Total:		Php 288,700.00

(* charged against 2020 BPLP Continuing Funds)

Division Offices

School Governance and Operations Division (SGOD)

Adopt-A-School Program	-	Php 90,000.00
Local Stakeholders Convergence	-	Php 75,000.00
Government and Community Partnerships-		<u>Php 83,700.00</u>
Total:		Php 248,700.00



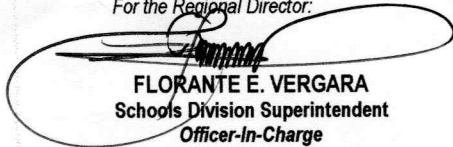
- B.** The list of implementing regions and divisions with the corresponding allocation is contained in **Annex A.**
- C.** As emphasized in the previously issued memorandum and to ensure that the funds are properly utilized, EPS strictly implements submission of the Physical and Financial Accomplishment Report as prerequisite in the downloading of PSF-BPLP for FY 2020. The list of Implementing Regional and Division Offices included in the Batch 1 of the downloaded support funds is contained in **Annex B.** All the remaining implementing units with submission will be included in the second release of the PSF-BPLP.

The importance of working together to generate public support and engage wider population is emphasized to ensure that education continues despite the effects of COVID-19 in our learning environment.

For other information and clarifications, kindly email your concerns to externalpartnerships@deped.gov.ph

For immediate dissemination and strict compliance.

Thank you very much.

Republic of the Philippines	
CORDILERA ADMINISTRATIVE REGION	
Wangal, La Trinidad, Benguet	
	
Indorsement	
To :	Schools Division Superintendents All Division
For information, guidance and appropriate action.	
MAY B. ECLAR, Ph.D. CESO V Regional Director	
For the Regional Director:	
	
FLORANTE E. VERGARA Schools Division Superintendent Officer-In-Charge Office of the Assistant Regional Director	
ESSD/ABG/jbb	

**FY 2020 PROGRAM SUPPORT FUNDS - BUILDING PARTNERSHIP AND LINKAGES PROGRAM (PSF-BPLP)
CAR**

REGION/DIVISION		ADOPT-A-SCHOOL PROGRAM	LOCAL STAKEHOLDERS CONVERGENCE	GOVERNMENT AND COMMUNITY PARTNERSHIPS	TOTAL
Regional Office - Cordillera Administrative Region (CAR)		130,000.00	75,000.00	83,700.00	288,700.00
1	Abra	90,000.00	75,000.00	83,700.00	248,700.00
2	Apayao	90,000.00	75,000.00	83,700.00	248,700.00
3	Baguio City	90,000.00	75,000.00	83,700.00	248,700.00
4	Benguet	90,000.00	75,000.00	83,700.00	248,700.00
5	Ifugao	90,000.00	75,000.00	83,700.00	248,700.00
6	Kalinga	90,000.00	75,000.00	83,700.00	248,700.00
7	Tabuk City	90,000.00	75,000.00	83,700.00	248,700.00
8	Mt. Province	90,000.00	75,000.00	83,700.00	248,700.00
TOTAL		850,000.00	675,000.00	753,300.00	2,278,300.00