

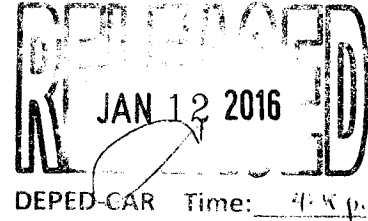


REPUBLIC OF THE PHILIPPINES
DEPARTMENT OF EDUCATION
Bureau of Curriculum Development
3rd F, Bonifacio Bldg., Meralco Avenue, Pasig City, Philippines



06 January 2016

DR. ELLEN B. DONATO
Director IV
Cordillera Administrative Region
Wangal, La Trinidad
Benguet
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Dear Dr. Donato:

Greetings for the New Year!

Our Office is conducting a nationwide survey on the implementation of the **Revitalized Homeroom Guidance Program (RHGP)** in all high schools. Results of the survey will be used to formulate the institutional RHGP curriculum that will complement the K to 12 Basic Education Program.

In this regard, may we request your Regional Supervisor who is in charge of Edukasyon sa Pagpapakatao (EsP) to:




- (a) send the attached RHGP Survey Form to the EsP Division Supervisor of **all divisions** through e-mail or facsimile not later than **January 11, 2016**;
- (b) consolidate all accomplished RHGP Survey Forms from the division offices; and
- (c) submit the consolidated RHGP Survey Forms thru e-mail addressed to **markbercando@gmail.com** or thru telefax 02-635-9822 on or before **January 25, 2016**.

For any questions or clarifications, please feel free to contact Mr. Mark Anthony V. Bercando, EsP Supervising Education Program Specialist, at the contact details stated above.

Thank you for your usual cooperation and immediate response.

Very truly yours,


JOCELYN DR. ANDAYA
Director IV

	Republic of the Philippines Department of Education CORDILLERA ADMINISTRATIVE REGION Wangal, La Trinidad, Benguet	
January 12, 2015		
To: The Schools Division Superintendents All divisions		
For information, dissemination and appropriate action		
 ELLEN B. DONATO, Ed. D., CESO III Regional Director		
CLMD/EMG/war		



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Dear Regional Supervisor in charge of Edukasyon sa Pagpapakatao (EsP),

This nationwide survey intends to review the conduct of the **Revitalized Homeroom Guidance Program (RHGP)** in high schools for the purpose of institutionalizing a functional Homeroom Guidance Program that will complement the K to 12 Basic Education Program.

May we request you to:

- (d) send the attached RHGP Survey Form to the EsP Division Supervisor of **all divisions** through e-mail or facsimile not later than **January 11, 2016**;
- (e) consolidate all accomplished RHGP Survey Forms from the division offices; and
- (f) submit the consolidated RHGP Survey Forms thru e-mail addressed to **markbercando@gmail.com** or thru telefax 02-635-9822 on or before **January 25, 2016**.

The *thorough* responses of Division Supervisors in charge of EsP and/or RHGP and Homeroom Guidance or EsP teachers to *all* questions in this survey will serve as inputs to the curriculum and materials development workshops which we will conduct early this year. Thank you.

RHGP Survey Form

Directions: Please put a check or write the appropriate response in each item.

Part I: Practice

1. Are there still schools conducting the RHGP classes? Yes None

2. Are there schools in your division that conduct Homeroom Guidance classes?

None Yes. **If Yes, please proceed to 2.1 to 2.5.**

2.1. In what grades? _____

2.2. How many times a week? _____

2.3. Who conducts the Homeroom Guidance classes?

_____ Homeroom Adviser; Others, specify: _____

2.4 Who monitors and checks the implementation of these classes? _____

2.5. What is the role of the Guidance Office in the conduct of Homeroom Guidance classes? _____

Part II: Perceived needs in the field

3. What skills should students demonstrate as a result of a *functional* Homeroom Guidance Program?
- 3.1. Acquiring greater self-awareness and self-knowledge (e.g., more aware of talents, skills, strengths and weaknesses)
 - 3.2. Learning new skills and behaviours such as setting goals, decision making, making and keeping friends
 - 3.3. Enhancing study skills
 - 3.4. Choosing the right track or course to take in Senior High School in preparation for the right career or post-secondary option (academic, technical-vocational, arts and design, sports, etc.)
 - 3.5. Others, please specify: _____
4. What skills or competencies should be developed in Homeroom Advisers, counselors or Homeroom Guidance class facilitators in order to help students attain the skills in Item 3?
- 4.1. Processing students' ideas, feelings and values relevant to the lesson
 - 4.2. Delivering the lecture part of the modules
 - 4.3. Proper handling of students' responses during discussion
 - 4.4. Motivating students to actively participate in class activities
 - 4.5. Facilitating students' realization and reflection
 - 4.6. Others, please specify: _____
5. Considering the changing nature of the Filipino youth and the threats in the environment, what pressing students' concerns should be addressed in a *functional* Homeroom Guidance Program? _____
6. What assistance can parents render to the school to ensure that their child learn and that these learnings are reinforced at home?
- 6.1. Attend meetings called by the school or Class Adviser
 - 6.2. Collaborate with the school through the Class Adviser on how to guide his/her child in school work
 - 6.3. Initiate visits to the school to inquire or follow up his/her child's performance
 - 6.4. Attend activities conducted by the school (e.g., Parents' Orientation on Career Guidance, Career Guidance Week, Family Day)
 - 6.5. Attend Parent Seminar
 - 6.6. Others, please specify: _____

Thank you!