**RATIONALE and EXPECTED OUTPUT**

**2-Day Virtual Boot Camp on**

**ANCPAG 2.0 Developmental Career Education Program**

The K to 12 Curriculum, being a career-based curriculum, conforms to the output-based approach adopted by many educational institutions as advised by certain government agencies such as the Commission on Higher Education.

After basic education, students are expected to have made crucial decisions on careers which up to this day has been a challenge to many learners.

The 2-day Virtual Boot Camp aims to orient guidance and career officials in junior and senior high schools about the value of early career preparation. Hence, career preparation begins as early as Grade 7 when students should realize the reasons they need to go through secondary education. Through the Goals seminar, which is the first module in the ANCPAG Developmental Career Education program, students are oriented on the academic preparation in pursuing certain careers. Why should they make good grades in high school? Further, the financial, physical, and social requirements of careers are also discussed.

Having accustomed themselves to the requirements of secondary education, Grade 8 students are confronted with the need to assess their performance at school, their affinity towards certain subjects, and the values that they begin to uphold. These factors may affect their career choices that they go through a self-assessment activity that is achieved through the Assessment seminar module.

Journeying through Grade 9 means immersing themselves in the complexities of the natural sciences, language and literature, social sciences, etc. that they have to explore the application of these subjects to many career choices. The Paths seminar module helps them realize the possibilities of indulging in arts or science-based careers and how these careers can be classified to facilitate decision-making on careers.

While in Grade 10, learners should decide on what career tracks and/or strands or specializations to pursue in senior high school which is a precursor to what lies ahead after basic education–college, advanced technical-vocational education, or work. What should be the basis of their decisions in choosing a career track?

There must be a need to fortify the decisions of Grade 11 learners as they are segregated into various career tracks and strands in senior high school, and this need should be addressed by discussing the possibility of encountering career crossroads as they move up to higher levels of education. They should know what options they have in case they have made a mistake in their first stab at career-decision making.

Going through the last level of basic education should mean being equipped with all the necessary career information as they went up through various grade levels of junior and senior high school. This requires raising consciousness in choosing the right institution for the careers they have decided to pursue using acceptable educational standards as these choices also have implications in pursuing certain careers.

**Expected Output:**

The 2-day Virtual Boot Camp on ANCPAG Developmental Career Education Program aims to produce and accomplish the following:

1. Establishment of a timely career program that seizes growth opportunities and engages the school’s learners as they advance to higher grade levels.
2. Enhancement of the school’s career program for its learners by instituting a developmental career education program that addresses the necessity to keep the learners motivated, raising awareness about the academic, financial, physical, and social requirements of careers. This has become a tool of educational institutions in passing the evaluation of accrediting agencies in the area of career program.
3. Equipping guidance officials with methodologies to raise consciousness about the learners’ academic performances, their personalities, interests, and the values that they uphold which are requisites in making wise career choices.
4. Facilitation to encourage the participation of the parents as their children go through basic education. Parents can be the best career coaches for their children, although they can also be the worst. Parents just need to go through seminar modules that will help them understand the need to coach their children on careers and how to do it.
5. Learners under the supervision of the guidance officer gain a fuller understanding of their possible career choices as the boot camp attendees are equipped with career information that appropriately responds to the misinformation and prejudice about many careers.
6. A fuller understanding of a gamut of college programs and careers are achieved by emphasizing these items of information:
7. Key areas of study behind each college program or career
8. Skill-set or character that leaners need to develop in pursuing careers or college programs
9. Misconceptions about college programs
10. Training that students will go through in pursuit of certain college programs
11. Employment opportunities
12. Gaining a fuller understanding of senior high school and what options do students have in case they make inappropriate career choices.
13. Online resources will be made available to the attendees of the 2-day Virtual Boot Camp. These resources will be very useful when searching for official and reliable career-based information.
14. The attendees will also be equipped with sets of career-based information that can enhance their skills in guiding students on career preferences.

**Brief Info About the Boot Camp Facilitator:**

Name: Mr. Serafin “Junn” Geronimo Jr.

Designation: Director for Communication of GuidanceNGO

Qualifications:

* Heads Research Work on Career Paths
* Editor in Chief, Paths magazine, Paths e-Book – a comprehensive guide to college programs and careers
* Seminar Speaker for career-based symposia in various private and government high schools all over the Philippines and in DepEd Division Offices nationwide for the past 20 years.