**Synopses of the ANCPAG 2.0 Career Seminar Modules**

ANCPAG is a developmental career education program designed for high school students and their parents. It is our belief that students and parents who are oriented on key aspects of higher education and careers for each level of junior and senior high school can make more sensible decisions. ANCPAG stands for Adaptation, Navigation, Choices, Paths, Assessment, and Goals—seminar modules intended for junior and senior high school levels. Details about these modules are presented below:

**Adaptation (for Grade 12)**

Version 1:

*Adaptation* is designed for learners in Grade 12. They are oriented on various colleges and universities where they may pursue higher education. The seminar begins with a little history to cite that education is rooted deeply in the Philippine culture. Also, the seminar tackles the importance of recognizing quality education as offered by higher education institutions. The seminar recaps the academic preparations that the learners have gone through in junior and senior high school and proceeds to a discussion of the ABC of evaluating colleges and universities—Accreditation, Board Exam Performance, and CHEd Citations (Center of Excellence and Center of Development). This is a statistical evaluation of the performances of colleges and universities in various college programs that the Grade 12 learners want to pursue.

Version 2:

Version 2 of GuidanceNGO’s *Adaptation*, which is subtitled *College Life,* prepares a student to experience the best and to brace for the worst in college. It helps students choose the most fitting field of study by comprehensively exploring the meanings and classifications of degrees and specializations as well as majors and minors. It explains the reasons behind the surprising drop-out rate and how to avoid becoming part of it by learning college survival techniques. The seminar confronts the student with the truth that studying in college can be frustrating if one doesn’t foresee the end of it – the thesis or the project study. Further, *College Life* tackles the maneuvering of student lifestyles which requires being yourself and being surrounded by positive influences.

**Navigation (for Grade 11)**

The *Navigation* seminar, intended for Grade 11 learners addresses various reasons some learners struggle with career decision-making and how these decisions can affect their future especially at a crucial period when they have to carefully chart their career paths. Fuller discussions about career crossroads are taken up as the learners go through various levels of education. While in Grade 11, what can learners do in case they want to shift career tracks or strands? An example is deciding on a college program that is not aligned to the career track or strand they are in. Another one addresses situations of learners who fail to be admitted to the only Philippine university that offers the college program they want to major in; what are their options? In college, what are the learners’ options if they decide to change majors. After college, what can they do if they want to major in another discipline? Issues concerning multiple interests are also addressed.

**Choices (for Grade 10)**

The *Choices* seminar is aimed at preparing the Grade 10 learners for senior high school. The seminar will help them choose the ideal career tracks and strands in pursuit of certain careers. *Choices* will discuss the Academic, Technical-Vocational, Arts & Design, and Sports tracks. It will also present the strands and specializations under these career tracks, what subjects will be taken up, and how these subjects are distributed into four semesters of senior high school. Further, the *Choices* seminar orients Grade 10 learners on some of the salient features of senior high school and the rationale of going through the core, applied, and specialized subjects in senior high.

**Paths (for Grade 9)**

Designed for Grade 9 learners, *Paths* discusses factors that affect decision making on careers, such as parents, guardians, friends, financial capacity, intellectual aptitude, emotional intelligence, prejudice about the basic career tracks, and wrong information about some college programs. The seminar will include discussions about career routing after junior and senior high school, and learners are familiarized with various career paths. College programs are also classified and presented emphasizing the following essential items of information:

* key areas of study
* skills and character learners should possess in studying the program
* an overview of the training program they will undergo in college
* misconceptions about the program,
* career paths

**Assessment (for Grade 8)**

The *Assessment* seminar, designed for Grade 8 learners, encourages the learners to increase self-awareness as knowledge of one’s self is important in recognizing career options. The attendees undergo a simple self-evaluation consistency test to determine if they are possible “career buddies” and if they have a good idea of who they are. This test can help establish how well a person knows oneself and how it can be a precursor to their career choices. Learners are also given pointers on how to do peer-to-peer career coaching to address situations in deciding on careers such as settling for college programs friends have decided to pursue. They are also taught to recognize interest signals to help them decide on certain careers. Various intelligences are tackled to point out reasons they are going through and will go through certain subjects in junior and senior high school.

**Goals (for Grade 7)**

Conceived for the Grade 7 learners, *Goals* relates the objective of junior high school as a preparatory program for senior high school, higher education, and eventually, careers. The seminar discusses how academic performance starting from Grade 7 can affect the learner’s admission into the prestigious colleges and universities as well as their career choices. Also, the seminar tackles projections on college expenses and how the Grade 7 learners can be of assistance to their parents in handling the financial requirements of higher education. Further, the seminar discusses the physical, emotional, and social requirements of pursuing certain occupational disciplines and how these requirements can affect the learners’ career choices.