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**ETCOR Educational Research Center PHILIPPINES**  
Sta. Ana, Pampanga, Philippines

INTERNATIONAL  
NATIONAL RESEARCH  
RESEARCH COMMITTEE

Google Website: <https://etcor.org>

**ISSN**



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**The Edgemony**  
ISSN 1908-5181

January 16, 2023

**Dr. Estela L. Cariño**  
Regional Director  
Department of Education  
Cordillera Administrative Region (CAR)  
Republic of the Philippines

Dear Dr. Cariño:

Greetings from ETCOR Educational Research Center!

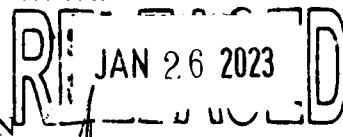
Staying true to its mission to help researchers love and embrace the culture of research, ETCOR Educational Research Center – Philippines (ETCOR Philippines) has been conducting its **FREE lectures and coaching on research writing** through its two research advocacy-projects namely “Project SAGIP MANANALIKSIK (For Everyone)” and “Project SAGIP MANANALIKSIK (One-on-One)”. This 2023, ETCOR is very glad to announce the conduct of its “**Series of International Research Capability-Building Seminar-Workshop cum International Research Conference**” on **January 27 - June 29, 2023**. Similar to its previous seminar-workshops and conferences, said activity will be conducted in collaboration with various international and local institutions/organizations. Active ETCOR Research Consultants, participants from partner institutions/organizations, and all student-beneficiaries in the Philippines and abroad, are **FREE of charge** in their participation to the activity. **Certificates will also be issued by ETCOR to qualified participants (complete attendance to a 3-day session and completion of the required activities/submission of outputs)**. Attached is the **Schedule and List of Topics**.

ETCOR Educational Research Center will be very glad if your office can disseminate this communication about the aforementioned series of activities so that we can reach more beneficiaries (students, teachers, school administrations, researchers, and other professionals) and help them and other concerned people be aware of this noble endeavor.



Republic of the Philippines  
Department of Education  
CORDILLERA ADMINISTRATIVE REGION

RECORDS SECTION REGIONAL OFFICE - CAR



January 26, 2023  
006436

ADVISORY

TO: **ALL SCHOOLS DIVISION SUPERINTENDENTS**  
**ALL SENIOR EDUCATION PROGRAM SPECIALIST – PLANNING & RESEARCH**  
**ALL OTHERS CONCERNED**

For information and dissemination.

**ESTELA LEON-CARIÑO EdD, CESO III**  
Director IV / Regional Director

For the Regional Director:

**FLORANTE E. VERGARA**  
Assistant Regional Director



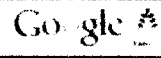
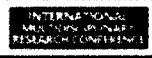
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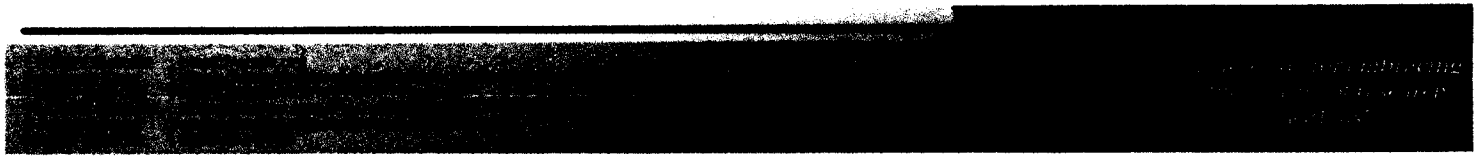
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For more information and/or clarifications regarding this communication, please coordinate with ETCOR via mobile number 0939-202-9035 and/or e-mail address [embracingthecultureofresearch@gmail.com](mailto:embracingthecultureofresearch@gmail.com) / [embracingthecultureofresearch@etcor.org](mailto:embracingthecultureofresearch@etcor.org).

We are praying for your positive response.





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MULTIDISCIPLINARY  
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One with you in embracing the culture of research,

Engr. Luisito Lolong Lacatan, PhD, PCpE  
National Consultant for Research Trainings

Dr. Richard D. Sanchez  
Founder and Head Research Consultant

*Thank you for embracing  
the culture of research  
with us!*



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**ETCOR's "Series of International Research Capability-Building Seminar-Workshop cum International Research Conference"**

**January 27 – June 29, 2023**

January 27 and February 9 and 23, 2023 Theme: <b>"Starting it Right: Conceptualizing a Research from the Lens of the Experts"</b>		
Date	Time	Topic/Lesson
January 27, 2023	6:30PM – 8:30PM  <b>With Paper Presentations of Select Researches</b>  <b>With 6-hour offline activities to be accomplished for the issuance of certificates</b>	Brainstorming for Research Topics for Quantitative and Qualitative Studies
February 9, 2023		Identifying the Problem and Asking the Question for Quantitative and Qualitative Studies
February 23, 2023		Reading on Related Studies for Quantitative and Qualitative Research
March 9 and 23 and April 6, 2023 Theme: <b>"Understanding Ways to Collect Quantitative and Qualitative Data"</b>		
March 9, 2023	6:30PM – 8:30PM  <b>With Paper Presentations of Select Researches</b>  <b>With 6-hour offline activities to be accomplished for the issuance of certificates</b>	Quantitative and Qualitative Research Designs
March 23, 2023		Participants/Respondents and Sampling Instruments (Development and Validation)
April 6, 2023		Data Collection Procedures and Ethical Considerations

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 the culture of research  
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April 20 and May 4 and 18, 2023		
Theme: "Utilizing Research Findings: A Call of Every Researcher"		
April 20, 2023	6:30PM – 8:30PM  <i>With Paper Presentations of Select Researches</i>  <i>With 6-hour offline activities to be accomplished for the issuance of certificates</i>	Finding the Answers to the Research Questions
May 4, 2023		Reporting Findings, Drawing Conclusions and Making Recommendations
May 18, 2023		Sharing Research Findings
June 1, 15 and 29, 2023		
Theme: "Conducting an Experimental Research: STEM Students' Research Capstone"		
Date	Time	Topic/Lesson
June 1, 2023	6:30PM – 8:30PM  <i>With Paper Presentations of Select Researches</i>  <i>With 6-hour offline activities to be accomplished for the issuance of certificates</i>	<ul style="list-style-type: none"> <li>- identify a scientific problem or question</li> <li>- differentiate applied and basic research problems</li> <li>- set selection criteria for studies relevant to a chosen scientific problem</li> <li>- review, digest, and concisely state the relevance of the studies cited</li> </ul>
June 15, 2023		<ul style="list-style-type: none"> <li>- formulate possible outcomes of the investigation, or in the case of mathematics research, conjectures about the mathematical problem or topic</li> <li>- design a strategy or sequence of steps that will address the scientific question at hand</li> <li>- select appropriate methods of data collection</li> <li>- develop the criteria that will address the completeness of the data collection method</li> </ul>
June 29, 2023		<ul style="list-style-type: none"> <li>- analyze the data obtained from the investigation</li> <li>- draw logical conclusions supported by processed data</li> <li>- make recommendations that are relevant to the study</li> </ul>

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