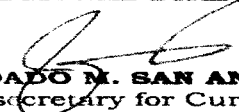




Republic of the Philippines
Department of Education
OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

MEMORANDUM
DM-CI-2022-~~6079~~

FOR : MINISTER, MINISTRY OF BASIC, HIGHER AND TECHNICAL EDUCATION, BARMM
ALL REGIONAL DIRECTORS

FROM : 
 Diosdado M. San Antonio
 Undersecretary for Curriculum and Instruction

SUBJECT : **WORKSHOP ON THE REVIEW AND FINALIZATION OF TRANSITION PROGRAM POLICY**

DATE : **10 March 2022**

The Department of Education, through the Bureau of Learning Delivery-Student Inclusion Division (BLD-SID), will conduct a Workshop on the Review and Finalization of Transition Program Policy on April 25-29, 2022 in the National Capital Region to be held at a venue to be announced later. The workshop aims to harmonize all existing policies and bring up to date the current practices on the delivery of the transition program for learners with disability.

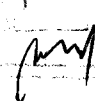
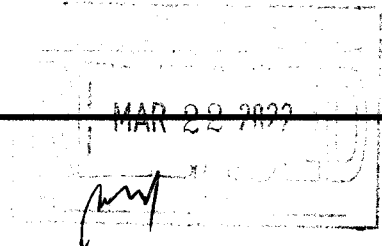
This Office requests for the participation of two (2) representatives per region preferably a SPED supervisor and teacher/coordinator of schools that implemented transition program and have a strong partnership with various external organizations in their locality.

The participants are expected to bring their laptops and should be in the venue on day 1, April 25, 2022. As part of the health protocol, only those who are fully vaccinated against Covid-19 can participate in the activity. The first meal is dinner on day 0, April 24, 2022 and last meal is lunch on day 5, April 29, 2022. All traveling expenses shall be charged against the program support or local funds subject to usual government, accounting, and auditing procedures. Attached is the copy of the Activity Design for reference.

For more details or clarifications, please contact BLD-SID via email at bld.sid@deped.gov.ph.

Immediate dissemination of this Memorandum is desired.

DepEd Complex, Meralco Avenue, Pasig City 1600
 Tel. No.: (02) 633 7202; (02) 687 4146 / Fax No.: (02) 631-4146
 Email Address: diosdado.sanantonio@deped.gov.ph


 MAR 22 2022



 Republic of the Philippines
Department of Education
 CORDILLERA ADMINISTRATIVE REGION
 WANGAL LA TRINIDAD BENGUET

March 21, 2022

To: **Schools Division Superintendent of Benguet**
OIC, CLMD
All Others Concerned

Participants for this activity are the following:

Name	Designation	Office/SDO
Denia O. Tarnate	EPS	RO-CLMD
Violeta B. Santos	SPET III	Benguet SPED Center

For information, dissemination, and compliance.

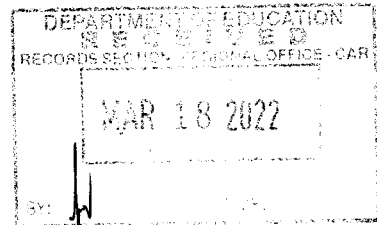
ESTELA P. LEON-CARIÑO EdD, CESO III
 Director IV/ Regional Director

By Authority of the Regional Director:


FLORANTE E. VERGARA
 Assistant Regional Director

CLMD/RCA/dot





Republic of the Philippines
Department of Education

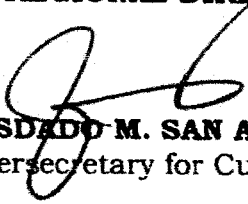
OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

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MEMORANDUM

DM-CI-2022-80079

FOR : MINISTER, MINISTRY OF BASIC, HIGHER AND
TECHNICAL EDUCATION, BARMM
ALL REGIONAL DIRECTORS

FROM :  DIOSDADO M. SAN ANTONIO
Undersecretary for Curriculum and Instruction *9:00*

SUBJECT : WORKSHOP ON THE REVIEW AND FINALIZATION OF
TRANSITION PROGRAM POLICY

DATE : 10 March 2022

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Immediate dissemination of this Memorandum is desired.



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CONCEPT NOTE

Review and Finalization of Transition Program Policy

In 2019, the Department of Education (DepEd) through the Bureau of Learning Delivery - Student Inclusion Division (BLD-SID) conducted workshops for the development, validation, and finalization of policy guidelines for the transition program for learners with severe to profound disabilities. This proposed policy provides suggested learning delivery modalities that learners with severe to profound disabilities may choose from or deemed appropriate for them.

The COVID-19 challenges compelled DepEd to offer different learning delivery modalities to all types of learners, including learners with disabilities. The rapid online survey on the Situation of Children with Disabilities in the Context of COVID19 of the Save the Children in 2020, under the right to participation, recommends mapping out different sectors (children, youth, parents, civil society organizations, private sector) that advocate for disability-inclusion and identify the support they provide to establish a network that will nurture engagement and participation both online and offline.

On August 20, 2020, DepEd Order No. 21, s. 2020 Policy Guidelines on the Adoption of the K to 12 Transition Curriculum Framework for Learners with Disabilities was issued. The policy provides transition curriculum packages and desired exit outcomes. Thus, there is a need to anchor the proposed BLD-SID policy on transition programs for learners with disabilities to ensure alignment and harmonization.

With the issuance of the DO 21, s. 2020 and the introduction of different learning delivery modalities to learners with disabilities, there is a need to review the proposed policy of the BLD-SID on the transition program for learners with disability.

Cognizant of the above, the BLD-SID shall conduct an online consultation with the proponents of the DO 21, s. 2020 and select schools implementing transition programs in the country on April 6-7, 2022. This will be followed by a workshop on the Review and Finalization of Transition Program Policy on April 25-29, 2022.

**Workshop on the Review and Finalization of Transition Program Policy
April 25-29, 2022**

The invited participants to the workshop on the review and finalization of the proposed transition program policy are select region and division supervisors who have knowledge in managing transition programs and teachers who implemented transition programs.

The BLD-SID will present the outputs of the two-day consultation workshop conducted on April 6-7, 2022. The resource person/consultant will provide ideas on how the transition programs can be workable and effective for the Filipino learners with disabilities.

The BLD-SID staff shall facilitate the five-day review and writing of the transition program policy. The participants will be divided into three groups. Each group will be provided with copies of the following:

- draft transition program policy;
- recommendations of participants of consultation workshop; and
- DepEd Order No. 21, s. 2020 Policy Guidelines on the Adoption of the K to 12 Transition Curriculum Framework for Learners with Disabilities.



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A template will be provided to each group to discuss what to include, change or delete in the draft transition policy. The output of each group will be flashed on screen on the 5th day. The consultant will appreciate and challenge each group if after hearing the presentations of other groups, they would like to re-think the output of the group. The outputs will be returned to each group for them to finalize and submit to the BLD-SID program management team.

The final copy of the proposed transition program policy for learners with disabilities will be written by the BLD-SID staff in consultation with the resource person/consultant.

Duration	Topic	Methodology	Output	Learning Facilitator
Day 0 (April 24, 2022) : Arrival and Registration				
Day 1 (April 25, 2022)				
9:30-10:00AM	Opening Program •Welcome Remarks •Statement of Purpose •Workshop Mechanics			BLD-SID SPED Team
10:00 - 11:00AM	The Transition Programs in the Philippines and in other Countries	Plenary Presentation	List of different transition programs	Resource Person/Consultant
11:00 AM - 12:00NN	Output of the Consultation: Recommendations to the proposed transition policy	Plenary Presentation	Transition curriculum packages and desired exit outcomes for learners with disabilities	Resource Person, BLD, BCD, DepEd
1:00-2:00PM	Presentation of the Proposed BLD-SID Transition Policy	Plenary Presentation	Recommendations to improve the proposed transition policy	BLD-SID
2:00-5:00PM	Workshop on the review of the proposed transition policy and recommendations to the proposed transition policy	Group Activity	Comments and suggestions	BLD-SID
Day 2 (April 26, 2022)				
8:00 - 8:30AM	Preliminaries	Plenary Presentation		BLD-SID
8:30 -	Presentation of	Plenary		BLD-SID



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12:00NN	Comments and Suggestions	Presentation		
1:00 - 5:00PM	Workshop on the finalization of transition policy	Workshop/ Group Activity	Draft copy of transition program policy	BLD-SID
Day 3 (April 27, 2022)				
8:00-8:30	Preliminaries	Plenary Presentation		BLD-SID
8:30-12:00	Continuation of workshop on the finalization of transition policy	Workshop/ Group Activity	Draft copy of transition program policy	BLD-SID
1:00-5:00	Presentation of outputs	Plenary	Suggestions to improve the draft copy of transition program policy	BLD-SID
Day 4 (April 28, 2022)				
8:00 - 8:30AM	Preliminaries	Plenary Presentation		BLD-SID
8:30-12:00NN	Incorporation of suggestions from the plenary session	Workshop/ Group Activity	Improved copy of the transition policy	BLD-SID
1:00-5:00PM	Submission of outputs	Workshop/ Group Activity	Improved copy of the transition program policy	BLD-SID
Day 5 (April 29, 2022)				
8:00-8:30AM	Preliminaries	Plenary Presentation		BLD-SID
8:30-12:00NN	Appreciation of the Consultant and BLD-SID on the outputs of participants	Plenary	Agreements on the incorporation of comments of the consultant and BLD-SID	Resource Person BLD-SID
	Closing Program	Plenary		BLD-SID
1:00-5:00PM (For BLD-SID Only)	BLD-SID staff to write the final output	Small Meeting	Proposed Transition Program Policy	BLD-SID